GENERAL CATALOG
2019-2020

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INTRODUCTION

FROM THE PRESIDENT

J. I. Packer begins his classic book, Knowing God, with these words: “What were we made for? What aim should we set ourselves in life? What is the best thing in life, bringing more joy, delight, and contentment than anything else? The answer is: Knowing God!”

We here at CCBC believe that knowing God is the ultimate objective of life and the most glorious adventure one could ever undertake. The apostle Paul, after decades of following and serving Christ, expressed his continued passion in these words: “That I may know Him.”

Our goal, therefore, is to do all we can to help each of our students in their pursuit of God. We do this through the study of God’s Word, praise, prayer, the communion of the saints, service, and engaging the world around us with the Gospel. We are delighted to have you join us in this season of your journey toward a deeper and fuller knowledge of God.

“And this is eternal life, that they may know You, the only true God, and Jesus Christ whom You have sent” (John 17:3).

Brian Brodersen, President & Board Chair

FROM THE VICE PRESIDENT

Making a living is important, but so is learning how to live. Enrolling at CCBC is a wise investment to “tune your ears to wisdom, apply your heart to understanding, and find the knowledge of God.”

Our nurturing environment will facilitate making lifelong Christian friends—often the best tutors—and interaction with international students from cross-cultural backgrounds will broaden your worldview.

You will discover that the teachers’ and staff’s extraordinary performance is driven by commitment to a high view of Scripture, a humble attitude of service, and the constraining love of Jesus Christ. We utilize a learning management and messaging system that connects students, teachers, and staff around the globe. Every individual is important. Come, not because we’re innovative and cost effective, but come expecting to be conformed more into the image of Jesus Christ and powerfully endowed for ministry by the transforming power of His inspired Word and dynamic Spirit.

“Study to show yourself approved unto God” (2 Timothy 2:15).

Dave Shirley, Vice President & CEO
FROM THE DIRECTOR

The decision to attend Calvary Chapel Bible College is a choice to intentionally seek the Lord—a decision He will certainly bless, as God is “a rewarer of those who diligently seek Him” (Hebrews 11:6).

At CCBC you’ll join hundreds of like-minded students in their diligent, passionate, and intimate pursuit of God. You’ll have the opportunity to study His Word as it leads you into a deeper relationship with Christ. In-depth verse-by-verse teaching, Spirit-filled worship, and student-designed fellowship events will bless, challenge, and ultimately strengthen you in your spiritual walk.

You will develop meaningful relationships with other students as well as the CCBC staff and faculty. Whether it is through structured home groups, casual meals, or discipleship conversations at our coffee house, we love finding opportunities to connect with students. In every way possible, we pursue our mission: To know God and equip His servants.

The variety of ways CCBC graduates end up serving the Lord is amazing. Over 75 percent of our graduates are serving alongside their local churches; while others have applied their Biblical foundation to endeavors such as work, school, or family—all important mission fields in their own right! In a survey of recent graduates, 99 percent who responded stated that their education at CCBC helped them grow/mature in Christ-like character, equipped them for serving in ministry, and prepared them for life in general.

Whatever your background and whatever your calling, we invite you to join us for a season of preparation in the Word of God at CCBC. Please visit www.ccbc.info for more information about our community and student life at CCBC.

Andy Deane, Director & COO
GENERAL INFORMATION

OUR HISTORY & BACKGROUND

In the late 60s and 70s, Calvary Chapel Costa Mesa was the epicenter of the Jesus Movement in Southern California, welcoming new followers of Jesus Christ from the hippie counterculture to contemporary worship gatherings with expositional, through-the-Bible teaching by Pastor Chuck Smith. Calvary Chapel Costa Mesa founded “Calvary Chapel Bible School” in 1975, as an intensive Bible study program for those who desired in-depth training in the Bible, preparation for service in their local church ministries, and a closer relationship with Jesus Christ. Its first campus was in Twin Peaks, California, located in the San Bernardino Mountains east of Los Angeles. In 1989, the school began offering associate and bachelor’s degree programs and its name was changed to “Calvary Chapel Bible College.” In 1996, the College moved to the Murrieta Hot Springs campus where it continues to operate today, welcoming students from around the world who want to grow in their knowledge of God and His Word, seek His direction for their lives, and prepare for a life of service in the church and the world. The Bible College continues as a ministry of Calvary Chapel Costa Mesa (CCCM), which is led by Senior Pastor Brian Brodersen and the CCCM Board of Trustees.

OUR PURPOSE

“To Know God and Equip His Servants.”

Biblical Foundation: Our mandate comes from Jesus Christ Himself, who commissioned his followers to: “Make disciples . . . teaching them to observe all that I have commanded you” (Matt. 28:19-20). As a ministry of Calvary Chapel Costa Mesa, the College functions in furtherance of the Church’s purpose “To build up the Church of Jesus Christ through the teaching of the Word of God and the ministry of the Holy Spirit.” The College is a branch of the teaching ministry of the Church, furthering its vision to be “a Jesus church, a kingdom-minded church, and a Great Commission church.”

Our Mission: As an institution of biblical postsecondary education, Calvary Chapel Bible College exists to train and develop men and women of all ages, backgrounds, and nationalities into Christ-like disciples and servant-leaders who know God through His Word and are equipped by His Spirit to serve Him in every area of life, for the glory of God.
VISION, VALUES, AND GOALS

Our vision is to be an oasis for learning and refreshment that blesses people all over the world. The following statements describe the core values and overarching aims of the College. Specific objectives and outcomes for programs and courses are based on these aims:

Word. Through Spirit-filled, excellent teaching, develop learners who understand and are personally committed to the Gospel of Jesus Christ and the teachings of the whole Word of God as a foundation for all of life, and are able to explain and defend these teachings with grace and humility, with no reason to be ashamed.

Character. Through modeling and mentorship, help students mature in the grace and knowledge of Jesus Christ, forming Christ-like habits, values, and character that prepare them to navigate the challenges of the modern world.

Practicality. Through experiential service and hands-on learning, enable students to develop work-related knowledge, skills, and teamwork abilities, applying biblical learning practically in a variety of work and ministry settings.

Servanthood. Through instruction and training, prepare servant-leaders who appreciate the dignity of labor and demonstrate a servant’s heart by leading with biblical values, Christ-like character, and practical excellence in their families, churches, communities, workplaces, and all other mission fields of the world.

Wisdom. Through integrative and collaborative courses, develop well-informed students who love truth, beauty, and goodness; who think biblically and reasonably, reflecting the mind of Christ concerning all areas of life within God’s world, discerning truth from error under the guidance of God’s Word and the Holy Spirit.

Spirit. Through feedback and encouragement, help students discover and use their spiritual gifts and find their unique calling within God’s plan, trusting in the Holy Spirit’s enablement, and living in expectation of Christ’s return and the life to come.

Relationship. As a growing, worldwide community of teachers and learners who have been redeemed by the love of God in Christ, develop worshipers of God who love Jesus Christ, love His Church, and show His love to each other and the world, all for the glory of God.
COLLEGE OBJECTIVES AND LEARNING OUTCOMES

Based on the above institutional mission, vision, and values, our educational objectives for all programs are “to provide Christ-centered, biblical education; to strengthen the Body of Christ, through the light of God’s Word, for service in the world.” These objectives of “strength, light, and service” guide all aspects of our teaching and learning.

College Learning Outcomes (CLOs)

Strength involves God’s grace (empowerment), development, and formation of character.

   CLO 1: All students will be equipped to develop the character of Christ.

Light includes revelation, knowledge, and illumination.

   CLO 2: All students will be equipped to reflect the mind of Christ.

Service results from caring relationships, action, and applied skill.

   CLO 3: All students will be equipped to show the love of Christ.
PROGRAM LEARNING OUTCOMES (PLOs)

4-Year Bachelor of Biblical Studies & Leadership (BBSL) Outcomes:
1. Exhibit knowledge of the Bible, theology, and the essence of the gospel by interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (CLOs 1 and 2).
2. Apply biblical insight and Christ-like values to various aspects of Christian practice, work, human relationships, and ministry as a foundation for life (CLOs 2 and 3).
3. Articulate knowledge of the major domains of general studies in light of a biblical worldview (CLO 2).
4. Employ transferable leadership knowledge, habits, and skills that reflect Christ-like character (CLOs 1, 2, and 3).

2-Year Associate (ABS) and Bachelor of Biblical Studies (BBS*) Outcomes:
1. Exhibit knowledge of the Bible, theology, and the essence of the gospel by interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (CLOs 1 and 2).
2. Apply biblical insight and Christ-like values to various aspects of Christian practice, work, human relationships, and ministry as a foundation for life (CLOs 2 and 3).
3. Articulate knowledge of the major domains of general studies in light of a biblical worldview (CLO 2).

*Degree completion program for those with 30 or more transfer/prior learning credits

Diploma in Biblical Studies Program Outcomes:
1. Exhibit knowledge of the Bible, theology, and the essence of the gospel by interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (CLOs 1 and 2).
2. Apply biblical insight and Christ-like values to various aspects of Christian practice, work, human relationships, and ministry as a foundation for life (CLOs 2 and 3).

First-year Essentials in Biblical Studies Certificate Outcomes(s):
1. Demonstrate emerging knowledge of the Bible (NT focus), theology, and the essence of the gospel by interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (CLOs 1 and 2).
2. Apply basic biblical insight and Christ-like values to various aspects of Christian practice, work, human relationships, and ministry as a foundation for life (CLOs 2 and 3).

12-credit Emphasis Certificate Outcomes(s):
Apply biblical insight to strengthen one’s relationship with God and inform the practice of ____________ ministry (CLOs 1, 2, and 3).
AFFILIATION
Calvary Chapel Bible College is a ministry of Calvary Chapel Costa Mesa (CCCM), sharing in its mission “to know Jesus Christ and be conformed into His image by the power of the Holy Spirit.” As a branch of the Church’s teaching ministry, CCBC is dedicated to Christ’s Commission to “make disciples” (Matthew 28:18-20), seeking to build up the Church of Jesus Christ through the teaching of the Word of God and the ministry of the Holy Spirit. CCCM’s vision is to be a Jesus church, a kingdom-minded church, and a Great Commission church. As a non-denominational institution, CCBC welcomes students from a variety of evangelical Christian traditions and denominations.

COMPLIANCE WITH STATE REQUIREMENTS
Calvary Chapel Bible College is legally authorized to grant degrees, meeting California state requirements for religious exemption pursuant to California Education Code Section 94874(e)(1), as verified by the California Bureau for Private Postsecondary Education (BPPE). The BPPE is a unit of the California Department of Consumer Affairs. The BPPE ensures that private institutions of postsecondary education are conducted lawfully. Calvary Chapel Bible College satisfies all of the applicable BPPE requirements.

ACCREDITATION
Calvary Chapel Bible College holds applicant status with the Association for Biblical Higher Education Commission on Accreditation, located at 5850 T. G. Lee Blvd., Ste. 130, Orlando, Florida, 32822, (407) 207-0808. Applicant status is a pre-membership status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving candidate status within five years. For more detailed information on our journey toward accreditation, please visit our website (www.calvarychapelbiblecollege.com).

Many accredited colleges have accepted some of CCBC’s courses in transfer, and graduates with our bachelor’s degree have been accepted by some of the finest seminaries in the United States. For more information on transferring from CCBC to other institutions, please view the College Packet on our website (www.calvarychapelbiblecollege.com) or contact our Registrar’s office (registrar@calvarychapel.com).

RELEASE OF STUDENT INFORMATION
Calvary Chapel Bible College abides by the Family Educational Rights and Privacy Act (FERPA), a federal law that protects the privacy of student educational records.
DOCTRINAL STATEMENT

The following doctrinal statement of faith governs the teaching at Calvary Chapel Bible College.

SCRIPTURE
We believe the Bible (i.e., the sixty-six books of the Old and New Testaments) is the Word of God, comprises the totality of Holy Scripture, is verbally inspired and inerrant in the original text, remains inerrant and infallible in all its substance, and is sufficient for salvation and sanctification. Therefore, it is the supreme, final, and authoritative standard for faith, theology, and life. We seek to teach the Word of God in such a way that its message can be applied to an individual’s life, leading that person to greater maturity in Christ. (All CCBC faculty and staff affirm the Chicago Statement on Biblical Inerrancy.)

HISTORICITY
We believe in the full historicity and perspicuity of the biblical record of primeval history, including the historical existence of Adam and Eve as the progenitors of all people, the Fall in the Garden of Eden and resultant divine curse on creation, the worldwide cataclysmic Flood, and the origin of the nations and languages at the tower of Babel.

GOD
We believe that the triune God eternally exists in one essence and three distinct persons: Father, Son and Holy Spirit; that He is essentially Spirit, personal, transcendent, sovereign, life, love, truth, almighty, simple (i.e., essentially one without parts), timelessly eternal, unchangeable, wise, just, holy, relational, pure actuality, dynamic, infallible in all things, including His foreknowledge of all future decisions and events, and that He created the heavens and the earth in six historic days.

JESUS CHRIST
We believe that Jesus Christ is fully God and fully human, possessing two distinct natures which are co-joined in one person; that He was miraculously conceived by the Holy Spirit, born of the virgin Mary, lived a sinless and miraculous life, provided for the atonement of our sins by His vicarious substitutionary death on the Cross, was physically resurrected in the same body that was buried in the tomb by the power of the Holy Spirit; that Jesus Christ physically ascended back to the right hand of God the Father in heaven, and ever lives to make intercession for us. After Jesus ascended to Heaven, the Holy Spirit was poured out on the believers in Jerusalem, enabling them to fulfill His command to preach the gospel to the entire world, an obligation shared by all believers today. (CCBC affirms the Apostle’s, Nicene, and Athanasian Creeds.)
HOLY SPIRIT
We believe the Holy Spirit is the third person of the Godhead who seals, indwells, sanctifies, baptizes, teaches, empowers, reveals, and guides the believer into all truth. The Holy Spirit gives gifts to whom He wills, which are valid for today, and ought to be exercised within scriptural guidelines. We as believers are to earnestly desire the best gifts, seeking to exercise them in love that the whole Body of Christ might be edified. We believe that love is more important than the most spectacular gifts, and without this love all exercise of spiritual gifts is worthless.

HUMANKIND
We believe that human beings are created in the image of God; however, after the fall of Adam and Eve, all people are by nature separated from God and responsible for their own sin, but that salvation, redemption, and forgiveness are offered as a free gift by the Lord Jesus Christ to all based on His grace alone. When a person repents of sin and receives Jesus Christ as personal Savior and Lord, trusting Him to save, that person is immediately born again and sealed by the Holy Spirit, all his/her sins are forgiven, and that person becomes a child of God, destined to spend eternity with the Lord.

SALVATION
Salvation is initiated, attained, and procured by God through the death of Christ on the Cross for our sins and His resurrection from the dead. The salvation Christ offers is available to all, and is received freely by grace alone and through faith in Christ alone, apart from good works, thereby justifying and indwelling the believer.

THE CHURCH
The universal Church is an organic body composed of all believers, both living and dead, who have been sealed by the Holy Spirit through faith in Jesus Christ for salvation. The church has the responsibility to worship the Lord and share the good news of Christ’s death and resurrection to the world, making disciples, baptizing believers, and teaching them to observe sound doctrine and live a morally pure life. We believe church government should be simple rather than a complex bureaucracy, with the utmost dependence upon the Holy Spirit to lead, rather than on fleshly promotion or worldly wisdom. The Lord has given the church two ordinances which are to continue until He returns — adult baptism by immersion and Holy Communion. Water baptism is not necessary for salvation, and cannot remove sins, but is a picture of the salvation already received by the believer. We believe the only true basis of Christian fellowship is Christ’s sacrificial agape love, which is greater than any secondary differences we possess, and without which we have no right to claim ourselves Christians.
WORSHIP
We believe worship of God should be spiritual. Therefore, we remain flexible and yielded to the leading of the Holy Spirit to direct our worship. We believe worship of God should be inspirational. Therefore, we give great place to music in our worship. We believe worship of God should be intelligent. Therefore, our gatherings are designed with great emphasis upon the teaching of the Word of God that He might instruct us how He should be worshiped. We believe worship of God should be fruitful. Therefore, we look for His love in our lives as the supreme manifestation that we have been truly worshiping God in spirit and truth.

CHRIST’S RETURN
We await the imminent rapture of the church and the Second Coming of Christ which will be physical, personal, visible, and premillennial. This motivates us toward evangelism, holy living, heart-felt worship, committed service, diligent study of God’s Word, and regular fellowship.

ETERNITY
We believe those who are saved by Jesus Christ will be with God forever in an everlasting conscious state of blessedness, reward, and satisfaction (heaven); those who do not personally trust in and receive the saving work of Christ by faith will be forever separated from God in an everlasting conscious state of torment (hell).

SATAN
We believe there is a real, personal devil of great malevolence, cunning, and power, who seeks to deceive, tempt, kill, steal and destroy, yet his power is limited by God to only what God permits him to do; that the devil has been defeated positionally at the Cross of Christ, and will be defeated practically at Christ’s glorious Second Coming which will eventuate in the permanent quarantine and punishment of the devil, the beast, and the false prophet, in the lake which burns with fire and brimstone.

MARRIAGE & SEXUALITY
We believe that God created humankind as male and female, and that He created them different so as to complement and complete each other. God instituted monogamous, exclusive, faithful marriage between male and female as the foundation of the family and the basic structure of human society. We believe that marriage is exclusively the union of one genetic male and one genetic female, sanctioned by the state and evidenced by a marriage ceremony. We also believe that biblical marriage, thus defined, is the only legitimate and acceptable context for sexual relations. Hence, all other sexual activities such as, but not limited to, adultery, fornication, pre-marital sex, incest, polygamy, homosexuality, transgenderism, bisexuality, cross-dressing, pedophilia and bestiality are inconsistent with the teachings of the Bible. Further, lascivious behavior, the creation, viewing and/or distribution of pornography are incompatible with a true biblical witness. We do not condone or recognize same-sex marriages, civil unions, or domestic partnerships, and we do not affirm the resolution of tension between one’s biological sex and one’s experience of gender by the adoption of a psychological identity discordant with one’s birth sex.
While the faculty and staff of Calvary Chapel Bible Colleges holds to these beliefs, we welcome any applicant who is a believer in the Lord Jesus Christ, who has a sincere desire to grow closer to Jesus and become more like him while abiding by our Doctrinal Statement and community guidelines, in harmony with the leadership of the College.

Our desire is to share in the fellowship of Jesus Christ in a way that avoids division and brings glory to God by showing His love to the world.

Departure from the beliefs and practices expressed in the doctrinal statement may, in the evaluation of the College, constitute grounds for denying admission to CCBC, subsequent dismissal, or prohibition from graduating, especially if such a departure involves proselytizing others, disrupting class sessions, or otherwise hindering our community of learners as we pursue our mission.

**CAMPUS GROUNDS & FACILITY**

Calvary Chapel Bible College occupies a beautiful, historic, 47-acre campus called the Murrieta Hot Springs. The campus is equipped with both men’s and women’s dormitories, several large meeting rooms and classrooms, and carefully maintained landscaping. For recreation, the campus offers the following amenities:

✦ large grass sports field
✦ sand volleyball courts
✦ basketball/soccer court
✦ tennis courts
✦ large swimming pool
✦ large hot tub
✦ natural mineral hot springs
✦ lake (catch and release fishing is permitted)
✦ recreation room for table tennis, billiards, etc.
✦ fitness room

CCBC shares the campus with Murrieta Hot Springs Christian Conference Center, a ministry whose vision is to “refresh the saints” (Philemon 7) by hosting Christian retreats and conferences.

