



# CALVARY CHAPEL BIBLE COLLEGE



## GENERAL CATALOG 2023-2024







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### **Main Campus**

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The policies, procedures, and academic programs and courses in this catalog are subject to change in order to conform to new California State legislation for private postsecondary schools and/or accreditation standards of the Association for Biblical Higher Education.

This catalog is not a contract; it merely presents the offerings, requirements, and policies in effect at the time of publication and in no way guarantees that they will not be changed or revoked. Changes are subject to approval by the Board of Trustees.

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# INTRODUCTION

## FROM THE CHANCELLOR

Packer begins his classic book, *Knowing God*, with these words: “What were we made for? What aim should we set ourselves in life? What is the best thing in life, bringing more joy, delight, and contentment than anything else? The answer is: Knowing God!” We are here at CCBC believe that knowing God is the ultimate objective of life and the most glorious adventure one could ever undertake. The apostle Paul, after decades of following and serving Christ, expressed his continued passion in these words: “That I may know Him.”

Our goal, therefore, is to do all we can to help each of our students in their pursuit of God. We do this through the study of God’s Word, praise, prayer, the communion of the saints, service, and engaging the world around us with the Gospel. We are delighted to have you join us in this season of your journey toward a deeper and fuller knowledge of God.

“And this is eternal life, that they may know You, the only true God, and Jesus Christ whom You have sent” (John 17:3).

*Brian Brodersen, Chancellor*

## FROM THE PRESIDENT

CCBC has sustained a long reputation of being a place where students meet with God, discern their calling, and are equipped to glorify God with their whole lives. I myself am a CCBC graduate and can testify to the great work God did in me as a student. Many of our staff and faculty share that testimony as well: we are here to help our students receive what was given to us.

At CCBC, we will not settle for merely the shaping of the mind, the cultivating of devotional skills, or the impartation of doctrine and tradition. All these things are good, and even part of the means toward the true goal, but the true goal is to equip Christians to live out a robust and uniquely Christian view of human flourishing. Such Christians will have a clear vision of God’s good design for all areas of life. They will have a deep and active personal relationship with Jesus and his body the church. They will be committed to growth in virtue and character through the application of the Gospel and the empowering of the Holy Spirit. They will be present and participating in the world around them, but as a winsome witness of the Kingdom of God. Collectively they will pursue a diverse field of vocations, as manifold as would be necessary for the full God-imaging community that God created us for.

To him who loves us and has freed us from our sins by his blood and made us a kingdom, priests to his God and Father, to him be glory and dominion forever and ever. (Revelation 1:5b-6)

*Justin Thomas, President & CEO*

# GENERAL INFORMATION

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## OUR HISTORY & BACKGROUND

In the late 60s and 70s, Calvary Chapel Costa Mesa was the epicenter of the Jesus Movement in Southern California, welcoming new followers of Jesus Christ from the hippie counterculture to contemporary worship gatherings with expositional, through-the-Bible teaching by Pastor Chuck Smith.

Calvary Chapel Costa Mesa founded “Calvary Chapel Bible School” in 1975, as an intensive Bible study program for those who desired in-depth training in the Bible, preparation for service in their local church ministries, and a closer relationship with Jesus Christ. Its first campus was in Twin Peaks, California, located in the San Bernardino Mountains east of Los Angeles. In 1989, the school began offering associate and bachelor’s degree programs and its name was changed to “Calvary Chapel Bible College.” In 1996, the College moved to the Murrieta Hot Springs campus. In 2022, the College returned to the original campus in Twin Peaks, newly remodeled, where it continues to operate today, welcoming students from around the world who want to grow in their knowledge of God and His Word, seek His direction for their lives, and prepare for a life of service in the church and the world. The Bible College continues as a ministry of Calvary Chapel Costa Mesa (CCCM), which is led by Senior Pastor Brian Brodersen and the CCCM Board of Trustees.

## OUR PURPOSE

“Established in Christ. Confident in the Scriptures. Empowered for Witness.”

*Biblical Foundation:* Our mandate comes from Jesus Christ Himself, who commissioned his followers to: “Make disciples . . . teaching them to observe all that I have commanded you” (Matt. 28:19-20). As a ministry of Calvary Chapel Costa Mesa, the College functions in furtherance of the Church’s purpose “To build up the Church of Jesus Christ through the teaching of the Word of God and the ministry of the Holy Spirit.” The College is a branch of the teaching ministry of the Church, furthering its vision to be “a Jesus church, a kingdom-minded church, and a Great Commission church.”

*Our Mission:* As an institution of biblical postsecondary education, Calvary Chapel Bible College exists to train and develop men and women of all ages, backgrounds, and nationalities into Christ-like disciples and servant-leaders who know God through His Word and are equipped by His Spirit to serve Him in every area of life, for the glory of God.

## VISION, VALUES, AND GOALS

Our vision is to be an oasis for learning and refreshment that blesses people all over the world. The following statements describe the core values and overarching aims of the College.

Specific objectives and outcomes for programs and courses are based on these aims:

*Word.* Through Spirit-filled, excellent teaching, develop learners who understand and are personally committed to the Gospel of Jesus Christ and the teachings of the whole Word of God as a foundation for all of life, and are able to explain and defend these teachings with grace and humility, with no reason to be ashamed.

*Character.* Through modeling and mentorship, help students mature in the grace and knowledge of Jesus Christ, forming Christ-like habits, values, and character that prepare them to navigate the challenges of the modern world.

*Practicality.* Through experiential service and hands-on learning, enable students to develop work-related knowledge, skills, and teamwork abilities, applying biblical learning practically in a variety of work and ministry settings.

*Servanthood.* Through instruction and training, prepare servant-leaders who appreciate the dignity of labor and demonstrate a servant's heart by leading with biblical values, Christ-like character, and practical excellence in their families, churches, communities, workplaces, and all other mission fields of the world.

*Wisdom.* Through integrative and collaborative courses, develop well-informed students who love truth, beauty, and goodness; who think biblically and reasonably, reflecting the mind of Christ concerning all areas of life within God's world, discerning truth from error under the guidance of God's Word and the Holy Spirit.

*Spirit.* Through feedback and encouragement, help students discover and use their spiritual gifts and find their unique calling within God's plan, trusting in the Holy Spirit's enablement, and living in expectation of Christ's return and the life to come.

*Relationship.* As a growing, worldwide community of teachers and learners who have been redeemed by the love of God in Christ, develop worshipers of God who love Jesus Christ, love His Church, and show His love to each other and the world, all for the glory of God.

## INSTITUTIONAL LEARNING OBJECTIVES

Based on the above institutional mission, vision, and values, our educational objectives for all programs are “to provide Christ-centered, biblical education; to **strengthen** the Body of Christ, through the **light** of God's Word, for **service** in the world.” These objectives of “strength, light, and service” guide all aspects of our teaching and learning.

### **Institutional Learning Objectives (ILOs)**

**Strength** involves God's grace (empowerment), development, and formation of character.

ILO 1: All students will be equipped to develop the *character* of Christ.

**Light** includes revelation, knowledge, and illumination.

ILO 2: All students will be equipped to reflect the *mind* of Christ.

**Service** results from caring relationships, action, and applied skill.

ILO 3: All students will be equipped to show the *love* of Christ.



# PROGRAM LEARNING OUTCOMES (PLOS)

## **4-Year Bachelor of Biblical Studies & Leadership (BBSL) Outcomes:**

1. Exhibit knowledge of the Bible, theology, and the essence of the gospel by interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (ILOs 1 and 2).
2. Apply biblical insight and Christ-like values to various aspects of Christian practice, work, human relationships, and ministry as a foundation for life (ILOs 2 and 3).
3. Articulate knowledge of the major domains of general studies in light of a biblical worldview (ILO 2).
4. Employ transferable leadership knowledge, habits, and skills that reflect Christ-like character (ILOs 1, 2, & 3)

## **2-Year Associate (ABS) and Bachelor of Biblical Studies (BBS\*) Outcomes:**

1. Exhibit knowledge of the Bible, theology, and the essence of the gospel by interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (ILOs 1 and 2).
2. Apply biblical insight and Christ-like values to various aspects of Christian practice, work, human relationships, and ministry as a foundation for life (ILOs 2 and 3).
3. Articulate knowledge of the major domains of general studies in light of a biblical worldview (ILO 2).

\*Degree completion program for those with 30 or more transfer/prior learning credits

## **Diploma in Biblical Studies Program Outcomes:**

1. Exhibit knowledge of the Bible, theology, and the essence of the gospel by interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (ILOs 1 and 2).
2. Apply biblical insight and Christ-like values to various aspects of Christian practice, work, human relationships, and ministry as a foundation for life (ILOs 2 and 3).

## **First-year Essentials in Biblical Studies Certificate Outcomes(s):**

1. Demonstrate emerging knowledge of the Bible (NT focus), theology, and the essence of the gospel by interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (ILOs 1 and 2).
2. Apply basic biblical insight and Christ-like values to various aspects of Christian practice, work, human relationships, and ministry as a foundation for life (ILOs 2 and 3).

## **12 - credit Concentration Certificate Outcomes(s):**

1. Apply biblical insight to strengthen one's relationship with God and inform the practice of \_\_\_\_\_ ministry (ILOs 1, 2, and 3).

## AFFILIATION

Calvary Chapel Bible College is a ministry of Calvary Chapel Costa Mesa (CCCM), sharing in its mission “to know Jesus Christ and be conformed into His image by the power of the Holy Spirit.” As a branch of the Church’s teaching ministry, CCBC is dedicated to Christ’s Commission to “make disciples” (Matthew 28:18-20), seeking to build up the Church of Jesus Christ through the teaching of the Word of God and the ministry of the Holy Spirit. CCCM’s vision is to be a Jesus church, a kingdom-minded church, a Great Commission church, and a Spirit-empowered church. As a non-denominational institution, CCBC welcomes students from a variety of evangelical Christian traditions and denominations.

## COMPLIANCE WITH STATE REQUIREMENTS

Calvary Chapel Bible College is legally authorized to grant degrees, meeting California state requirements for religious exemption pursuant to California Education Code Section 94874(e)(1), as verified by the California Bureau for Private Postsecondary Education (BPPE). The BPPE is a unit of the California Department of Consumer Affairs. The BPPE ensures that private institutions of postsecondary education are conducted lawfully. Calvary Chapel Bible College satisfies all of the applicable BPPE requirements.

## ACCREDITATION

Calvary Chapel Bible College holds applicant status with the Association for Biblical Higher Education Commission on Accreditation, located at 5850 T. G. Lee Blvd., Ste. 130, Orlando, Florida, 32822, (407) 207-0808. Applicant status is a pre-membership status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving candidate status within five years. For more detailed information on our journey toward accreditation, please visit our website ([www.calvarychapelbiblecollege.com](http://www.calvarychapelbiblecollege.com)).

Many accredited universities have recognized CCBC as a credible Bible teaching institution and have accepted CCBC courses in transfer, and graduates with our bachelor’s degree have been accepted by some of the finest seminaries in the United States. For more information on transferring from CCBC to other institutions, please view the College Packet on our website ([www.calvarychapelbiblecollege.com](http://www.calvarychapelbiblecollege.com)) or contact our Registrar’s office ([registrar@calvarychapel.com](mailto:registrar@calvarychapel.com)).

## RELEASE OF STUDENT INFORMATION

Calvary Chapel Bible College abides by the Family Educational Rights and Privacy Act (FERPA), a federal law that protects the privacy of student educational records.

## DOCTRINAL STATEMENT

The following doctrinal statement of faith governs the teaching at Calvary Chapel Bible College.

### **SCRIPTURE**

We believe the Bible (i.e., the sixty-six books of the Old and New Testaments) is the Word of God, comprises the totality of Holy Scripture, is verbally inspired and inerrant in the original text, remains

inerrant and infallible in all its substance, and is sufficient for salvation and sanctification. Therefore, it is the supreme, final, and authoritative standard for faith, theology, and life. We seek to teach the Word of God in such a way that its message can be applied to an individual's life, leading that person to greater maturity in Christ. (All CCBC faculty and staff affirm the Chicago Statement on Biblical Inerrancy.)

## **HISTORICITY**

We believe in the full historicity and perspicuity of the biblical record of primeval history, including the historical existence of Adam and Eve as the progenitors of all people, the Fall in the Garden of Eden and resultant divine curse on creation, the worldwide cataclysmic Flood, and the origin of the nations and languages at the tower of Babel.

## **GOD**

We believe that the triune God eternally exists in one essence and three distinct persons: Father, Son and Holy Spirit; that He is essentially Spirit, personal, transcendent, sovereign, life, love, truth, almighty, simple (i.e., essentially one without parts), timelessly eternal, unchangeable, wise, just, holy, relational, pure actuality, dynamic, infallible in all things, including His foreknowledge of all future decisions and events, and that He created the heavens and the earth in six historic days.

## **JESUS CHRIST**

We believe that Jesus Christ is fully God and fully human, possessing two distinct natures which are co-joined in one person; that He was miraculously conceived by the Holy Spirit, born of the virgin Mary, lived a sinless and miraculous life, provided for the atonement of our sins by His vicarious substitutionary death on the cross, was physically resurrected in the same body that was buried in the tomb by the power of the Holy Spirit; that Jesus Christ physically ascended back to the right hand of God the Father in heaven, and ever lives to make intercession for us. After Jesus ascended to Heaven, the Holy Spirit was poured out on the believers in Jerusalem, enabling them to fulfill His command to preach the gospel to the entire world, an obligation shared by all believers today. (CCBC affirms the Apostle's, Nicene, and Athanasian Creeds.)

## **HOLY SPIRIT**

We believe the Holy Spirit is the third person of the Godhead who seals, indwells, sanctifies, baptizes, teaches, empowers, reveals, and guides the believer into all truth. The Holy Spirit gives gifts to whom He wills, which are valid for today, and ought to be exercised within scriptural guidelines. We as believers are to earnestly desire the best gifts, seeking to exercise them in love that the whole Body of Christ might be edified. We believe that love is more important than the most spectacular gifts, and without this love all exercise of spiritual gifts is worthless.

## **HUMANKIND**

We believe that human beings are created in the image of God; however, after the fall of Adam and Eve, all people are by nature separated from God and responsible for their own sin, but that salvation, redemption, and forgiveness are offered as a free gift by the Lord Jesus Christ to all based on His grace alone. When a person repents of sin and receives Jesus Christ as personal Savior and Lord, trusting Him to save, that person is immediately born again and sealed by the Holy Spirit, all his/her sins are forgiven, and that person becomes a child of God, destined to spend eternity with

the Lord.

## **SALVATION**

Salvation is initiated, attained, and procured by God through the death of Christ on the Cross for our sins and His resurrection from the dead. The salvation Christ offers is available to all, and is received freely by grace alone and through faith in Christ alone, apart from good works, thereby justifying and indwelling the believer.

## **THE CHURCH**

The universal Church is an organic body composed of all believers, both living and dead, who have been sealed by the Holy Spirit through faith in Jesus Christ for salvation. The church has the responsibility to worship the Lord and share the good news of Christ's death and resurrection to the world, making disciples, baptizing believers, and teaching them to observe sound doctrine and live a morally pure life. We believe church government should be simple rather than a complex bureaucracy, with the utmost dependence upon the Holy Spirit to lead, rather than on fleshly promotion or worldly wisdom. The Lord has given the church two ordinances which are to continue until He returns — adult baptism by immersion and Holy Communion. Water baptism is not necessary for salvation, and cannot remove sins, but is a picture of the salvation already received by the believer. We believe the only true basis of Christian fellowship is Christ's sacrificial agape love, which is greater than any secondary differences we possess, and without which we have no right to claim ourselves Christians.

## **WORSHIP**

We believe worship of God should be spiritual. Therefore, we remain flexible and yielded to the leading of the Holy Spirit to direct our worship. We believe worship of God should be inspirational. Therefore, we give great place to music in our worship. We believe worship of God should be intelligent. Therefore, our gatherings are designed with great emphasis upon the teaching of the Word of God that He might instruct us how He should be worshiped. We believe worship of God should be fruitful. Therefore, we look for His love in our lives as the supreme manifestation that we have been truly worshipping God in spirit and truth.

## **CHRIST'S RETURN**

We await the imminent rapture of the church and the Second Coming of Christ which will be physical, personal, visible, and premillennial. This motivates us toward evangelism, holy living, heart-felt worship, committed service, diligent study of God's Word, and regular fellowship.

## **ETERNITY**

We believe those who are saved by Jesus Christ will be with God forever in an everlasting conscious state of blessedness, reward, and satisfaction (heaven); those who do not personally trust in and receive the saving work of Christ by faith will be forever separated from God in an everlasting conscious state of torment (hell).

## **SATAN**

We believe there is a real, personal devil of great malevolence, cunning, and power, who seeks to deceive, tempt, kill, steal and destroy, yet his power is limited by God to only what God permits him to do; that the devil has been defeated positionally at the Cross of Christ, and will be defeated practically at Christ's glorious Second Coming which will eventuate in the permanent quarantine and

punishment of the devil, the beast, and the false prophet, in the lake which burns with fire and brimstone.

## **MARRIAGE & SEXUALITY**

We believe that God created humankind as male and female, and that He created them different so as to complement and complete each other. God instituted monogamous, exclusive, faithful marriage between male and female as the foundation of the family and the basic structure of human society. We believe that marriage is exclusively the union of one genetic male and one genetic female, sanctioned by the state and evidenced by a marriage ceremony. We also believe that biblical marriage, thus defined, is the only legitimate and acceptable context for sexual relations. Hence, all other sexual activities such as, but not limited to, adultery, fornication, pre-marital sex, incest, polygamy, homosexuality, bisexuality,

Further, lascivious behavior, the creation, viewing and/or distribution of pornography are incompatible with a true biblical witness. We do not condone or recognize same-sex marriages, civil unions, or domestic partnerships, and we do not affirm the resolution of tension between one's biological sex and one's experience of gender by the adoption of a psychological identity discordant with one's birth sex.

While the faculty and staff of Calvary Chapel Bible College holds to these beliefs, we welcome any applicant who is a believer in the Lord Jesus Christ, who has a sincere desire to grow closer to Jesus and become more like him while abiding by our Doctrinal Statement and community guidelines, in harmony with the leadership of the College.

Our desire is to share in the fellowship of Jesus Christ in a way that avoids division and brings glory to God by showing His love to the world.

Departure from the beliefs and practices expressed in the doctrinal statement may, in the evaluation of the College, constitute grounds for denying admission to CCBC, subsequent dismissal, or prohibition from graduating, especially if such a departure involves proselytizing others, disrupting class sessions, or otherwise hindering our community of learners as we pursue our mission.

## **CAMPUS GROUNDS & FACILITY**

Calvary Chapel Bible College occupies a beautiful, 23 acres campus in the San Bernardino mountains. The campus is equipped with both men's and women's dormitories, several large meeting rooms and classrooms, and carefully maintained landscaping. For recreation, the campus offers the following amenities:

- o Sand volleyball courts
- o Basketball/soccer court (Gym)
- o Large swimming pool
- o Recreation room for table tennis, billiards, etc.

CCBC welcomes visitors who wish to view the campus. Informative tours of the campus can be arranged for prospective students by calling the CCBC Front Office (951) 696-5944. Visitors who wish to stay on campus for one or more nights need to contact the admission department at (951) 696-5944 to arrange lodging.

Students' guests are not permitted to stay in dorms, as the dorms are only to be occupied by currently enrolled on-campus students.

## BIBLE COLLEGE OFFICE

The Bible College Front Office is located in the main building, on the west side of the campus, on the second floor. With the exceptions of holidays and special events, the office is open Monday through Thursday from 8:30 a.m. to 5:00 p.m. and Fridays from 8:30 a.m. to 3:00 p.m. It is closed for lunch every day from 12:00 p.m. to 1:00 p.m.

