Assessment of Program Learning Outcomes (PLOs): Spring 2020–Spring 2022

Outcome	Degree Progra m	Sources of Evidence	Expectatio ns for Success	Actual Results	Findings	Implications for Planning	Person/Offi ce Responsibl e
PLO #1: Exhibit knowledge of BBSL the Bible, theology, and the BBS essence of the gospel by ABS interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (ILOs 1 and 2).	BBSL BBS ABS	OT/NT Survey Bible Knowledge Exams (OT301/302, NT301/302 Surveys, formative)	85% (B) Average	OT301 Median Final: 68.41% (D+) OT302 Median Final: 79.5% (C+) OT combined Median Final: 73.95% (C) NT301 Median Final: 83.5% (B) NT302 Median Final: 82.5% (B) NT combined Median Final: 82.5% (B)	Incoming freshman scored well below the 85% threshold for success; the OT301/302 combined median score had increased above a passing grade but still below the threshold. NT301/302 median scores increased to a B average; scores continue to be below the 85% benchmark threshold.	Provide study sessions and guide for OT/NT Survey Finals prior to exam, especially for OT301/302 courses. Consider lengthening time students have to complete the exam; currently 30 minutes.	Dean/Facul ty
		ABHE Bible Knowledge Exam (Summative)	85% (B) Average	SP '20-SP '21: CCBC Median 65.5% Nat'l Median: 66% Freshman: 54% Senior: 72%	CCBC median scores close to the nat'l median average; well below the CCBC benchmark threshold.	Reconsider benchmark to match National Norm for ABHE Bible Knowledge Exam Reconsider assessment measures due to new CLT ABHE exam	

						Create specific assignments within Bible Core course designed to increase student's understandin g/comprehen sion in bible genres that score lowest	
PLO #2: Apply biblical insight and Christ-like values to various aspects of Christian practice, work, human relationships, and ministry as a foundation for life (ILOs 2 and 3).	BBSL BBS ABS	Field Supervisor Evaluations	90% (A–) Average	Combined Mean 98.28% (A), Median 100% (A+)	Field Supervisor evaluations above the benchmark at 98%; demonstrates CCBC students are excelling in the practical service component of CM199.	Above benchmark 90% average Continue departmental trainings, and training of field supervisors to maintain scores	Faculty
		Book Reading & Test		Combined Mean 69.28% (D+), Median 87.35% (B+) Combined Evaluation & Test Mean 83.78% (B), Median 93.67%	Book Reading & Test combined mean was significantly lower than the benchmark. Students do not seem as compelled to complete this coursework assignment.	Students show little interest in book reading & test, consider alternate assignment for CM199 or raising percentage of course grade to incentivize to complete Consider increasing encourageme nt for academic aspect of course	
PLO #3: Articulate knowledge of	BBSL BBS ABS	Eng111 Final Paper (Combined)	85% (B) Average	SP '20- on campus; 30 students:	Combined Eng111 Final Paper mean	Need to make sure each GE includes	Academic Dean/Facul ty

the major domains of general studies in light of a biblical worldview (ILO 2).				Combined paper mean 83.1 (B), median 96.1 (A) F'21- on campus, 19 students: Combined paper mean 90.45 (A-), median 96.65 (A) SP '22- on campus, 8 students: Combined paper mean 50.1 (F), median 91.3 (A)	just below the benchmark average in SP'21 while the fall met the benchmark. Spring '22 scored poorly; students seem to struggle the most in grammar.	biblical worldview in course learning outcomes Consider selecting one final paper vs. combined mean Need to continue to assess all GE categories in cycle Include a paper requirement in application process to determine student's	
PLO #4: Employ transferable leadership knowledge, habits, and skills that reflect Christ- like character (ILOs 1, 2, and 3).	BBSL	Final Paper & Exam (CM311)	90% (A) Average	FA'19 is the only collective data we have for one course Mean 73.6%	Difficult to assess findings based on one course; Need to focus on offering CM311 consistently	We did not offer CM311 on campus more than 1x so we were unable to determine a mean score over a period of years, need to proactively offer this course in our 1 year rotation and begin OL class assessments	Dean/Facul ty
		Leadership Internship Evaluation (CM302/304)		SP'20-'22: CM302 95.98 (A) SP'20-'22: CM304 90.7 (A)	Leadership Interns score at or above benchmark average. Interns are very motivated in the practicum portion of the	The on-campus internship course is meeting our targeted benchmark of 90%. The College needs to	