CCBC welcomes visitors who wish to view the campus. Informative tours of the campus can be arranged for prospective students by calling the CCBC Front Office at (951) 696-5944. Visitors who wish to stay on campus for one or more nights need to contact the Conference Center at (951) 200-8000 to arrange lodging.

Students’ guests are not permitted to stay in dorms, as the dorms are only to be occupied by
currently enrolled on-campus students.

**BIBLE COLLEGE OFFICE**

The Bible College Office is located near the center of the campus, and contains the offices of most of the administrative staff for the Bible College. With the exceptions of holidays and special events, the office is open Monday through Thursday from 8:30 a.m. to 5:00 p.m. and Fridays from 8:30 a.m. to 3:00 p.m. It is closed for lunch every day from 11:45 a.m. to 1:00 p.m.

**LIBRARY**

The Library exists to serve and support our students and faculty as they study and teach the Bible. It is set apart as a quiet place to work, providing high quality resources for studying God’s Truth. The Library contains approximately 16,000 biblical and theological books and resources, and offers many other services such as class recordings in MP3 format, a copy machine, and audio/visual equipment. For more information please contact the Librarian at 951.696.5944 ext. 3826.
HOW TO APPLY

TO APPLY TO CCBC, FOLLOW THESE SIMPLE STEPS:

1. Apply online at www.calvarychapelbiblecollege.com or, if necessary, download an application
   from the “Admissions>Downloads” section of the website. Also, you can call (951) 696-5944
to receive an application by mail.

2. If you did not choose to apply online, mail your completed application packet to:

   Calvary Chapel Bible College
   ATTN: Admissions
   39407 Murrieta Hot Springs Road
   Murrieta, CA 92563

   Please mail applications at least two months prior to the beginning of the semester. CCBC
   will usually notify students of a decision within a few weeks of receiving the application.
   Incomplete applications cannot be processed, all information must be received.

3. Pay tuition once accepted (see the Academic Calendar for due dates).

4. Register for classes in person during registration week (see the Academic Calendar for due
dates).

ADMISSIONS POLICIES

CCBC welcomes applicants who have made a faith commitment to Jesus Christ and desire to grow
in their relationship with Him, developing their gifts and talents for serving Christ in the world.
Degree program applicants must be academically prepared for college-level work and demonstrate an
ability to benefit from the educational programs of the College.

HIGH SCHOOL, SAT, AND ACT

Proof of high school completion or the equivalent is required for enrollment in degree programs.
Students will be asked to submit a copy of their high school transcript during the admissions process.
Those currently enrolled in high school must submit a teacher recommendation.

Official SAT and ACT reports are welcomed but not required for admission to CCBC.

*CCBC's SAT code is 5982. Our ACT code is 6428.*
INTERNATIONAL STUDENTS

Students who are not citizens of the United States and have been accepted to CCBC will be issued an I-20M-N form to obtain an M-1 student visa. Prior to receiving an I-20-MN form, the student must provide proof of the following:

✦ English proficiency—All international students must demonstrate the ability to understand and speak English as all instruction, reading, and coursework will be done in English. Applicants must pass the Test of English as a Foreign Language (TOEFL). The following minimum scores are required for acceptance at CCBC:

  » 500—Paper-based test
  » 173—Computer-based test
  » 62—Internet-based test

CCBC’s TOEFL Code is 4749.

✦ Financial Responsibility—International students must demonstrate the ability to provide sufficient funds by way of a personal bank statement. An affidavit of support may be necessary. See International Student Form for specifics “Admissions>Downloads”

✦ Students who have completed secondary or postsecondary education outside of the United States and desire to pursue a degree must submit an evaluation of foreign credentials from an evaluating agency. Please allow ample time for processing. Any non-English documents must be accompanied by a certified English translation, including a course-by-course evaluation.

*CCBC is authorized under federal law to enroll non-immigrant students.

RETURNING STUDENTS

Returning students must complete the “Returning Student” form on the CCBC website. Students who have not been enrolled in classes at CCBC or a CCBC Affiliate for over one year must complete an Application for Re-admittance. You may download this special application from the website or call the front office to receive an application by mail.

TRANSFER POLICY

Students who have studied the Bible, Theology, or Christian Living at other institutions and wish to transfer credits to CCBC must have their official transcripts sent to CCBC for review by the Registrar. Courses will be examined individually and must be deemed identical or very similar in content to courses offered at CCBC in order to be considered for transfer. For more information on transferring to and from other institutions, please see Academic Information (page 32).
CLASS REGISTRATION

All students, both on-campus and off-campus, will register online during open registration times prior to the first week of classes each semester at CCBC. Students are encouraged to prayerfully consider which classes to take, keeping in mind which classes are needed for graduation. Please refer to the Graduation Worksheet at the end of this catalog. CCBC does not normally set a maximum number that may be enrolled in any course, nor are there any additional entrance requirements or prerequisites for most courses. Please see the website or call for the current schedule of classes, dates, and times for Registration Week.

STUDENTS WITH DISABILITIES

This College abides by Section 504 of the Rehabilitation Act of 1973 which stipulates that no qualified student will be denied the benefits of an education “solely by reason of a handicap.” If you have a documented disability which limits a major life activity that may have some impact on your work at CCBC and for which you may require accommodation, you may discuss those needs with our Admissions department during the application process so that appropriate accommodations may be considered, planned, and—if possible—arranged.

NEW STUDENTS

WHAT TO BRING:

✦ Be sure to bring a Bible! A good study Bible in an essentially literal translation is ideal (such as the New King James Version (NKJV), the New American Standard Bible (NASB), the English Standard Version (ESV), or the Christian Standard Bible (CSB)).

✦ If you have a few Bible study resources such as a Bible dictionary or Bible software, bring those too.

✦ If possible, bring a laptop computer with the ability to run Bible study software. Laptops/smart phones are also essential for listening to Bible Survey tracks which are downloaded or streamed via weblinks. Free wifi is available on campus. A multiple outlet power strip with surge protection may also prove helpful in the dorm room.

✦ Be sure to pack an alarm clock, personal toiletries, towels, wash cloths, sheet set for a standard twin bunk bed, pillow and laundry bag. For storage, bring plastic drawers or containers with lids to fit under the bed, or small cardboard drawers.

✦ Feel free to bring a bicycle and/or sports gear such as a soccer ball and cleats, basketball, tennis racket, ping-pong gear, volleyball, etc.

✦ Musical instruments such as guitars are acceptable.
✦ You may want to bring school supplies, although CCBC is located near shopping centers and there is no need to bring too many extra items.

✦ Although most students have mobile phones, the Bible College Office can receive incoming urgent phone messages.

✦ If you have not yet paid the tuition and fees in full, bring your method of payment for tuition balance, fees, etc. CCBC accepts Visa or MasterCard, personal checks, money orders, cash, or Traveler’s Checks. Tuition is due prior to Arrival Day.

✦ Bring some spending cash for incidental expenses:
  » Cash for laundry ($2.00 to wash and dry each load, detergent not included)
  » Cash for printing papers ($.10 per page)
  » Cash for postage stamps ($.50 per stamp)
  » Cash for dorm cleaning and bathroom supplies (roommates each pitch in a few dollars)

WHAT NOT TO BRING:

✦ Firearms, weapons, explosives, tobacco products, and alcoholic beverages are not permitted on campus, even if they are stored in vehicles.

✦ Video game consoles, unwholesome music and movies and the like distract students who come to this campus to be set apart for the study of God’s Word.

✦ In addition, please do not bring televisions, DVD players, stereos, etc.

Beyond these practical guidelines, we hope all students come to CCBC with a heart to seek the kingdom of God first, a readiness to be transformed by the Spirit through the study of God’s Word, and an openness to love others for Jesus’ sake as the outworking of true faith.
FINANCIAL INFORMATION

TUITION & FEES

ON-CAMPUS FULL-TIME (15 OR MORE CREDITS PER TERM)

$3,899 (includes: Tuition–$1950, Housing–$599 for a 6-person room, Meal Plan–$1300, and a $50 Administrative Fee for Parking Permit, Semester T-Shirt, Library privileges, ID Card, Online Learning Management System, and Internet access)

OFF-CAMPUS

FULL-TIME (15 OR MORE CREDITS)

$2,000 (includes $1950 full-time tuition and $50 Non-refundable Administration Fee)
Textbooks and materials: Vary by course

PART-TIME (14 OR FEWER CREDITS)

$130.00 Per Credit
$50.00 Non-refundable Administrative Fee (Per Term)
Textbooks and materials: Vary by course

AUDIT

$100.00 Per Course
$50.00 Non-refundable Administrative Fee (Per Term)
Textbooks and materials: Vary by course

ONLINE LEARNING PROGRAMS

FOR-CREDIT ONLINE AND DIRECTED STUDY COURSES

$130.00 Per Credit
$50.00 Administration Fee (Per Term, Non-refundable)
Textbooks and materials: Vary by course

AUDIT/INTERNATIONAL STUDENT PROGRAM/PRISON DIVISION

$150 Per Course
Textbooks and materials: Vary by course
OTHER FEES
Application Fee $50.00 (currently waived)
Arrival Shuttle $50.00
Community Refrigerator Space $25.00
Transcripts $5.00
Degree Upgrade/Diploma Reissue $100.00
Graduation Fee $50.00

TEXTBOOKS
Students will purchase books separately (estimated $150 per semester). Logos Bible Software is available to all students at an academic discount, and upgrades to the software packages are also available at an academic discount for existing users through Logos.

FINANCIAL AID INFORMATION
Calvary Chapel Bible College attempts to keep the cost of tuition affordable for students. We do not yet participate in state or federal government-supported financial aid programs or guaranteed student loans. Please contact us about our in-house payment plan options. Many students’ cost of attendance is supported by their home churches.

TAX INFORMATION
As of 2019, Calvary Chapel Bible College has not been independently approved by the Internal Revenue Service (IRS) to issue 1098-T forms and does not yet have a federal school code/OPEID number. CCBC is an auxiliary of Calvary Chapel Costa Mesa, a registered 501(c)3 non-profit. While donations are tax-deductible, the costs for attending Calvary Chapel Bible College are not yet generally eligible for a tax deduction. Additionally, payments made to CCBC for a specific student’s tuition cannot be considered donations and therefore cannot be written off as such. CCBC is also unable to provide any tax I.D. numbers. If in doubt, please seek advice from a professional tax preparer.

REFUND POLICY
Refunds are assessed from the date a student submits a withdrawal form to the Registrar office, not from the date they stop participating in a class(s). Refunds are only by check and may take two – three weeks to process. Course Withdrawal forms are located on Populi under your course link named ‘Withdrawal Form’ or on Website under>Academic>Academic downloads click the link names “Course Withdrawal Form”.

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ON CAMPUS STUDENTS
Withdrawal prior to arrival day, students are eligible for a full refund of tuition paid.
Withdrawal on or after arrival day, refunds are given according to the schedule below. The percentages are calculated based on program cost minus administrative fees and/or incidental cost.

OFF CAMPUS STUDENTS
Withdrawal prior to the first class a student is eligible for a full refund of paid tuition cost.
Withdrawal on or after the first class, refunds are given according to the schedule below. The percentages are calculated based on program cost minus administrative fees.

ONLINE STUDENTS
Withdrawal prior to the course start date a student is eligible for a full refund of tuition cost only (not fees). Withdrawal on or after the course start date, refunds are given according to the schedule below. The percentages are calculated bases on tuition cost there is no refund for books, materials, or administrative fees.

REFUND SCHEDULE

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<th>WITHDRAWAL/DROP</th>
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<tr>
<td>PRIOR TO START OF CLASS</td>
<td>100% TUITION</td>
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<tr>
<td>BY END OF SECOND WEEK</td>
<td>70% TUITION</td>
</tr>
<tr>
<td>BY END OF THIRD WEEK</td>
<td>60% TUITION</td>
</tr>
<tr>
<td>BY END OF FOURTH WEEK</td>
<td>50% TUITION</td>
</tr>
<tr>
<td>BY END OF FIFTH WEEK</td>
<td>40% TUITION</td>
</tr>
</tbody>
</table>

There are no refunds given after the 5th week of classes. If a student drops or withdraws from a course or school during this time, they are still responsible to pay for the entire term’s tuition, including the remaining payments of a payment plan.
ACADEMIC INFORMATION

GENERAL INFORMATION & POLICIES

DEGREE PROGRAMS (SEE DETAILS ON PAGES 83-86)

CCBC’s two-year Biblical Studies programs are designed to help students know God more deeply and be equipped to serve Him by means of a thorough, well-rounded, and prayerful study of His Word—the Bible. This is intended to provide students with a knowledge of God’s general will for their lives and a foundation for all aspects of their future, including their family life, vocation, ministry, employment, and further education. Graduating students from these programs will demonstrate their learning through summaries covering every passage of Scripture, comprehensive exams and papers on various topics of Christian theology, and personal, evaluated involvement in service to others including at least one evangelistic outreach.

As of 2018, CCBC offers the following degree programs. See the Appendix for complete degree program requirements.

ASSOCIATE OF BIBLICAL STUDIES (A.B.S.):

Requires 72 semester credits and is composed primarily of eight Bible Core Classes (each representing a section of the Bible), foundational courses in Theology, Bible Survey courses, verse-by-verse studies of Bible books, and Practical Christian Ministry. Various Elective courses in Christian ministry are also available. The associate’s degree program requires 18 semester credits of general studies courses, with at least three credits in each of the following categories: English Communication & Critical Thinking, Humanities & Fine Arts, Natural Sciences & Mathematics, and Social & Behavioral Sciences. These courses may be transferred to CCBC from a U.S. Department of Education-recognized, accredited institution or an alternative credit program approved by the CCBC Registrar. A high school diploma or its equivalent is required for admission to the A.B.S. program.

BACHELOR OF BIBLICAL STUDIES (B.B.S.):

Requires 120 semester credits and all the requirements of the A.B.S. A minimum of 36 must be earned in general studies, with at least six credits in each of the general studies categories listed above under the A.B.S. The B.B.S. is a degree completion program for transfer students and adult learners who have at least 30 transfer or prior learning credits.

BACHELOR OF BIBLICAL STUDIES & LEADERSHIP (B.B.S.L.):

Four-year program requiring 120 credits, for those taking additional emphasis courses in leadership and ministry (listed under Emphasis Options below).
NON-DEGREE PROGRAMS

DIPLOMA IN BIBLICAL STUDIES (D.B.S.):
This for-credit program includes all the Core Requirements of the Associate of Biblical Studies, with no required general studies courses. The Diploma program allows students to take more Bible, theology, and ministry courses in place of the general education requirements of the Associate and Bachelor degree programs.

FIRST-YEAR ESSENTIALS CERTIFICATE IN BIBLICAL STUDIES (E.C.B.S.):
Designed for gap year students and part-time evening students at the Costa Mesa extension, this program includes essential courses from the 2-year program, with room for electives. It can be completed in nine months (two semesters) of full-time study or 18 months (three semesters) of part-time, evening study. All courses transfer toward CCBC’s associate and bachelor programs.

CONTINUOUS LEARNING PROGRAM (C.L.P.):
Students who take courses for academic credit but have no intention of completing a program within the near future are welcome to enroll as continuous learners. All courses transfer toward the Associate and Bachelor programs, should the student desire to enroll in those degree programs at a future time.

CERTIFICATE OF COMPLETION (NON-CREDIT):
The Certificate of Completion program follows the same 2-year course of study as the Diploma in Biblical Studies, but is a non-credit program intended for students who have not completed high school or are not prepared for college-level studies.

INDIVIDUALIZED EDUCATION PROGRAM (IEP, NON-CREDIT):
Students with learning disabilities may request an IEP by contacting the CCBC Registrar. The same course of study is followed but students are graded on a non-credit, Pass/Fail system based on the individual student’s ability and effort. Upon graduation, students who complete their IEP will receive a Certificate of Completion. These students may be enrolled in Academic Lab where they will be able to check in with the Registrar on a weekly basis to discuss their progress. Pass/Fail credits earned in an IEP cannot be later converted to letter grades or transferred toward a degree program, and are not considered college-level courses. Students who want to enroll in an IEP and have their work graded on a Pass/Fail basis must meet with the Registrar before enrolling in classes to discuss the student’s academic ability and agree on an acceptable standard of grading for the student’s work.

AUDIT/PERSONAL ENRICHMENT:
Off-campus students may audit classes for personal enrichment. Students earn an “AU” if he/she
attended a minimum of 75% of the class (11 sessions for weekly classes), otherwise they will receive a “UA” for “Unsuccessful Audit”. Audit students must sign the sign-in sheet at class. No college credit is given and students who audit a class may not change the class to a credit class at any time. There is no degree or certificate credit awarded for classes that are audited. A student may take classes for credit and audit, but only the classes taken for credit will apply toward a degree.

EMPHASIS OPTIONS:
Four emphasis tracks are available: General Leadership, Missions & Evangelism, Apologetics, Worship Arts, and Discipleship. These optional emphasis tracks are available in two forms:

✦ A special, 12-unit emphasis within the Associate or Bachelor degree programs
✦ A short-term, 12-unit certificate of emphasis designed for part-time students.

For degree-seeking students, an emphasis track can be thought of as a “minor”. For more information on the emphasis program please download the Graduation Worksheet from the CCBC website.

GRADUATION REQUIREMENTS
It is the student’s responsibility to track their graduation progress and enroll in classes needed for graduation. Students are encouraged to check with the Registrar’s Office to be sure they are on track. Students may supplement their studies by enrolling in classes through Distance Learning if needed. All Distance Learning fees apply. Please refer to Academic Standards concerning the amount of credits a student may take in a semester.

On-campus students who do not graduate within six semesters must finish the remaining requirements as off campus students or through Distance Learning.

A minimum of 72 credits must be completed with a passing grade (C- or above).

All course requirements must be completed as listed. A Graduation Worksheet is included at the end of this General Catalog and also may be downloaded from the CCBC website in the “Academics” section.

Graduates must participate in an Evangelistic Outreach at some point while attending CCBC and submit an Evangelistic Outreach form to the Registrar’s Office. To be approved, the outreach must be at least a day in length and involve reaching people outside of the church with the Gospel. The form will require the signature of the outreach leader.

All financial obligations must be settled at the beginning of the semester in which the student intends to graduate. See Financial Information for details.

During the semester of graduation students will complete the Petition to Graduate (during a meeting scheduled with the Registrar’s Office) and sign an acknowledgment of CCBC’s Doctrinal Statement.
of Faith. See the Doctrinal Statement section above for details.

Students must submit a complete high school transcript, CPE, or GED to be eligible for graduation.

Students who have completed secondary or higher education outside of the United States must submit an evaluation of foreign educational credentials from an evaluating agency such as AACRAO or WES. Please allow ample time for processing, and these agencies normally charge a fee for evaluation services.

The following Core Requirements are also set forth in the Graduation Worksheet on page 80.