## LIBRARY

The Library exists to serve and support our students and faculty as they study and teach the Bible. It is set apart as a quiet place to work, providing high quality resources for studying God's Truth. The Library contains approximately 16,000 biblical and theological books and resources, and offers many other services such as a copy machine and audio/visual equipment. For more information please contact the Librarian at 951.696.5944.

# ADMISSIONS

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## HOW TO APPLY

### TO APPLY TO CCBC, FOLLOW THESE SIMPLE STEPS:

1. Apply online at [www.calvarychapelbiblecollege.com](http://www.calvarychapelbiblecollege.com) or, if necessary, download an application from the “Admissions>Apply Now” section of the website. Also, you can call (951) 696-5944 to receive an application by mail.
2. If you did not choose to apply online, mail your completed application packet to:

#### Calvary Chapel Bible College

ATTN: Admissions

P.O. Box A

Twin Peaks, CA 92391

Please mail applications at least two months prior to the beginning of the semester. CCBC will usually notify students of a decision within a few weeks of receiving the application. Incomplete applications cannot be processed, all information must be received.

3. Pay tuition once accepted (see the Academic Calendar for due dates).
4. Register for classes in person during registration week (see the Academic Calendar for due dates).

### ADMISSIONS POLICIES

CCBC welcomes applicants who have made a faith commitment to Jesus Christ and desire to grow in their relationship with Him, developing their gifts and talents for serving Christ in the world. Degree program applicants must be academically prepared for college-level work and demonstrate an ability to benefit from the educational programs of the College.

### HIGH SCHOOL, SAT, AND ACT

Proof of high school completion or the equivalent is required for enrollment in degree programs. Students will be asked to submit a copy of their high school transcript during the admissions process. Students currently enrolled in high school must submit a teacher recommendation.

Official SAT and ACT reports are welcomed but not required for admission to CCBC.

*CCBC's SAT code is 5982. Our ACT code is 6428.*

### INTERNATIONAL STUDENTS

Students who are not citizens of the United States and have been accepted to CCBC will be issued an I-20M-N form to obtain an M-1 student visa. Prior to receiving an I-20-MN form, the student must provide proof of the following:

- o English proficiency—All international students must demonstrate the ability to understand and speak English as all instruction, reading, and coursework will be done in English. Applicants must pass the Test of English as a Foreign Language (TOEFL). The following minimum scores are required for acceptance at CCBC:

- » 500—Paper-based test
  - » 173—Computer-based test
  - » 62—Internet-based test CCBC’s TOEFL Code is 4749.
  - o Financial Responsibility—International students must demonstrate the ability to provide sufficient funds by way of a personal bank statement. An affidavit of support may be necessary. See International Student Form for specifics “Admissions>International Admissions”
  - o Students who have completed secondary or postsecondary education outside of the United States and desire to pursue a degree must submit an evaluation of foreign credentials from an evaluating agency. Please allow ample time for processing. Any non-English documents must be accompanied by a certified English translation, including a course-by-course evaluation.
- \*CCBC is authorized under federal law to enroll non-immigrant students.

## **HIGH SCHOOL DUAL ENROLLMENT STUDENT**

The CCBC Dual Enrollment program offers qualified high school students the opportunity to earn college credit and high school credit toward their diploma. High school students may enroll in the Associate of Biblical Studies (A.B.S.) or Bachelor of Biblical Studies (B.B.S.) program through dual enrollment and are permitted to complete up to 30 credits in the A.B.S. and 60 credits in the B.B.S. while dual enrolled. In order to be eligible, students are required to:

- Currently enrolled in high school (Official HS Transcript required)
- 16 years of age or 11th grade
- Completed English Composition with a B or higher
- Minimal overall 2.5 GPA

Upon acceptance, the high school student must submit their current high school transcript prior to registration, and are allowed to enroll in up to 11 credits per semester.

Dual enrollment students may only enroll in lower division courses (level 100 and level 200), and must maintain a 2.5 GPA to remain eligible. Additionally, dual enrollment students can only enroll in courses with enrollment openings and cannot take the place of a traditional college student who needs the course to graduate.

## **RETURNING STUDENTS**

Returning students must complete the “Intended Payment Method” form on the CCBC website. Students who have not been enrolled in classes at CCBC or a CCBC Affiliate for more than two semesters must complete an Application for Re-admittance. You may download this special application from the website or call the front office to receive an application by mail.

## **TRANSFER POLICY**

Students who have studied the Bible, Theology, or Christian Living at other institutions and wish to transfer credits to CCBC must have their official transcripts sent to CCBC for review by the Registrar. Courses will be examined individually and must be deemed identical or very similar in content to courses offered at CCBC in order to be considered for transfer. For more information on transferring to and from other institutions, please see Academic Information (page 19).



## **CLASS REGISTRATION**

All students, both on-campus and off-campus, will register online during open registration times prior to the first week of classes each semester at CCBC. Students are encouraged to prayerfully consider which classes to take, keeping in mind which classes are needed for graduation. Please refer to the Graduation Worksheet at the end of this catalog. CCBC does not normally set a maximum number that may be enrolled in any course, nor are there any additional entrance requirements or prerequisites for most courses. Please see the website or call for the current schedule of classes, dates, and times for Registration Week.

## **STUDENTS WITH DISABILITIES**

This College abides by Section 504 of the Rehabilitation Act of 1973 which stipulates that no qualified student will be denied the benefits of an education “solely by reason of a handicap.” If you have a documented disability which limits a major life activity that may have some impact on your work at CCBC and for which you may require accommodation, you may discuss those needs with our Student Services department during the application process so that appropriate accommodations may be considered, planned, and, when appropriate, arranged.

# NEW STUDENTS

## WHAT TO BRING:

- Be sure to bring a Bible! A good study Bible in an essentially literal translation is ideal (such as the New King James Version (NKJV), the New American Standard Bible (NASB), the English Standard Version (ESV), or the Christian Standard Bible (CSB).
- If you have a few Bible study resources such as a Bible dictionary or Bible software, bring those too.
- If possible, bring a laptop computer with the ability to run Bible study software. Laptops/ smartphones are also essential for listening to Bible Survey tracks which are downloaded or streamed via web links. Free wifi is available on campus. A multiple outlet power strip with surge protection may also prove helpful in the dorm room.
- Be sure to pack an alarm clock, personal toiletries, towels, wash cloths, sheet set for a standard twin bunk bed, pillow and laundry bag. For storage, bring plastic drawers or containers with lids to fit under the bed, or small cardboard drawers.
- Feel free to bring a bicycle and/or sports gear such as a soccer ball and cleats, basketball, tennis racket, ping-pong gear, volleyball, etc.
- Musical instruments such as guitars are acceptable
- You are encouraged to bring school supplies
- Although most students have mobile phones, the Bible College Office can receive incoming urgent phone messages.
- If you have not yet paid the tuition and fees in full, bring your method of payment for tuition balance, fees, etc. CCBC accepts Visa or MasterCard, personal checks, money orders, cash, or Traveler's Checks. Tuition is due prior to Arrival Day.
- Bring some spending cash for incidental expenses:
  - Cash for printing papers (\$.10 per page)
  - Cash for postage stamps (\$.60 per stamp)
  - Cash for dorm cleaning and bathroom supplies (roommates each pitch in a few dollars)

## WHAT NOT TO BRING:

- Firearms, weapons, explosives, tobacco products, and alcoholic beverages are not permitted on campus, even if they are stored in vehicles.
- Video game consoles, unwholesome music and movies and the like distract students who come to this campus to be set apart for the study of God's Word.
- In addition, please do not bring televisions, DVD players, stereos, etc.

Beyond these practical guidelines, we hope all students come to CCBC with a heart to seek the kingdom of God first, a readiness to be transformed by the Spirit through the study of God's Word, and an openness to love others for Jesus' sake as the outworking of true faith.

# FINANCIAL INFORMATION

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## TUITION & FEES (PER SEMESTER)

### ON-CAMPUS\*

FULL-TIME (15 OR MORE CREDITS)

**\$2,480** (includes: Tuition—\$2250, \$230 Non-refundable Administrative Fee, Parking Permit, Semester T-Shirt, Library privileges, ID Card, Online Learning Management System, Logos Remote Learning Library access, and Internet access)

Textbooks and materials: Vary by course

*\*All On-Campus students are required to be enrolled full-time.*

### OFF-CAMPUS

FULL-TIME (15 OR MORE CREDITS)

**\$2,480** (includes \$2250 full-time tuition and \$230 Non-refundable Administration Fee)

Textbooks and materials: Vary by course

PART-TIME (14 OR FEWER CREDITS)

**\$150.00** Per Credit

**\$50.00** Non-refundable Administrative Fee (Per Term)

Textbooks and materials: Vary by course

AUDIT

**\$100.00** Per Course

**\$50.00** Non-refundable Administrative Fee (Per Term)

Textbooks and materials: Vary by course

### ONLINE LEARNING PROGRAMS

FOR-CREDIT ONLINE AND DIRECTED STUDY COURSES

**\$150.00** Per Credit

**\$50.00** Non-refundable Administration Fee (Per Term)

Textbooks and materials: Vary by course

AUDIT/INTERNATIONAL STUDENT PROGRAM

**\$150** Per Course

Textbooks and materials: Vary by course

### OTHER FEES

Application Fee **\$50.00 (currently waived)**

Community Refrigerator Space **\$25.00**

Official Transcripts **\$5.00**

Degree Upgrade/Diploma Reissue **\$100.00**

## ROOM & MEAL PLANS

ROOM PLAN (FULL-TIME ON-CAMPUS, SUBJECT TO CHANGE DUE TO COVID)

**\$1300 (standard, 3-4 students per room)**

MEAL PLAN (FULL-TIME ON-CAMPUS)

**\$1450 (includes three meals per day, seven days per week)**

### TEXTBOOKS

Students will purchase books separately (estimated \$150 per semester). Logos Bible Software's "Remote Research Library" is available through our campus FaithLife subscription for all students, and upgrades to the software packages are also available at an academic discount for existing users through Logos.

### FINANCIAL AID INFORMATION

Calvary Chapel Bible College attempts to keep the cost of tuition affordable for students. We do not yet participate in state or federal government-supported financial aid programs or guaranteed student loans. Please contact us about our in-house payment plan options. Many students' cost of attendance is supported by their home churches.

### TAX INFORMATION

As of 2019, Calvary Chapel Bible College has not been independently approved by the Internal Revenue Service (IRS) to issue 1098-T forms and does not yet have a federal school code/OPEID number. CCBC is an auxiliary of Calvary Chapel Costa Mesa, a registered 501(c)3 non-profit. While donations are tax-deductible, the costs for attending Calvary Chapel Bible College are not yet generally eligible for a tax deduction. Additionally, payments made to CCBC for a specific student's tuition cannot be considered donations and therefore cannot be written off as such. CCBC is also unable to provide any tax I.D. numbers. If in doubt, please seek advice from a professional tax preparer.

### REFUND POLICY

Refunds are assessed from the date a student submits a withdrawal form to the Registrar office, not from the date they stop participating in a class(s). Refunds are only by check and may take two – three weeks to process. Course Withdrawal forms can be requested from the Registrar's Office who will send an electronic form to the student's Populi account. The Withdrawal form can also be located under links on the Syllabus page for each course on Populi. The student is responsible for filling out the electronic form and submitting the form to gain approval from the Registrar's office.

### ON CAMPUS STUDENTS

Withdrawal prior to arrival day, students are eligible for a refund of paid program cost minus administrative fees. Withdrawal on or after arrival day, refunds are given according to the schedule below. The percentages are calculated based on program cost minus administrative fees and/or incidental cost.

### OFF CAMPUS STUDENTS

Withdrawal prior to the first class, a student is eligible for a refund of paid tuition cost minus administrative fees. Withdrawal on or after the first class, refunds are given according to the schedule below. The percentages are calculated based on program cost minus administrative fees.

### ONLINE STUDENTS

Withdrawal prior to the course start date, a student is eligible for a 90% refund of tuition cost only (not fees). Withdrawal on or after the course start date, refunds are given according to the schedule below. The percentages are calculated based on tuition cost; there is no refund for books, materials, or administrative fees.

### REFUND SCHEDULE

<b>WITHDRAWAL/ DROP</b>	<b>REFUNDED AMOUNT</b>
PRIOR TO START OF CLASS	100% TUITION
BY END OF FIRST WEEK	90% TUITION
BY END OF SECOND WEEK	70% TUITION
BY END OF THIRD WEEK	60% TUITION
BY END OF FOURTH WEEK	50% TUITION
BY END OF FIFTH WEEK	40% TUITION

There are no refunds given after the 5th week of classes. If a student drops or withdraws from a course or school during this time, they are still responsible to pay for the entire term's tuition, including the remaining payments of a payment plan.

# ACADEMIC INFORMATION

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## GENERAL INFORMATION & POLICIES

### **DEGREE PROGRAMS (SEE DETAILS ON PAGES 72-76)**

CCBC's Biblical Studies programs are designed to help students know God more deeply and be equipped to serve Him by means of a thorough, well-rounded, and prayerful study of His Word—the Bible. This is intended to provide students with a knowledge of God's general will for their lives and a foundation for all aspects of their future, including their family life, vocation, ministry, employment, and further education. Graduating students from these programs will demonstrate their learning through summaries covering every passage of Scripture, comprehensive exams and papers on various topics of Christian theology, and personal, evaluated involvement in service to others including at least one evangelistic outreach.

As of 2018, CCBC offers the following degree programs. See the Appendix for complete degree program requirements.

#### **ASSOCIATE OF BIBLICAL STUDIES (A.B.S.):**

Requires 72 semester credits and is composed primarily of eight Bible Core Classes (each representing a section of the Bible), foundational courses in Theology, Bible Survey courses, verse-by-verse studies of Bible books, and Ministry Formation. Various Elective courses in Christian ministry are also available. The associate's degree program requires 18 semester credits of general studies courses, with at least three credits in each of the following categories: English Communication & Critical Thinking, Humanities & Fine Arts, Natural Sciences & Mathematics, and Social & Behavioral Sciences. These courses may be transferred to CCBC from a U.S. Department of Education-recognized, accredited institution or an alternative credit program approved by the CCBC Registrar. A high school diploma or its equivalent is required for admission to the A.B.S. program.

#### **BACHELOR OF BIBLICAL STUDIES (B.B.S.):**

Requires 120 semester credits and all the requirements of the A.B.S. A minimum of 36 must be earned in general studies, with at least six credits in each of the general studies categories listed above under the A.B.S. The B.B.S. is a degree completion program for transfer students and adult learners who have at least 30 transfer or prior learning credits.

#### **BACHELOR OF BIBLICAL STUDIES & LEADERSHIP (B.B.S.L.):**

Four-year program requiring 120 credits, for those taking additional concentration courses in leadership and ministry (listed under Concentration Options below).

### **NON-DEGREE PROGRAMS**

#### **DIPLOMA IN BIBLICAL STUDIES (D.B.S.):**

This for-credit program includes all the Core Requirements of the Associate of Biblical Studies, with no required general studies courses. The Diploma program allows students to take more elective Bible, theology, and ministry courses in place of the general education requirements of the Associate and Bachelor degree programs.

#### FIRST-YEAR ESSENTIALS CERTIFICATE IN BIBLICAL STUDIES (E.C.B.S.):

Designed for gap-year students and part-time students who do not plan to complete a degree, this program includes essential courses from the 2-year program, with room for electives. It can be completed in nine months (two semesters) of full-time study or 18 months (three semesters) of part-time study. All courses transfer toward CCBC's associate and bachelor programs.

#### CONTINUOUS LEARNING PROGRAM (C.L.P.):

Students who take courses for academic credit but have no intention of completing a program within the near future are welcome to enroll as continuous learners. All courses transfer toward the Associate and Bachelor programs, should the student desire to enroll in those degree programs at a future time.

#### MODIFIED LEARNING PLAN (MLP, FOR-CREDIT):

Students with unique learning challenges may request accommodations by describing their needs in their application for admission. The Admissions department will connect the application with the CCBC Office of Student Services, who will work with the student to develop a plan for appropriate modifications and/or accommodations. Like all applicants, students who request a modified learning plan are expected to demonstrate readiness for college-level studies and their ability to benefit from CCBC's programs.

#### CERTIFICATE OF COMPLETION (NON-CREDIT):

The Certificate of Completion program follows the same 2-year course of Bible study as the Diploma in Biblical Studies, but is a non-credit program intended for students who have not completed high school or are not prepared for college-level studies, who simply desire Bible study. The D.B.S. course curriculum is followed but students are graded on a non-credit, Pass/Fail system based on the individual's ability and effort. For graduation, students who complete their course of study will receive a Certificate of Completion.

#### AUDIT/PERSONAL ENRICHMENT (NON-CREDIT, NO PROGRAM):

Off-campus students may audit classes for personal enrichment. Students earn an "AU" if he/she attended a minimum of 75% of the class (11 sessions for weekly classes), otherwise they will receive a "UA" for "Unsuccessful Audit". Audit students must record their attendance for each session.

No college credit is given and students who audit a class may not change the class to a credit class at any time. There is no degree or certificate credit awarded for classes that are audited. A student may take classes for credit and audit, but only the classes taken for credit will apply toward a degree.

#### OPTIONAL CONCENTRATIONS (MINORS):

CCBC is currently not offering concentrations for the 2023–2024 academic year. Students who entered CCBC prior to fall 2023 will be able to complete the concentration options under the academic catalog year entered.

## **GRADUATION REQUIREMENTS**

It is the student's responsibility to track their graduation progress and enroll in classes needed for graduation. Students are encouraged to check with the Registrar's Office to be sure they are on track. Students may supplement their studies by enrolling in classes through Online Learning if needed. All Online Learning fees apply. Please refer to Academic Standards concerning the amount of credits a student may take in a semester.

On-campus students in a two-year program who do not graduate within six semesters must finish the remaining requirements as off campus students or through Online Learning.

Courses must be completed with a passing grade (C- or above) to count toward graduation.

All course requirements must be completed as listed. A Graduation Worksheet is included at the end of this General Catalog and also may be downloaded from the CCBC website in the "Academics" section.

Graduates must participate in an Evangelistic Outreach at some point while attending CCBC and submit an Evangelistic Outreach form to the Registrar's Office. To be approved, the outreach must be at least a day in length and involve reaching people outside of the church with the Gospel. The form will require the signature of the outreach leader.

All financial obligations must be settled at the beginning of the semester in which the student intends to graduate. See Financial Information for details.

During the semester of graduation students will complete the Petition to Graduate (during a meeting scheduled with the Registrar's Office) and sign an acknowledgment of CCBC's Doctrinal Statement of Faith. See the Doctrinal Statement section above for details.

Students must submit a complete high school transcript, CPE, or GED to be eligible for graduation.

Students who have completed secondary or higher education outside of the United States must submit an evaluation of foreign educational credentials from an evaluating agency such as WES. Please allow ample time for processing, and these agencies normally charge a fee for evaluation services.



The following Core Requirements are also set forth in the Graduation Worksheet on page 77.

#### CORE REQUIREMENTS (A.B.S., B.B.S., B.B.S.L., AND DIPLOMA)

See the Course Descriptions section of this catalog for details about each course.

- ◆ Genesis or Pentateuch: 3 credits
- ◆ 1 OT History book: 2 or 3 cr. (Joshua–Esther)
- ◆ 1 OT Poetry & Wisdom book: 2 or 3 cr. (Job–Psalms, or Ecclesiastes & Song of Solomon)
- ◆ 1 OT Prophets book: 2 or 3 cr. (from Isaiah–Daniel, or Minor Prophets)
- ◆ 1 Gospel: 2–3 credits (any of the four Gospels)
- ◆ Romans: 3 cr.
- ◆ Acts: 3 cr.
- ◆ Revelation: 3 cr.
- ◆ Foundations courses: 10-15 cr. consisting of the following: 3 required courses - Bible Study Methods, Missions and Theology, and 2 Foundations electives. See the Graduation Worksheet for a complete list of Foundations elective courses.
- ◆ Old Testament Survey I: 3 credits
- ◆ Old Testament Survey II: 3 credits
- ◆ New Testament Survey I: 3 credits
- ◆ New Testament Survey II: 3 credits
- ◆ Ministry Formation Courses<sup>\*\*</sup>: 2 credits/semester (on campus), 1 credit/semester (off campus taking course online)

*\*\*Four semesters of Ministry Formation Courses are required for graduation (4 credits minimum). If a student entered CCBC prior to Fall 2023 and previously earned credit for at least two semesters of legacy Practical Christian Ministry, the student has the option to continue the CM199 program under their entering Academic Catalog or can choose to graduate under the Fall 2023–2024 requirements, which include the new Ministry Formation program.*

#### GRADUATION POLICY

Calvary Chapel Bible College trains people for Christian living, ministry, and leadership; this training requires a high standard of conduct as measured by the Scriptures. Students who, in the evaluation of the faculty and administration, do not demonstrate Christ-like character during their degree or certificate program may not be approved for graduation. Students must be approved by the administrative staff to obtain graduate status prior to graduation. Fulfillment of course requirements alone does not guarantee approval for graduation. Calvary Chapel Bible College reserves the right to dismiss students at any time for any reason deemed appropriate by the administrative staff, whether doctrinal (see page 8-11) academic (see pages 19-33) or behavioral (see pages 52-54). Prior to graduation the student may be required to provide additional and/or updated information to ensure accuracy and a complete file.

#### INTERNSHIP PLACEMENT PROGRAM

Calvary Chapel Bible College does not ordain ministers or directly place graduates in ministry positions outside the College. Occasionally, when Christian ministries announce openings for positions, the College makes the information available to students so that they can apply for these positions if they wish to do so.

However, making this information available does not constitute an endorsement of any ministry or any student by the College. Please visit the Internships section of the CCBC website for more information.

## **POPULI**

CCBC provides all students with access to Populi, our web-based Student Information and Learning Management System. Students use this online system to apply to CCBC, pay tuition and fees, access course information, submit assignments, keep track of all grades and assignments, search for Library resources, store files, communicate with staff and faculty, print academic and financial records, and track their progress toward graduation. In order to stay current with important announcements and grading information, students are expected to remember their Populi username and password and log in regularly throughout their time at CCBC, as well as keeping a working email address.

## **GRADUATION TRACKING**

All students are responsible for tracking their graduation progress. Students should check Populi regularly and meet with the Instructor or Teacher Assistants before class concerning missing assignments and absences. All graded homework should be saved and backed up, both for future reference and as evidence in case of an error in grading.

## **REPEATING A COURSE**

Courses may not be repeated for credit unless they are attendance-based, on campus requirements or if the course has not been completed with a satisfactory grade (C- or above).

## **ENROLLMENT VERIFICATION**

Enrollment verification letters are available from the Registrar's Office upon request. Students who need an enrollment verification letter or form completed for any reason prior to registration must pay the initial tuition payment before verification of their enrollment will be released.

## **REQUIRED FOR TWIN PEAKS ON-CAMPUS STUDENTS**

CHAPEL: 0 Credit (Pass/Fail)

Chapel attendance (three per week) is required for all on-campus students each semester. Off-campus students may enroll in Chapel but are not required to do so.

MINISTRY FORMATION PROGRAM: 2 CREDITS

The Ministry Formation Program is a graduation requirement and is required for all on-campus students each semester until all four class requirements are met.

## **ACADEMIC STANDARDS & ATTENDANCE**

### **CREDITS**

Calvary Chapel Bible College operates on a 15-week semester system. For traditional residential courses, one credit represents 15 hours of time spent in class and a minimum of approximately 1.5 hours of homework to be completed outside of class weekly. Overall, one credit represents a minimum of 37.5 total hours of learning time (lecture, study, discussion, recitation, or laboratory/field work, or any combination thereof). For hybrid block courses, each credit represents 37.5 hours of learning time, distributed on a 7-week concentrated schedule.

All on-campus students must take a minimum of 15 credits per semester. For on campus students, it is ideal to enroll in 18 credits each semester. The A.B.S. degree and certificate programs require

approximately 2700 total clock hours. The short-term, 12-unit certificate of concentration requires approximately 450 total clock hours.

Off-campus students may enroll part-time (up to 14 credits) or full-time (minimum of 15 credits). Generally, students are not permitted to take more than 22 credits in a semester whether through the Main Campus or Online Learning or a combination of both. Any credits exceeding 22 in a term from another institution will not be accepted in transfer to CCBC.

## GRADING

CCBC sees grading as a ministry and evaluation as an important tool in teaching and discipleship training. We recognize that, although all people are equal in value, they often differ in their learning styles, gifts, and abilities. As we design our courses and evaluate students' work, we do our best to make sure that students receive grades that properly reflect their achievement of learning objectives.

CCBC uses letter grades and grade points that count toward a cumulative Grade Point Average (GPA). This standard grading system makes it easier for our students to transfer credits from CCBC to other academic institutions, and applies uniformly to all courses.

<b>LETTER GRADE</b>	<b>PERCENTAGE</b>	<b>GRADE POINTS (PER CREDIT)</b>	<b>EXPLANATION</b>
A	95-100	4.0	EXCELLENT
A-	90-94	3.7	EXCELLENT
B+	87-89	3.3	GOOD
B	83-86	3.0	GOOD
B-	80-82	2.7	GOOD
C+	77-79	2.3	SATISFACTORY
C	73-76	2.0	SATISFACTORY
C-	70-72	1.7	LOWEST PASSING GRADE
D+	67-69	1.3	UNSATISFACTORY
D	63-66	1.0	UNSATISFACTORY
D-	60-62	0.7	UNSATISFACTORY
F	59 OR BELOW	0.0	FAILURE
FN	-	0.0	FAILURE FOR NON-ATTENDANCE

P	-	-	PASS
AU	-	-	AUDIT
UA	-	-	UNSATISFACTORY AUDIT
W	-	-	WITHDRAWAL
UW	-	0.0	UNSATISFACTORY WITHDRAWAL

If a student is unsatisfied with a final grade and thinks that an error has occurred in the calculation of the grade, he or she may submit a request for a grade change in writing to the Registrar's Office within 90 days after receiving a grade report. The Registrar's Office will review the grade and, if there is sufficient evidence showing that the grade was inaccurate, it will be corrected. Students are responsible for keeping all graded assignments and exams. These items will be necessary whenever a request for a grade change is submitted.

To submit a request for a grade change, students must send a written description of the issue, with all available evidence attached, to registrar@calvarychapel.com, by the beginning of the semester following the one in which the grade being questioned was issued.

#### CODE OF ACADEMIC INTEGRITY

Complete integrity is expected of each CCBC student in all academic endeavors. Any work submitted in a course must be the student's own work. Any outside help or source material must be truthfully and accurately acknowledged in the work submitted. Documentation of sources must conform to the Chicago/Turabian writing guidelines as described in the CCBC Style Guide.

Students are encouraged to study and discuss the course material with each other. Students can give and receive "consulting" help with each other, but copying and sharing completed work is prohibited unless part of a collaborative learning task assigned by the instructor. No student should ever possess a printed or electronic copy of another student's coursework.

If collaboration on assignments is allowed in a course, the instructor will inform the students.

During examinations, each student must work alone with no help from others. The use of any printed or electronic materials is prohibited unless specifically allowed by the instructor.

The penalties for violating this Code of Academic Integrity may include receiving a zero on an assignment, failing a course, or being dismissed from CCBC. The Registrar adjudicates on academic matters, and appeals may be directed to the Academic Dean.

#### LEARNING LAB

Students who struggle with academics are enrolled in Learning Lab, a class designed to help students overcome their difficulties and improve their study habits. The Learning Lab meets once per week for two hours and provides an opportunity for students to receive help on an individual basis. Learning Lab also helps determine if a student would be better suited to a non-degree program.

#### COURSE NUMBERING & SEQUENCE

Course are generally numbered according to the following system:

- 000–099: Non-degree credit or college preparatory courses
- 100–299: Courses primarily for freshman and sophomore students (lower division)
- 300–399: Course primarily for advanced undergraduate students, at time with prerequisite courses (upper division)
- 400–499: Courses for advanced undergraduate students, primarily our leadership internship and cornerstone courses

Courses are identified by a subject abbreviation followed by an abbreviation:

ARTH	Art
APOL	Apologetics
BIBL	Bible (Survey, Study Methods, Homiletics)
BSAD	Business Administration
CH	Church History
CL	Christian Living
CM	Christian Ministry
CP	College Preparedness
ECON	Economics
ENGL	English
EV	Evangelism
FIN	Finance
HIST	History
MATH	Mathematics
MI	Missions
MUSI	Music
NSCI	Natural Sciences
NT	New Testament
OT	Old Testament
PHED	Physical Education

PHIL	Philosophy
SOCI	Sociology
SPCH	Speech
TH	Theology
WO	Worship

### SATISFACTORY PROGRESS, ACADEMIC PROBATION, AND SUSPENSION

On-campus students are expected to complete their program of study within 150% of the normally expected time frame (e.g. within three years for Associate programs and within six years for Bachelor programs). On campus students who do not make satisfactory progress may be asked to continue their studies through Online Learning’s “continuous learning” status.

Grades are evaluated at the end of each semester. Those who fail two or more classes in a semester or whose grade point average (GPA) falls below 2.0 will be placed on Academic Probation and required to enroll in Learning Lab the following semester. Students who fail to meet the requirements of Academic Probation and/or do not improve their GPA during this time of Academic Probation may be denied enrollment (suspended) for the following semester or dismissed.

During a semester, students who consistently make little or no effort to complete assignments or regularly skip class will be given an Academic Warning. Students who do not respond to the conditions of the Academic Warning may be dismissed from CCBC. In order to be readmitted, students who have been dismissed must reapply, and may be required to fulfill Online Learning courses before being permitted to enroll full-time.

The Office of Academic Services serves as the administrator of the academic policies of the College and adjudicator in academic matters including academic discipline. Appeals related to academic discipline may be directed to the Academic Dean. For policies regarding general conduct, see “Code of Conduct” and “Student Discipline” below, as well as “Graduation Policy” above.

### ATTENDANCE

Time spent in class at CCBC is about much more than gathering notes and information in order to pass an exam. The great benefit of the live classroom setting is that it is a time of face-to-face fellowship and learning as a community of believers in an environment of worship before God.

Another benefit is the opportunity for the students’ active participation—the ability to ask questions and personally engage in discussion. For these reasons, we emphasize the need to attend class faithfully.

We recognize that extenuating circumstances sometimes prevent a student from being able to attend class. For this reason, we distinguish between excused and unexcused absences. In order to provide consistency in the grading process and to free up the instructors to teach without distraction, absences are evaluated by the Registrar’s Office, and not by the individual course instructors or

other staff members. The Registrar's Office staff is available to help students regarding any concern related to attendance.

If a student misses class and believes it may be excused, they may follow these simple steps:

1. Complete and submit an Excused Absence Form online through Populi within two weeks (or two class sessions for modules/block classes) after the date of the absence and include an explanation of the reason for the absence.
2. Optional: Log into Populi to acquire the audio recording of class missed. We encourage students to listen to any sessions they miss and take notes. Anytime a student is absent, they will be held responsible for the information covered in the class they missed.
3. Upon returning to class, turn in any homework that was due on the day missed, along with the work that is due on the date of return to class. On the front of the late assignment, write "Late due to absence" so that points will not be deducted due to lateness.

Upon review, the absence will either be excused or unexcused. If it is excused, the student's grade will not be affected. If unexcused, the grade will drop by one percent. For Chapel, attendance points are calculated differently (total unexcused absences are multiplied times .5) since it meets more times than the other classes. Students can track their attendance on Populi, and attendance is factored into the grade throughout the semester.

An automatic "Failure for non-attendance" ("FN") will occur for missing 25% or more of the total sessions of any class (4 or more class sessions for weekly classes).

The following reasons will typically result in excused absences:

1. Sickness or medical problems that prevent the student from being able to attend class. This includes medical appointments that cannot be rescheduled. If a student is ill, the absence will be excused. We see the importance of getting rest when ill and of avoiding the spread of germs.
2. Events involving the student's family or close friends that clearly require him/her to be present, normally limited to medical emergencies, funerals, baptisms, and weddings.

The following reasons will usually not result in excused absences:

- Problems with transportation to class.
- Mission trips. (CCBC normally sets aside a special week or two during the semester for mission trips to be scheduled without conflicting with the schedule of classes. See the current Academic Calendar for details.)
- Voluntary commitments that conflict with the class schedule. We understand that sometimes things come up which the student may feel are more urgent than attending class on a given day. However, students must count the cost ahead of time in terms of how their grade will be affected. Students will not be able to finish with a perfect grade without perfect attendance.

Students need to be on time for class. This means that if a class is scheduled to start at 2:00 p.m., the student has signed in and is seated before 2:00 p.m. A student is counted as tardy (late) for a class when he/she signs in within 15 minutes after the class is scheduled to begin. A student's grade will be reduced by one increment for every 2 tardies. If a student arrives more than 15 minutes after a class is scheduled to begin, he/she is counted as absent. *Note: Except in instances of extreme weather, if an instructor arrives more than 15 minutes after a class is scheduled to begin and class has not begun, students are free to leave without being counted absent. In the event that extreme weather impacts a class schedule, students will be notified as soon as possible.*

Students who consistently skip class for frivolous reasons may be suspended or expelled.

If a student believes a decision regarding their attendance is unjust, he or she may submit a written appeal by email to registrar@calvarychapel.com.

#### **WITHDRAWAL PROCEDURE**

On/Off campus students desiring to withdraw from one or more course(s) are responsible to complete a Course Withdrawal Form and submit it to the Registrar's office. On-campus students desiring to withdraw from school must meet with the Student Life Coordinator. The student is then responsible to complete the School Withdrawal Form and return it to the Student Life Coordinator. If a student withdraws from a course or school for any reason after the Withdrawal Deadline (see the Academic Calendar) he/she will receive an Unofficial Withdrawal (UW) for the semester. This calculates as an "F", affecting the student's grade point average. Withdrawals prior to the withdrawal deadline, or due to illness or emergencies as approved by the Registrar will result in an Official Withdrawal (W) which will not affect the student's grade point average.

#### **TRANSCRIPTS, DEGREE UP-GRADE, DIPLOMA REISSUE**

##### **OFFICIAL TRANSCRIPTS**

The Transcript Request form is available on the CCBC website. Mail transcripts are \$5 per copy, and cannot be processed prior to payment; electronic transcripts are free of charge. The transcript fee is non-refundable. Please allow 2 weeks for delivery.

Note: If you attended prior to 1992 please contact the Registrar's Office before requesting transcripts as the current filing system was not in place at the time.

##### **DEGREE UPGRADE**

If a student has graduated from Calvary Chapel Bible College and has since earned an Associate of Arts degree or its equivalent from an approved institution, the student may be eligible for a degree upgrade to the Bachelor in Biblical Studies degree (if all requirements are satisfied).

The student must complete the Petition to Graduate form on the CCBC website. There is a non-refundable \$100 Diploma Reissue Fee.

Since diplomas are ordered once per semester, the student will receive their new diploma at the end of the current semester if the up-grade request was made prior to the 8th week of that semester. Otherwise, the diploma will be issued at the end of the following semester.

##### **DIPLOMA REISSUE**

If a student's diploma has been lost or damaged, he or she may contact the Registrar's Office and request a new copy for a non-refundable fee of \$100. Allow up to three weeks for delivery.

#### **TRANSFERRING TO AND FROM OTHER INSTITUTIONS**

##### **TRANSFERRING CREDITS TO CCBC**

Students who have studied the Bible, Theology, or Christian Living at other institutions and wish to transfer credits to CCBC must have their official transcripts sent to CCBC for review by the Registrar. Courses will be examined individually and must be deemed identical or very similar in content to courses offered at CCBC. If the school is a recognized CCBC Affiliate, up to 75% of the credits for any program may be transferred. Courses will be examined individually and must be deemed identical or very similar in content and quality to courses offered at CCBC.

CCBC does not grant or transfer credit for "life/ministry experience". Credit for prior learning, competency-based credits, and credits earned through alternatives such as ACE, CLEP, and AP



must be approved by the CCBC Registrar, and may not exceed 25% of the credits required for any CCBC program.

Total transfer credits (including alternative credit) may not exceed 75% of any program.

Degrees cannot be granted for courses completed before CCBC was authorized to grant degrees, (i.e. prior to the fall of 1989). Thus, Certificates of Completion from “Calvary Chapel Bible School” cannot be exchanged for the Associate’s or Bachelor’s degree from CCBC without satisfaction of all current graduation requirements. Classes and standards for graduation have changed considerably over the years.

To request a transfer credit evaluation, please submit your official transcripts from the institution(s) you have attended. No official evaluation can be made without official transcripts. In some cases, you may be asked to provide additional information about your coursework in order to complete the evaluation. CCBC will maintain a written record of the student’s previous education, official transcripts, and a record showing that transfer credit was granted.

For information and policies regarding transfers to and from Affiliate Schools, please see the Affiliate Schools section of this catalog (see page 63).

#### TRANSFERRING FROM CCBC TO ANOTHER INSTITUTION

Students have many opportunities to build on their biblical education and pursue further study beyond CCBC at accredited Christian colleges and seminaries. Many accredited colleges have recognized CCBC as a credible Bible teaching institution and have accepted CCBC courses in transfer. Some of the finest seminaries in the nation have recognized CCBC’s Bachelor’s degree as meeting the admissions requirements for their Master’s degree programs.

The following list includes some of the U.S. Department of Education recognized, accredited institutions which have accepted credit from Calvary Chapel Bible College or admitted students to graduate programs who have earned the Bachelor’s degree from CCBC.

Each institution may accept transfer credits or grant admission for students on a case-by-case basis. There is no guarantee, and they have reserved the right not to accept credits or admit students as they deem appropriate. If you have any questions regarding this information, please contact the Registrar’s Office of the school you are interested in attending. Institutions that have a written agreement with CCBC are marked with an asterisk (\*).