CORE REQUIREMENTS (A.B.S., B.B.S., B.B.S.L., AND DIPLOMA)
See the Course Descriptions section of this catalog for details about each course.

✦ Genesis or Pentateuch: 3 credits
✦ 1 OT History book: 2 or 3 cr. (Joshua–Esther)
✦ 1 OT Poetry & Wisdom book: 2 or 3 cr. (Job–Psalms, or Ecclesiastes & Song of Solomon)
✦ 1 OT Prophets book: 2 or 3 cr. (from Isaiah–Daniel, or Minor Prophets)
✦ 1 Gospel: 2–3 credits (any of the four Gospels)
✦ Romans: 3 cr.
✦ Acts: 3 cr.
✦ Revelation: 3 cr.
✦ Foundations courses: 10-15 cr. consisting of the following: 3 required courses - Bible Study Methods, Missions and Theology, and 2 Foundations electives. See the Graduation Worksheet for a complete list of Foundations elective courses.
✦ Old Testament Survey I: 3 credits
✦ Old Testament Survey II: 3 credits
✦ New Testament Survey I: 3 credits
✦ New Testament Survey II: 3 credits
✦ Practical Christian Ministry**: 2 credits/semester (on campus), 1 credit/semester (off campus)

**Four semesters of Practical Christian Ministry are required for graduation (4 credits minimum).

GRADUATION POLICY
Calvary Chapel Bible College trains people for Christian living, ministry, and leadership; this training requires a high standard of conduct as measured by the Scriptures. Students who, in the evaluation of the faculty and administration, do not demonstrate Christ-like character during their degree or certificate program may not be approved for graduation. Students must be approved by the administrative staff to obtain graduate status prior to graduation. Fulfillment of course requirements alone does not guarantee approval for graduation. Calvary Chapel Bible College reserves the right to dismiss students at any time for any reason deemed appropriate by the administrative staff, whether doctrinal (see page 12) academic (see pages 28-29) or behavioral (see pages 56-57). Prior to graduation the student may be required to provide additional and/or updated information to ensure accuracy and a complete file.

INTERNISHIP PLACEMENT PROGRAM
Calvary Chapel Bible College does not ordain ministers or directly place graduates in ministry positions outside the College. Occasionally, when Christian ministries announce openings for positions, the College makes the information available to students so that they can apply for these positions if they wish to do so. However, making this information available does not constitute an endorsement of any ministry or any student by the College. Please visit the Internships section of the CCBC website for more information.

POPULI
CCBC provides all students with access to Populi, our web-based Student Information and Learning Management System. Students use this online system to apply to CCBC, pay tuition and fees, access course information, submit assignments, keep track of all grades and assignments, search for Library resources, store files, communicate with staff and faculty, print academic and financial records, and track their progress toward graduation. In order to stay current with important announcements and grading information, students are expected to remember their Populi username and password and log in regularly throughout their time at CCBC, as well as keeping an working email address.

GRADUATION TRACKING
All students are responsible for tracking their graduation progress. Students should check Populi regularly and meet with the Teacher Assistants before class concerning missing assignments and absences. All graded homework should be saved and backed up, both for future reference and as evidence in case of an error in grading.

REPEATING A COURSE
Courses may not be repeated for credit unless they are attendance-based, on campus requirements or if the course has not been completed with a satisfactory grade (C- or above).
ENROLLMENT VERIFICATION

Enrollment verification letters are available from the Registrar’s Office upon request. Students who need an enrollment verification letter or form completed for any reason prior to registration must pay the initial tuition payment before verification of their enrollment will be released.

REQUIRED CLASSES FOR MURRIETA ON CAMPUS STUDENTS

CHAPEL: 2 CREDITS

Chapel attendance (three to five meetings per week) is required for all on-campus students each semester. Off-campus students may enroll in Chapel but are not required to do so.

SERVANTHOOD/PRACTICAL MINISTRY: 1 OR 2 CREDITS

Practical Christian Ministry is a graduation requirement and is required for all on-campus students each semester even if the student has fulfilled the graduation requirement (see above).

OTHER REQUIRED COURSES

At the Murrieta campus, first-semester on-campus students are encouraged to enroll in Bible Study Methods, a course that introduces students to ways of studying the Bible which will benefit them in the rest of their studies at CCBC. In addition, first semester on-campus students are required to enroll in English Composition (ENG100), provide evidence of passing CLEP or AP exams in English Composition, or have already taken an English Composition course through an accredited college. An official transcript must be submitted indicating successful completion of this course with grade C- or higher. Other courses which may be required for students at individual campuses or teaching sites include History of Redemption (a biblical theology course), Hermeneutics or Bible Study Methods 2 (in place of or in addition to Bible Study Methods), Missions, and Theology. Any required courses will be announced on each semester’s Schedule of Classes for each campus or teaching site.

ACADEMIC STANDARDS & ATTENDANCE

CREDITS

Calvary Chapel Bible College operates on a 15-week semester system. For traditional residential courses, one credit represents 15 hours of time spent in class and a minimum of approximately 1.5 hours of homework to be completed outside of class. Overall, one credit represents a minimum of 37.5 total hours of learning time (lecture, study, discussion, recitation, or laboratory/field work, or any combination thereof).

All on-campus students must take a minimum of 15 credits per semester. For on campus students, it is ideal to enroll in 18 credits each semester. The A.B.S. degree and certificate programs require approximately 2700 total clock hours. The short-term, 12-unit certificate of emphasis requires approximately 450 total clock hours.

Off-campus students may enroll part-time (up to 14 credits) or full-time (minimum of 15 credits). Generally, students are not permitted to take more than 22 credits in a semester whether through
<table>
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<tr>
<th>LETTER GRADE</th>
<th>PERCENTAGE</th>
<th>GRADE POINTS (PER CREDIT)</th>
<th>EXPLANATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>95-100</td>
<td>4.0</td>
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<tr>
<td>A-</td>
<td>90-94</td>
<td>3.7</td>
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<tr>
<td>B+</td>
<td>87-89</td>
<td>3.3</td>
<td>GOOD</td>
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<tr>
<td>B</td>
<td>83-86</td>
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<td>GOOD</td>
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<tr>
<td>B-</td>
<td>80-82</td>
<td>2.7</td>
<td>GOOD</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
<td>2.3</td>
<td>SATISFACTORY</td>
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<tr>
<td>C</td>
<td>73-76</td>
<td>2.0</td>
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</tr>
<tr>
<td>C-</td>
<td>70-72</td>
<td>1.7</td>
<td>LOWEST PASSING GRADE</td>
</tr>
<tr>
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<td>67-69</td>
<td>1.3</td>
<td>UNSATISFACTORY</td>
</tr>
<tr>
<td>D</td>
<td>63-66</td>
<td>1.0</td>
<td>UNSATISFACTORY</td>
</tr>
<tr>
<td>D-</td>
<td>60-62</td>
<td>0.7</td>
<td>UNSATISFACTORY</td>
</tr>
<tr>
<td>F</td>
<td>59 OR BELOW</td>
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<td>FAILURE</td>
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<td>FAILURE FOR NON-ATTENDANCE</td>
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<td>UNSATISFACTORY WITHDRAWAL</td>
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</tbody>
</table>

the Main Campus or Distance Learning or a combination of both. Any credits exceeding 22 in a term from another institution will not be accepted in transfer to CCBC.

GRADING

CCBC sees grading as a ministry and evaluation as an important tool in teaching and discipleship training. We recognize that, although all people are equal in value, they often differ in their learning styles, gifts, and abilities. As we design our courses and evaluate students’ work, we do our best to make sure that students receive grades that properly reflect their achievement of learning objectives.

CCBC uses letter grades and grade points that count toward a cumulative Grade Point Average (GPA). This standard grading system makes it easier for our students to transfer credits from CCBC to other academic institutions, and applies uniformly to all courses.
If a student is unsatisfied with a final grade and thinks that an error has occurred in the calculation of the grade, he or she may submit a request for a grade change in writing to the Registrar’s Office within 90 days after receiving a grade report. The Registrar’s Office will review the grade and, if there is sufficient evidence showing that the grade was inaccurate, it will be corrected. Students are responsible to keep all graded assignments and exams. These items will be necessary whenever a request for a grade change is submitted. To submit a request for a grade change, students must send a written description of the issue, with all available evidence attached, to registrar@calvarychapel.com, by the beginning of the semester following the one in which the grade being questioned was issued.

CODE OF ACADEMIC INTEGRITY
Complete integrity is expected of each CCBC student in all academic endeavors. Any work submitted in a course must be the student’s own work. Any outside help or source material must be truthfully and accurately acknowledged in the work submitted. Documentation of sources must conform to the Chicago/Turabian writing guidelines as described in the CCBC Style Guide.

Students are encouraged to study and discuss the course material with each other. Students can give and receive “consulting” help with each other, but copying and sharing completed work is prohibited unless part of a collaborative learning task assigned by the instructor. No student should ever possess a printed or electronic copy of another student’s coursework.

If collaboration on assignments is allowed in a course, the instructor will inform the students.

During examinations, each student must work alone with no help from others. The use of any printed or electronic materials is prohibited unless specifically allowed by the instructor.

The penalties for violating this Code of Academic Integrity may include receiving a zero on an assignment, failing a course, or being dismissed from CCBC. The Registrar adjudicates on academic matters, and appeals may be directed to the Academic Dean.

ACADEMIC LAB
Students who struggle with academics are enrolled in Academic Lab, a class designed to help students overcome their difficulties and improve their study habits. Although our staff is not professionally trained to help students with learning disabilities, Academic Lab meets once per week for two hours and provides an opportunity for students to receive help on an individual basis. Academic Lab also helps determine if a student would be better suited to a non-degree program.

SATISFACTORY PROGRESS, ACADEMIC PROBATION, AND SUSPENSION
On-campus students are expected to complete their program of study within 150% of the normally expected time frame (e.g. within three years for Associate programs and within six years for Bachelor
programs). On campus students who do not make satisfactory progress may be asked to continue their studies through Distance Learning’s “continuous learning” status.

Grades are evaluated at the end of each semester. Those who fail two or more classes in a semester or whose grade point average (GPA) falls below 2.0 will be placed on Academic Probation and required to enroll in Academic Lab the following semester. Students who fail to meet the requirements of Academic Probation and/or do not improve their GPA during this time of Academic Probation may be denied enrollment (suspended) for the following semester or dismissed.

During a semester, students who consistently make little or no effort to complete assignments or regularly skip class will be given an Academic Warning. Students who do not respond to the conditions of the Academic Warning may be dismissed from CCBC. In order to be readmitted, students who have been dismissed must reapply, and may be required to fulfill Distance Learning courses before being permitted to enroll full-time. The Registrar serves as the administrator of the academic policies of the College and adjudicator in academic matters including academic discipline. Appeals related to academic discipline may be directed to the Academic Dean. For policies regarding general conduct, see “Code of Conduct” and “Student Discipline” on pages 56-57, as well as “Graduation Policy” on page 24.

ATTENDANCE

Time spent in class at CCBC is about much more than gathering notes and information in order to pass an exam. The great benefit of the live classroom setting is that it is a time of face-to-face fellowship and learning as a community of believers in an environment of worship before God. Another benefit is the opportunity for the students' active participation—the ability to ask questions and personally engage in discussion. For these reasons, we emphasize the need to attend class faithfully.

We recognize that extenuating circumstances sometimes prevent a student from being able to attend class. For this reason, we distinguish between excused and unexcused absences. In order to provide consistency in the grading process and to free up the instructors to teach without distraction, absences are evaluated by the Registrar's Office, and not by the individual course instructors or other staff members. The Registrar's Office staff is available to help students regarding any concern related to attendance.

If a student misses class and believes it may be excused, they may follow these simple steps:

1. Go to the Registrar’s Office within two weeks (or two class sessions for modules/block classes) after the date of the absence and fill out an Excused Absence Form with an explanation of the reason for the absence.
2. Optional: Log into Populi to acquire the audio recording of class missed. We encourage students to listen to any sessions they miss and take notes. Anytime a student is absent, they will be held responsible for the information covered in the class they missed.
3. Upon returning to class, turn in any homework that was due on the day missed, along with the work that is due on the date of return to class. On the front of the late assignment, write “Late due to absence” so that points will not be deducted due to lateness.

Upon review, the absence will either be excused or unexcused. If it is excused, the student’s grade will not be affected. If unexcused, the grade will drop by one increment (e.g. from A to A–). For Chapel, attendance points are calculated differently (total unexcused absences are multiplied times .5) since it meets more times than the other classes. Students can track their attendance on Populi, but attendance will not be factored into the grade until the end of the semester when courses are finalized. Each unexcused absence will result in a grade deduction of one increment.

An automatic “Failure for non-attendance” (“FN”) will occur for missing 25% or more of the total sessions of any class (4 or more class sessions for weekly classes).

The following reasons will typically result in excused absences:

1. Sickness or medical problems that prevent the student from being able to attend class. This includes medical appointments that cannot be rescheduled. If a student is ill, the absence will be excused. We see the importance of getting rest when ill and of avoiding the spread of germs.

2. Events involving the student’s family or close friends that clearly require him/her to be present, normally limited to medical emergencies, funerals, baptisms, and weddings.

The following reasons will usually not result in excused absences:

1. Problems with transportation to class.

2. Mission trips. (CCBC normally sets aside a special week or two during the semester for mission trips to be scheduled without conflicting with the schedule of classes. See the current Academic Calendar for details.)

3. Voluntary commitments that conflict with the class schedule. We understand that sometimes things come up which the student may feel are more urgent than attending class on a given day. However, students must count the cost ahead of time in terms of how their grade will be affected. Students will not be able to finish with a perfect grade without perfect attendance.

Students need to be on time for class. This means that if a class is scheduled to start at 2:00 p.m., the student has signed in and is seated before 2:00 p.m. A student is counted as tardy (late) for a class when he/she signs in within 15 minutes after the class is scheduled to begin. A student’s grade will be reduced by one increment for every 2 tardies. If a student arrives more than 15 minutes after a class is scheduled to begin, he/she is counted as absent. Note: If an instructor arrives more than 15 minutes after a class is scheduled to begin and class has not begun, students are free to leave without being counted absent.

For obvious reasons, students who consistently skip class for frivolous reasons may be suspended or expelled.
If a student believes a decision regarding their attendance is unjust, he or she may submit a written appeal by email to registrar@calvarychapel.com.

WITHDRAWAL PROCEDURE

On/Off campus students desiring to withdraw from one or more course(s) are responsible to complete a Course Withdrawal Form and submit it to the Registrar’s office. On-campus students desiring to withdraw from school must meet with the Dean of Men or Dean of Women. The student is then responsible to complete the School Withdrawal Form and return it to the Dean of Men or Dean of Women. If a student withdraws from a course or school for any reason after the Withdrawal Deadline (see the Academic Calendar) he/she will receive an Unofficial Withdrawal (UW) for the semester. This calculates as an “F”, affecting the student’s grade point average. Withdrawals prior to the withdrawal deadline, or due to illness or emergencies as approved by the Registrar will result in an Official Withdrawal (W) which will not affect the student’s grade point average.

TRANSCRIPTS, DEGREE UP-GRADE, DIPLOMA RE-ISSUE

OFFICIAL TRANSCRIPTS

The Transcript Request form is available on the CCBC website. Transcript requests cannot be processed prior to payment. Transcripts are $5 each. This fee is non-refundable. Please allow 2 weeks for delivery.

Note: If you attended prior to 1992 please contact the Registrar’s Office before requesting transcripts as the current filing system was not in place at the time.

DEGREE UPGRADE

If a student has graduated from Calvary Chapel Bible College and has since earned an Associate of Arts degree or its equivalent from an approved institution, the student may be eligible for a degree up-grade to the Bachelor of Arts in Biblical Studies degree (if all requirements are satisfied). The student must complete the Petition to Graduate form on the CCBC website. There is a non-refundable $100 Diploma Reissue Fee.

Since diplomas are ordered once per semester, the student will receive their new diploma at the end of the current semester if the up-grade request was made prior to the 8th week of that semester. Otherwise the diploma will be issued at the end of the following semester.

DIPLOMA REISSUE

If a student’s diploma has been lost or damaged, he or she may contact the Registrar’s Office and request a new copy for a non-refundable fee of $100. Allow up to three weeks for delivery.
TRANSFERRING TO AND FROM OTHER INSTITUTIONS

TRANSFERRING CREDITS TO CCBC

Students who have studied the Bible, Theology, or Christian Living at other institutions and wish to transfer credits to CCBC must have their official transcripts sent to CCBC for review by the Registrar. Courses will be examined individually and must be deemed identical or very similar in content to courses offered at CCBC. If the school is a recognized CCBC Affiliate, up to 25% of the credits for any program may be transferred. Courses will be examined individually and must be deemed identical or very similar in content and quality to courses offered at CCBC.

CCBC does not grant or transfer credit for “life/ministry experience”. Credit for prior learning, competency-based credits, and credits earned through alternatives such as ACE, CLEP, and AP must be approved by the CCBC Registrar, and may not exceed 25% of the credits required for any CCBC program.

Total transfer credits (including alternative credit) may not exceed 75% of any program.

Degrees cannot be granted for courses completed before CCBC was authorized to grant degrees, (i.e. prior to the fall of 1989). Thus, Certificates of Completion from “Calvary Chapel Bible School” cannot be exchanged for the Associate’s or Bachelor’s degree from CCBC without satisfaction of all current graduation requirements. Classes and standards for graduation have changed considerably over the years.

To request a transfer credit evaluation, please submit your official transcripts from the institution(s) you have attended. No official evaluation can be made without official transcripts. In some cases, you may be asked to provide additional information about your coursework in order to complete the evaluation. CCBC will maintain a written record of the student’s previous education, official transcripts, and a record showing that transfer credit was granted.

For information and policies regarding transfers to and from Affiliate Schools, please see the Affiliate Schools section of this catalog.

TRANSFERRING FROM CCBC TO ANOTHER INSTITUTION

Students have many opportunities to build on their biblical education and pursue further study beyond CCBC at accredited Christian colleges and seminaries. Many accredited colleges have recognized CCBC as a credible Bible teaching institution and have accepted CCBC courses in transfer. Also, some of the finest seminaries in the nation have recognized CCBC’s Bachelor’s degree as meeting the admissions requirements for their master’s degree programs.
The following list includes some of the U.S. Department of Education recognized, accredited institutions which have accepted credit from Calvary Chapel Bible College or admitted students to graduate programs who have earned the Bachelor’s degree from CCBC. Each institution may accept transfer credits or grant admission for students on a case-by-case basis. There is no guarantee, and they have reserved the right not to accept credits or admit students as they deem appropriate. If you have any questions regarding this information, please contact the Registrar’s Office of the school you are interested in attending. Institutions that have a written agreement with CCBC are marked with an asterisk (*).