#### **Arizona Christian University\***

1 W Firestorm Way, Glendale, AZ 85306

Phone: (800) 247-2697

Website: [www.arizonachristian.edu](http://www.arizonachristian.edu)

#### **Asbury Theological Seminary\***

204 N. Lexington Ave.

Wilmore, KY 40390

Phone: 859-858-3581

Website: [asburyseminary.edu](http://asburyseminary.edu)

**Association of Christian Schools International\***

731 Chapel Hills Drive  
Colorado Springs, CO 80920  
Phone: (800) 367-0798  
Website: [www.acsi.org](http://www.acsi.org)

**Calvary Chapel University\***

13848 N Bolivar Dr  
Sun City, AZ 85351  
Phone: 1-877-27-BIBLE  
Website: [calvarychapeluniversity.edu](http://calvarychapeluniversity.edu)

**Dallas Theological Seminary\***

3909 Swiss Avenue  
Dallas, Texas 75204-6411  
Phone: (800) 387-9673  
Web: [www.dts.edu](http://www.dts.edu)

**Denver Seminary\***

6399 South Santa Fe Drive  
Littleton, Colorado, USA 80120  
Phone: 800.922.3040  
Website: [denverseminary.edu](http://denverseminary.edu)

**Faith International University\***

3504 N. Pearl St.  
Tacoma, Washington 98407  
Phone: (888) 777-7675

Website: [www.faithiu.edu/#](http://www.faithiu.edu/#)

**Grand Canyon University\***

3300 West Camelback Road Phoenix, Arizona 85017  
Phone: (855) GCU-LOPE  
Web: [www.gcu.edu](http://www.gcu.edu)

**Horizon University\***

7700 Indian Lake Rd.  
Indianapolis, IN 46236  
Phone: (800)-553-4674  
Website: [www.horizonuniversity.edu](http://www.horizonuniversity.edu)

**Knox Theological Seminary\***

5555 N. Federal Hwy.  
Fort Lauderdale, Florida 33308  
Phone: (800) 344-5669  
Website: [www.knoxseminary.edu](http://www.knoxseminary.edu)

**Liberty University\***

1971 University Blvd.  
Lynchburg, Virginia 24515  
Phone: (434) 582-2000  
Website: [www.liberty.edu](http://www.liberty.edu)

**Life Pacific University\***

1100 West Covina Boulevard  
San Dimas, CA 91773  
Phone: 877-866-5433  
Website: [lifepacific.edu](http://lifepacific.edu)

**University of Northwestern \***

3003 Snelling Ave N.  
St. Paul, Minnesota 55113  
Phone: 651-631-5100  
Website: [unwsp.edu](http://unwsp.edu)

**Pacific Bible College\***

28 S Fir St Suite 212  
Medford, OR 97501  
Phone: 541-776-9942  
Website: [pacificbible.edu](http://pacificbible.edu)

**Pensacola Christian College\***

250 Brent Lane  
Pensacola, FL 32503  
Phone: 850-478-8496  
Website: [www.pcci.edu](http://www.pcci.edu)

**San Diego Christian College\***

9400 Campo Rd  
Spring Valley, CA 91977  
Phone: 619.201.8700  
Website: [sdcc.edu](http://sdcc.edu)

**The Southern Baptist Theological Seminary\***

2825 Lexington Rd.

Louisville, Kentucky 40280  
Phone: (800) 626-5525  
Website: [www.sbts.edu](http://www.sbts.edu)

**Southern California Seminary\***

2075 E. Madison Ave.  
El Cajon, California 92019  
Phone: (888) 389-7244  
Website: [www.socalsem.edu](http://www.socalsem.edu)

**Southern Evangelical Seminary & Bible College\***

15009 Lancaster Highway  
Charlotte, NC 28277  
Phone: 704-847-5600  
Website: [ses.edu](http://ses.edu)

**Vanguard University\***

55 Fair Dr. Costa Mesa, California 92626  
Phone: (714) 556-3610  
Web: [www.vanguard.edu](http://www.vanguard.edu)

**Veritas International University\*** 3000 W. MacArthur Blvd., Suite 207  
Santa Ana, CA 92704  
Phone: (714) 966-8500  
Website: [www.ves.edu](http://www.ves.edu)

**Western Seminary\***

5511 SE Hawthorne Blvd.  
Portland, OR 97215  
Phone: 503-517-1800  
Website: [www.westernseminary.edu](http://www.westernseminary.edu)

Below is a suggested procedure for submitting a request for credit transfer evaluation at an accredited college or seminary. Check with the institution of interest for any additional information you may need to provide. Compile the following information:

- Your official transcript from CCBC
- Include the printed CCBC catalog or a link to the online version, which contains the following information:
  - History of the College
  - Faculty Credentials
  - Grading System
  - Course Descriptions

A list of accredited institutions that have accepted students and/or accepted courses for transfer credit

- Syllabi from four to five classes you completed at CCBC

## COURSE DESCRIPTIONS

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\*Indicates a graduation requirement. *Note—only one of the four Gospels is required for graduation.*

## APOLOGETICS

### APOL201 APOLOGETICS (3 CREDITS)

The course will consist of an examination and evaluation of the overall argument for the truthfulness of Christianity. Emphasis will be given to the nature of truth, existence of God, evil, hell, the reliability of the Bible, archaeology, deity of Christ, resurrection of Christ, and other elements that comprise the core doctrines of Christianity.

### APOL303 CULTS & WORLD RELIGIONS (3 CREDITS)

The course is a study of cults and world religions. In this class we will first study the essential doctrines of the Christian faith (2 Tim 2:15). Secondly we will briefly study the evidence for the divine inspiration and inerrancy of the Bible (2 Tim 3:16, 1 Pet 3:15). Thirdly we will define what constitutes a cult or religion. Fourthly we will study each religion and cult and point out the differences between those belief systems with the divinely inspired scripture. We will then explain each test for divine revelation on each of these religious systems and why they fail these tests. We will also go over the development and history associated with the cults and other world religions. Then finally there will be discussion on how to share the truth with the spiritually lost people following the cults or other world religions. By completing this course, you should (1) understand the essential doctrines of the Christian faith, (2) know some of the evidence of divine inspiration and inerrancy of the Bible, (3) be able to define a religion or a cult, (4) know the differences between biblical Christianity and other world religions and the cults, (5) be able to give evidence and be able to explain why the cults and other world religions fail the truth test and (6) demonstrate the ability to explain some of the history and beliefs of the cults and other world religions.

### APOL348 BIBLIOLOGY & ARCHAEOLOGY (3 CREDITS)

This course will explore the special nature and unique character of the Bible as a divine text. Emphasis will be placed on enabling the student to understand the process God used to reveal the Scriptures and pass down the 66 books of the Bible to us in their present form.

Topics such as Bible and culture, prolegomena, theme, inspiration, canonization, transmission, translation, paleography, perspectives, archaeology, and historical reliability of the Bible will be addressed. At the conclusion of the course the student should have achieved the following measurable outcomes: 1. Knowledge of the origin and development of the Bible through the centuries. 2. Knowledge of the scribal transmission process and its contribution to establishing biblical reliability. 3. Knowledge of the inspiration, canonization, transmission and translation of the Old and New Testaments. 4. Knowledge of the way secular society views the Christian Scriptures and a Christian rebuttal. 5. Knowledge of archaeological data, which has a direct and indirect impact on our understanding of the historical trustworthiness of the Bible.

### APOL381 INTRODUCTION TO THE CULTS (3 CREDITS)

In today's religious pluralism, Christianity is being challenged by the rapid proliferation of cult ideology. The spread of alien philosophies originating from the east, west, and the New Age have

required that Christians be equipped to guard Christianity's most precious essential doctrines against syncretism and critical distortion. This course will be dedicated to bringing awareness to the student of cult history, origin, leadership, theology, and evangelistic techniques. Moreover, upon completion of this course, the student will be familiar with the principles of biblical research and analysis of cultic structures and the most appropriate measures for evangelism. High profile cults such as Mormonism, Jehovah's Witnesses, Unitarians, Mind Sciences, Eastern Cults, New Messiahs, New Age, and evangelism to these cults will be addressed.

#### APOL391 INTRODUCTION TO ISLAM (2 CREDITS)

This course will consist of an examination and an evaluation of the religion of Islam. Emphasis will be given to understanding its development, theology, and worldview by comparing it to core Christian doctrines with a view to developing a skillful evangelistic approach to sharing the gospel. In addition, Islamic challenges to Christianity will be discussed and answered by offering a defense of the central tenets of Christianity, including the reliability of the Bible, the person and work of Christ, and the resurrection of Christ.

## BIBLICAL STUDIES

#### BIBL101 OLD TESTAMENT SURVEY I (GEN–JOB)\* (3 CREDITS)

As one of the four CCBC Bible Survey courses that guide students through every passage of the Bible, this guided online course combines expositional teaching, textbook reading and quizzes, and Bible summary and application assignments to help students gain a thorough knowledge of the “whole counsel of God” (Acts 20:27). By completing this course, students will be able to (1) summarize every book and chapter of Scripture from Genesis through Job, identifying principal points and teachings; (2) show the ability to apply the Bible to contemporary Christian life and practice, especially in prayer; (3) distinguish between proper and improper approaches to studying Scripture; (4) define terms and concepts that are important for biblical studies.

#### BIBL110 BIBLE STUDY METHODS\* (3 CREDITS)

This is an introductory course to the process, methods, and skills required for proper Bible study. Students will develop a reliable methodological approach to Bible study. This course will enable them to discern the original meaning and the contemporary significance of biblical texts. This course will equip students to properly read, study, and meditate on Scripture, to identify and avoid poor Bible study, and to study inductively, utilizing the steps of observation, interpretation (hermeneutics), correlation, and application. This will be accomplished through various Bible study projects, an exegetical paper, and an environment to study Scripture in community.

#### BIBL202 OLD TESTAMENT SURVEY II (PSALMS–MAL)\* (3 CREDITS)

As one of the four CCBC Bible Survey courses that guide students through every passage of the Bible, this guided online course combines expositional teaching, textbook reading and quizzes, and Bible summary and application assignments to help students gain a thorough knowledge of the “whole counsel of God” (Acts 20:27). By completing this course, students will be able to (1) summarize every book and chapter of Scripture from Psalms through Malachi, identifying principal points and teachings; (2) show the ability to apply the Bible to contemporary Christian life and

practice, especially in prayer; (3) distinguish between proper and improper approaches to studying Scripture;(4) define terms and concepts that are important for biblical studies.

#### BIBL301 NEW TESTAMENT SURVEY I (MATT–ACTS)\* (3 CREDITS)

As one of the four CCBC Bible Survey courses that guide students through every passage of the Bible, this online class combines expositional teaching, textbook reading and quizzes on the context of Scripture, and Bible summary and application assignments to help students gain a thorough knowledge of the “whole counsel of God” (Acts 20:27).

#### BIBL302 NEW TESTAMENT SURVEY II (ROM–REV)\* (3 CREDITS)

As one of the four CCBC Bible Survey courses that guide students through every passage of the Bible, this online class combines expositional teaching, textbook reading and quizzes on the context of Scripture, and Bible summary and application assignments to help students gain a thorough knowledge of the “whole counsel of God” (Acts 20:27).

#### BIBL310 HOMILETICS (3 CREDITS)

This class will focus on helping each student learn to most effectively preach and teach the Bible. As God speaks to man through the Bible, which is His primary means of communication with man, He also uses men and women to communicate His Word, in order that the Church might better know and understand God and His ways. This class will, therefore, focus on the who, what, where, when, whys and how’s of expository preaching and teaching.

#### BIBL310L HOMILETICS LAB (3 CREDITS)

Communicating the word of God requires not just study and preparation, but also skills in delivery and public speaking. Through teaching short messages weekly, peer feedback, and growing in the ability to discern what makes quality preaching students will improve their own skills and find their unique voice as a teacher of God’s word.

## CHURCH HISTORY

#### CH301 CHURCH HISTORY (3 CREDITS)

This class will equip students with an overview of the major events, doctrines, and people that God used in the development of His Church for the furtherance of the Gospel. For our format, we will be dividing church history into seven distinct time periods, noting how they compare with the descriptions of the seven churches in the book of Revelation. We will consider the church’s doctrine and practice, as well as the political and social climates which shaped them, with particular attention to the individuals God raised up in each of these eras. As disciples of Jesus, students will seek to develop the mind of Christ, the love of Christ for God and others, and a life that faithfully follows the example of Christ.

#### CH321 MISSIONARY BIOGRAPHIES (2 CREDITS)

This course will explore the lives of various Christian missionary “Greats,” particularly those of the “Great Century of Missions,” the 1800s. During each lecture we will bestudy a different



individual in order to take an in-depth look at their lives and their ministries; we will thus be able to draw out practical life lessons and develop a deeper perspective of ministry on the mission field. There are two main goals in this course: 1) to strengthen your walk with Jesus Christ by studying those who simply surrendered to and obeyed God 2) to grow in your knowledge of these missionary lives so that you will be able to encourage and share with others what you have learned.

## MINISTRY FORMATION AND SPIRITUAL DEVELOPMENT

### CL111 CHAPEL (0 CREDIT; P/F)

Students will meet at various times throughout the week for Chapel. Our desire is for the student body to grow together in these times of worship, fellowship, prayer, & the teaching of the Word. Sunday night chapel will be a time of worship, communion, and a message from a guest pastor or visiting teacher. Mondays are left open to encourage daily devotions. Tuesdays are left open to encourage daily devotions. Wednesday Chapels feature worship led by students and a short biblical encouragement from a staff member, student, or other pastor/teacher. Thursdays are left open to encourage daily devotions. Friday chapels feature local pastors or visiting teachers giving messages on Christian Living and Theology. Saturdays are left open to encourage daily devotions.

### CL117 DISCIPLESHIP (2 CREDITS)

This course aims to present a biblical definition of discipleship and how we are called to live this out as men and women in the church. We will seek to answer the following questions: What does a disciple of Jesus Christ look like? What does it look like to disciple others according to the Great Commission? How do we live these things out in the 21st century?

### CM101 INTRODUCTION TO CHRISTIAN MINISTRY (2 CREDITS)

This course is the foundation of our Ministry Development and Spiritual Formation Program, an essential part of each student's education at CCBC. This course will introduce formative concepts necessary in developing a biblical worldview, the lens in which servants of Christ interpret the world around them. With a particular focus on the Biblical theology of work and service, this course is designed to clearly demonstrate how to practically apply these concepts to real world situations.

Course content will include examination of various biblical passages, reading of application focused textbooks, and discussion with peers. The student will glean from God through His Word, experts in this field through the textbooks and lectures, and their peers through discussion.

### CM201 CHRISTIAN LIVING (2 CREDITS)

This is the second course of our Ministry Development and Spiritual Formation Program, an essential part of each student's education at CCBC. This course will continue shaping a biblical worldview, the lens in which servants of Christ interpret the world around them. This course introduces the student to the committed Christian life and all its practical aspects. Attention will be given to understanding and applying the Bible, prayer and fasting, growing in grace, marriage and relationships, and special topics related to life. With a particular focus on the normal Christian life in light of community, this course is designed to clearly demonstrate how to practically apply these concepts to real world situations.

Course content will include examination of various biblical passages, reading of application focused textbooks, and discussion with peers. The student will glean from God through His Word, experts in this field through the textbooks and lectures, and their peers through discussion.

### CM199 PRACTICAL CHRISTIAN MINISTRY (1–2 CREDITS)\*

The Servanthood and Professional Development course is uniquely designed to fulfill the Bible college's motto: "To Know God and Equip His Servants." Students will learn servanthood and be given opportunities to deny self and love others through a service practicum. The service practicum includes an on-campus work assignment in which the student will serve in an on-campus practicum and complete additional assignments that will equip the student to better live and work as a Christian, dedicated to serving Christ Jesus in every aspect of life.

### CM200 STUDENT LEADERSHIP (2 CREDITS)\*\* Dorm Stewards & Student Leaders Only

This is the third course of our Ministry Development and Spiritual Formation Program, an essential part of each student's education at CCBC. This course will introduce leadership concepts from a biblical worldview, the lens in which servants of Christ interpret the world around them. With a particular focus on the Biblical theology of leadership, this course is designed to clearly demonstrate how to practically apply these concepts to real world situations.

Course content will include examination of various biblical passages, reading of application focused textbooks and lectures, and discussion with peers. The student will glean from God through His Word, experts in this field through the textbooks, and their peers through discussion. Upon completion of this course students understand Biblical principles for leadership and have had the opportunity to practice leadership skills within a supervised setting on campus.

### CM301 APPLIED CHRISTIAN WORLDVIEW

This is the final course of our Ministry Development and Spiritual Formation Program, an essential part of each student's education at CCBC. This course will focus on applying the concepts learned throughout the program which developed a biblical worldview, the lens in which servants of Christ interpret the world around them. With a particular focus on the transition out of CCBC, this course is designed to clearly demonstrate how to practically apply these concepts to real world situations.

Course content will include examination of various biblical passages, reading of application focused textbooks, and discussion with peers. The student will glean from God through His Word, experts in this field through the textbooks and lectures, and their peers through discussion.

### CM302 LEADERSHIP INTERNSHIP I (4 CREDITS)

Our internships offer you valuable training and hands-on experience to serve Christ in the present and prepare for the future. As you discover and develop your God-given talents, we continue our mission of equipping for life and ministry and building up the body of Christ (Ephesians 4:12).

### CM304 LEADERSHIP INTERNSHIP II (4 CREDITS)

Our internships offer you valuable training and hands-on experience to serve Christ in the present and prepare for the future. As you discover and develop your God-given talents, we continue our mission of equipping for life and ministry and building up the body of Christ (Ephesians 4:12)

### CM305 INTRODUCTION TO PASTORAL MINISTRY (2 CREDITS)

The student will learn through Bible teaching, instruction, and application the duty and call of Pastoral ministry. Specifically, the student will learn how to properly perform weddings, funerals,

hospital visitations, baby dedications and the importance of biblical counseling, teaching and ministry in general through the eyes of pastors who have been serving for many years. By the end of this course, the student will be introduced to the areas of service where they will be able to assist, perform, and instruct others on how to serve in pastoral ministry. The goal of this course is to prepare future servants to serve the body of Christ.

#### CM311: PRINCIPLES & PRACTICES OF CHRISTIAN LEADERSHIP (3 CREDITS)

This course explores principles and practices of biblical leadership from the standpoint that Christian leaders are those on mission with God, and, as leaders, are focused on influencing those they lead to join God on His mission and to pursue God's purpose for their lives. As such, this course surveys leadership from a biblical and theological perspective. While leadership is a spiritual gift, this course examines how leadership can be learned no matter one's role in ministry or one's place of ministry. Topics addressed will include the foundational beliefs, core convictions, and essential attributes that lead to godly leadership.

#### CM329 CHILDREN'S MINISTRY (2 CREDITS)

In this course, we will consider the many aspects involved in ministering to children, whether in a Sunday school class or in the community. We will gain more understanding of the various needs involved with leading a Children's Ministry. You will be challenged to view children as Jesus views them. Did you know that: Children have the largest conversion rate? Jesus said, "Unless you are converted and become as little children, you will by no means enter the Kingdom of heaven." Do you know what it means to be "as a little child?" There are effective ways to minister to the young. If you are planning to go on a mission trip, there will most likely be many opportunities to minister to children. Do you know how? This class will consider these issues. Other topics covered will be: Purpose for a Children's Ministry, Teaching the Bible to Children, Reaching Children in the Community, Leading a Child to Christ, Effective Storytelling, Children's Worship and more.

#### CM361 YOUTH MINISTRY (2 CREDITS)

The purpose of this course is to help equip, educate and empower future youth workers: youth volunteers, youth small group leaders, youth directors, and youth pastors. Youth ministry is one of the most rewarding and exciting ministries to serve in because you get to affect a person's life at one of their most crucial stages and you will impact the next generation for Jesus Christ. Students can expect to learn: 1. A biblical foundation for youth ministry, 2. A theological foundation for the principles of youth ministry, 3. How to create and implement a purpose statement for your youth ministry, 4. How to create and implement programs for your youth ministry, and 5. How to deal with the day-to-day demands of being a youth leader.

#### CM401 LEADERSHIP INTERNSHIP (4 CREDITS)

Our internships offer you valuable training and hands-on experience to serve Christ in the present and prepare for the future. As you discover and develop your God-given talents, we continue our mission of equipping you for life and ministry and building up the body of Christ (Ephesians 4:12).

#### CM402 LEADERSHIP INTERNSHIP (4 CREDITS)

Our internships offer you valuable training and hands-on experience to serve Christ in the present and prepare for the future. As you discover and develop your God-given talents, we continue our mission of equipping you for life and ministry and building up the body of Christ (Ephesians 4:12).