**Arizona Christian University** *
2625 E. Cactus Rd.
Phoenix, Arizona 85032
Phone: (800) 247-2697
Web: www.arizonachristian.edu

**California Baptist University**
8432 Magnolia Ave.
Riverside, California 92504
Phone: (877) 228-3615
Web: www.calbaptist.edu

**Dallas Theological Seminary** *
3909 Swiss Avenue
Dallas, Texas 75204-6411
Phone: (800) 387-9673
Web: www.dts.edu

**Gateway Seminary** *
3210 E Guasti Rd.
Ontario, California 91761
Phone: (909) 687-1800
Web: www.gs.edu

**Grand Canyon University** *
3300 West Camelback Road
Phoenix, Arizona 85017
Phone: (855) GCU-LOPE
Web: www.gcu.edu

**Faith International University** *
3504 N. Pearl St.
Tacoma, Washington 98407
Phone: (888) 777-7675
Web: www.faithseminary.edu
Knox Theological Seminary
5555 N. Federal Hwy.
Fort Lauderdale, Florida 33308
Phone: (800) 344-5669
Web: www.knoxseminary.edu

Liberty University
1971 University Blvd.
Lynchburg, Virginia 24502
Phone: (434) 582-2000
Web: www.liberty.edu

The Master’s University & Seminary
21726 Placerita Canyon Rd.
Santa Clarita, California 91321
Phone: (800) 568-6248
Web: www.masters.edu / www.tms.edu

Northwestern College*
3003 Snelling Ave.
St. Paul, Minnesota 55113
Phone: (800) 827-6827
Web: www.nwc.edu

San Diego Christian College*
2100 Greenfield Dr.
El Cajon, California 92019
Phone: (800) 676-2242
Web: www.sdcc.edu

The Southern Baptist Theological Seminary & Boyce College*
2825 Lexington Rd.
Louisville, Kentucky 40280
Phone: (800) 626-5525
Web: www.sbts.edu

Southern California Bible College & Seminary*
2075 E. Madison Ave.
El Cajon, California 92019
Phone: (888) 389-7244
Web: www.socalsem.edu

Southern Evangelical Seminary & Bible College
3000 Tilley Morris Rd.
Matthews, North Carolina 28105
Phone: (800) 778-7884
Web: www.ses.edu
Below is a suggested procedure for submitting a request for credit transfer evaluation at an accredited college or seminary. Check with the institution of interest for any additional information you may need to provide. Compile the following information:

✦ Your official transcript from CCBC

✦ Include the printed CCBC catalog or a link to the online version, which contains the following information:
  » History of the College
  » Faculty Credentials
  » Grading System
  » Course Descriptions
  » A list of accredited institutions that have accepted students and/or accepted courses for transfer credit

✦ Syllabi from four to five classes you completed at CCBC

Note: Submitting this information does not guarantee acceptance or transfer of credit.
*Indicates a graduation requirement. Note—only one of the four Gospels is required for graduation.

**BIBLICAL COUNSELING**

**BC301 BIBLICAL COUNSELING (2 CREDITS)**
This course is a biblical study of counseling from God’s perspective. It is a study on the biblical basis for counseling as well as the principles for effective counseling taught in God’s Word. Students also learn to discern the difference between secular counseling methods and biblical counseling methods.

**BC311 ADVANCED BIBLICAL COUNSELING (2 CREDITS)**
This course builds upon the biblical foundation of BC301 Biblical Counseling. As an advanced course of study, this course includes the study of medical issues in counseling, marriage and family counseling and more, using biblical truth as our guide.

**CHURCH HISTORY**

**CH301 CHURCH HISTORY (2 CREDITS)**
This course is designed as an overview of the major events, movements, doctrines, and people associated with the growth of the Christian church from the apostolic era until the present. Consideration is given to the Church’s doctrine and practice, and how we can learn from past generations of Christians.

**CH321 MISSIONARY BIOGRAPHIES (2 CREDITS)**
This course explores the lives of various well-known Christian missionaries in history, starting from the “Great Century of Missions,” the 1800s to modern day missionaries. Each class session takes an in-depth look at the life and ministry of a different missionary in order to draw out practical life lessons as well as develop a greater perspective of ministry on the mission field.
CHRISTIAN LIVING.

CL111 CHAPEL (2 CREDITS)
Required for on-campus students - In addition to personal time devoted to God, the entire student body meets at various times throughout the week for Chapel. Sunday Chapel is a time of worship, communion, and a message based on the semester theme. Wednesday Chapel is focused on missions with messages from staff and missionaries. Finally, Friday Chapel features guest teachers and pastors giving messages pertaining to Christian living and theology. The desire is for the student body to grow together in these times of worship, fellowship, prayer and the teaching of the Word.

CL112 WOMEN’S DISCIPLESHIP (1 CREDIT)
Various speakers, teachers, staff, and pastors’ wives share from Scripture and exhort the women on campus, coming alongside them in their Christian walk. Topics pertaining specifically to women and their role as Scripture indicates are discussed.

CL115 MEN’S DISCIPLESHIP (1 CREDIT)
Various speakers, teachers, staff, and pastors share from Scripture and exhort the men on campus, coming alongside them in their Christian walk. Topics pertaining specifically to men and their role as Scripture indicates are discussed.

CL301 CHRISTIAN LIVING (2 CREDITS)
This is a unique course designed to introduce students to the committed Christian life and all of its practical aspects. Attention is given to understanding and applying the Bible, prayer and fasting, growing in grace, marriage and relationships, and special topics related to the Christian life.

CL335 MARRIAGE TALKS (2 CREDITS)
This class is a time of fellowship for couples and singles where subjects concerning the marriage relationship are discussed. Letting scripture reveal how a Christ-centered marriage is foremost in a covenantal union between a man and a woman.

CL345 PROVERBS 31 (2 CREDITS)
This class is a study and practical application of the Proverbs 31 model for Christian women. The first hour of each class is dedicated to a verse-by-verse study through Proverbs 31, along with an overview of the assigned reading. The second hour focuses on practical application of the biblical principles learned.
CL355 PRAYER (2 CREDITS)

All relationships involve communication and our relationship with God is no different. To grow in that relationship we must spend time in His presence and there is no greater opportunity available to the believer than prayer. One cannot be equipped to do the work of God without a rich prayer life. This course takes a broad look at prayer using the Bible as the primary source of instruction.

CHRISTIAN MINISTRY

CM111 COMMUNITY SERVICE (2 CREDITS)

This course is a “hands on” servant-hood class in which students serve practically in the community sharing the love of Jesus, not only in word but also in deed. Students serve in senior citizen centers, juvenile halls, the Boys’ and Girls’ Club, and various other locations and organizations in the local community.

CM199 PRACTICAL CHRISTIAN MINISTRY (1–2 CREDITS)*

Required for on-campus students—students serve in various tasks on campus alongside fellow students and staff, applying the practical aspects of Christianity and servanthood as they learn to follow Christ. Four semesters of Practical Christian Ministry are required for graduation. Note: off-campus students may enroll in Practical Christian Ministry and serve for four hours a week on campus or at their home church under the supervision of a pastor or another ministry leader.

CM305 INTRODUCTION TO PASTORAL MINISTRY (2 CREDITS)

The student will learn through Bible teaching, instruction, and application the duty and call of Pastoral ministry. Specifically the student will learn how to properly perform weddings, funerals, hospital visitations, baby dedications and the importance of biblical counseling, teaching and ministry in general through the eyes of pastors who have been serving for many years.

CM312 WOMEN’S MINISTRY

This class trains and equips the student with a fundamental understanding of how to lead, teach, and/or mentor women within the framework of biblical womanhood as stated in Titus 2:3-5. This is accomplished through learning crucial doctrine and gaining wisdom as we explore our: character, maturity and ministry readiness through the reading assignments and lectures. Additionally, discussion on the nuts and bolts of what ministry looks like, day in and day out will take place. The aim for this course is the student’s readiness to be involved in Women’s Ministry in a leadership capacity.
CM329 CHILDREN’S MINISTRY (2 CREDITS)
This class considers the biblical basis for having an effective children’s ministry, discipline issues, teaching the Bible to children, community outreach, Jesus’ love for children, games and activities in the classroom, preschool activities, effective storytelling, children’s worship, children’s curriculum, leading a children's ministry, along with other areas of importance in the children's ministry classroom.

CM343 VIDEO MINISTRY (2 CREDITS)
This class instructs students on pre, mid, and post-video production for the ministry. Some of the teachings will include: basic film definitions, composition, learning the camera, lighting, brief editing, compression, filming a scene, and scoring. Half of the class is lecture and the other half is hands-on.

CM347 GRAPHIC DESIGN (2 CREDITS)
The purpose of this class is to grow Christian creatives as influential contenders in today’s media-driven culture by reflecting the creativity of our Creator God for the furtherance of the Gospel. This course is designed to explore the arena of graphic communication and its vital role in engaging with today's generation in light of our rich history of art in the Church. Students are introduced to different mediums of graphic design, exercising various branding concepts and artistic techniques to build a comprehensive portfolio that can take them beyond the classroom.

CM348 SOCIAL MEDIA AND THE GOSPEL
This class covers effective use of social media for accurately, authentically and effectively sharing the Gospel. In a world where social media is a broad platform for communication, as a Christian, it is important to be wise in your use of it.

CM361 YOUTH MINISTRY (2 CREDITS)
Church practices seem to change as rapidly as the culture, but have the new methods strayed from Scripture? How should the church seek to minister to young people in the 21st century? This course seeks to equip servants to lead youth into a genuine encounter with Jesus, loving relationships in the family of God, and into the mission of God, through the transformative principles and practices of Holy Scripture. In this course, through engaging discussion, and careful examination, students will see different ways that God is using His church to raise up the next generation.
CM364 YOUTH CAMP DEVELOPMENT AND COUNSELOR TRAINING

The goal of this class is to train potential Christian camp counselors in the skills they would need to safely and effectively work with youth in a summer camp or winter retreat weekend atmosphere. Students aspiring to be counselors learn the essential aspects of leading groups and individuals as well as counseling. The application of these foundations for ministry is in the context of being a Christian camp counselor.

CM365 PRISON MINISTRY

This class is designed to further equip and prepare anyone involved in, or considering being involved in, prison ministry. This is done through three avenues: teaching on topics directly related to ministering to inmates, testimonies with question and answers from various people involved in prison ministry (i.e. chaplains, inmates, volunteers), and hands-on exposure to this ministry.

EVANGELISM

EV301 EVANGELISM (2 CREDITS)

This course is a biblical study on what God says evangelism is. Topics that are covered are, the defining of the commission, responsibility, and rest in being the witnesses He promises to make us in Acts 1:8. In order to do so students study the accounts of our fellow labors in Christ through: the word, seeking the Lord for His vision by waiting on Him, and seeking to be used by Him in sharing His Gospel with this community.

ETHICS

ET301 CHRISTIAN ETHICS (2 CREDITS)

In the pursuit of knowing God, studying the arena of ethics and morality is important. An equipped disciple is one who is able to navigate through the world of choices with a framework for decision-making. This course introduces different ethical theories that exist within the field of ethics and then moves into current ethical issues faced in the 21st century.
LANGUAGE STUDY

LA329 OLD TESTAMENT HEBREW I (2 CREDITS)
Old Testament Hebrew is an introductory course that focuses on knowing God through studying the Old Testament in the Hebrew language. The student learns the structure of Hebrew words through recognizing and translating words, understanding the grammar and syntax, and how to parse Old Testament Scripture. Class lectures review chapters from The First Hebrew Primer. Practicum sessions will consist of word recognition, pronunciation, writing skills, translations and/or group activity. The overall goal of this class is for the student to gain an appreciation of the Hebrew language and grow in their knowledge of God through the study of His Word.

LA333 OLD TESTAMENT HEBREW II (2 CREDITS)
Old Testament Hebrew II is the continuation of the introductory course of Old Testament Hebrew that focused on knowing God through studying the Old Testament in the Hebrew language. The student will continue through the First Hebrew Primer Workbook, which equips the students in their recognition of Biblical Hebrew through in-class discussions. The overall goal of this class is for the student to gain an appreciation of the Hebrew language and grow in their knowledge of God through the study of His Word.

LA353 NEW TESTAMENT GREEK I (2 CREDITS)
This course is designed to equip the student with the basic skills of reading and translating Biblical Greek at the beginning level. The emphasis is upon building vocabulary and learning the basics of biblical Greek grammar so that the student acquires the necessary skills to read and translate selected biblical texts. Students are introduced to the pronunciation, morphology, and syntax of biblical Greek. Beginning with learning the basic building blocks of the language such as the alphabet, vowels, nouns, adjectives, articles, prepositions, pronouns, and verbs, etc. Through building vocabulary throughout the course and learning basic sentence syntax, the students begin to use their acquired skills in translating selected texts.

LA355 NEW TESTAMENT GREEK II (2 CREDITS)
This course is a general review of New Testament Greek grammar with an emphasis on syntax. Through translating a section of Scripture from Greek to English students in this course learn more grammar, syntax, exegesis, and diagramming. There is little memorization required in this course because we focus on using tools like a Greek-English Interlinear, Analytical Lexicon, Manual Grammar, and various commentaries. Greek I lays a foundation; Greek II yields a working knowledge of the broader scope of Biblical Greek.
MISSIONS

MI301 MISSIONS (2 CREDITS)*
Missions is a major branch of theology, therefore every serious student of Scripture should undertake at least a preliminary study of it. Students in this course can expect to explore the biblical theology behind missions coupled with a wide array of its practical aspects, the exposure to which will take place mostly in class with teaching and hands-on, interactive projects and discussions.

MI311 CHURCH PLANTING (2 CREDITS)
Learn the ins and outs, challenges, and approaches to church planting, as well as basic hermeneutics (studying) and homiletics (teaching). Discover and discuss strategies on church planting, how to reach people in your city, and how to build a God-honoring, city-changing church from the ground up.

See also CH321 Missionary Biographies listed under the Church History heading.

NEW TESTAMENT

NT301 NEW TESTAMENT SURVEY I: MATTHEW-ACTS (3 CREDITS)*
As one of the four CCBC Bible Survey courses that guide students through every passage of the Bible, this guided online course combines expositional teaching, textbook reading and quizzes, and Bible summary and application assignments to help students gain a thorough knowledge of the “whole counsel of God” (Acts 20:27). By completing this course, students will be able to (1) summarize every book and chapter of Scripture from Matthew through Acts, identifying principal points and teachings; (2) show the ability to apply the Bible to contemporary Christian life and practice, especially in prayer; (3) distinguish between proper and improper approaches to studying Scripture; (4) define terms and concepts that are important for biblical studies.

NT302 NEW TESTAMENT SURVEY II: ROM.-REV. (3 CREDITS)*
As one of the four CCBC Bible Survey courses that guide students through every passage of the Bible, this guided online course combines expositional teaching, textbook reading and quizzes, and Bible summary and application assignments to help students gain a thorough knowledge of the “whole counsel of God” (Acts 20:27). By completing this course, students will be able to (1) summarize every book and chapter of Scripture from Romans through Revelation, identifying principal points and teachings; (2) show the ability to apply the Bible to contemporary Christian life and practice, especially in prayer; (3) distinguish between proper and improper approaches to studying Scripture; (4) define terms and concepts that are important for biblical studies.
NT351 MATTHEW (3 CREDITS)*
The Gospel of Matthew presents Jesus as the long awaited King of the Jews. This course is an exegetical study of the gospel of Matthew with some added emphasis on the authorship, context and content of Matthew. Discover why we believe Matthew wrote Matthew, a defense for an early authorship of the book, and what was the political, historical and cultural world of Jesus in the first century that affected the writing of Matthew. Students also examine how the gospel of Matthew fits in and compliments the rest of the Bible's story.

NT352 MARK (2 OR 3 CREDITS)*
In all things our aim is know and love Jesus more. Thorough study of a Gospel allows us to gain insight into the Old Testament while simultaneously laying a foundation for the rest of the New Testament. Mark’s Gospel in particular provides a concise, fast-paced, yet extremely effective and edifying avenue to that end. This approach to the text is both expositional and interactive for a hands-on, memorable experience. Students should expect to participate in class discussions, to balance academics with deeper devotion, to grow in knowledge and personal passion to follow and serve Jesus.

NT353 LUKE (2 OR 3 CREDITS)*
The story of Jesus Christ is the most important and most captivating story in all of history. In this course, students study this story as told by Luke in his Gospel. The course focuses on the time, place, circumstances, and people involved in the events of our Lord’s time on earth, and students attempt to grasp a fuller and deeper understanding of Christ’s works and words, especially in light of Old Testament history and prophecy. The ultimate goal of this course is that Jesus Christ will impact your life as He did those first generation followers, leading you to love, worship, and serve Him as you serve others.

NT354 JOHN (3 CREDITS)*
This course hopes to bring transformation to the student through a verse-by-verse study of John’s gospel; it is designed to impart exegetical understanding leading to a Christ-focused passion through the text, for His glory. The book is recognized as the unique fourth gospel that offers a portrait of Jesus Christ like no other book of the Bible.

NT355 ACTS (3 CREDITS)*
This course covers the entire book of Acts through expository teaching. Special focus is given to the biblical principles of the early church and how those principles were reflected in their practice. The role of the Holy Spirit in the Acts of the Apostles is also be emphasized. The students are encouraged to use Acts as an example of how to cultivate a Spirit-led and mission-driven relationship with the Lord.
NT356 ROMANS (3 CREDITS)*
The course is a verse-by-verse study of the book of Romans, a book long regarded as the most systematic presentation of the doctrine of salvation in the Bible. Students will look carefully at how the saving life of Christ, through the work of the Holy Spirit, can transform lives.

NT357 I CORINTHIANS (2 CREDITS)
In his first letter to Corinth, Paul demonstrates how the Gospel relates, redeems, and transforms culture. Paul addresses numerous topics such as schism, sexual immorality, marriage, singleness, idolatry, and disorder in public worship to name just a few. 1 Corinthians shows that sanctification comes by faith in Christ alone.

NT358 II CORINTHIANS (2 CREDITS)
The purpose of this course is to study the history, context, and theology of Paul’s second letter to the Corinthian church. Paul wrote this letter to combat false teachers and encourage his readers. Emphasis is placed on the basic hermeneutical principles of observation, interpretation, correlation, and application. Students can also expect to gain an appreciation of Paul’s painful autobiography.

NT359 GALATIANS (2 CREDITS)
This course is a verse-by-verse study of Paul’s epistle to the churches in the region of Galatia. This class seeks to establish an understanding of the main theme of the epistle and develop a working knowledge of each chapter of the book of Galatians.

NT360 EPHESIANS (2 CREDITS)
The objective of this class is to give the student a thorough working knowledge of Ephesians, studying verse-by-verse and including the major doctrines presented in the epistle. Students will see a glorious picture of Christ and His Church and the plan of God for His children.

NT361 PHILIPPIANS (2 CREDITS)
The purpose of this course is to study the history, context, and theology of Paul’s prison letter to the Philippians and to apply it to our own lives. Paul wanted to encourage the Philippians in their faith, thank them for their generous support, and exhort them to continue preaching the gospel. Philippians is probably best remembered for its exuberant tone – the words “joy” and “rejoice” occur more than a dozen times. Understandably it remains one of Paul’s most cherished letters among the Christian church.
NT362 COLOSSIANS (2 CREDITS)
This class is an expositional study of the book of Colossians. Primary attention is given to the Lord Jesus Christ, the central theme of the book. Students will consider His majesty, pre-eminence, authority, sufficiency, and fullness that we might grow in faith concerning how to walk in His provisions for abundance of life! Along with the verse-by-verse study, they will have the opportunity to extensively correlate enlightening and strengthening passages from other portions of Scripture.