## EVANGELISM

#### EV105 EVANGELISTIC OUTREACH (P/F; 0 CREDITS)

Each student must participate in an evangelistic outreach prior to graduation. The outreach is to be

evangelistic in nature, seeking to share the gospel to those outside the church. The outreach needs to take place between the time the student begins classes at CCBC and graduation.

### EV301 EVANGELISM (2 CREDITS)

This course will focus on the explanation of evangelism as a Christian responsibility and biblical imperative. Different methods and practices of sharing the gospel will be discussed in an effort to equip the student to share the good news of Christ in our current cultural context. The aims of this course will be achieved through integrating lectures from the instructor with textbook and Bible reading. Upon successful completion of this course, the student will: 1.) Deepen in his or her personal relationship with Jesus Christ. 2.) Gain an understanding of several different approaches to evangelism. 3.) Be equipped with the skills and tools necessary to effectively share the gospel in our culture. 4.) Develop an understanding and deep appreciation for the Bible's authoritative teachings concerning evangelism.

## ETHICS

### ET301 CHRISTIAN ETHICS (2 CREDITS)

In our pursuit of knowing God, we will study the arena of Ethics and Morality. We trust that an equipped disciple is one who is able to navigate through the world of choices with a framework for decision-making. The course will introduce different ethical theories that exist within the field of ethics and then move into current ethical issues faced in the 21st century. It is the objective of this course for students to understand the basic theories that exist in the field of ethics, to understand the theories that are most coherent within a biblical worldview, to make use of an ethical theory in specific circumstances and to understand the most hotly debated ethical issues of the 21st century. |

## LANGUAGE STUDY

### LA353 NEW TESTAMENT GREEK I (2 CREDITS)

Our hope is that through studying the Scriptures in Greek we will be able to slow down and meditate deeply on the Word of God. This course is designed to equip the student with the basic skills of reading and translating Biblical Greek at the beginning level. The emphasis is upon building vocabulary and learning the basics of biblical Greek grammar so that the student will acquire the necessary skills to read and translate selected biblical texts. The student will be introduced to the pronunciation, morphology, and syntax of biblical Greek. This will begin with learning the basic building blocks of the language such as the alphabet, vowels, nouns, adjectives, articles, prepositions, pronouns, and verbs, etc. The student's vocabulary will build throughout the course and basic sentence syntax will be taught so that the student may begin to use their acquired skill in translating selected texts.

### LA355 NEW TESTAMENT GREEK II (2 CREDITS)

One of my favorite Greek Professors, Dr. Hildebrandt, said, "It's amazing, when you think of it. You can learn Koine Greek now and for the rest of your life you will be able to read the Greek New Testament for yourself. Having said that, we've got some work cut out for us." Indeed, students can expect Greek II to be challenging but extremely rewarding. The course builds on and completes what began in Greek I with Basics of Biblical Greek by William D. Mounce. Greek I lays a foundation; Greek II will yield a working knowledge of the broader scope of Biblical Greek. We will also learn many general tips to accelerate learning and help maintain the language.

## MISSIONS

### MI201 MISSIONS (2 CREDITS)\*

This course provides students an introduction to the study of missions, missionary life, and ministry on the mission field. Topics to be covered include: Missionary Calling, The Missionary and Prayer, The Different Types of Missionaries, Missionary Goals, Principles of Fruitfulness, The Holy Spirit and Missions, Spiritual Warfare in Missions, and Missions and the Family.

### MI301 CHURCH PLANTING (2 CREDITS)

Learn the ins and outs, challenges, and approaches to church planting, as well as some basic hermeneutics (studying) and homiletics (teaching). Discover and discuss strategies on church planting, how to reach people in your city, and how to build a God-honoring, city-changing church from the ground up. Since church planting is so organic, this class will be laid back, discussing principles that will help govern how you pray, plan, and prepare to plant a church or help with a church plant. By the end of this class, you should have a handle on specific ways to pray, strategize, and build a church planting team, study and teach the Bible, and build and manage small groups. This class will also give you an idea of how you can aid and support a church plant and/or church planter.

See also CH321 Missionary Biographies *listed under the Church History heading*

## NEW TESTAMENT

### NT201 MATTHEW (3 CREDITS)\*

The purpose of this class is to give you a thorough working knowledge of the Gospel on Matthew so that you will understand its meaning, context and application. This will be accomplished through expository teaching presentations and library research assignments that reinforce and expand upon the topics covered in class. The research component of the course will teach and/or reinforce library research skills and correct formatting expected of college level learning.

### NT202 MARK (2 CREDITS)\*

The purpose of this class to gain fresh insight into and develop deeper love for the Lord Jesus as He is revealed as the Suffering Son of God in the Gospel of Mark. Our approach will be a verse by verse study through the major themes of Mark that will lend itself to personal and group interaction and application. Every student should expect to have his/her perception of Jesus challenged by this unique portrait presented in Mark and to become a more dedicated “cross bearing disciple.”

### NT203 LUKE (3 CREDITS)\*

The story of Jesus Christ is the most important and most captivating story in all of history. In this course, you will study this story as told by Luke in his Gospel. The course will focus on the time, place, circumstances, and people involved in the events of our Lord’s time on earth, and students will attempt to grasp a fuller and deeper understanding of Christ’s works and words, especially in light of Old Testament history and prophecy. The ultimate goal of this course is that Jesus Christ will impact your life as He did those first generation followers, leading you to love, worship, and serve Him as you serve others.

### NT304 JOHN (3 CREDITS)\*

The Gospel of John has long fascinated the cleverest exegetes by its simple writing style and deep Christological content. The book has long been recognized as the unique fourth gospel that offers a

portrait of Jesus Christ like no other book of the Bible. Though Matthew presents Christ as the King of the Jews, Mark as the Servant to the Romans, Luke presents Him as the perfect Man to the Greeks; John offers a fresh picture of Christ as the divine Son of God to the whole world. Throughout the book, John will articulate his case through a selective and deliberate writing style that consists of extended discourses, private conversations, and detailed geography, the enumerating of crucial witnesses, in a climactic and thought-provoking way. This course will be a verse-by-verse study of the entire gospel with emphasis on the theology of the gospel and an in-depth look at the Person and Work of Jesus Christ, particularly in His deity and humanity.

#### NT305 ACTS (3 CREDITS)

This study of the only divinely inspired account of church history will encompass the doctrinal truths of pneumatology, missiology and God's Sovereignty. This transitional book begins with the introductory verse of which truth is present today: Acts 1:8 "But you shall receive power when the Holy Spirit has come upon you; and you shall be witnesses to Me in Jerusalem, and in all Judea and Samaria, and to the end of the earth." Throughout the book God's ability and willingness to transform humanity is established through many infallible truths.

#### NT306 ROMANS (3 CREDITS)

This Pros Romaious class is a verse-by-verse study, using Paul's question-and-answer format for systematic doctrine, but with an emphasis on its significance for practical exhortation toward Christian living.

#### NT108 GALATIANS (2 CREDITS)

This course is a verse-by-verse study of Paul's epistle to the churches in the region of Galatia. This class seeks to establish an understanding of the main theme of the epistle and develop a working knowledge of each chapter of the book of Galatians.

#### NT111 PHILIPPIANS (2 CREDITS)

Paul's letter to the Philippians doesn't get as much attention as some of his other letters, but, as this class will show, it is tremendously valuable for the Christian life. This course looks at Philippians through expositional lectures, paying particular attention to its central and unique themes. Students will also be responsible for a research paper, going into a deeper investigation of a topic pertinent to the letter as well as a paper comparing its themes with the themes of the modern Christian allegory, Hinds Feet on High Places.

#### NT310 EPHESIANS (2 CREDITS)

The objective of this class is to give the student a thorough working knowledge of Ephesians, studying verse-by-verse and including the major doctrines presented in the epistle. Students will see a glorious picture of Christ and His Church and the plan of God for His children.

#### NT220 JAMES (2 CREDITS)

The purpose of this class is to give you a thorough working knowledge of the Letter of James so that you will understand its meaning, context and application. This will be accomplished through expository teaching presentations, commentary reading, study questions, and two application papers.

#### NT327 REVELATION (3 CREDITS)\*

The Book of Revelation is a prophetic work of great importance. In this course, the Book of Revelation will be taught expositionally in order to help students achieve a clear understanding of its teaching regarding Jesus Christ, the Church, and the future.

## OLD TESTAMENT

### OT101 GENESIS (3 CREDITS)\*

The Bible is a single drama in multiple acts. When the curtain rises in Genesis, the drama begins, inviting us to take up our roles in the unfolding story. The setting, characters, conflict, and resolution presented establish the pattern for the rest of the Bible until the curtain falls in Revelation. As we get to know this drama, we get to know its Director and the roles He has written for us to perform. Genesis puts us at the beginning so that we may play our part toward the drama's resolution in Revelation.

### OT104 RUTH & ESTHER (3 CREDITS)

This course is designed to be an in-depth study of the Old Testament books of Ruth and Esther. Both books present the stories of women who faced great challenges in their lives and met these times of trial with courage and commitment to God. They serve as excellent examples of living lives surrendered to Him, even to women of the 21st century. As we come to understand the events of these Scriptures, we will gain insight into the sovereignty of God and the nature of a life guided by His hand. The course goal is twofold: 1) to deepen your relationship with Christ and 2) to gain an academic understanding of the books of Ruth and Esther in order to become familiar with the basic historical and theological themes, which lead to a deeper understanding of God's nature and His plan for mankind.

### OT110 THE LIFE OF DAVID (3 CREDITS)

I&II Samuel gives us an in-depth look into a time period in the nation of Israel where they moved from being a nation that had God as their king, to a nation that would be ruled by a man. These two historic books of the Bible give us a clear view of three individuals who played a major part in the history of the nation. King Saul, King David and the prophet Samuel. We will learn much about God and the type of person that He chooses to work through from both the triumphs and the tragedies of these three men who helped shape the course of a nation and history. This class will be an interactive class, combining lecture with spirited class discussion.

### OT206 JOSHUA(3 CREDITS)

This course is a verse-by-verse study through the book of Joshua. As we look at Joshua (a type of Christ), leading his people into the Promised Land, something that Moses (type of the law) had been unable to do, the applications to the Christian life become obvious. We will be looking to "see" Jesus as we study this Old Testament book. As the Holy Spirit leads, exposition will be given and application made. The course goal is first and foremost that the student would grow in the Love and Grace of our Lord through this study in the Word. Secondly, the student would gain a deeper revelation of Jesus Christ, The King of Kings, Lord of Lords, the Almighty God, and fall more deeply in love with Him, whilst gaining an intimate knowledge of the Book of Joshua. The third goal is that the student would make practical application of all that is learned this semester, and be challenged and changed by the experience.

### OT219 PSALMS & OT WISDOM (3 CREDITS)

This course will divide its attention between the Book of Psalms and the so-called wisdom books (Proverbs, Ecclesiastes, and Job). The Book of Psalms will be studied as a carefully crafted anthology of Israelite poetry with special attention given to themes of kingship, and torah. We will also dedicate time to the hermeneutics of Hebrew poetry with its literary conventions and techniques. When we turn to the wisdom books, we will consider the unique contribution of each book to the question, "how does the world work" and "what is a good life." We will then

attempt to synthesize a vision of the good life by bringing the unique contributions of each book together.

#### OT223 ISAIAH (3 CREDITS)

This will be a chapter-by-chapter, verse-by-verse survey study of the book of Isaiah. The objective is to establish an understanding of the main themes of the book, as well as develop a working knowledge of the main prophetic exhortations to the people of God so that we may apply them. We will also spend time studying and meditating on the prophecies of Christ as the Messiah.

#### OT227 DANIEL & OT PROPHECY (3 CREDITS)

This course will be an expositional (verse-by-verse) study through the book of Daniel. Emphasis will be placed on enabling the students to understand the historical context, purpose, message, and theology of the book and how to apply it to their life and ministry. Attention will be also given to the prophecies found in the book of Daniel and how they contribute to God's prophetic plan for the future. Topics such as the life of Daniel, the office of the prophet, prayer, the sovereignty of God, the person and work of Christ, the second coming of Christ, the final resurrection, the final judgment, and many more will be addressed in the course.

#### OT303 LEVITICUS (3 CREDITS)

This course is an expositional study of the book of Leviticus, with special attention given to the overall structure, theme, and purpose of the book. Additionally, the topics of sacrifice, the priesthood, and holiness and their significance within the ancient Near Eastern context will be explored. This course will seek to demonstrate the purpose of Leviticus within the whole biblical narrative and how the work of Messiah is established by Leviticus and taken to an even greater fulfillment. This course will give students the opportunity to study the Hebrew Bible, to understand its meaning in the original context, and to bridge that to the significance for today in an exegetically sound manner.

#### OT307 ECCLESIASTES & SONG OF SOLOMON (3 CREDITS)

The course is a verse-by-verse exposition of the books of Ecclesiastes and Song of Solomon. Attention will be placed on helping the student understand the place of each book in the canon of Scripture, as well as cover the following topics: authorship, ethical issues revolving around the meaning and actions of life, solutions to problem passages, and discovering and applying God's Word to our lives.

## THEOLOGY

#### TH310 THEOLOGY\* (3 CREDITS)

Theology is a course designed to help students grow in their knowledge of the Lord. The course will consist of lectures surveying the main doctrines of the Christian faith with follow-up discussion. Attention will be given to the theological role of Scripture, God, Christ, the Holy Spirit, man, sin, salvation, church, and personal eschatology.

#### TH210 STORYLINE OF THE BIBLE (2 CREDITS)

In the pursuit to understand the Storyline of the Bible, this course will aim to equip the student to see the flow of the narrative presented to us in the Scriptures. Our focus will be on seeing the Bible as a unified whole and will not largely center upon deep verse-by-verse study of passages. We will learn to see this great drama of redemption as it finds its fulfillment in Christ and the renewal of all things so that we may learn to faithfully place each passage we come to in its proper context.



## TH211 ATTRIBUTES OF GOD (2 CREDITS)

In John 17:3, Jesus prayed to the Father, “And this is eternal life: that they know You, the only true God, and Jesus Christ whom You have sent.” The purpose of Attributes of God (for women) is to experience eternal life by growing in our knowledge and understanding of God as He has declared Himself throughout Scripture. This course will study the communicable and incommunicable attributes of God as illustrated throughout the Old and New Testament. Throughout the course, we will study: 1) how God is the Wholly Other Great I AM—set apart from creation as omnipresent, omnipotent, omniscient, pure actuality, immutable, impassible, and eternal, and 2) how God shares His nature with mankind by creating man in His image through His communicable attributes such as His loving-kindness, holiness, goodness, grace, mercy, faithfulness, wisdom, patience, and justice. This course has been designed with a focus on relationship with God, community and creativity. The course includes lecture time with interactive assignments to encourage each student’s understanding of God and creativity through individual projects focused on highlighting a specific attribute of God. As we seek to know Him, may the Lord be glorified in our pursuit of Him.

## WORSHIP

### WO202 SOUND & RECORDING (2 CREDITS)

Audio technology has become an essential part of worship ministry, especially in recent years. This course is intended to familiarize students with audio-visual basics for both live and studio application, including use of speakers and microphones, audio systems and signal path, the mixing console, studio recording, audio processing, troubleshooting, and lyric presentation. Class content includes in-class lectures and discussion, as well as hands-on presentation, labs and training.

### WO302 WORSHIP LEADERSHIP (2 CREDITS)

Throughout history, music has played an integral role in the life and activity of the church. This course is designed to practically equip those who feel called to minister to the local church through music. We will discuss the topic of worship in the personal and congregational setting, and learn the basic tools necessary to be a lead worshiper through music in our current age. There will also be guest speakers coming in to share how the Lord has developed them and their music ministries to best minister to the Body of Christ. The objective of the course is that the servant of God would be equipped to effectively minister to the body of Christ through the power of the Holy Spirit. The student should be able to develop a worship team, put together a pertinent set list, create and manage music charts, and have a solid understanding of the principles of musical worship and how these gifts can best be used to glorify God.

### WO201 WORSHIP BAND (2 CREDITS)

To train and equip the next generation of worship leaders with a greater knowledge of what it looks like to be a worshiper of the Lord and a leader of His people through song. This course will be composed of a mix of upfront teaching and time spent with the worship team that you will be placed on.

### WO301 MUSICIANSHIP (2 CREDITS)

Psalm 33:3 says, “Sing to Him a new song; Play skillfully with a shout of joy.” The church has been worshipping God through song for eons, and has employed many differing styles of music in the process, yet we are still called to praise with skilled voices and instruments. This course seeks to aid in accomplishing the Psalmist’s admonition through the study of music history, music theory, and music performance. Students will learn to

listen critically to various genres of sacred music, understand the genres through learning the theory behind them, while also applying their understanding to practical musical performance

Note: Some electives may not be offered each semester. Please call or refer to the Class Schedule section of our website for a list of classes currently being offered.

## GENERAL STUDIES

### ENGL101 ENGLISH COMPOSITION (3 CREDITS)

This course provides students with the rhetorical foundations that prepare them for the demands of academic and professional writing. In this course, students will learn and practice the strategies and processes that successful writers employ as they work to accomplish specific purposes. In college, these purposes include comprehension, instruction, entertainment, persuasion, investigation, problem-resolution, evaluation, explanation, refutation and proper citation. In addition to preparing students for academic communication, this core-curriculum course prepares students to use writing to realize professional, personal, and ministry goals.

### ENGL301 ENGLISH LITERATURE (3 CREDITS)

Since the beginning of time we have seen what happens when we place individuals with freewill into perfect situations. The fall of man is the perfect example of the collapse of a utopia and the creation of dystopia. In this course students will read works ranging from children's fiction to adult fiction and analyze the progression of the dystopian genre. Through reading and writing, students will work to study and understand the author's of the works and their mindsets in writing their novels. Students will discuss man's obsession with the future and their desire to create a utopia. Students will do all of this through the christian worldview with the desire to relate these secular texts back to their knowledge of the bible, end times, and the book of Revelation.

### ECON111 PRINCIPLES OF ECONOMICS: WEALTH AND WORK IN BIBLICAL PERSPECTIVE (3 CREDITS)

Through this course, students will broaden their knowledge concerning human behavior in the production, consumption, and transfer of wealth, for the purpose of developing a well-rounded Christian life based upon a biblical worldview. This course provides an introduction to a broad range of economic concepts, theories and analytical techniques. It considers both microeconomics—the analysis of choices made by individual decision-making units (households and firms) - and macroeconomics—the analysis of the economy as a whole.

### HIST111 AMERICAN HISTORY I (3 CREDITS)

This course explores political, social, cultural, economic, intellectual, and religious developments in the United States from colonization and settlement through the Civil War and Reconstruction, and how studies how these events were shaped by and helped shape American Christianity from the first colonies through today.

### HIST112 AMERICAN HISTORY II (3 CREDITS)

This course explores political, social, cultural, economic, intellectual, and religious developments in the United States from Reconstruction through to the present day, and how studies how these events were shaped by and helped shape American Christianity from the first colonies through today.

### MATH120 APPLIED MATHEMATICS FOR LIFE & MINISTRY (3 CREDITS)

This course is designed as a foundational experience in quantitative reasoning that will employ real world applications for students to enhance their skills as problem solvers, critical thinkers, informed decision makers, and intelligent consumers of quantitative information. Taken from a Christian perspective, this course reveals the mathematical beauty found in God's creation and gives insight into the use of practical mathematics for the life of a believer involved in Christ's ministry. The course addresses a diverse set of mathematical topics including logic, data analysis, probability, statistics, linear and exponential models, personal finance, geometry, and graph theory.