NT369 HEBREWS (2 CREDITS)
This course is to be a verse-by-verse exegetical study in the book of Hebrews. The objective of this class is to give the student a thorough working knowledge of Hebrews, including the major doctrines presented in the epistle. Emphasis is placed on the supremacy of Christ over angels, Moses, and the Levitical priesthood; as well as comparing the Old Testament Law and the temple versus Jesus.

NT370 JAMES (2 CREDITS)
This course is to be a verse-by-verse, chapter-by-chapter through the book of James, allowing the Holy Spirit to give us illumination and insight into this small yet powerful book. Careful attention is given to the context of this epistle and students will draw abundant application out of this book for contemporary Christian living.

NT377 REVELATION (3 CREDITS)*
The Book of Revelation is a prophetic work of great importance. In this course, the Book of Revelation will be taught expositionally in order to help students achieve a clear understanding of its teaching regarding Jesus Christ, the Church, and the future.

NT391 I, II, III JOHN (2 CREDITS)
The Epistles of John are practical letters addressed to Christian readers. They warn against the dangers of false teaching and exhort believers to live a life of obedience to God and love for their brothers and sisters. Its primary theme is fellowship with God the Father and with His Son Jesus Christ in love and truth.

NT397 I & II THESSALONIANS (2 CREDITS)
This course is a verse-by-verse study of Paul’s epistles to the church in Thessalonica. Along with the exposition of these letters, a closer look is given to the biblical perspectives of 2 major topics: ministry and eschatology. Covering topics such as, church planting, pastoral ministry, and the ministry of every believer. We will also look at the eschatological topics of the rapture, the great apostasy, the antichrist, and the final judgment.
NT400 I & II PETER & JUDE (2 CREDITS)
The purpose of this class is to give the student a thorough working knowledge of I & II Peter and Jude. This is accomplished through expository teaching and assignments that reinforce and expand upon the topics covered in class. Class discussion includes a special emphasis on knowing your identity in Christ, resisting false teaching, and developing personal holiness.

NT410 PASTORAL EPISTLES & PHILEMON (2 CREDITS)
The Pastoral Epistles and Philemon are indispensable guides for contemporary ministry. In this course, each book is expositied verse-by-verse in order to gain an understanding of the biblical material. Additionally, major themes from the books and practical application are discussed at length with the goal of better equipping the student for ministry.

OLD TESTAMENT

OT301 OLD TESTAMENT SURVEY I: GENESIS-JOB (3 CREDITS)*
As one of the four CCBC Bible Survey courses that guide students through every passage of the Bible, this guided online course combines expositional teaching, textbook reading and quizzes, and Bible summary and application assignments to help students gain a thorough knowledge of the “whole counsel of God” (Acts 20:27). By completing this course, students will be able to (1) summarize every book and chapter of Scripture from Genesis through Job, identifying principal points and teachings; (2) show the ability to apply the Bible to contemporary Christian life and practice, especially in prayer; (3) distinguish between proper and improper approaches to studying Scripture; (4) define terms and concepts that are important for biblical studies.

OT302 OLD TESTAMENT SURVEY II: PSALMS-MALACHI (3 CREDITS)*
As one of the four CCBC Bible Survey courses that guide students through every passage of the Bible, this guided online course combines expositional teaching, textbook reading and quizzes, and Bible summary and application assignments to help students gain a thorough knowledge of the “whole counsel of God” (Acts 20:27). By completing this course, students will be able to (1) summarize every book and chapter of Scripture from Psalms through Malachi, identifying principal points and teachings; (2) show the ability to apply the Bible to contemporary Christian life and practice, especially in prayer; (3) distinguish between proper and improper approaches to studying Scripture; (4) define terms and concepts that are important for biblical studies.

OT310 GENESIS (3 CREDITS)*
This course is a verse-by-verse expositional study in Genesis. By unearthing the many treasures of this amazing book, students learn how biblical history and theology are inseparable. Genesis is a foundational book of the Bible, accounting for the origins of the world, humanity, marriage, sin and suffering, the worldwide flood and of course, Israel. The focus of this class is both doctrinal and practical, with ample discussion devoted to both theology and application.
OT311 EXODUS (2 CREDITS)
The book of Exodus is foundational to an understanding of the Old Testament. This course is an exegetical study of the book of Exodus with added emphasis on the authorship of the Pentateuch, the Passover feast, the role of the law in the life of a New Testament believer and the history of the Near East at the time of the Exodus.

OT312 LEVITICUS (2 CREDITS)
Why study Leviticus? To focus on God’s original plan for worship, service, obedience and holiness: your priestly calling, hence the reason for the Hebrew title for Leviticus: “And He called”. The final chapters of Exodus focus on the construction of the tabernacle, which leads to the opening of Leviticus — a description of the sacrifices performed in the Holy Place. Three sections comprise Leviticus: Sacrifices, Priesthood and Purity.

OT313 NUMBERS (2 CREDITS)
Imagine being inches away from the Promised Land and instead of entering...you're delayed forty years! The danger of delayed blessing and a wasted life is still a threat to every Christian today! During our verse-by-verse study of the book of Numbers we’ll learn from Israel’s mistakes so that our lives won’t be full of wasted time as well. Our main goals are to strengthen your walk with Jesus while gaining a better understanding of the structure, purpose, theology, themes, and Christ-sightings in the book of Numbers.

OT314 DEUTERONOMY (2 CREDITS)
This course is a thorough, expository study of Deuteronomy, its original meaning, and current significance. Discussion of different issues important for the study of the book are covered, such as authorship, structure, date, ethics, and theology of the book. Taking a look at Deuteronomy’s relationship to the rest of the Bible as an important chapter in God’s story, paying special attention to Jesus’ use of Deuteronomy in his understanding of his identity and mission.

OT315 JOSHUA (2 CREDITS)
This course is a verse-by-verse study through the book of Joshua. As we look at Joshua (a type of Christ), leading his people into the Promised Land, something that Moses (type of the law) had been unable to do, the applications to the Christian life become obvious. Through exploring the theme of the Promised Land as a picture of the victorious life of faith students will be looking to “see” Jesus as we study this Old Testament book.
OT316 JUDGES (2 CREDITS)
This class focuses on the period in Israelite history between the death of Joshua and Saul’s accession to the throne. Comparing present-day circumstances with the time period of Judges. Old Testament Israel demonstrates common pitfalls and offers solutions to our modern problems. The time of Judges can be described as a period of moral relativism and the message is just as appropriate today as it was 3000 years ago.

OT327 JOB (2 CREDITS)
At the heart of the Book of Job are questions that all people face at some point in life regarding suffering, justice, and God’s relationship to human life. This book’s message about Yahweh’s wisdom, sovereignty, and His trustworthiness in spite of suffering is one that believers need to understand and apply today as urgently as ever. This course is an expositional study and will focus on understanding the message of the Book of Job and what it means for us as we seek to walk by faith in Christ.

OT328 PSALMS (2 CREDITS)
The Psalms remain today as one of the most loved, read, and quoted books in the Bible. God would have us study them as well, yet often they are neglected in this regard. Examining important ideas and themes while spotlighting several of the key Psalms.

OT329 PROVERBS (2 CREDITS)
Students will study verse-by-verse to apply the wisdom of Proverbs in our everyday life in Christ. This course studies the words and wisdom of Solomon as written in the book of Proverbs. Seeking to pull out spiritual truths that can be practically applied to our lives, based on Paul’s exhortation, “Knowledge puffs up, but love edifies” (1 Corinthians 8:1). Our study proves that a deeper knowledge of Him produces humble, teachable, and willing servants.

OT330 ECCLESIASTES (2 CREDITS)
The course is a verse-by-verse exposition of the book of Ecclesiastes. Attention will be placed on helping the student understand the book’s place in the canon of Scripture, authorship, ethical issues revolving around the meaning and actions of life, solutions to problem passages, and discovering and applying God’s greatest good to our lives.

OT332 ISAIAH (2 CREDITS)
The goal of this class is to deepen the student’s relationships with Christ while gaining an academic and devotional understanding of the book of Isaiah. Becoming familiar with the form and structure of the book, as well as its basic theology, purpose, authorship, and various historical accounts related to Isaiah. Though Isaiah relates God’s judgment upon those who reject Him, some of the most beautiful and profound prophecies of the Messiah are found in this powerful book. This is a chapter-by-chapter, expositional study.
OT333 JEREMIAH (2 CREDITS)
Students will utilize their Bibles to fully understand the times in Israel when the LORD chose Jeremiah to be His prophet to God’s chosen people. Having the opportunity to compare national values from ancient biblical times with our present-day moral values in this verse-by-verse study through Jeremiah.

OT336 DANIEL (2 CREDITS)
This course is a chapter-by-chapter, verse-by-verse study of the book of Daniel. Known as the “Apocalyptic Book of the Old Testament,” Daniel holds the keys that unlock understanding of the book of Revelation, as the two partner each other. Some of the main topics of the book are the sovereignty of God, the biblical accounts of secular historical events, the preservation of Israel while in exile, and detailed accounts of major prophetic events.

OT359 MINOR PROPHETS (2 CREDITS)
This course consists of an overview and study of the messages of the pre-exilic and post-exilic Minor Prophets of the Old Testament. The goal of this course is to grow in the grace and knowledge of our Lord Jesus Christ, by studying the writings that once governed and continue to govern the divine happenings of history; taking heed to the persisting fulfillment of God’s Word and the pertinence of these messages in our lives today.

OT361 RUTH & ESTHER (2 CREDITS)
This course is designed to be an in-depth study of the Old Testament books of Ruth and Esther. Both books present the stories of women who faced great challenges in their lives and met these times of trial with courage and commitment to God. Both were ordinary women who found themselves in grim circumstances with physical and spiritual opposition. In their attempt to merely survive their circumstances, God used them to change the course of history.

OT362 I & II KINGS (2 CREDITS)
This study of I & II Kings seeks to engage students in a review of each of the stories presented in the book in order to discover how they incorporate the author’s intended purpose and the major themes involved. The major themes covered are: to prove Yahweh is the only true God, to demonstrate His faithfulness to fulfill His word, and to relate the account of how the moral breakdown of the kings and people lead to the collapse and captivity of the nation.

OT372 I & II SAMUEL / LIFE OF DAVID (2 CREDITS)
I & II Samuel gives an in-depth look into a time period in the nation of Israel when they moved from being a nation that had God as their king, to a nation that would be ruled by a man. These two historic books of the Bible give us a clear view of three individuals who played a major part in the history of the nation. King Saul, King David and the prophet Samuel. Students will learn much about God and the type of person that He chooses to work through from both the triumphs and the tragedies of these three men who helped shape the course of a nation and history. This class is an interactive class, combining lecture with spirited class discussion.
OT374 EZRA & NEHEMIAH (2 CREDITS)
When Ezra and Nehemiah received a call from God, they each responded in very different ways, but both were called to be leaders. The Lord knew the strengths and weaknesses of both men and he used both to His good purposes. The leadership roles these men would willingly undertake would revive a people and a nation, which had been all but destroyed. Jerusalem was a pile of rubble, the Jews were an enslaved people in Babylon, and when all seemed lost and hopeless God raised up men of stout heart and God-given faith who would restore God’s chosen nation. Answering the Lord’s call, Ezra and Nehemiah stepped into the cauldron of leadership and service.

OT402 I & II CHRONICLES (2 CREDITS)
This course consists of an overview of I & II Chronicles. Through taking a closer look at the lives of the kings covered in these two books and help learners make practical application of the truths found within. This course reviews the stories and lives of the people involved during this important period of history.

OT410 JEREMIAH & LAMENTATIONS (2 CREDITS)
This course hopes to bring transformation to the student through a verse-by-verse study of Jeremiah and Lamentations; it is designed to impart exegetical understanding leading to a Christ-focused passion through the text, for His glory. A special emphasis is placed on the relevance of these books for the contemporary Christian.

PREACHING & TEACHING

PT305 TEACHING THE BIBLE (2 CREDITS)
This course is designed to train men and women to be effective teachers of the Bible in a variety of settings. Learning from the life and teaching practices of Jesus Christ, the Master Teacher. Students study how to understand the original meaning of a passage of Scripture, how to capture a learner’s interest and hold it, how to clearly communicate the truth of Scripture, and how to help followers of Jesus integrate the biblical message into contemporary life.

PT327 HOMILETICS (2 CREDITS)
This class focuses on helping each student learn to effectively preach and teach the Bible. The Bible is God’s primary means of communication with man and He uses men and women to communicate His Word so that the church and world might better know and understand God and His ways. This class will therefore focus on the who, what, when, where, why and how of expository preaching and teaching.
THEOLOGY

TH301 THEOLOGY (2-3 CREDITS)
This course will consist of a survey of the main doctrines of the Christian faith. Attention will be given to the following topics: divine authority and revelation, the nature and theological role of the Bible, the existence and nature of God, the three Persons of the Trinity, angels, man, sin, salvation, church, and eschatology.

TH311 STORYLINE OF THE BIBLE / HISTORY OF REDEMPTION (2 CREDITS)
This course seeks to see the unity of the Bible as it presents God’s plan of salvation for mankind from Genesis to Revelation and review the general content of the books of the Bible for the purpose of integration and seeing thematic relationships. Students will approach this survey of the Bible from two points of view: what God has done and is accomplishing in history and what God has spoken or revealed in terms of Scripture

TH342 PERSON, WORK, AND GIFTS OF THE HOLY SPIRIT
This course focuses upon the work and ministry of the Holy Spirit within the church generally, and within the heart and life of individual believer more particularly – with an emphasis on the Baptism with the Spirit and the gifts of the Spirit: discussing what they are and how they function/operate both within the assembly of believers (think corporate worship) and in the lives of the individual believer as they “live on mission” in the world. This is accomplished through classroom lecture, discussion and homework assignments.

TH348 BIBLIOLOGY & ARCHAEOLOGY (2 CREDITS)
This course explores the special nature and unique character of the Bible. Emphasis is placed on enabling the student to understand the process God used to reveal the Scriptures and pass down the 66 books of the Bible to us in their present form. Topics such as Bible and culture, prolegomena, theme, inspiration, canonization, transmission, translation, paleography, perspectives, archaeology, and historical reliability of the Bible will be addressed.

TH363 APOLOGETICS* (2 CREDITS)
The course consists of an examination and evaluation of the argument for the truthfulness of Christianity. Emphasis will be given to the nature of truth, existence of God, evil, hell, the reliability of the Bible, deity of Christ, resurrection of Christ, and other elements that comprise the core doctrines of Christianity. In addition, attention will be directed to understanding the formation of the Christian canon of Scripture. Subjects include a study of biblical inspiration, canonization, transmission, translation and the role of archaeology as it supports the reliability of the Scriptures.
TH373 CRITICAL THINKING & LOGIC (2 CREDITS)

This course provides an introduction to evaluating claims and arguments. Logic is the science of correct argument, and our study of logic will aim to understand what makes a correct argument good, that is, what is it about the structure of a correct argument that guarantees that, if the premises are all true, the conclusion will be true as well? Our subject (though, to be sure, we can only scratch the surface) will be truth and proof, and the connection between them. In this class the student will learn how to think more clearly and study more accurately, to the end of enhancing what the student knows about his faith and he or she shares it.

TH387 CULTS & WORLD RELIGIONS (2 CREDITS)

This course is a study of cults and world religions. The class will first study the essential doctrines of the Christian faith, and then dive into the study of many religions and cults. With the goal being that of pointing out the differences between those belief systems with the divinely inspired scripture of the Bible. The development and history associated with the cults and other world religions, and how to share the truth with the spiritually lost people following the cults and other world religions is also going to be studied.

TH391 INTRODUCTION TO ISLAM (2 CREDITS)

This class is designed to give the student a fundamental understanding of what Islam states so we as Christians may have a loving, caring interaction with the Muslims we may encounter. Students will examine what Islam teaches in relation to God, Salvation, and the Bible vs. the Qur’an. This is an entry-level introduction to Islam. Numerous Christians have spent their entire lives digesting and refuting Islam. We will be providing the students with information that leads to inspiration showing how we can “Let your speech always be with grace, seasoned with salt, that you may know how you ought to answer each one” (Col. 4:6).

TH401 HERMENEUTICS (2 CREDITS)

This course is designed to instruct students in the foundational principles and practices of Bible interpretation, giving them a framework with which to view all of Scripture. The inductive method of Bible study will be taught with attention paid to the various features of a text that contribute to the interpretative process. A special emphasis will be given to the role of biblical inerrancy, inspiration, objective meaning, problems in Hermeneutics, and the nature of Scripture itself. Note—TH417 Inductive Bible Study and TH401 Hermeneutics are not generally taught in the same semester as Bible Study Methods, which incorporates the major content of both courses, and blends them into one.
TH416 BIBLE STUDY METHODS (2 CREDITS)
Every Christian has heard of the wonderful benefits from studying the Scriptures, but many have never learned an effective approach for doing it. Bible study is more than simply reading the text; studying involves a systematic approach that leads to a much deeper understanding of the text. In this course, the inductive skills needed to arrive at a proper understanding of Scripture will be discussed. In addition, students will be introduced to a variety of study methods that will make time spent in God’s Word an exciting adventure. Note—Bible Study Methods incorporates the major content of both TH401 Hermeneutics and TH417 Inductive Bible Study courses, and blends them into one.

TH428 WORLDVIEW, CURRENT EVENTS, AND MEDIA
This course provides an introduction to the process of applying the Christian Worldview to media analysis, current event interpretation, and cultural criticism. The first half of the course focuses on the development of a comprehensive Christian worldview and an understanding of the competing worldviews that are popular in our contemporary North American culture. The second half of the course focuses on the application of a Christian worldview to current event interpretation as well as the critical analysis of media coverage of current events. Students will be engaged in regular class discussion over current events, types of news sources, media perspectives, political viewpoints, cultural commentary, and biblical application.

WORSHIP
WO313 SOUND & RECORDING (2 CREDITS)
The goal of this course is to train up competent and humble servants who seek to use their talents and gifts to glorify God alone. This class is designed to instruct and equip servants in numerous aspects of the production and media ministry such as sound reinforcement, basic studio recording, and multimedia presentation. There will be lectures, demonstrations, labs, and hands-on training. We will learn about servanthood, discipleship, signal path, FOH, backline, mixing boards, equalization, microphones, effects, the recording studio, lyric presentation software, and many other aspects of the Media Ministry. The main objective of this course is to train up competent and humble servants who seek to use their talents and gifts to glorify God alone.

WO327 WORSHIP LEADERSHIP (2 CREDITS)
Music has always played an integral role in the life and activity of the church. This course is designed to practically equip those who feel called to lead the local church in music. Students will discuss the topic of worship in the context of God’s Word, developing a theological foundation of worship and it’s place in the personal and congregational setting.

WO331 WORSHIP BAND (2 CREDITS)
The purpose of this class is to give the student spiritual insight on worship, and practical instruction regarding worship leading. The student will also have the opportunity for hands-on experience of leading worship in a band setting, and participate in leading worship in Chapel.
WO337 MUSICIANSHP (2 CREDITS)

Psalm 33:3 says, “Sing to Him a new song; Play skillfully with a shout of joy.” The church has been worshipping God through song for millennia, and has employed many differing styles of music in the process, yet we are still called to praise with skilled voices and instruments. This course seeks to aid in accomplishing the Psalmist’s admonition through the study of music history, music appreciation, music theory, and practical music instruction. Students will learn to listen critically to various genres of sacred music, understand the genres through learning the theory behind them, while also applying their understanding to practical instruction in guitar, voice, percussion & piano.