#### NCSI110 ANATOMY & PHYSIOLOGY (3 CREDITS)

This course is designed to give students a working knowledge of Anatomy & Physiology, exploring the intricacies of God's Creation, while equipping them with practical skills for personal life & ministry. During this course, Anatomy & Physiology will be taught systematically, addressing the primary body systems and their interrelations with each other. Students can expect to be engaged with a variety of learning styles, including didactic, hands-on, interactive, and personal study.

#### NCSI211 NATURAL SCIENCES I: THE NATURE OF LIFE (3 CREDITS)

Science and the Nature of Life is an online survey course introducing students to the sciences – what science is (and is not), the philosophy and methodology behind how science is conducted, and the interaction between science and faith. This is not a course about creation and evolution; though they are briefly studied. Through a variety of readings, instructional videos, online discussions, and papers, we will specifically examine biological topics that Christians will need to know as we fulfill the Great Commission in today's world, including: the definition and origin of life, genetics, environmental conservation, and bioethics.

#### NCSI311 NATURAL SCIENCES II: THE NATURE OF REALITY (3 CREDITS)

Science and the Nature of Reality is an online survey course that serves as a follow-up to Science and the Nature of Life. This course opens with a brief review of the philosophy and methodology of science, with a focus on how scientific claims are made via regimented study and/or knowledge experientially gained. Through a variety of readings, instructional videos, online discussions, and papers, the interaction of faith and science is explored from a variety of perspectives -- including Natural Theology, Ontology, the God Hypothesis, Creationism, Information Theory, and Intelligent Design. One unit is designed to provide a better understanding of the true basics of naturalistic evolutionary theory, as taught and believed in the mainstream scientific community, and another unit specifically focuses on DNA, genetic information, and the biological processes involved in the transmission of genes from one generation to another. This is a more intensive course that places a great emphasis on conducting research from solid literary and academic resources, and you will leave this with a greater understanding of the complex reality of the faith and science interactions

#### PHED111 PHYSICAL EDUCATION & LIFETIME WELLNESS (3 CREDITS)

The purpose of this course is to critically examine health and wellness concepts from a biblical perspective. Students will be encouraged to make lifestyle changes and wellness choices that will help them to become more effective in serving the Lord. This course is made up of video lectures, bi-weekly assignments, weekly physical activity, and discussion boards to prompt student learning on different wellness topics and encourage

discussion among classmates. This course will offer optional reading materials and videos to help further student understanding.

#### PHIL310 CONTEMPORARY WORLDVIEWS (3 CREDITS)

As a Humanities course, this study will equip students with a broad understanding of the various philosophies and conceptions of the world that students will encounter in life, work, and ministry settings, comparing them with a Christian, biblical worldview. One of the quickest ways to end an evangelistic encounter in sheer frustration is to begin by misstating the other person's views. This course is designed to aid the student in avoiding such circumstances. Rather than approaching others with a one-sized-fits-all approach to discussing matters of ultimate importance (e.g., the existence of God), we should seek to understand where each person is in relation to these questions. The material and lessons utilized here will lay the foundation for well-reasoned interactions with others who disagree with the Christian worldview.

#### PHIL311 ETHICS IN CHRISTIAN PERSPECTIVE (3 CREDITS)

In our pursuit of knowing God we will study the arena of Ethics and Morality. We trust that an equipped disciple is one who is able to navigate through the world of choices with a framework for decision-making. The course will introduce different ethical theories that exist within the field of ethics and then move into current ethical issues faced in the 21st century.

#### SOCI111 MARRIAGE & FAMILY (3 CREDITS)

The course Marriage and Family is designed to address in each student their understanding of God's purpose for marriage and the family and enable students to see God's purpose for situations in the lives of those who students minister to, both now and in the future. These learning objectives will be built on the presentation from Scripture of God's principles for family, on analysis of materials assigned for review, class discussion, and on class lectures. There will be a final paper required which presents each student's application of these principles in their lives and in the lives they minister to. There will also be assignments to be turned in at most classes showing synthesis of issues addressed in the materials reviewed.

#### SPCH102 SPEECH & INTERPERSONAL COMMUNICATION (3 CREDITS)

This is an introduction to speech communication course, which covers two main topics. The first emphasizes the practical skill of public speaking. The second is interpersonal communication which emphasizes the practical skills of conflict resolution, negotiation and problem solving. Throughout the course, a focus will be placed upon appropriate listening skills and ethics consistent with biblical principles.

# STUDENT LIFE

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## PRACTICAL GUIDELINES (CAMPUS RULES)

At Calvary Chapel Bible College we recognize that rule-keeping is not the goal of the Christian life and we want to avoid a rule-based mentality. Our desire is that we all would draw closer to Jesus and grow daily in His grace. As we grow in Christ-likeness, we will be less concerned about pleasing ourselves and more concerned about pleasing God and being a blessing to others. While our goal is that students will develop this character and consistently choose to act in loving ways toward others, our campus rules and discipline are in place to maintain a good environment for learners to study the Word of God without hindering each other. Each semester during Welcome Week, on-campus students are updated on the current campus rules during their first dorm meeting. Basic elements of the guidelines are summarized below, and more complete information is provided in the Student Handbook.**DORM ROOM LIVING**

Students are assigned a bunk, a small closet, and bathroom storage space. Please limit what you bring as you will be sharing the room with other students and space is limited. Under each bunk bed there is a storage space 13” high, to be shared by two students. Food is allowed to be stored in the dorm rooms in specific bins purchased at the beginning of the semester, as well as, limited refrigerator storage space. All types of weapons are not permitted. Sorry, no pets either.**CURFEW**

To provide for a healthy schedule, all students will be held to the campus curfews of 12:00 p.m. (midnight) Sunday night through Thursday night. All students must be in bed with lights out by midnight. Off-campus students must leave the campus by this time. There is no curfew on Friday and Saturday nights, but staff will make a note of those who are outside of their dorms past midnight for the sake of accountability. Students who break curfew are required to meet with the Student Life Coordinators for follow-up the next morning.**QUIET HOURS**

Quiet hours are 10:00 p.m. to 7:00 a.m. Personal bunk lights may be left on, but overhead lights must be turned off in the dorm rooms. There is to be no talking, phone calls, or other noise in or around the dorms after 10:00 p.m. This time has been set aside to allow for sleep, personal devotions, study, or prayer.

### **VISITORS**

CCBC welcomes visitors who wish to tour the campus. Informative tours of the campus and classroom visits can be arranged by calling the CCBC Front Office at (951) 696-5944.

Visitors who wish to stay on campus for one or more nights need to contact the Admissions Office to arrange lodging. Students’ guests are not permitted to stay in dorms, as the dorms are only to be occupied by currently enrolled on-campus students.

## **DRESS CODE**

The dress code at Calvary Chapel Bible College is casual. The purpose of the following guidelines is to set a general standard of modesty that will help men and women avoid being distracted and maintain a solid Christian witness. It is expected that students adhere to the following standards of modesty for clothing and swimwear: (1) Clothes that show the stomach, back, or underwear are not permitted. (2) Muscle shirts (with large arm holes), short shorts, short skirts or dresses, tight clothing, and low-cut clothing are not permitted. (3) For men's swimwear, regular swimming trunks or board shorts are appropriate. For women's swimwear, one-piece bathing suits or modest "tankini" suits are appropriate. Once out of the swimming areas, a cover-up must be worn by both men and women.

## **CODE OF CONDUCT**

The following behaviors are unacceptable for CCBC students and may result in disciplinary withdrawal:

- Dishonesty of any kind, including slander and academic dishonesty (see Code of Academic Integrity on p. 26) (Ps. 51:6; 1 Cor. 6:8)
- Violence of any kind, including threats of violence and vulgar or abusive language (Rom. 1:29- 30)
- The use of alcohol, tobacco, or controlled substances; or the misuse of over-the-counter drugs, prescription drugs, or other products (Gal. 5:19-21)
- Any type of sexual impurity or immorality (see Doctrinal Statement of Faith) (Gal. 5:19)
- Stealing or borrowing without permission (Eph. 4:28)
- Damaging property (Deut. 22:1-4)
- Discrimination on any basis prohibited by law, general harassment, or sexual harassment (Rom. 13:8)
- Recruiting others away from CCBC's Doctrinal Statement of Faith (Phil. 1:27)
- Ignoring or breaking any state or federal law (Rom. 13:1, 2)

## **STUDENT DISCIPLINE**

For infractions of laws, regulations, policies, and standards, students may be subject to disciplinary action up to and including dismissal from CCBC.

Students may be required to withdraw from CCBC when their behavior or attitude is inconsistent with the standards and basic purpose of the College. Such withdrawals may be for a specific time during which the students have time to evaluate their personal goals, responsibilities and relationship to the CCBC Staff. In some cases, pastoral counseling and a recommendation from a pastor are required for re-admission.

Disciplinary action may be imposed for violations that occur away from the campus when the violation may have an adverse effect on the educational mission of the College and/or students of the College.

The Dean of Student Services, with assistance from the Student Life Coordinators oversees disciplinary matters related to the student's conduct. The Registrar oversees disciplinary matters related to academics (see pages 19-33).

Together, along with the Academic Dean and these staff members form the Disciplinary Panel, and each of these staff members is responsible to serve as an administrator of the policies of the College under the supervision of the President and the Board of Trustees.

When the administrative staff of CCBC must address matters of student conduct requiring discipline, it is done with the goal of restoration (Galatians 6:1). Assessment takes into account the nature of the problem as well as the student's attitude. Students are expected to conform to biblical standards of morality and consideration of others. Students may appeal any administrative decisions in writing. Appeals are assessed by the President with the appropriate members of the administrative staff. Decisions on appeals are considered final, but students may request to place a statement in their file if they disagree with the decision.

## STUDENT HOUSING

CCBC offers on-campus housing to single, full-time students who are enrolled in 15 or more credits. The dorms are equipped with a full bathroom in each room, bunk beds, and storage. Students thoroughly clean their dorm rooms at least once a week to maintain a pleasant atmosphere for all residents.

Although we do occasionally offer limited on-campus housing for married couples, our office also keeps a current list of available rooms and apartments for rent nearby. We are happy to provide this information for students who wish to find housing off campus, especially since many of our listings prefer CCBC students as tenants.

## INTERNET ACCESS

CCBC provides wireless Internet access at several locations on campus, including the Library and Computer Lab, Classrooms, Dorms, Coffee Shop, Recreation Room, and Cafeteria. The Internet on campus is filtered in order to block inappropriate content and provide better internet safety. Students receive a free WiFi account when they register for classes, and are required to sign an Acceptable Use Policy in order to use the internet on campus. Since it is impossible to filter cellular data on individual smartphones, students are expected to make wise choices in regard to using the internet through their phones, and may be held responsible for those choices.

# ONLINE LEARNING

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## WELCOME

We are excited that you are looking to pursue your biblical education through the Online Learning department of Calvary Chapel Bible College. Our mission is to aid students in knowing God and equipping them to serve Him. We offer a college level curriculum in biblical studies, theology, history, Christian life, missions, and ministry, all through a flexible and convenient learning atmosphere. If your desire is to deepen your understanding on theological issues and know Christ more through the rigorous study of His Word, our Online Learning program is the right fit for you.

## HISTORY

Online Learning has been providing educational opportunities since 1985. It was developed to allow students who are unable to attend the Main Campus or a CCBC Affiliate school to obtain the same quality of education and degree as residential students. The program has grown rapidly, having attracted students from all over the United States and around the world with students participating in countries like Australia, Canada, England, Ireland, Germany, Italy, Russia, India, Kenya, and South Korea.

## DEGREES AND CERTIFICATES

Online Learning is a department of Calvary Chapel Bible College that delivers undergraduate course curriculum in order to obtain the same Associate and Bachelor degrees as students at the Main Campus (see pages 72-76). A Diploma in Biblical Studies is available to students who only wish to take Bible courses without general studies.

## DELIVERY FORMATS

### ONLINE

The online method offers courses with increased flexibility. Coursework is completed online through the web-based college management system Populi. Course information, audio and video lectures, discussions, webinars, and assignment submissions, and feedback are all facilitated online. Students and faculty interact regularly as they track their progress through the course. These courses are available in both 15-week traditional and 8-week accelerated formats. Arranged, “directed study” courses are also available.

### INTERNATIONAL STUDENT PROGRAM (ISP)

The International Student program was developed in an effort to make an undergraduate Bible College education available to nationals of developing nations and full-time Christian educators or ministry workers currently serving in developing nations. The ISP features a tuition discount for qualifying students, and is limited to online courses.



## **PERSONAL ENRICHMENT (AUDIT, NON-CREDIT)**

Students who wish to take courses for personal enrichment without receiving college credit are able to audit courses online. Audit students will have access to the course information and are able to complete quizzes and tests. However, audit students are not required to submit assignments and are not eligible to receive letter grades or college credit. Courses completed as audit are not eligible to transfer for credit at a later time. These classes do not apply toward any degree, diploma, or certificate programs.

## **ONLINE LEARNING ADMISSIONS**

### **HOW TO APPLY**

Students can apply year-round to take courses through the Online Learning department. Applications can be completed online at [www.CCBC.info/apply](http://www.CCBC.info/apply). Upon request students may submit an application via the mail. The application process includes the completed application, three references, and a \$50.00 Application fee. Once all application materials have been received by the admission's office, allow adequate time for the review process to be completed.

### **TRANSFER POLICY**

Students who have studied the Bible, Theology, or Christian Living at other institutions and wish to transfer credits to CCBC must have their official transcripts sent to CCBC for review by the Registrar. Courses will be examined individually and must be deemed identical or very similar in content to courses offered at CCBC in order to be considered for transfer. For more information on transferring to and from other institutions, please see Academic Information (page 19).

## **INTERNATIONAL STUDENTS**

### **ENGLISH PROFICIENCY**

All international students must demonstrate the ability to understand and speak English, as all instruction, reading, and coursework will be done in English. Applicants must pass the Test of English as a Foreign Language (TOEFL). The following minimum scores are required for acceptance at CCBC:

- 500- Paper-based test
- 173- Computer-based test 62- Internet based test
- CCBC's TOEFL Code is 4749.

### **INTERNATIONAL TRANSCRIPTS**

Students who have completed secondary or postsecondary education outside of the United States and desire to pursue a degree must submit an evaluation of foreign credentials from an evaluating agency. Please allow ample time for processing. Any non-English documents must be accompanied by a certified English translation, including a course-by-course evaluation.

### **INACTIVE STUDENTS**

Students, who have previously been accepted to the Online Learning program or Main Campus, and have since been inactive for over twelve months, will be required to complete the reactivation process before taking courses. Students will need to submit a Reactivation form and one new Pastoral Reference. Students who have been inactive for over five years will need to complete the full application process

# ONLINE LEARNING REGISTRATION

## ENROLLMENT DATES

Online Learning offers multiple enrollment periods: Fall 1, Fall 2, Spring 1, Spring 2, Summer 1, and Summer 2. In addition to these options, students may enroll in “Directed Study” courses. A new enrollment period begins at the beginning of every term, in line with our on-campus enrollment dates. Courses must be paid in full for enrollment to be finalized.

## TUITION AND FEES (ONLINE AND DIRECTED STUDIES)

\$150 per credit

\$50 per term Administration Fee (Non-refundable)

Textbooks and materials are ordered by students and costs vary by course.

## AUDIT, INTERNATIONAL STUDENT PROGRAM

\$150 per course

Textbook and materials costs vary by course.

## REFUND POLICY

Please note the refund policy before considering a course withdrawal. All students who desire a refund for tuition will receive a refund based on the following refund schedule. No refunds will be given for administrative fees, textbooks, or materials. The following schedule determines the percentage of tuition to be refunded:

Courses dropped prior to the add/drop deadline (end of the first week): 90% of tuition  
Courses dropped within the second week: 70%

Courses dropped within the third week: 60% Courses dropped within the fourth week: 50%

Courses dropped within the fifth week: 40%

There are no refunds after the end of the fifth week.

## PAYMENT PROCEDURES

All tuition accounts are due and payable on the day of registration. Course registration is not complete until all fees are paid in full. Tuition payments can be made by a major credit or debit card that is Visa or MasterCard. Students desiring to pay by money order or personal check can make checks payable to: Calvary Chapel Bible College. Include the student’s name in the memo line.

Returned checks due to insufficient funds will incur a processing fee.

# ADDITIONAL POLICIES

## WITHDRAWAL

Students desiring to withdraw from a course are responsible to drop the course on Populi (before the add/drop date for the course). If the add/drop date has passed, students must request a withdrawal in writing by emailing the Online Learning office. If a student withdraws for any reason after the Withdrawal deadline (after the fifth week of the course enrollment), he/she will receive an

Unsatisfactory Withdrawal (UW). This calculates as “zero”, affecting the student’s grade point average. Please note the refund policy before considering a course withdrawal.

## **EXTENSIONS**

All **coursework** is due by the final day of the course. Students facing unforeseeable, extenuating circumstances must file a formal request for an extension with the faculty member overseeing their course. Faculty will then seek approval from the Academic Dean by forwarding the request to the Online Learning Coordinator.

## **ACADEMIC PROBATION**

Students whose cumulative GPA drops below 2.0, or whose previous semester GPA is below 2.0, will be placed on academic probation during the following enrollment period. Students on academic probation will be restricted to taking no more than three credits in the following enrollment. In order to be released from academic probation students must successfully complete two consecutive enrollments with passing grades. If the student fails to pass their following enrollments, he/she will be asked to counsel with Online Learning in order to set up a system of academic accountability or may be grounds for suspension from the program. The student who is suspended for academic reasons will not be considered for re-enrollment for at least 6 months. After this waiting period the student must appeal in writing to Online Learning and be accepted by the academic committee before being able to continue taking courses.

## **COURSE MATERIALS**

Course materials become the property of the student when the course is purchased. Any unauthorized distribution, resale for profit, or duplication of materials is strictly prohibited. There is no rental, lease, or buyback program in place at this time.

## **GRADUATION**

Online students can petition for graduation twice per year in conjunction with the Main Campus spring and fall semesters. Graduation forms must be submitted for review by all deadlines regardless of whether the student plans to participate in the graduation ceremony or only receive their Diploma in the mail. Our goal is to train individuals for Christian ministry and leadership; therefore, it demands a high standard of character and conduct measured by the Scriptures. Students who, in the evaluation of the faculty and administration do not demonstrate these qualities during their degree or certificate program will not be recommended for graduation. Fulfillment of degree requirements does not guarantee a recommendation to graduation status. CCBC Online reserves the right to dismiss students at any time for any reason. Prior to degree completion the student may be required by Calvary Chapel Bible College to furnish additional and/or updated information to ensure accuracy and a complete application file.

## **DISCLAIMER**

While every effort is made to provide accurate and up-to-date information, Calvary Chapel Bible College reserves the right to alter, without notice, statements in the catalog concerning policies, procedures, academic offerings, and tuition fees.

# CCBC AFFILIATES

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## INTRODUCTION

CCBC Affiliates are independent schools within the Calvary Chapel family of churches who are recognized by CCBC's leadership as being similar to CCBC in terms of mission, vision and educational approach. The two essential aspects of affiliation are (1) recognition by CCBC's leadership and (2) a course equivalency/credit transfer agreement. CCBC students can begin or continue their Bible College studies at these Affiliates located throughout the United States and around the world. Please carefully read the introductory information below and the section entitled "Affiliate Policies".

Note: the term "CCBC" is used below to refer to Calvary Chapel Bible College and its campuses in Murrieta, California, at Calvary Chapel Costa Mesa ("CCBC Costa Mesa", CCBC Online Learning, and CCBC Teaching Sites. Affiliate Schools use a distinct name and often refer to themselves as CCBC of a particular location (e.g. "CCBC New York" or "CCBC York, England").