Note: Some electives may not be offered each semester. Please call or refer to the Class Schedule section of our website for a list of classes currently being offered.

GENERAL STUDIES

ENGL111 ENGLISH COMPOSITION

This course provides students with the rhetorical foundations that prepare them for the demands of academic and professional writing. In this course, students will learn and practice the strategies and processes that successful writers employ as they work to accomplish specific purposes. In college, these purposes include comprehension, instruction, entertainment, persuasion, investigation, problem-resolution, evaluation, explanation, refutation and proper citation. In addition to preparing students for academic communication, this core-curriculum course prepares students to use writing to realize professional, personal, and ministry goals.

COMM111 SPEECH & INTERPERSONAL COMMUNICATION

Through this course, students will broaden their knowledge and skills for effective communication in a variety of life and ministry applications, including public speaking, the workplace, small groups, letters and emails, social media, and conflict resolution.

ECON111 PRINCIPLES OF ECONOMICS: WEALTH AND WORK IN BIBLICAL PERSPECTIVE

Through this course, students will broaden their knowledge concerning human behavior in the production, consumption, and transfer of wealth, for the purpose of developing a well-rounded Christian life based upon a biblical worldview. This course provides an introduction to a broad range of economic concepts, theories and analytical techniques. It considers both microeconomics—the analysis of choices made by individual decision-making units (households and firms) - and macroeconomics—the analysis of the economy as a whole.

HIST111 AMERICAN HISTORY I

This course explores political, social, cultural, economic, intellectual, and religious developments in the United States from colonization and settlement through the Civil War and Reconstruction.

HIST112 AMERICAN HISTORY II

This course explores political, social, cultural, economic, intellectual, and religious developments in the United States following the Civil War and Reconstruction through the present day.
MATH120 APPLIED MATHEMATICS FOR LIFE & MINISTRY
This course is designed as a foundational experience in quantitative reasoning that will employ real world applications for students to enhance their skills as problem solvers, critical thinkers, informed decision makers, and intelligent consumers of quantitative information. Taken from a Christian perspective, this course reveals the mathematical beauty found in God’s creation and gives insight into the use of practical mathematics for the life of a believer involved in Christ’s ministry. The course addresses a diverse set of mathematical topics including logic, data analysis, probability, statistics, linear and exponential models, personal finance, geometry, and graph theory.

MKTG111 PRINCIPLES OF MARKETING
A study that builds on the evolution of modern management toward a marketing-oriented view of business stressing the underlying principle of the marketing concept and integrating concepts in relation to consumer needs, marketing information, product development, pricing, distribution, selling, advertising, and promotions. Students will further explore how marketing is developed and perceived in light of the Christian perspective.

PHED111 PHYSICAL EDUCATION & LIFETIME WELLNESS
The purpose of this course is to critically examine wellness concepts from a biblical perspective. From this perspective, students will be encouraged to adopt attitudes and make behavioral choices that will increase their effectiveness in serving the Lord. The first 90 minutes of class will be in the classroom; examining the week’s chapter through lecture, class discussions and a weekly quiz on the chapter. The last 90 minutes of the class will be doing a physical activity as a class. The homework each week will involve exercise and preparing for the week’s class discussion.

PHIL111 CONTEMPORARY WORLDVIEWS
As a Humanities course, this study will equip students with a broad understanding of the various philosophies and conceptions of the world that students will encounter in life, work, and ministry settings, comparing them with a Christian, biblical worldview.

*Additional General Studies courses are being developed for the 2019-2020 academic year.*
STUDENT LIFE

PRACTICAL GUIDELINES (CAMPUS RULES)

At Calvary Chapel Bible College we recognize that rule-keeping is not the goal of the Christian life and we want to avoid a rule-based mentality. Our desire is that we all would draw closer to Jesus and grow daily in His grace. As we grow in Christ-likeness, we will be less concerned about pleasing ourselves and more concerned about pleasing God and being a blessing to others. While our goal is that students will develop this character and consistently choose to act in loving ways toward others, our campus rules and discipline are in place to maintain a good environment for learners to study the Word of God without hindering each other. Each semester during Welcome Week, on-campus students are updated on the current campus rules during their first dorm meeting. Basic elements of the guidelines are summarized below, and more complete information is provided in the Student Handbook.

DORM ROOM LIVING

Students are assigned a bunk, a small closet, and bathroom storage space. Please limit what you bring as you will be sharing the room with other students and space is limited. Under each bunk bed there is a storage space 13” high, to be shared by two students. Food is not allowed in the dorm rooms, but there are storage bins in the cafeteria assigned to each dorm room as well as limited refrigerator space. All types of weapons are not permitted. Sorry, no pets either.

CURFEW

To provide for a healthy schedule, all students will be held to the campus curfews of 12:00 p.m. (midnight) Sunday night through Thursday night. All students must be in bed with lights out by midnight. Off-campus students must leave the campus by this time. There is no curfew on Friday and Saturday nights, but campus security staff will make a note of those who are outside of their dorms past midnight for the sake of accountability. Students who break curfew are required to meet with the Dean of Men or Dean of Women for follow-up the next morning.

QUIET HOURS

Quiet hours are 10:00 p.m. to 7:00 a.m. Personal bunk lights may be left on, but overhead lights must be turned off in the dorm rooms. There is to be no talking, phone calls, or other noise in or around the dorms after 10:00 p.m. This time has been set aside to allow for sleep, personal devotions, study, or prayer.
VISITORS

CCBC welcomes visitors who wish to tour the campus. Informative tours of the campus and classroom visits can be arranged by calling the CCBC Front Office at (951) 696-5944.

Visitors who wish to stay on campus for one or more nights need to contact the Conference Center at (951) 200-8000 to arrange lodging. Students’ guests are not permitted to stay in dorms, as the dorms are only to be occupied by currently enrolled on-campus students.

DRESS CODE

The dress code at Calvary Chapel Bible College is casual. The purpose of the following guidelines is to set a general standard of modesty that will help men and women avoid being distracted and maintain a solid Christian witness. It is expected that students adhere to the following standards of modesty for clothing and swimwear: (1) Clothes that show the stomach, back, or underwear are not permitted. (2) Muscle shirts (with large arm holes), short shorts, short skirts or dresses, tight clothing, and low-cut clothing are not permitted. (3) For men’s swimwear, regular swimming trunks or board shorts are appropriate. For women’s swimwear, one-piece bathing suits or modest “tankini” suits are appropriate. Once out of the swimming areas, a cover-up must be worn by both men and women.

CODE OF CONDUCT

The following behaviors are unacceptable for CCBC students and may result in disciplinary withdrawal:

✦ Dishonesty of any kind, including slander and academic dishonesty (see Code of Academic Integrity on p. 26) (Ps. 51:6; 1 Cor. 6:8)
✦ Violence of any kind, including threats of violence and vulgar or abusive language (Rom. 1:29-30)
✦ The use of alcohol, tobacco, or controlled substances; or the misuse of over-the-counter drugs, prescription drugs, or other products (Gal. 5:19-21)
✦ Any type of sexual impurity or immorality (see Doctrinal Statement of Faith) (Gal. 5:19)
✦ Stealing or borrowing without permission (Eph. 4:28)
✦ Damaging property (Deut. 22:1-4)
✦ Discrimination on any basis prohibited by law, general harassment, or sexual harassment (Rom. 13:8)
✦ Recruiting others away from CCBC’s Doctrinal Statement of Faith (Phil. 1:27)
✦ Ignoring or breaking any state or federal law (Rom. 13:1, 2)
STUDENT DISCIPLINE

For infractions of laws, regulations, policies, and standards, students may be subject to disciplinary action up to and including dismissal from CCBC.

Students may be required to withdraw from CCBC when their behavior or attitude is inconsistent with the standards and basic purpose of the College. Such withdrawals may be for a specific time during which the students have time to evaluate their personal goals, responsibilities and relationship to the CCBC. In some cases, pastoral counseling and a recommendation from a pastor are required for re-admission.

Disciplinary action may be imposed for violations that occur away from the campus when the violation may have an adverse effect on the educational mission of the College and/or students of the College.

The Dean of Students, with assistance from the Dean of Men and Dean of Women, oversees disciplinary matters related to the student’s conduct. The Registrar oversees disciplinary matters related to academics (see pages 24-27). Together, along with the Academic Dean and Director, these staff members form the Disciplinary Panel, and each of these staff members is responsible to serve as an administrator of the policies of the College under the supervision of the Vice President and the Board of Trustees.

When the administrative staff of CCBC must address matters of student conduct requiring discipline, it is done with the goal of restoration (Galatians 6:1). Assessment takes into account the nature of the problem as well as the student’s attitude. Students are expected to conform to biblical standards of morality and consideration of others. Students may appeal any administrative decisions in writing. Appeals are assessed by the Director with the appropriate members of the administrative staff. Decisions on appeals are considered final, but students may request to place a statement in their file if they disagree with the decision.

STUDENT HOUSING

CCBC offers on-campus housing to single, full-time students who are enrolled in 15 or more credits. We have six dormitories, each with its own unique location on our beautiful 47-acre campus. Every dorm is equipped with air-conditioning, a full bathroom in each room, and bunk beds. Students thoroughly clean their dorm rooms at least once a week to maintain a pleasant atmosphere for all residents.

Although we do occasionally offer limited on-campus housing for married couples, our office also keeps a current list of available rooms and apartments for rent nearby. We are happy to provide this information for students who wish to find housing off campus, especially since many of our listings prefer CCBC students as tenants.
INTERNET ACCESS

CCBC provides wireless Internet access at several locations on campus, including the Library and Computer Lab, Classrooms, Dorms, Coffee Shop, Recreation Room, and Cafeteria. The Internet on campus is filtered in order to block inappropriate content and provide better internet safety. Students receive a free WiFi account when they register for classes, and are required to sign an Acceptable Use Policy in order to use the internet on campus. Since it is impossible to filter cellular data on individual smartphones, students are expected to make wise choices in regard to using the internet through their phones, and may be held responsible for those choices.
ONLINE LEARNING

WELCOME
We are excited that you are looking to pursue your biblical education through the Online Learning department of Calvary Chapel Bible College. Our mission is to aid students in knowing God and equipping them to serve Him. We offer college level curriculum in biblical studies, theology, history, Christian life, missions, and ministry, all through a flexible and convenient learning atmosphere. If your desire is to deepen your understanding on theological issues and know Christ more through the rigorous study of His Word, then our Distance Learning program is the right fit for you.

HISTORY
Online Learning has been providing educational opportunities since 1985. It was developed to allow students who are unable to attend the Main Campus or a CCBC Affiliate school to obtain the same quality of education and degree as residential students. The program has grown rapidly, having attracted students from all over the United States and around the world with students participating in countries like Australia, Canada, England, Ireland, Germany, Italy, Russia, India, Kenya, and South Korea.

DEGREES AND CERTIFICATES
Online Learning is a department of Calvary Chapel Bible College that delivers undergraduate course curriculum in order to obtain the same Associate and Bachelor degrees as students at the Main Campus (see pages 21 and following). A Diploma in Biblical Studies is available to students who only wish to take Bible courses without general studies. Distance Learning also offers three 12-credit certificates: Christian Leadership, Missions and Evangelism, and Christian Apologetics. The certificates allow students who cannot commit to a full degree program to focus on their particular interest. Classes completed under a certificate program will count for credit toward the full degree programs if students decide to continue their education with Calvary Chapel Bible College.
DELIVERY FORMATS

ONLINE
The online method offers courses with increased flexibility. Coursework is completed online through the web-based college management system Populi. Course information, audio and video lectures, discussions, webinars, and assignment submissions, and feedback are all facilitated online. Students and faculty interact regularly as they track their progress through the course. These courses are available in both 15-week traditional and 8-week accelerated formats. Arranged, “directed study” courses are also available, with monthly start dates.

INTERNATIONAL STUDENT PROGRAM (ISP)
The International Student program was developed in an effort to make an undergraduate Bible College education available to nationals of developing nations and full-time Christian educators or ministry workers currently serving in developing nations. The ISP features a tuition discount for qualifying students, and is limited to online courses.

PRISON PROGRAM (COMPLETION CERTIFICATE, NON-CREDIT)
The Prison Education program was developed as a Bible College opportunity for those who are incarcerated. Coursework is completed through a mail-based correspondence method with some policies altered to better fit the prison system and aid the student in completing requirements. Students are required to have an inside sponsor to help facilitate the receiving of course materials from the college and provide the student with access to the course materials in order to complete them in a timely manner. Students are also required to have an outside sponsor to act as a mediator between the student and the college and register students for courses by acting as a financial facilitator. Although these courses are not count for credit toward any programs, a certificate of completion is given to students who finish the courses listed under the Diploma of Biblical Studies program.

PERSONAL ENRICHMENT (AUDIT, NON-CREDIT)
Students who wish to take courses for personal enrichment without receiving college credit are able to audit courses online. Audit students will have access to the course information and are able to complete quizzes and tests. However, audit students are not required to submit assignments and are not eligible to receive letter grades or college credit. Courses completed as audit are not eligible to transfer for credit at a later time. These classes do not apply toward any degree, diploma, or certificate programs.
DISTANCE LEARNING ADMISSIONS

HOW TO APPLY
Students can apply year-round to take courses through the Online Learning department. Applications can be completed online at www.CCBC.info/apply. Upon request students may submit an application via the mail. The application process includes the completed application, three references, and a $50.00 Application fee. Once all application materials have been received by the admission’s office, allow adequate time for the review process to be completed.

TRANSFER POLICY
Students who have studied the Bible, Theology, or Christian Living at other institutions and wish to transfer credits to CCBC must have their official transcripts sent to CCBC for review by the Registrar. Courses will be examined individually and must be deemed identical or very similar in content to courses offered at CCBC in order to be considered for transfer. For more information on transferring to and from other institutions, please see Academic Information (page 32).

PRISON PROGRAM APPLICANTS
The Prison Program application will be completed by the potential student and sent via the mail. The application, three reference forms, and a reduced application fee of $25.00 are required for this process. Students will need to designate their Inside and Outside Sponsors during the application process, both will need to complete a sponsor form that outlines their commitments to the student. The Admissions department is available to answer questions and assist throughout this process.

INTERNATIONAL STUDENTS

ENGLISH PROFICIENCY
All international students must demonstrate the ability to understand and speak English, as all instruction, reading, and coursework will be done in English. Applicants must pass the Test of English as a Foreign Language (TOEFL). The following minimum scores are required for acceptance at CCBC:

500- Paper-based test
173- Computer-based test
62- Internet based test

CCBC’s TOEFL Code is 4749.
INTERNATIONAL TRANSCRIPTS
Students who have completed secondary or postsecondary education outside of the United States and desire to pursue a degree must submit an evaluation of foreign credentials from an evaluating agency. Please allow ample time for processing. Any non-English documents must be accompanied by a certified English translation, including a course-by-course evaluation.

INACTIVE STUDENTS
Students, who have previously been accepted to the Online Learning program or Main Campus, and have since been inactive for over twelve months, will be required to complete the reactivation process before taking courses. Students will need to submit a Reactivation form and one new Pastoral Reference. Students who have been inactive for over five years will need to complete the full application process.
ONLINE COURSES

COURSE OFFERINGS

We are continually adding new online courses to our program. Please refer to our website for the most current list of course offerings. View the Graduation Worksheet for specific degree requirements.

BIBLE COURSES

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<tr>
<td>OT328</td>
<td>Psalms</td>
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<tr>
<td>OT329</td>
<td>Proverbs</td>
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<tr>
<td>OT330</td>
<td>Ecclesiastes</td>
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<tr>
<td>OT331</td>
<td>Song of Solomon</td>
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</tr>
<tr>
<td>OT332</td>
<td>Isaiah</td>
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<tr>
<td>OT333</td>
<td>Jeremiah</td>
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<tr>
<td>OT337</td>
<td>Ezekiel</td>
<td>2</td>
</tr>
<tr>
<td>OT336</td>
<td>Daniel</td>
<td>1</td>
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<tr>
<td>OT359</td>
<td>Minor Prophets</td>
<td>2</td>
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<tr>
<td>NT351</td>
<td>Matthew</td>
<td>3</td>
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<tr>
<td>NT352</td>
<td>Mark</td>
<td>2</td>
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<tr>
<td>NT353</td>
<td>Luke</td>
<td>3</td>
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<tr>
<td>NT354</td>
<td>John</td>
<td>3</td>
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<tr>
<td>NT355</td>
<td>Acts</td>
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<tr>
<td>NT356</td>
<td>Romans</td>
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</tr>
<tr>
<td>NT357</td>
<td>I Corinthians</td>
<td>3</td>
</tr>
<tr>
<td>NT358</td>
<td>II Corinthians</td>
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<tr>
<td>NT359</td>
<td>Galatians</td>
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<td>NT360</td>
<td>Ephesians</td>
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<td>NT361</td>
<td>Philippians</td>
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<tr>
<td>NT362</td>
<td>Colossians</td>
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<tr>
<td>NT397</td>
<td>I &amp; II Thessalonians</td>
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<tr>
<td>NT410</td>
<td>Pastoral Epistles &amp; Philemon</td>
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<tr>
<td>NT369</td>
<td>Hebrews</td>
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<tr>
<td>NT370</td>
<td>James</td>
<td>2</td>
</tr>
<tr>
<td>NT399</td>
<td>I &amp; II Peter</td>
<td>2</td>
</tr>
<tr>
<td>NT391</td>
<td>Epistles of John</td>
<td>2</td>
</tr>
<tr>
<td>NT376</td>
<td>Jude</td>
<td>1</td>
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<td>NT377</td>
<td>Revelation</td>
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</tr>
<tr>
<td>NT412</td>
<td>The Life of Christ</td>
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</tbody>
</table>
### BIBLE SURVEY COURSES
- OT301 Old Testament Survey I 3
- OT302 Old Testament Survey II 3
- NT301 New Testament Survey I 3
- NT302 New Testament Survey II 3

### PRACTICAL CHRISTIAN MINISTRY COURSES (4 REQUIRED)
- CM199 Practical Christian Ministry I 1
- CM199 Practical Christian Ministry II 1
- CM199 Practical Christian Ministry III 1
- CM199 Practical Christian Ministry IV 1

### CORE COURSES & ELECTIVES

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>BC301 Biblical Counseling</td>
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<tr>
<td>CH301 Church History</td>
<td>2</td>
</tr>
<tr>
<td>CH305 Women in Church History</td>
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</tr>
<tr>
<td>CH321 Missionary Biographies</td>
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<tr>
<td>CL301 Christian Living</td>
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<tr>
<td>CL305 Growing in Grace</td>
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<tr>
<td>CL329 Disciplines of a Godly Woman</td>
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<tr>
<td>CL335 Marriage Talks</td>
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<tr>
<td>CM305 Intro to Pastoral Ministry</td>
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<tr>
<td>CM329 Children’s Ministry</td>
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<tr>
<td>CM361 Youth Ministry</td>
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<td>CM365 Prison Ministry</td>
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<td>ET301 Christian Ethics</td>
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<td>MI301 Missions</td>
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<tr>
<td>MI331 Church Planting</td>
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</tr>
<tr>
<td>PT327 Homiletics</td>
<td>2</td>
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<tr>
<td>TH310 Theology</td>
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<tr>
<td>TH348 Bibliology &amp; Archaeology</td>
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<tr>
<td>TH311 History of Redemption</td>
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<tr>
<td>TH337 Science &amp; the Bible</td>
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<tr>
<td>TH365 Apologetic Evangelism</td>
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<tr>
<td>TH381 Introduction to the Cults</td>
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<tr>
<td>TH387 Cults &amp; World Religions</td>
<td>2</td>
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<tr>
<td>TH391 Introduction to Islam</td>
<td>2</td>
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<tr>
<td>TH401 Hermeneutics</td>
<td>2</td>
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<tr>
<td>TH416 Bible Study Methods</td>
<td>2</td>
</tr>
<tr>
<td>TH416 Bible Study Methods</td>
<td>2</td>
</tr>
<tr>
<td>WO327 Worship Leadership</td>
<td>2</td>
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</tbody>
</table>
GRADE CHANGE REQUESTS
If a student is unsatisfied with a final grade and thinks an error has occurred in the calculation of the grade, students may submit a formal grade dispute in writing to Distance Learning. Please note all grade disputes and grade change requests must be in writing for our record keeping purposes. In your request, add the reason why you think the grade is incorrect, attach any assignments in question, and inform us what you would like us to review in the reevaluation. Our staff will meet to review all disputes.

DISTANCE LEARNING REGISTRATION
ENROLLMENT DATES
Distance Learning offers multiple enrollment periods: Fall 1, Fall 2, Spring 1, Spring 2, and Summer. In addition to these options, students may enroll in “Directed Study” courses with start dates each month. A new enrollment begins on the first of every month with enrollments open for four months. Courses must be paid in full for enrollment to be finalized. For Prison program students, course enrolments are six months long, and students are required to purchase courses on or before the 17th of the month prior to the desired start date. For Online Directed study courses students are required to register for courses on or before the 23rd of the month prior to the desired start date. This allows adequate time to prepare and assign faculty.

TUITION AND FEES
ONLINE AND DIRECTED STUDIES
$130 per credit Tuition
$50 per term Administration Fee
Textbook and materials are ordered by students and costs vary by course.

AUDIT, INTERNATIONAL STUDENT PROGRAM, PRISON PROGRAM
$150 per course
Textbook and materials costs vary by course.
REFUND POLICY
Please note the refund policy before considering a course withdrawal. All students who desire a refund for tuition will receive a refund based on the following refund schedule. No refunds will be given for administrative fees, textbooks, or materials. The following schedule determines the percentage of tuition to be refunded:

Courses dropped prior to the add/drop deadline (end of the first week): 100% of tuition only
Courses dropped within the second week: 70%
Courses dropped within the third week: 60%
Courses dropped within the fourth week: 50%
Courses dropped within the fifth week: 40%
There are no refunds after the end of the fifth week.

PAYMENT PROCEDURES
All tuition accounts are due and payable on the day of registration. Course registration is not complete until all fees are paid in full. Tuition payments can be made by a major credit or debit card that is Visa or MasterCard. Students desiring to pay by money order or personal check can make checks payable to: Calvary Chapel Bible College. Include the student’s name in the memo line. Returned checks due to insufficient funds will incur a processing fee.

ADDITIONAL POLICIES

WITHDRAWAL
Students desiring to withdraw from a course are responsible to drop the course on Populi (before the add/drop date for the course). If the add/drop date has passed, students must request a withdrawal in writing by emailing the Online Learning office. If a student withdraws for any reason after the Withdrawal deadline (after the fifth week of the course enrollment), he/she will receive an Unsatisfactory Withdrawal (UW). This calculates as “zero”, affecting the student’s grade point average. Please note the refund policy before considering a course withdrawal.
EXTENSIONS
All course work is due by the final day of the course. Students facing unforeseeable, extenuating circumstances must file a formal request for an extension with the faculty member overseeing their course. Faculty will then seek approval from the Academic Dean by forwarding the request to the Online Learning Coordinator.

ACADEMIC PROBATION
Students whose cumulative GPA drops below 2.0, or whose previous semester GPA is below 2.0, will be placed on academic probation during the following enrollment period. Students on academic probation will be restricted to taking no more than three credits in the following enrollment. In order to be released from academic probation students must successfully complete two consecutive enrollments with passing grades. If the student fails to pass their following enrollments, he/she will be asked to counsel with Distance Learning in order to set up a system of academic accountability or may be grounds for suspension from the program. The student who is suspended for academic reasons will not be considered for re-enrollment for at least 6 months. After this waiting period the student must appeal in writing to Distance Learning and be accepted by the academic committee before being able to continue taking courses.

COURSE MATERIALS
Course materials become the property of the student when the course is purchased. Any unauthorized distribution, resale for profit, or duplication of materials is strictly prohibited. There is no rental, lease, or buyback program in place at this time.

GRADUATION
Online students can petition for graduation twice per year in conjunction with the Main Campus spring and fall semesters. Graduation forms must be submitted for review by all deadlines regardless of whether the student plans to participate in the graduation ceremony or only receive their Diploma in the mail.

Our goal is to train individuals for Christian ministry and leadership; therefore, it demands a high standard of character and conduct measured by the Scriptures. Students who, in the evaluation of the faculty and administration do not demonstrate these qualities during their degree or certificate program will not be recommended for graduation. Fulfillment of degree requirements does not guarantee a recommendation to graduation status. CCBC Online reserves the right to dismiss students at any time for any reason. Prior to degree completion the student may be required by Calvary Chapel Bible College to furnish additional and/or updated information to ensure accuracy and a complete application file.
DISCLAIMER

While every effort is made to provide accurate and up-to-date information, Calvary Chapel Bible College reserves the right to alter, without notice, statements in the catalog concerning policies, procedures, academic offerings, and tuition fees.
INTRODUCTION

CCBC Affiliates are independent schools within the Calvary Chapel family of churches who are recognized by CCBC’s leadership as being similar to CCBC in terms of mission, vision and educational approach. The two essential aspects of affiliation are (1) recognition by CCBC’s leadership and (2) a course equivalency/credit transfer agreement. CCBC students can begin or continue their Bible College studies at these Affiliates located throughout the United States and around the world. Please carefully read the introductory information below and the section entitled “Affiliate Policies”.

Note: the term “CCBC” is used below to refer to Calvary Chapel Bible College and its campuses in Murrieta, California, at Calvary Chapel Costa Mesa (“CCBC Costa Mesa”, CCBC Distance Learning, and CCBC Teaching Sites. Affiliate Schools use a distinct name and often refer to themselves as CCBC of a particular location (e.g. “CCBC New York” or “CCBC York, England”).

The Affiliates are free-standing Bible college ministries of local churches overseen by Calvary Chapel pastors. They are legally and financially independent of CCBC, and set their own policies. Some Affiliates offer room and board accommodations along with classes while others offer classes only. All Affiliates offer a course of study that is similar to the CCBC program. Because of the like-mindedness of these Affiliates and CCBC, it is easier for students to transfer between these institutions. In order to maintain credibility and accountability, Affiliates submit all course information for each semester to CCBC for review in order to determine equivalency and transferability of courses.

International Affiliates give students an opportunity for a first-hand, cross-cultural experience. Most of these schools originated from a church planted in the area where the school continues to be an integral part of the work. Students learn practical ministry in a closely knit community atmosphere, and engage in the lives of the church members. Much more than a simple “lab assignment,” students serve others and allow God to “work out” what He has “worked in.”

Like all students, those who attend an Affiliate are responsible to track their own graduation progress according to the Graduation Worksheet. To download this form, please navigate to the Calvary Chapel Bible College website.
AFFILIATE POLICIES

Our desire is that great numbers of students will continue to be blessed and be a blessing as they attend the Affiliate Schools. These policies are designed to help ensure continuity and integrity for students, and to increase the transferability of their credits.

CCBC will issue degrees or accept credits in transfer from Affiliate Schools only for students who have applied to and have enrolled at Calvary Chapel Bible College. No transfer credits will be awarded prior to enrollment.

Up to 25% of the required credits for any CCBC degree program may be satisfied by equivalent coursework transferred from an approved Affiliate. Up to 50% of the required credits for any CCBC certificate or diploma program may be satisfied by equivalent coursework transferred from an approved Affiliate.

Courses completed at the Murrieta campus, the Calvary Chapel Costa Mesa campus, CCBC Online, and the CCBC Israel Teaching Site fulfill the direct, residential credit requirement, and are referred to as “resident” credits.

Students may choose to attend an Affiliate for any semester. These students can later apply to CCBC for future semesters and request to transfer units to CCBC at that time.

Affiliates may offer their own certificates, diplomas, or degrees. Students who complete all of their coursework and graduation requirements at Affiliates will only be eligible for the certificate, diploma, or degree issued by the Affiliate they attend. Students should check with the particular Affiliate they are interested in attending to explore which certificates, diplomas, or degrees are offered by each school.

Calvary Chapel Bible College will issue official transcripts and enrollment verification letters only for students who are enrolled at a CCBC campus (Murrieta or Costa Mesa), Teaching Site, or CCBC Online.

From the perspective of CCBC, it is recommended that students who wish to study abroad complete their first semester of study at CCBC, continue at an Affiliate for their second or third semesters, and then return to CCBC for their final semester of a two-year program. Following this plan allows better tracking for graduation and makes the process of transferring credits easier for students.

CCBC students are expected to notify the CCBC Registrar if they plan to continue at an Affiliate.

Coursework may not transfer from Affiliates to CCBC if the coursework does not conform to CCBC’s standards or if paperwork is not received on time. CCBC will only consider accepting courses in transfer that were taken as live-taught classes at the physical location of the Affiliate School; exceptions must be approved in advance by the CCBC Registrar. Affiliates’ Distance Learning courses will not be accepted in transfer to CCBC. Students may contact the CCBC
Registrar at any time for information regarding transferability of coursework from specific Affiliates. The CCBC Registrar is responsible for upholding CCBC’s policies regarding Affiliates.

GRADUATING AT AFFILIATES

Students must speak with the Registrar’s Office at CCBC if they plan to complete their final semester at an Affiliate, either by meeting in person, by phone, or by email. Students are encouraged to contact the Registrar’s Office at any time regarding graduation requirements, transferability of credits from Affiliates, participation in the graduation ceremony, etc.

All students are responsible for knowing CCBC’s graduation requirements upon enrollment. Graduation paperwork is to be completed at the beginning of students’ final semester and must be sent to CCBC and received by established due date.

Students are welcome to participate in the graduation ceremony at CCBC even if they are attending an Affiliate School when they complete the graduation requirements. Be sure to check with the Affiliate School to ensure that the semester dates do not conflict, and then contact the Registrar’s Office at the Murrieta campus to arrange your participation in the graduation ceremony.
STAFF & FACULTY

FOUNDING PRESIDENT

Chuck Smith (1927–2013)
Senior Pastor, Calvary Chapel Costa Mesa (1965–2013)
G.Th., Life Pacific University (formerly L.I.E.E. Bible College)

GOVERNING BOARD OF TRUSTEES

Brian Brodersen
President & Board Chair
Senior Pastor, Calvary Chapel Costa Mesa
M.A. in Ministry & Leadership (in progress), Wheaton College Graduate School

Richard Cimino
Lead Pastor, Metro Calvary
M.A. in Christian Ministry & Leadership (in progress), Western Seminary

Mike Mugavero
Administrative Pastor & Board Secretary, Calvary Chapel Costa Mesa
Former Commercial Real Estate Investor

Dave Shirley
Vice President & CEO/Teacher, Calvary Chapel Bible College
B.A. in Biblical Education, Columbia International University
M.Ed., University of South Carolina

Lu Wing
Toxicology Consultant, Cardinal Health (San Diego, CA)
Associate Pastor, Olive Branch Christian Fellowship (San Diego, CA)
Ph.D. in Biochemistry, University of Aberdeen
M.A. in Theology (in progress), University of Aberdeen
ADMINISTRATIVE FACULTY

Vanessa Acosta
Registrar/Teacher
B.B.S., Calvary Chapel Bible College
M.A. in Theological Studies, Veritas International University

Andy Deane
Director of the College & COO/Teacher
B.S. in Information Systems, New York University
M.A. in Theological Studies, Veritas Seminary
M.Div. (in progress), The Southern Baptist Theological Seminary

Robin Lewis
Director of Finances & CFO/Teacher
A.Th., Calvary Chapel Bible College

Paul Lester
Director of Admissions/Teacher
B.A. in Business, St. Mary’s College of California
M.A. in Theological Studies, Veritas Evangelical Seminary

Mark Nigro
Dean of Students/Director of Operations/Teacher
B.Th., South African Theological Seminary
M.A. in Executive Leadership (in progress), Liberty University

Jake Riedford
Dean of Work & Service/Teacher
B.A. in Economics, Indiana University
M.B.A., University of Southern Indiana

Dave Shirley
Vice President & CEO/Teacher, Calvary Chapel Bible College
B.A. in Biblical Education, Columbia International University
M.Ed., University of South Carolina

James Shirley
Director of Information Technology Services
B.A. in Business and Media, University of South Carolina
M.S. in Information Systems, Eastern Carolina University
Matthew Si
Director, CCBC Costa Mesa extension campus/Teacher
B.S., University of California, Irvine
M.A. in Spiritual Formation, Biola University/Talbot School of Theology

Joel Wingo
Academic Dean & CAO/Accreditation Liaison/Teacher
A.Th., Calvary Chapel Bible College
B.A. in Religion, Faith International University
M.A. in Theological Studies, Faith International University
Graduate Studies in Educational Leadership, New Orleans Baptist Theological Seminary
Ph.D. Candidate in Educational Studies, Biola University/Talbot School of Theology

Simon Woodstock
Librarian/Teacher
A.Th., Calvary Chapel Bible College
B.A. in Religion, Columbia Evangelical Seminary
M.A. in Religion., Southern Evangelical Seminary
M.Div. in Apologetics & Theology, Veritas Evangelical Seminary

Johnny Zacchio
Worship Leader/Teacher
A.Th., Calvary Chapel Bible College

STAFF

Carissa Breed
Front Office Receptionist
A.A.S.B.S., Calvary Chapel Bible College

Sam Capshaw
Information Technology Services

Sarah Culotta
Secretary to the Director

Levy Czaja
Dean of Men
B.B.S., Calvary Chapel Bible College

Ashley Garcia
Marketing and Public Relations Coordinator
A.Th., Calvary Chapel Bible College
Cindy Lester
Front Office Receptionist

Lauren Lillywhite
Assistant to the Registrar
A.Th., Calvary Chapel Bible College

Alicia Mendez
Operations Assistant
A.A.S.B.S., Calvary Chapel Bible College

Kevin Ortiz
Graphic Designer
Studies in Graphic Design, The Art Institute of Las Vegas
B.B.S., Calvary Chapel Bible College

Bethany Pancho
Online Learning Coordinator
A.A., Pierce College
B.B.S., Calvary Chapel Bible College
B.A in History (in progress), Liberty University

Kayla Peterson
Dean of Women
D.B.S., Calvary Chapel Bible College

Hana Sharrow
Student Billing Coordinator
D.B.S., Calvary Chapel Bible College
Lilia Ana Shoup  
Assistant to the Director of Admissions  
A.Th., Calvary Chapel Bible College  

Trishtian Stanley  
Assistant to the Registrar  
A.Th., Calvary Chapel Bible College  

Pam Tokadjian  
Assistant to the Director of Admissions  
A.Th., Calvary Chapel Bible College  

Brittany Whitaker  
Advancement Officer  
B.A. in Theater Arts (Honors), California State University, Dominguez Hills  

Noelle Whitesell  
Site Coordinator, CCBC Costa Mesa extension site  
B.A., Creative Writing, California State University, Long Beach  
M.Div. (in progress), Fuller Seminary  

Shannon Zullinger  
Assistant to the Registrar  
A.Th., Calvary Chapel Bible College  

PART-TIME FACULTY  

Note: This is a partial list of main campus faculty who teach on a regular basis. Adjunct and online faculty are not listed below. For a complete faculty roster listing courses taught, please contact our Registrar (registrar@calvarychapel.com).  

Jasmine Alnutt  
Women’s Ministry Assistant, Calvary Chapel Costa Mesa  
B.A. in Spanish, University of California, Santa Barbara  
M.A. in History (in progress), Liberty University  

Cheryl Brodersen  
Author & Women’s Ministry Leader, Calvary Chapel Costa Mesa
Mike Chaddick
Senior Pastor of Image Church (Ladera Ranch, CA)
B.B.S., Calvary Chapel Bible College
B.A., Vanguard University
M.T.S., Veritas Evangelical Seminary
M.A., Fuller Seminary

Bobby Conway
Author & Apologist/Teacher
Th.M., Dallas Theological Seminary
D.Min. in Apologetics, Southern Evangelical Seminary
Ph.D. Candidate in Moral Philosophy, University of Birmingham (UK)

David Guzik
Senior Pastor, Calvary Chapel Santa Barbara
B.A. in History, University of California, Santa Barbara

Joe Holden
President, Veritas International University
B.A., Western Illinois University
B.B.S., Calvary Chapel Bible College
M.Div. in Apologetics, Southern Evangelical Seminary
Ph.D. in Systematic Theology, University of Wales (Lampeter)

Brian Richards
Assistant Pastor at the Leadership School, Horizonte (Ensenada, Mexico)
B.B.S., Calvary Chapel Bible College
M.A. in Theological Studies, Veritas Evangelical Seminary

Stephanie Velona
B.A. and M.A. in American Studies, California State University, Fullerton
M.A. in English Composition, California State University, San Bernardino

Carl Westerlund
Assistant Pastor for Teaching, Calvary Chapel Costa Mesa
B.A. in Biblical Studies, Biola University
Th.M. in New Testament Greek, Dallas Theological Seminary

Steve Wright
Senior Pastor, Calvary Chapel Lake Elsinore
M.Div., Southern California Seminary
## ACADEMIC CALENDAR

### FALL 2019

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>August 26</td>
<td>Student Arrival Day</td>
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<tr>
<td>August 26-28</td>
<td>Registration &amp; Orientation</td>
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<tr>
<td>August 29</td>
<td>Classes Begin</td>
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<tr>
<td>October 18</td>
<td>Last Day to Officially Withdraw</td>
</tr>
<tr>
<td>November 27-30</td>
<td>Thanksgiving Break</td>
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<tr>
<td>December 12</td>
<td>Move Out Day &amp; Graduation</td>
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</tbody>
</table>

### SPRING 2020

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>February 3</td>
<td>Student Arrival Day</td>
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<tr>
<td>February 3–5</td>
<td>Registration &amp; Orientation</td>
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<tr>
<td>February 6</td>
<td>Classes Begin</td>
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<tr>
<td>March 20</td>
<td>Last Day To Officially Withdraw</td>
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<tr>
<td>April 6-12</td>
<td>Easter Break &amp; Mission Week</td>
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<tr>
<td>May 21</td>
<td>Move-out Day &amp; Graduation</td>
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</table>
Bachelor of Biblical Studies & Leadership

Minimum of 120 credits // Cumulative GPA of 2.0
Minimum of 25% (30 credits) directly through CCBC (balance may be transferred from other institutions).