The Affiliates are free-standing Bible college ministries of local churches overseen by Calvary Chapel pastors. They are legally and financially independent of CCBC, and set their own policies. Some Affiliates offer room and board accommodations along with classes while others offer classes only. All Affiliates offer a course of study that is similar to the CCBC program. Because of the like-mindedness of these Affiliates and CCBC, it is easier for students to transfer between these institutions. In order to maintain credibility and accountability, Affiliates submit all course information for each semester to CCBC for review in order to determine equivalency and transferability of courses.

International Affiliates give students an opportunity for a first-hand, cross-cultural experience. Most of these schools originated from a church planted in the area where the school continues to be an integral part of the work. Students learn practical ministry in a closely knit community atmosphere, and engage in the lives of the church members. Much more than a simple "lab assignment," students serve others and allow God to "work out" what He has "worked in."

Like all students, those who attend an Affiliate are responsible to track their own graduation progress according to the Graduation Worksheet. To download this form, please navigate to the Calvary Chapel Bible College website.

## AFFILIATE POLICIES

Our desire is that great numbers of students will continue to be blessed and be a blessing as they attend the Affiliate Schools. These policies are designed to help ensure continuity and integrity for students, and to increase the transferability of their credits.

CCBC will issue degrees or accept credits in transfer from Affiliate Schools only for students who have applied to and have enrolled at Calvary Chapel Bible College. No transfer credits will be awarded prior to enrollment.

Up to 25% of the required credits for any CCBC program may be satisfied by equivalent coursework transferred from an approved Affiliate.

Courses completed at the Twin Peaks campus (the now closed Murrieta campus), the Calvary Chapel Costa Mesa campus, CCBC Online, and the CCBC Israel Teaching Site fulfill the direct, residential credit requirement, and are referred to as "resident" credits.

Students may choose to attend an Affiliate for any semester. These students can later apply to CCBC for future semesters and request to transfer units to CCBC at that time.

Affiliates may offer their own certificates, diplomas, or degrees. Students who complete all of their coursework and graduation requirements at Affiliates will only be eligible for the certificate, diploma, or degree issued by the Affiliate they attend. Students should check with the particular Affiliate they are interested in attending to explore which certificates, diplomas, or degrees are offered by each school.

Calvary Chapel Bible College will issue official transcripts and enrollment verification letters only for students who are enrolled at a CCBC campus (Twin Peaks or Costa Mesa), Teaching Site, or CCBC Online.

From the perspective of CCBC, it is recommended that students who wish to study abroad complete their first semester of study at CCBC, continue at an Affiliate for their second or third semesters, and then return to CCBC for their final semester of a two-year program. Following this plan allows better tracking for graduation and makes the process of transferring credits easier for students.

CCBC students are expected to notify the CCBC Registrar if they plan to continue at an Affiliate.

Coursework may not transfer from Affiliates to CCBC if the coursework does not conform to CCBC's standards or if paperwork is not received on time. CCBC will only consider accepting courses in transfer that were taken as live-taught classes at the physical location of the Affiliate School; exceptions must be approved in advance by the CCBC Registrar. Affiliates' Distance Learning courses will not be accepted in transfer to CCBC. Students may contact the CCBC Registrar at any time for information regarding transferability of coursework from specific Affiliates. The CCBC Registrar is responsible for upholding CCBC's policies regarding Affiliates.

## GRADUATING AT AFFILIATES

Students must speak with the Registrar's Office at CCBC if they plan to complete their final semester at an Affiliate, either by meeting in person, by phone, or by email. Students are encouraged to contact the Registrar's Office at any time regarding graduation requirements, transferability of credits from Affiliates, participation in the graduation ceremony, etc.

All students are responsible for knowing CCBC's graduation requirements upon enrollment. Graduation paperwork is to be completed at the beginning of students' final semester and must be sent to CCBC and received by established due date.

Students are welcome to participate in the graduation ceremony at CCBC even if they are attending an Affiliate School when they complete the graduation requirements. Be sure to check with the Affiliate School to ensure that the semester dates do not conflict, and then contact the Registrar's Office at the Murrieta campus to arrange your participation in the graduation ceremony.

# STAFF & FACULTY

---

## FOUNDING PRESIDENT

### **Chuck Smith (1927–2013)**

Senior Pastor, Calvary Chapel Costa Mesa (1965–2013) G.Th.,  
Life Pacific University (formerly L.I.F.E. Bible College)

## GOVERNING BOARD OF TRUSTEES

### **Brian Brodersen**

Board Chairman, CCCM

Senior Pastor, Calvary Chapel Costa Mesa

M.A. in Ministry & Leadership, Wheaton College Graduate School

### **Lu Wing**

Vice Chair, Public / Teacher

VP, Regulatory Consulting, PAREXEL International (San Diego, CA)

Chaplain, San Diego County Sheriff Department Crime Lab

PhD, Biochemistry, University of Aberdeen

### **Jeff Gipe**

Treasurer, Public

CFO, Calvary Global Network, Costa Mesa

M.A.B.L., Western Seminary

### **Jordan Taylor**

Secretary, CCCM

Executive Pastor, Calvary Chapel Costa Mesa

M.Div., Fuller Theological Seminary

ThM, Theological Ethics, University of Aberdeen

### **Andy Deane**

Board Member, Public

B.S in Information Systems, New York University

M.A in Theological Studies, Veritas Seminary

M.Div., The Southern Baptist Theological Seminary

**Richard Cimino**

Board Member, CCCM

Lead Pastor, Metro Calvary

M.A. in Christian Ministry & Leadership, Western Seminary

**Dominick Hernandez**

Board Member, Public

Professor of Old Testament, Southern Baptist Theological Seminary

B.S. in Kinesiology, Westchester University

M.A. in Physical Education, Columbia University

M.Div., Princeton Theological Seminary

Ph.D. in Hebrew Bible, Bar-Ilan University

## ADMINISTRATIVE FACULTY

**Justin Thomas**

President

D.Min. (in progress), Western Seminary

M.A. in Biblical & Theological Studies, Western Seminary

B.B.S., Calvary Chapel Bible College

**Vanessa Acosta–Kim**

Dean of Academics / Teacher

M.A. in Theological Studies, Veritas International University

B.B.S., Calvary Chapel Bible College

**Michael Ancheta**

Dean of Student Services

Ph.D. in Bible Exposition, Liberty University (IP)

M.A. in Theological Studies, Liberty University

B.A. in Religion, Faith International University

## STAFF

### **Sam Capshaw**

Information Technology Services

### **Armstrong Pierre Charles**

Financial Coordinator

M.S in Finance, IESEG School of Management

B.S in Business Finance, San Diego State University

### **Melinda Chappell**

Registrar

B.B.S.L., Calvary Chapel Bible College

### **Rory Daugherty**

Academic Services Coordinator/ Teacher

M.A. in Christian Education (in progress), Dallas  
Theological Seminary

B.B.S., Calvary Chapel Bible College

### **Zach Hafner**

Director of Admissions

M.A.B.L., Western Seminary

M.A.B.T.S., Western Seminary (IP)

### **Crystal Huff**

Marketing & Recruiting Specialist

### **Devon Hayes**

Kitchen Manager

A.B.S., Calvary Chapel Bible College

### **Lizzy Hayes**

Admissions Coordinator

A.B.S., Calvary Chapel Bible College

### **Cathy Jackson**

Student Billing & Front Office



**Sam Miles**  
Worship Coordinator

**Kayla Peterson**  
Student Life Coordinator/ Teacher  
B.B.S., Calvary Chapel Bible College

**Whitney Kohler**  
Communications Coordinator &  
International Admissions Coordinator

**Mike Tubens**  
Academic Services Assistant

**Sophia Zarifis-Russell**  
Librarian  
M.L.I.S., University of Arizona  
B.S. in Psychology, Old Dominion  
University

**Shannon Zullinger**  
Director of Learning Resources  
B.B.S., Calvary Chapel Bible College

## PART-TIME FACULTY

*Note: This is a partial list of faculty who teach on a regular basis. For the complete faculty roster including online faculty and a list of courses taught, please contact our Registrar ([registrar@calvarychapel.com](mailto:registrar@calvarychapel.com)) or visit [www/calvarychapelbiblecollege.com](http://www/calvarychapelbiblecollege.com).*

**Stuart Boyer**  
Senior Pastor  
PH.D, Organizational Leadership, Regent University  
M.Div., Ministry, Luther Rice University  
M.A.R, Theology & Ethics, Azusa Pacific University  
B.A, Biblical Studies, Horizon College of San Diego  
A.Th., Calvary Chapel Bible College

**Cheryl Brodersen**  
M.A in Christian Leadership, Western Seminary

**Frank Correa**  
Assistant Pastor, Calvary Chapel Temecula Valley B.S., Graceland College  
M.A. in Apologetics., Veritas International University

D.Min. in Apologetics, Veritas International University

**Amanda Fierro**

B.A. in English, University of California, Riverside

M.A. in English Literature, California Baptist University

E.Ed. (in progress), Cal Baptist University

**Zachary Hafner**

Elder & Teaching Pastor, Cove Church

M.A. in Biblical & Theological Studies, Western Seminary

**Joe Holden**

President, Veritas International University B.A., Western Illinois University

B.B.S, Calvary Chapel Bible College

M.Div. in Apologetics, Southern Evangelical Seminary

Ph.D. in Systematic Theology, University of Wales (Lampeter)

**John Hwang**

Assistant Pastor, Calvary Chapel Costa Mesa

M.A. Western Seminary

**Carlos Kalczuk**

High School Pastor, Calvary San Diego

**Dennis Keating**

Pastor Emeritus, Emmanuel Faith Christian Church, Escondido, CA

B.S. in Accounting, San Diego State University M.Div., Talbot School of Theology

**Brandon McCulloch**

Lead Pastor, Calvary Chapel Twin Peaks

**Adam Najjar**

Associate Pastor, Victory Fellowship

B.B.S., Calvary Chapel Bible College

M.Div., Liberty University

Th.M., Liberty University

**Jake Rieford**

M.B.A, Economics, University of Southern Indiana

B.S., Mathematics Bachelor of Art in Economics, Indiana University

B.B.S., Calvary Chapel Bible College

**Dave Shirley**

Founding Senior Pastor of CC Fayetteville & Christian School (20 years)

M.Ed., University of South Carolina

B.A. in Biblical Education, Columbia International University

**David Taylor**

Youth Leader

M.A., Old Testament, Talbot School of Theology

M.A., New Testament, Talbot School of Theology

See [www.calvarychapelbiblecollege.com](http://www.calvarychapelbiblecollege.com) for the current and complete Faculty Roster.

# ACADEMIC CALENDAR 2023–2024

## FALL 2023

<b>Jul 24, 2023</b>	<b>Registration Begins</b>
<b>August 15</b>	<b>Open Enrollment Closes</b>
<b>August 16</b>	<b>Late Enrollment Begins</b>
<b>August 21</b>	<b>First Payment or Full payment for courses due</b>
<b>August 22</b>	<b>Registration for Weekly &amp; Term A On-Campus Closes</b>
<b>August 25</b>	<b>Student Arrival &amp; Late Enrollment Closes</b>
<b>August 25–27</b>	<b>Registration/Orientation</b>
<b>August 28</b>	<b>Weekly &amp; Term A Classes Begin</b>
<b>September 1</b>	<b>Add/Drop Deadline for Weekly &amp; Term A</b>
<b>September 22</b>	<b>Withdrawal Deadline for Term A</b>
<b>October 13</b>	<b>Withdrawal Deadline for Weekly/ Last Day for Term A/Registration for Term B Closes</b>
<b>October 16</b>	<b>First Payment or Full Payment Due for Online Term B Courses for Off-Campus</b>
<b>October 17–18</b>	<b>Speaker’s Summit (No Classes)</b>
<b>October 23</b>	<b>Term B Courses Begin</b>
<b>October 27</b>	<b>Add/Drop Deadline for Term B Courses</b>
<b>November 17</b>	<b>Withdrawal Deadline for Term B Courses</b>
<b>November 18–26</b>	<b>Thanksgiving Break</b>
<b>December 1</b>	<b>Incomplete Request Deadline</b>
<b>December 14</b>	<b>Move Out / Graduation</b>
<b>December 15</b>	<b>Last Day of Term</b>

# SPRING 2024

November 27	Registration Begins
January 2	Open Enrollment Closes
January 3	Late Enrollment Begins
January 8	First Payment or Full Payment for Courses Due
January 9	Registration for Weekly & Term A On-Campus Closes
January 12	Student Arrival & Late Enrollment Closes
January 12–14	Registration/Orientation
January 15	Weekly & Term A Classes Begin
January 19	Add/Drop for Weekly & Term A
February 2	Withdrawal Deadline for Term A
February 19	President's Day (Office Closed/No Classes)
February 23	Incomplete Request for Term A Courses Deadline
Mar 1, 2023	Withdrawal Deadline for Weekly Courses/Last Day Term A/ Term B Registration Begins
March 4	First Payment or Full Payment Due for Online Term B Courses for Off-Campus Student
March 5–6	Speaker's Summit (No Classes)
March 11	Term B Courses Begin
March 15	Add/Drop Deadline for Term B
March 23–31	Easter Break
April 5	Withdrawal Deadline for Term B
Apr 26, 2023	Incomplete Request Deadline
May 2	Move Out/Graduation
May 3	Last Day of Term

# CAMPUS MAP



# PROGRAM PLANS

The following program worksheets summarize the degree requirements of each CCBC Program.

## Degree Programs Associate of Biblical Studies



### Associate of Biblical Studies

Minimum of 72 credits // Cumulative GPA of 2.0

Minimum of 25% (18 credits) directly through CCBC (balance may be transferred from other institutions, up to 25% may transfer from CCBC Affiliates).

#### Program Learning Outcomes:

1. Exhibit knowledge of the Bible, theology, and the essence of the gospel by interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (ILOs 1 and 2).
2. Apply biblical insight and Christ-like values to various aspects of Christian practice, work, human relationships, and ministry as a foundation for life (ILOs 2 and 3).
3. Articulate knowledge of the major domains of general studies in light of a biblical worldview (ILO 2).

**Bible Core Classes:** Eight courses are required, one from each section of Scripture (20-24 credits. These are representative courses which serve to introduce their respective section of Scripture.)

- |  |  |
|--|--|
| <input type="checkbox"/> Genesis (3 credits)   | <input type="checkbox"/> One book from OT Prophets (from Isaiah—Daniel, <i>or</i> Minor Prophets) (2 or 3 credits) |
| <input type="checkbox"/> One book from OT History (from Joshua—Esther) (2 or 3 credits)                              | <input type="checkbox"/> One of the Four Gospels (2 or 3 credits)  |
| <input type="checkbox"/> One book from OT Poetry & Wisdom ( <i>or</i> Ecclesiastes & Song of Songs) (2 or 3 credits) | <input type="checkbox"/> Acts (3 credits)  |
|  | <input type="checkbox"/> Romans (3 credits)  |
|  | <input type="checkbox"/> Revelation (3 credits)  |

**Foundations Core Classes:** Three specific courses are required (2 or 3 credits each)

- |   |  |
|---|--|
| <input type="checkbox"/> Bible Study Methods ( <i>or</i> Inductive Bible Study) | <input type="checkbox"/> Theology ( <i>or</i> Major Bible Doctrines) |
| <input type="checkbox"/> Missions   |  |

**Additional Foundations Classes:** Two courses of the students' choice are required (2 or 3 credits each)

- |   |  |
|---|--|
| <input type="checkbox"/> Prayer   | <input type="checkbox"/> Church History                                  |
| <input type="checkbox"/> Christian Living ( <i>or</i> Discipleship <i>or</i> Christian Formation) | <input type="checkbox"/> Bible Study Methods 2 ( <i>or</i> Hermeneutics) |
| <input type="checkbox"/> Apologetics ( <i>or</i> Worldviews)                                      | <input type="checkbox"/> Life and Teachings of Jesus Christ              |
| <input type="checkbox"/> History of Redemption ( <i>or</i> Storyline of the Bible)                | <input type="checkbox"/> Evangelism                                      |
|   | <input type="checkbox"/> Disciple-Making                                 |

**Bible Surveys** (online courses, partly comprised of "Through the Bible" w/ Chuck Smith): Four courses are required, covering the whole Bible (12 credits)

- |  |  |
|--|--|
| <input type="checkbox"/> OT Survey 1 (3 credits) | <input type="checkbox"/> NT Survey 1 (3 credits) |
| <input type="checkbox"/> OT Survey 2 (3 credits) | <input type="checkbox"/> NT Survey 2 (3 credits) |

**Practical Christian Ministry:** Four courses are required (typically 2 credits each, 8 credits total)

- |   |   |
|---|---|
| <input type="checkbox"/> CM199 Practical Ministry/Servanthood 1 | <input type="checkbox"/> CM199 Practical Ministry/Servanthood 3 |
| <input type="checkbox"/> CM199 Practical Ministry/Servanthood 2 | <input type="checkbox"/> CM199 Practical Ministry/Servanthood 4 |

**General Studies:** 18 credits minimum, distributed in the following domains:

- |  |  |
|--|--|
| <input type="checkbox"/> English Comm. & Critical Thinking (3 cr.) | <input type="checkbox"/> Social & Behavioral Sciences (3 cr.)                    |
| <input type="checkbox"/> Arts & Humanities (3 cr.)                 | <input type="checkbox"/> Additional General Studies/Liberal Arts Courses (6 cr.) |
| <input type="checkbox"/> Natural Sciences and Mathematics (3 cr.)  |  |

**Undefined Electives:** 4-6 credits

**Evangelistic Outreach:** One required (Pass/Fail, not for credit)

# Bachelor of Biblical Studies



## Bachelor of Biblical Studies (B.B.S.)

Designed for students who have earned some college credit at other institutions or those who have earned a previous associate or bachelor degree, this program combines the requirements of the Associate of Biblical Studies program with additional General Studies requirements.

**Total of 120 credits required // Cumulative GPA of 2.0**

**Minimum of 25% (30 credits) directly through CCBC (balance may be transferred from other institutions).**

### Program Learning Outcomes:

1. Exhibit knowledge of the Bible, theology, and the essence of the gospel by interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (ILOs 1 and 2).
2. Apply biblical insight and Christ-like values to various aspects of Christian practice, work, human relationships, and ministry as a foundation for life (ILOs 2 and 3).
3. Articulate knowledge of the major domains of general studies in light of a biblical worldview (ILO 2).

**Bible Core Classes:** Eight courses are required, one from each section of Scripture (20-24 credits). These are representative courses which serve to introduce their respective section of Scripture.)

- |  |  |
|--|--|
| <input type="checkbox"/> Genesis (3 credits)   | <input type="checkbox"/> One book from OT Prophets (from Isaiah—Daniel, <i>or</i> Minor Prophets) (2 or 3 credits) |
| <input type="checkbox"/> One book from OT History (from Joshua—Esther) (2 or 3 credits)                              | <input type="checkbox"/> One of the Four Gospels (2 or 3 credits)  |
| <input type="checkbox"/> One book from OT Poetry & Wisdom ( <i>or</i> Ecclesiastes & Song of Songs) (2 or 3 credits) | <input type="checkbox"/> Acts (3 credits)  |
|  | <input type="checkbox"/> Romans (3 credits)  |
|  | <input type="checkbox"/> Revelation (3 credits)  |

**Foundations Core Classes:** Three specific courses are required (2 or 3 credits each)

- |   |  |
|---|--|
| <input type="checkbox"/> Bible Study Methods ( <i>or</i> Inductive Bible Study) | <input type="checkbox"/> Theology ( <i>or</i> Major Bible Doctrines) |
| <input type="checkbox"/> Missions   |  |

**Additional Foundations Classes:** Two courses of the students' choice are required (2 or 3 credits each)

- |   |  |
|---|--|
| <input type="checkbox"/> Prayer   | <input type="checkbox"/> Church History                                  |
| <input type="checkbox"/> Christian Living ( <i>or</i> Discipleship <i>or</i> Christian Formation) | <input type="checkbox"/> Bible Study Methods 2 ( <i>or</i> Hermeneutics) |
| <input type="checkbox"/> Apologetics ( <i>or</i> Worldviews)                                      | <input type="checkbox"/> Life and Teachings of Jesus Christ              |
| <input type="checkbox"/> History of Redemption ( <i>or</i> Storyline of the Bible)                | <input type="checkbox"/> Evangelism                                      |
|   | <input type="checkbox"/> Disciple-Making                                 |

**Bible Surveys** (online courses, partly comprised of "Through the Bible" w/ Chuck Smith): Four courses are required, covering the whole Bible (12 credits)

- |  |  |
|--|--|
| <input type="checkbox"/> OT Survey 1 (3 credits) | <input type="checkbox"/> NT Survey 1 (3 credits) |
| <input type="checkbox"/> OT Survey 2 (3 credits) | <input type="checkbox"/> NT Survey 2 (3 credits) |

**Practical Christian Ministry:** Four courses are required (typically 2 credits each, 8 credits total)

- |   |   |
|---|---|
| <input type="checkbox"/> CM199 Practical Ministry/Servanthood 1 | <input type="checkbox"/> CM199 Practical Ministry/Servanthood 3 |
| <input type="checkbox"/> CM199 Practical Ministry/Servanthood 2 | <input type="checkbox"/> CM199 Practical Ministry/Servanthood 4 |

**General Studies:** 36 credits minimum, distributed in the following domains:

- |  |   |
|--|---|
| <input type="checkbox"/> English Comm. & Critical Thinking (6 cr.) | <input type="checkbox"/> Social & Behavioral Sciences (6 cr.)                     |
| <input type="checkbox"/> Arts & Humanities (6 cr.)                 | <input type="checkbox"/> Additional General Studies/Liberal Arts Courses (12 cr.) |
| <input type="checkbox"/> Natural Sciences and Mathematics (6 cr.)  |   |

**Undefined Electives:** 19–38 credits

**Evangelistic Outreach:** One required (Pass/Fail, not for credit)



# Bachelor of Biblical Studies & Leadership



## Bachelor of Biblical Studies & Leadership (B.B.S.L.)

Minimum of 120 credits // Cumulative GPA of 2.0

Minimum of 25% (30 credits) directly through CCBC (balance may be transferred from other institutions).

### Program Learning Outcomes:

1. Exhibit knowledge of the Bible, theology, and the essence of the gospel by interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (ILOs 1 and 2).
2. Apply biblical insight and Christ-like values to various aspects of Christian practice, work, human relationships, and ministry as a foundation for life (ILOs 2 and 3).
3. Articulate knowledge of the major domains of general studies in light of a biblical worldview (ILO 2).
4. Employ transferable leadership knowledge, habits, and skills that reflect Christ-like character (ILOs 1, 2, and 3).

**Bible Core Classes:** Eight courses are required, one from each section of Scripture (20-24 credits). These are representative courses which serve to introduce their respective section of Scripture.)

- |  |   |
|--|---|
| <input type="checkbox"/> Genesis (3 credits)   | <input type="checkbox"/> One book from OT Prophets (from Isaiah—Daniel, or Minor Prophets) (2 or 3 credits) |
| <input type="checkbox"/> One book from OT History (from Joshua—Esther) (2 or 3 credits)                      | <input type="checkbox"/> One of the Four Gospels (2 or 3 credits)   |
| <input type="checkbox"/> One book from OT Poetry & Wisdom (or Ecclesiastes & Song of Songs) (2 or 3 credits) | <input type="checkbox"/> Acts (3 credits)   |
|  | <input type="checkbox"/> Romans (3 credits)   |
|  | <input type="checkbox"/> Revelation (3 credits)   |

**Foundations Core Classes:** Three specific courses are required (2 or 3 credits each)

- |   |  |
|---|--|
| <input type="checkbox"/> Bible Study Methods (or Inductive Bible Study) | <input type="checkbox"/> Theology (or Major Bible Doctrines) |
| <input type="checkbox"/> Missions                                       |  |

**Additional Foundations Classes:** Two courses of the students' choice are required (2 or 3 credits each)

- |  |  |
|--|--|
| <input type="checkbox"/> Prayer  | <input type="checkbox"/> Church History                          |
| <input type="checkbox"/> Christian Living (or Discipleship or Christian Formation) | <input type="checkbox"/> Bible Study Methods 2 (or Hermeneutics) |
| <input type="checkbox"/> Apologetics (or Worldviews)                               | <input type="checkbox"/> Life and Teachings of Jesus Christ      |
| <input type="checkbox"/> History of Redemption (or Storyline of the Bible)         | <input type="checkbox"/> Evangelism                              |
|  | <input type="checkbox"/> Disciple-Making                         |

**Leadership Core Classes:** vary according to emphasis (9 credits total, plus emphasis requirements)

- |  |
|--|
| <input type="checkbox"/> Principles of Leadership (3 credits)          |
| <input type="checkbox"/> Leadership Internship/Practicum 1 (3 credits) |
| <input type="checkbox"/> Leadership Internship/Practicum 2 (3 credits) |

**Leadership Concentration Areas (optional):**

- Missions & Evangelism:**  Acts  Missions  Evangelism  
 Missionary Biographies  Pastoral Epistles  
 I & II Thessalonians/Galatians

- Worship Arts:**  Life of David & II Chronicles   
 Musicianship  Psalms/Leviticus  Sound & Recording   
 Worship Band Practicum  Worship Leadership

- Apologetics:**  Bibliology/Archaeology  Christian Ethics/Critical Thinking  Cults/World Religions/Intro to Islam  John  Ecclesiastes/Job

- Christian Leadership:** Biblical Counseling  
 Teaching/Preaching the Bible  Leadership & Admin.  
 Church Planting  Youth/Children's/Women's/Pastoral Ministry  Pastoral Epistles  James/Eph./Ezra & Neh.

**Bible Surveys:** Four courses are required, covering the whole Bible (12 credits)

- |  |  |
|--|--|
| <input type="checkbox"/> OT Survey 1 (3 credits) | <input type="checkbox"/> NT Survey 1 (3 credits) |
| <input type="checkbox"/> OT Survey 2 (3 credits) | <input type="checkbox"/> NT Survey 2 (3 credits) |

**Practical Christian Ministry:** Four courses are required (typically 2 credits each, 8 credits total)

- |   |   |
|---|---|
| <input type="checkbox"/> CM199 Practical Ministry/Servanthood 1 | <input type="checkbox"/> CM199 Practical Ministry/Servanthood 3 |
| <input type="checkbox"/> CM199 Practical Ministry/Servanthood 2 | <input type="checkbox"/> CM199 Practical Ministry/Servanthood 4 |

**General Studies:** 36 credits minimum, distributed in the following domains

- |  |   |
|--|---|
| <input type="checkbox"/> English Comm. & Critical Thinking (6 cr.) | <input type="checkbox"/> Social & Behavioral Sciences (6 cr.)                     |
| <input type="checkbox"/> Arts & Humanities (6 cr.)                 | <input type="checkbox"/> Additional General Studies/Liberal Arts Courses (12 cr.) |
| <input type="checkbox"/> Natural Sciences and Mathematics (6 cr.)  |   |

**Undefined Electives** (Bible Electives or Emphasis/Topical Courses or Campus requirements, as determined by each school/campus): 12-24 credits

**Evangelistic Outreach:** One required (Pass/Fail, not for credit)

# Non-Degree Programs

## Diploma in Biblical Studies



### Diploma in Biblical Studies (D.B.S.)

**Minimum of 72 credits // Cumulative GPA of 2.0**

**Minimum of 25% (18 credits) directly through CCBC** (balance may be transferred from other institutions, up to 50% from a CCBC Affiliate).

**Program Learning Outcomes:**

1. Exhibit knowledge of the Bible, theology, and the essence of the gospel by interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (ILOs 1 and 2).
2. Apply biblical insight and Christ-like values to various aspects of Christian practice, work, human relationships, and ministry as a foundation for life (ILOs 2 and 3).

**Bible Core Classes: Eight courses are required, one from each section of Scripture** (20-24 credits. These are representative courses which serve to introduce their respective section of Scripture.)

- |  |  |
|--|--|
| <input type="checkbox"/> Genesis (3 credits)   | <input type="checkbox"/> One book from OT Prophets (from Isaiah—Daniel, <i>or</i> Minor Prophets) (2 or 3 credits) |
| <input type="checkbox"/> One book from OT History (from Joshua—Esther) (2 or 3 credits)                              | <input type="checkbox"/> One of the Four Gospels (2 or 3 credits)  |
| <input type="checkbox"/> One book from OT Poetry & Wisdom ( <i>or</i> Ecclesiastes & Song of Songs) (2 or 3 credits) | <input type="checkbox"/> Acts (3 credits)  |
|  | <input type="checkbox"/> Romans (3 credits)  |
|  | <input type="checkbox"/> Revelation (3 credits)  |

**Foundations Core Classes: Three specific courses are required** (2 or 3 credits each)

- |   |  |
|---|--|
| <input type="checkbox"/> Bible Study Methods ( <i>or</i> Inductive Bible Study) | <input type="checkbox"/> Theology ( <i>or</i> Major Bible Doctrines) |
| <input type="checkbox"/> Missions   |  |

**Additional Foundations Classes: Two courses of the students' choice are required** (2 or 3 credits each)

- |   |  |
|---|--|
| <input type="checkbox"/> Prayer   | <input type="checkbox"/> Church History                                  |
| <input type="checkbox"/> Christian Living ( <i>or</i> Discipleship <i>or</i> Christian Formation) | <input type="checkbox"/> Bible Study Methods 2 ( <i>or</i> Hermeneutics) |
| <input type="checkbox"/> Apologetics ( <i>or</i> Worldviews)                                      | <input type="checkbox"/> Life and Teachings of Jesus Christ              |
| <input type="checkbox"/> History of Redemption ( <i>or</i> Storyline of the Bible)                | <input type="checkbox"/> Evangelism                                      |
|   | <input type="checkbox"/> Disciple-Making                                 |

**Bible Surveys** (online courses, partly comprised of "Through the Bible" w/ Chuck Smith): Four courses are required, covering the whole Bible (12 credits)

- |  |  |
|--|--|
| <input type="checkbox"/> OT Survey 1 (3 credits) | <input type="checkbox"/> NT Survey 1 (3 credits) |
| <input type="checkbox"/> OT Survey 2 (3 credits) | <input type="checkbox"/> NT Survey 2 (3 credits) |

**Practical Christian Ministry: Four courses are required** (typically 2 credits each, 8 credits total)

- |   |   |
|---|---|
| <input type="checkbox"/> CM199 Practical Ministry/Servanthood 1 | <input type="checkbox"/> CM199 Practical Ministry/Servanthood 3 |
| <input type="checkbox"/> CM199 Practical Ministry/Servanthood 2 | <input type="checkbox"/> CM199 Practical Ministry/Servanthood   |

**Undefined Electives:** 18-24 credits

**Evangelistic Outreach: One required** (Pass/Fail, not for credit)

# First Year Essentials Certificate in Biblical Studies



## Essentials Certificate in Biblical Studies (E.C.B.S.)

Minimum of 30 credits // Cumulative GPA of 2.0

Minimum of 50% (15 credits) directly through CCBC (balance may be transferred from other schools).

*Note: This program is also available as a non-credit, pass/fail option for students who want to attend classes but are not prepared for college-level academic work.*

**Purpose:** Designed for gap-year students and those who are not sure if their goal is to complete a Bible college degree, this one-year program aims to strengthen students in their faith and character, preparing them for life in the world or further study. All credits count toward associate and bachelor programs for students who choose to continue their studies with CCBC. Credits may also be transferable to other schools.

### Program Learning Outcomes:

1. Demonstrate emerging knowledge of the Bible (NT focus), theology, and the essence of the gospel by interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (ILOs 1 and 2).
2. Apply basic biblical insights and Christ-like values to various aspects of Christian practice, work, human relationships, and ministry as a foundation for life (ILOs 2 and 3).

### Core/Foundations Courses (13-15 credits)

- |  |  |
|--|--|
| <input type="checkbox"/> Genesis (3 cr.)                             | <input type="checkbox"/> Romans (3 cr.)  |
| <input type="checkbox"/> One of the Four Gospels (2 or 3 cr.)        | <input type="checkbox"/> Bible Study Methods <i>or</i> Hermeneutics (2 or 3 cr.) |
| <input type="checkbox"/> Acts (3 credits) <i>or</i> Missions (2 cr.) | <input type="checkbox"/> Storyline of the Bible (Hist. of Redemption) (2 cr.)    |

### Bible Surveys: Two courses are required, covering the New Testament (6 credits)

- |  |  |
|--|--|
| <input type="checkbox"/> NT Survey 1 (3 credits) | <input type="checkbox"/> NT Survey 2 (3 credits) |
|--|--|

### Practical Ministry & Professional Development: Two courses are required (typically 2 credits each)

- |  |  |
|--|--|
| <input type="checkbox"/> CM199 Practicum 1 | <input type="checkbox"/> CM199 Practicum 2 |
|--|--|

### Undefined Electives: Two to four courses (4-12 credits)

### Sample Sequence:

#### Semester 1

Genesis (3 cr.)  
Gospel (2 cr.)  
Bible Study Methods *or* Hermeneutics (2 or 3 cr.)  
Elective 1 (2 or 3 cr.)  
Elective 2 (optional) (2 or 3 cr.)  
New Testament Survey I (3 cr.)  
CM199 Practicum (2 cr.) (1 cr. for off campus/online)  
Chapel (1 cr.) (on campus only)

*Total: 15-18 credits*

#### Semester 2

Acts (3 cr.) *or* Missions (2 cr.)  
Romans (3 cr.)  
Storyline of the Bible (2 or 3 cr.)  
Elective 1 (2 or 3 cr.)  
Elective 2 (optional) (2 or 3 cr.)  
New Testament Survey II (3 cr.)  
CM199 Practicum (2 cr.) (1 cr. for off campus/online)  
Chapel (1 cr.) (on campus only)

*Total: 15-18 credits*

# GRADUATION WORKSHEET



## Calvary Chapel Bible College Graduation Worksheet

The Diploma in Biblical Studies is a two-year, 72-credit, college-level program that trains students to know God and equips them to serve Him. The Associate of Biblical Studies and Bachelor of Biblical Studies degrees require specific General Studies courses to be earned through CCBC or transferred from a separate, accredited college (minimum of 18 cr. for Associate's, 36 cr. for Bachelor's). Technical, non-academic, and vocational courses are not acceptable for transfer, nor are courses that are below college level (such as remedial community college courses). Proof of high school completion is required for admission. \*The Certificate of Completion follows the same 2-year course of study as the Diploma and is intended for students who have not completed high school or have learning difficulties. See Registrar's Office for details.

Student Name:				
<b>D.B.S., A.B.S., B.B.S., B.B.S.L.</b>				
<b>BIBLE CORE CLASSES   8 Courses Required</b>				
Genesis or Pentateuch	3	✓		
OT History ( <i>Joshua-Esther</i> )	2-3			
OT Poetry & Wisdom ( <i>Psalms/Proverbs/Song of Solomon</i> )	2-3			
OT Prophet ( <i>Isaiah-Daniel or Minor Prophets</i> )	2-3			
One of the Four Gospels* ( <i>Matt-John</i> )	2-3			
Acts	3			
Romans	3			
Revelation	3			
<b>FOUNDATIONS CLASSES   3 Courses Required</b>				
Bible Study Methods / Inductive Bible Study	2-3			
Missions	2			
Theology / Major Bible Doctrines	2-3			
<b>FOUNDATIONS CLASSES (ELECTIVES)   2 Courses Required</b>				
Prayer, Christian Living, Discipleship, Apologetics / Worldviews, Hist. of Redemption, Church Hist., Bible Study Methods II / Hermeneutics, Life & Teachings of Jesus Christ*, Evangelism, Disciple-Making * <i>Life of Christ I-IV fulfills one Gospel (Bible Core) and one Foundations Elective.</i>				
	2-3			
	2-3			
<b>BIBLE SURVEY</b>	<b>CR</b>	<b>✓</b>		
OT Survey I	3			
OT Survey II	3			
NT Survey I	3			
NT Survey II	3			
<b>CM199</b>	<b>CR</b>	<b>✓</b>		
CM199 (1)	1-2			
CM199 (2)	1-2			
CM199 (3)	1-2			
CM199 (4)	1-2			
<b>ELECTIVES   18-39 Credits</b>				
<i>Bible Books, Biblical Languages, Emphasis, Campus Requirements, etc.</i>				
<b>EVANGELISTIC OUTREACH</b>				
<b>OPTIONAL EMPHASIS REQUIREMENTS</b> <i>All classes listed for each Emphasis must be complete to earn that Emphasis</i>				
<input type="checkbox"/> Missions & Evangelism <input type="checkbox"/> Acts <input type="checkbox"/> Missions <input type="checkbox"/> Evangelism <input type="checkbox"/> Missionary Biographies/History of Missions <input type="checkbox"/> Pastoral Epistles <input type="checkbox"/> 1-2 Thessalonians/Galatians <input type="checkbox"/> Worship Ministry <input type="checkbox"/> Life of David/1-2 Chronicles <input type="checkbox"/> Musicianship <input type="checkbox"/> Psalms/Leviticus <input type="checkbox"/> Sounds & Recording <input type="checkbox"/> Worship Band <input type="checkbox"/> Worship Leadership <input type="checkbox"/> Apologetics <input type="checkbox"/> Apologetics <input type="checkbox"/> Bibliology/Archaeology <input type="checkbox"/> Christian Ethics/Critical Thinking <input type="checkbox"/> Cults/World Religions/Islam <input type="checkbox"/> John <input type="checkbox"/> Ecclesiastes/Job <input type="checkbox"/> Christian Leadership <input type="checkbox"/> Biblical Counseling <input type="checkbox"/> Homiletics/Teaching Methods <input type="checkbox"/> Leadership/Admin <input type="checkbox"/> Church Planting <input type="checkbox"/> Ministry: Youth / Children's / Women's / Prison <input type="checkbox"/> Pastoral Epistles <input type="checkbox"/> James/Ephesians				
<b>OFFICE USE ONLY</b>				
<b>Degree Eligibility</b>		<b>Progress (prior to final semester enrollment)</b>	<b>Progress (after final semester enrollment)</b>	<b>Notes</b>
<input type="checkbox"/> DBS (72 cr.)	<input type="checkbox"/> H.S./GED	GPA:	GPA:	
<input type="checkbox"/> ABS (72 cr.)	<input type="checkbox"/> College	Resident Credits:	Resident Credits:	
<input type="checkbox"/> BBS (120 cr.)	<input type="checkbox"/> Transcript	Resident Credits Remaining:	Resident Credits Remaining:	
<input type="checkbox"/> BBSL (120 cr.)	<input type="checkbox"/> EO	Cumulative Credits:	Cumulative Credits:	
<input type="checkbox"/> C/C (72 cr.)		In Progress:	Cumulative Credits Remaining:	Completed by:
<input type="checkbox"/> AASBS (72 cr.)		Cumulative Credits Remaining:	Enrolled In:	Date:



# GENERAL CATALOG

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## 2023-2024

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