Program Learning Outcomes:
1. Exhibit knowledge of the Bible, theology, and the essence of the gospel by interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (CLOs 1 and 2).
2. Apply biblical insight and Christ-like values to various aspects of Christian practice, work, human relationships, and ministry as a foundation for life (CLOs 2 and 3).
3. Articulate knowledge of the major domains of general studies in light of a biblical worldview (CLO 2).
4. Employ transferable leadership knowledge, habits, and skills that reflect Christ-like character (CLOs 1, 2, and 3).

Bible Core Classes: Eight courses are required, one from each section of Scripture (20-24 credits. These are representative courses which serve to introduce their respective section of Scripture.)
- Genesis or Pentateuch (3 credits)
- One book from OT History (from Joshua—Esther) (2 or 3 credits)
- One book from OT Poetry & Wisdom (or Ecclesiastes & Song of Songs) (2 or 3 credits)
- One book from OT Prophets (from Isaiah—Daniel, or Minor Prophets) (2 or 3 credits)
- One of the Four Gospels (2 or 3 credits)
- Acts (3 credits)
- Romans (3 credits)
- Revelation (3 credits)

Foundations Core Classes: Three specific courses are required (2 or 3 credits each)
- Bible Study Methods (or Inductive Bible Study)
- Missions
- Theology (or Major Bible Doctrines)

Additional Foundations Classes: Two courses of the students' choice are required (2 or 3 credits each)
- Prayer
- Christian Living (or Discipleship or Christian Formation)
- Apologetics (or Worldviews)
- History of Redemption (or Storyline of the Bible)
- Church History
- Bible Study Methods 2 (or Hermeneutics)
- Life and Teachings of Jesus Christ
- Evangelism
- Disciple-Making

Leadership Core Classes: Four courses are required; vary according to emphasis (8-14 credits total)
- Missions & Evangelism: □ Acts □ Missions □ Evangelism
- Missionary Biographies □ Pastoral Epistles
- □ I & II Thessalonians/Galatians
- Apologetics: □ Bibliology/Archaeology □ Christian Ethics/Critical Thinking □ Cults & World Religions/Intro to Islam □ John □ Ecclesiastes/Job
- Worship Arts: □ Life of David/I & II Chronicles □ Musicianship
- □ Psalms/Leviticus □ Sound & Recording □ Worship Band Practicum □ Worship Leadership
- □ Homiletics/Teaching the Bible □ Leadership & Admin.
- □ Church Planting □ Youth/Children's/Women's/Pastoral Ministry □ Pastoral Epistles □ James/Ephesians/Ezra & Nehemiah

Bible Surveys (online courses, partly comprised of “Through the Bible” w/ Chuck Smith): Four courses are required, covering the whole Bible (12 credits)
- OT Survey 1 (3 credits)
- OT Survey 2 (3 credits)
- NT Survey 1 (3 credits)
- NT Survey 2 (3 credits)

Practical Christian Ministry: Four courses are required (typically 2 credits each, 8 credits total)
- CM199 Practical Ministry/Servanthood 1
- CM199 Practical Ministry/Servanthood 2
- CM199 Practical Ministry/Servanthood 3
- CM199 Practical Ministry/Servanthood 4

General Studies: 36 credits minimum, distributed in the following domains
- English Comm. & Critical Thinking (6 cr.)
- Arts & Humanities (6 cr.)
- Natural Sciences and Mathematics (6 cr.)
- Social & Behavioral Sciences (6 cr.)
- Additional General Studies/Liberal Arts Courses (12 cr.)

Undefined Electives (Bible Electives or Emphasis/Topical Courses or Campus requirements, as determined by each school/campus): 12-34 credits

Evangelistic Outreach: One required (Pass/Fail, not for credit)
Bachelor of Biblical Studies

Minimum of 120 credits // Cumulative GPA of 2.0
Minimum of 25% (30 credits) directly through CCBC (balance may be transferred from other institutions).

Program Learning Outcomes:
1. Exhibit knowledge of the Bible, theology, and the essence of the gospel by interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (CLOs 1 and 2).
2. Apply biblical insight and Christ-like values to various aspects of Christian practice, work, human relationships, and ministry as a foundation for life (CLOs 2 and 3).
3. Articulate knowledge of the major domains of general studies in light of a biblical worldview (CLO 2).

Bible Core Classes: Eight courses are required, one from each section of Scripture (20-24 credits. These are representative courses which serve to introduce their respective section of Scripture.)
- Genesis or Pentateuch (3 credits)
- One book from OT History (from Joshua—Esther) (2 or 3 credits)
- One book from OT Poetry & Wisdom (or Ecclesiastes & Song of Songs) (2 or 3 credits)
- One book from OT Prophets (from Isaiah—Daniel, or Minor Prophets) (2 or 3 credits)
- One of the Four Gospels (2 or 3 credits)
- Acts (3 credits)
- Romans (3 credits)
- Revelation (3 credits)

Foundations Core Classes: Three specific courses are required (2 or 3 credits each)
- Bible Study Methods (or Inductive Bible Study)
- Missions
- Theology (or Major Bible Doctrines)

Additional Foundations Classes: Two courses of the students' choice are required (2 or 3 credits each)
- Church History
- Bible Study Methods 2 (or Hermeneutics)
- Life and Teachings of Jesus Christ
- Evangelism
- Disciple-Making

Bible Surveys (online courses, partly comprised of “Through the Bible” w/ Chuck Smith): Four courses are required, covering the whole Bible (12 credits)
- OT Survey 1 (3 credits)
- NT Survey 1 (3 credits)
- OT Survey 2 (3 credits)
- NT Survey 2 (3 credits)

Practical Christian Ministry: Four courses are required (typically 2 credits each, 8 credits total)
- CM199 Practical Ministry/Servanthood 1
- CM199 Practical Ministry/Servanthood 2
- CM199 Practical Ministry/Servanthood 3
- CM199 Practical Ministry/Servanthood 4

General Studies: 36 credits minimum, distributed in the following domains
- English Comm. & Critical Thinking (6 cr.)
- Arts & Humanities (6 cr.)
- Natural Sciences and Mathematics (6 cr.)
- Social & Behavioral Sciences (6 cr.)
- Additional General Studies/Liberal Arts Courses (12 cr.)

Undefined Electives: 20-40 credits

Evangelistic Outreach: One required (Pass/Fail, not for credit)
Associate of Biblical Studies

Minimum of 72 credits // Cumulative GPA of 2.0
Minimum of 25% (18 credits) directly through CCBC (balance may be transferred from other institutions).

Program Learning Outcomes:
1. Exhibit knowledge of the Bible, theology, and the essence of the gospel by interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (CLOs 1 and 2).
2. Apply biblical insight and Christ-like values to various aspects of Christian practice, work, human relationships, and ministry as a foundation for life (CLOs 2 and 3).
3. Articulate knowledge of the major domains of general studies in light of a biblical worldview (CLO 2).

Bible Core Classes: Eight courses are required, one from each section of Scripture (20-24 credits. These are representative courses which serve to introduce their respective section of Scripture.)
- Genesis or Pentateuch (3 credits)
- One book from OT History (from Joshua—Esther) (2 or 3 credits)
- One book from OT Poetry & Wisdom (or Ecclesiastes & Song of Songs) (2 or 3 credits)
- One book from OT Prophets (from Isaiah—Daniel, or Minor Prophets) (2 or 3 credits)
- One of the Four Gospels (2 or 3 credits)
- Acts (3 credits)
- Romans (3 credits)
- Revelation (3 credits)

Foundations Core Classes: Three specific courses are required (2 or 3 credits each)
- Bible Study Methods (or Inductive Bible Study)
- Missions
- Theology (or Major Bible Doctrines)

Additional Foundations Classes: Two courses of the students' choice are required (2 or 3 credits each)
- Prayer
- Prayerful Living (or Discipleship or Christian Formation)
- Apologetics (or Worldviews)
- History of Redemption (or Storyline of the Bible)
- Church History
- Bible Study Methods 2 (or Hermeneutics)
- Life and Teachings of Jesus Christ
- Evangelism
- Disciple-Making

Bible Surveys (online courses, partly comprised of "Through the Bible" w/ Chuck Smith): Four courses are required, covering the whole Bible (12 credits)
- OT Survey 1 (3 credits)
- OT Survey 2 (3 credits)
- NT Survey 1 (3 credits)
- NT Survey 2 (3 credits)

Practical Christian Ministry: Four courses are required (typically 2 credits each, 8 credits total)
- CM199 Practical Ministry/Servanthood 1
- CM199 Practical Ministry/Servanthood 2
- CM199 Practical Ministry/Servanthood 3
- CM199 Practical Ministry/Servanthood 4

General Studies: 18 credits minimum, distributed in the following domains:
- English Comm. & Critical Thinking (3 cr.)
- Arts & Humanities (3 cr.)
- Natural Sciences and Mathematics (3 cr.)
- Social & Behavioral Sciences (3 cr.)
- Additional General Studies/Liberal Arts Courses (6 cr.)

Undefined Electives: 4-6 credits

Evangelistic Outreach: One required (Pass/Fail, not for credit)
Diploma of Biblical Studies

Minimum of 72 credits // Cumulative GPA of 2.0
Minimum of 25% (18 credits) directly through CCBC (balance may be transferred from other institutions).

Program Learning Outcomes:
1. Exhibit knowledge of the Bible, theology, and the essence of the gospel by interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (CLOs 1 and 2).
2. Apply biblical insight and Christ-like values to various aspects of Christian practice, work, human relationships, and ministry as a foundation for life (CLOs 2 and 3).

Bible Core Classes: Eight courses are required, one from each section of Scripture (20-24 credits. These are representative courses which serve to introduce their respective section of Scripture.)
- Genesis or Pentateuch (3 credits)
- One book from OT History (from Joshua—Esther) (2 or 3 credits)
- One book from OT Poetry & Wisdom (or Ecclesiastes & Song of Songs) (2 or 3 credits)
- One book from OT Prophets (from Isaiah—Daniel, or Minor Prophets) (2 or 3 credits)
- One of the Four Gospels (2 or 3 credits)
- Acts (3 credits)
- Romans (3 credits)
- Revelation (3 credits)

Foundations Core Classes: Three specific courses are required (2 or 3 credits each)
- Bible Study Methods (or Inductive Bible Study)
- Mission
- Theology (or Major Bible Doctrines)

Additional Foundations Classes: Two courses of the students' choice are required (2 or 3 credits each)
- Prayer
- Christian Living (or Discipleship or Christian Formation)
- Apologetics (or Worldviews)
- History of Redemption (or Storyline of the Bible)
- Church History
- Bible Study Methods 2 (or Hermeneutics)
- Life and Teachings of Jesus Christ
- Evangelism
- Disciple-Making

Bible Surveys (online courses, partly comprised of “Through the Bible” w/ Chuck Smith): Four courses are required, covering the whole Bible (12 credits)
- OT Survey 1 (3 credits)
- OT Survey 2 (3 credits)
- NT Survey 1 (3 credits)
- NT Survey 2 (3 credits)

Practical Christian Ministry: Four courses are required (typically 2 credits each, 8 credits total)
- CM199 Practical Ministry/Servanthood 1
- CM199 Practical Ministry/Servanthood 2
- CM199 Practical Ministry/Servanthood 3
- CM199 Practical Ministry/Servanthood

Undefined Electives: 18-24 credits

Evangelistic Outreach: One required (Pass/Fail, not for credit)
Essentials Certificate in Biblical Studies (E.C.B.S.)

Minimum of 30 credits // Cumulative GPA of 2.0
Minimum of 50% (15 credits) directly through CCBC (balance may be transferred from other schools).

Note: This program is also available as a non-credit, pass/fail option for students who want to attend classes but are not prepared for college-level academic work.

Purpose: Designed for gap-year students and those who are not sure if their goal is to complete a Bible college degree, this one-year program aims to strengthen students in their faith and character, preparing them for life in the world or further study. All credits count toward associate and bachelor programs for students who choose to continue their studies with CCBC. Credits may also be transferable to other schools.

Program Learning Outcomes:
1. Demonstrate emerging knowledge of the Bible (NT focus), theology, and the essence of the gospel by interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (CLOs 1 and 2).
2. Apply basic biblical insights and Christ-like values to various aspects of Christian practice, work, human relationships, and ministry as a foundation for life (CLOs 2 and 3).

Core/Foundations Courses (13-15 credits)
- Genesis or Pentateuch (3 cr.)
- One of the Four Gospels (2 or 3 cr.)
- Acts (3 credits) or Missions (2 cr.)
- Romans (3 cr.)
- Bible Study Methods or Hermeneutics (2 or 3 cr.)
- Storyline of the Bible (Hist. of Redemption) (2 cr.)

Bible Surveys: Four courses are required, covering the New Testament (6 credits)
- NT Survey 1 (3 credits)
- NT Survey 2 (3 credits)
- NT Survey 3 (3 credits)
- NT Survey 4 (3 credits)

Practical Ministry & Professional Development: Two courses are required (typically 2 credits each)
- CM199 Practicum 1
- CM199 Practicum 2

Undefined Electives: Two to four courses (4–12 credits)

Sample Sequence:

**Semester 1**
- Genesis (3 cr.)
- Gospel (2 cr.)
- Bible Study Methods or Hermeneutics (2 or 3 cr.)
- Elective 1 (2 or 3 cr.)
- Elective 2 (optional) (2 or 3 cr.)
- New Testament Survey 1 (3 cr.)
- CM199 Practicum 1 (1 cr. for off campus/online)
- Chapel (1 cr.) (on campus only)

**Total: 15-18 credits**

**Semester 2**
- Acts (3 cr.) or Missions (2 cr.)
- Romans (3 cr.)
- Storyline of the Bible (2 or 3 cr.)
- Elective 1 (2 or 3 cr.)
- Elective 2 (optional) (2 or 3 cr.)
- New Testament Survey II (3 cr.)
- CM199 Practicum 2 (1 cr. for off campus/online)
- Chapel (1 cr.) (on campus only)

**Total: 15-18 credits**
Calvary Chapel Bible College
Graduation Worksheet

The Diploma in Biblical Studies is a two-year, 72-credit, college-level program that trains students to know God and equips them to serve Him. The Associate of Biblical Studies and Bachelor of Biblical Studies degrees require specific General Studies courses to be earned through CCBC or transferred from a separate, accredited college (minimum of 18 cr. for Associate’s, 36 cr. for Bachelor’s. Courses that are below college level (such as remedial community college courses) are not acceptable for transfer.

Proof of high school completion is required for admission. *The Certificate of Completion follows the same 2-year course of study as the Diploma and is intended for students who have not completed high school or have learning difficulties. See Registrar’s Office for details.

### Student Name:

#### Diploma in Biblical Studies (D.B.S.)

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<thead>
<tr>
<th>Course</th>
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<tr>
<td>**Bible Core Classes</td>
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<td>Genesis or Pentateuch</td>
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<td>OT History book (Joshua–Esther)</td>
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<td><strong>OT Poetry &amp; Wisdom book</strong> (or Ecclesiastes &amp; Song of Sol.)</td>
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<td>OT Prophets book (from Isaiah–Daniel, or Minor Prophets)</td>
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<td>One of the Four Gospels*</td>
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<td>Act</td>
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<td>**Foundations Classes (Electives)</td>
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<td>Prayer, Christian Living / Discipleship / Formation, Apologetics / Worldviews, Hist. of Redemption / Storyline of the Bible, Church Hist., Bible Study Methods II / Hermeneutics, Life &amp; Teachings of Jesus Christ*, Evangelism, Disciple-Making, *Life of Christ I-IV fulfills requirements for one Gospel (Bible Core) and one Foundations class,</td>
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<td><strong>Bible Surveys</strong></td>
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#### General Education

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<td>A.B.S.</td>
<td>B.B.S. 6 cr.</td>
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<td>Core Requirements + General Studies (18 credits minimum) = 72 credits minimum</td>
<td>A.B.S.</td>
<td>B.B.S. 6 cr.</td>
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<td>Bachelor of Biblical Studies (B.B.S.) 120 Credits min.</td>
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*Quarter credits multiplied by 0.75 for semester credit conversion.

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<td><strong>Eng. Comm. &amp; Critical Thinking</strong></td>
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<td><strong>Social &amp; Behavioral Sciences</strong></td>
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<td><strong>Natural Sciences &amp; Mathematics</strong></td>
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#### Add’l General Studies/Liberal Arts Courses

| CR | CR |
| A.B.S. | B.B.S. 12 cr. |

**General Studies Total:**

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### Optional Emphasis Requirements

- **Missions & Evangelism**
  - Acts
  - Missions
  - Evangelism
  - Missionary Biographies / History of Missions
  - Pastoral Epistles
  - I & II Thessalonians
  - Galatians
- **Worship**
  - Life of David / I & II Chronicles
  - Musicianship
  - Psalms / Leviticus
  - Sound & Recording
  - Worship Band Practicum
  - Worship Leadership
- **Apologetics**
  - Bible/Theology / Archaeology
  - Christian Ethics / Critical Thinking
  - Cults & World Religions
  - Intro to Islam
  - John
  - Ecclesiastes / Job
- **Christian Leadership**
  - Biblical Counseling
  - Homiletics / Teaching Methods
  - Leadership & Admin. / Church Planting Practicum
  - Youth Ministry / Children’s Ministry / Women’s Ministry
  - Pastoral Epistles
  - James / Ephesians

### Officers Use Only

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<th>Degree Eligibility</th>
<th>Program</th>
<th>H.S. L.C.R.</th>
<th>College Trans.</th>
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<th>Resident Credits Remaining</th>
<th>In Progress</th>
<th>Cum. Credits</th>
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Further Information on General Studies Courses for the A.B.S & B.B.S.

General Studies courses are required for all associate and bachelor degrees. These courses may be transferred to CCBC from a separate, DOE recognized, accredited institution. Transferable general studies courses must be: 1) college-level (typically listed as 100-level), not remedial or preparatory, 2) “general” in nature, not specifically vocational or technical, 3) passed with a grade of C– or better. The following list shows representative courses under each category.

- English Communication & Critical Thinking (3 cr. min. for ABS; 6 cr. min. for BBS)
  - English Composition
  - Research Writing
  - Creative Writing
  - Speech Communication
  - Interpersonal/Intercultural Communication
  - Critical Thinking

- Arts & Humanities (3 cr. min. for ABS; 6 cr. min. for BBS)
  - Art Appreciation
  - Music Appreciation
  - Theatre Appreciation
  - Literature
  - Philosophy
  - Ethics
  - Physical Education
  - Foreign Language

- Natural Sciences and Mathematics (3 cr. min. for ABS; 6 cr. min. for BBS)
  - Life Science (Biology)
  - Physical Geography
  - Astronomy
  - Health Science
  - College Mathematics
  - Statistics

- Social & Behavioral Sciences (3 cr. min. for ABS; 6 cr. min. for BBS)
  - History of World Civilization
  - Cultural Anthropology
  - Human Behavior and Mental Processes (Psychology)
  - Sociology
  - Government
  - Economics

- Additional General Studies/Liberal Arts Courses (6 cr. min. for ABS; 12 cr. min. for BBS)
  - May vary, but should be selected to help the student gain a broad understanding of God’s world. These are not to be technical or vocational courses, but may include general courses such as Business Administration, Accounting, Personal Finance, Computer Science, or Engineering.