



2024-2025 Academic Catalog

Calvary Chapel Bible College



CALVARY CHAPEL BIBLE COLLEGE

Academic Catalog 2024-2025

Main Campus

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INTRODUCTION

FROM THE CHANCELLOR

Packer begins his classic book, *Knowing God*, with these words: “What were we made for? What aim should we set ourselves in life? What is the best thing in life, bringing more joy, delight, and contentment than anything else? The answer is: Knowing God!”

We are here at CCBC believe that knowing God is the ultimate objective of life and the most glorious adventure one could ever undertake. The apostle Paul, after decades of following and serving Christ, expressed his continued passion in these words: “That I may know Him.”

Our goal, therefore, is to do all we can to help each of our students in their pursuit of God. We do this through the study of God’s Word, praise, prayer, the communion of the saints, service, and engaging the world around us with the Gospel. We are delighted to have you join us in this season of your journey toward a deeper and fuller knowledge of God.

“And this is eternal life, that they may know You, the only true God, and Jesus Christ whom You have sent” (John 17:3).

Brian Brodersen, Chancellor

FROM THE PRESIDENT

CCBC has sustained a long reputation of being a place where students meet with God, discern their calling, and are equipped to glorify God with their whole lives. I myself am a CCBC graduate and can testify to the great work God did in me as a student. Many of our staff and faculty share that testimony as well: we are here to help our students receive what was given to us.

At CCBC, we will not settle for merely the shaping of the mind, the cultivating of devotional skills, or the impartation of doctrine and tradition. All these things are good, and even part of the means toward the true goal, but the true goal is to equip Christians to live out a robust and uniquely Christian view of human flourishing. Such Christians will have a clear vision of God’s good design for all areas of life. They will have a deep and active personal relationship with Jesus and his body the church. They will be committed to growth in virtue and character through the application of the Gospel and the empowering of the Holy Spirit. They will be present and participating in the world around them, but as a winsome witness of the Kingdom of God. Collectively they will pursue a diverse field of vocations, as manifold as would be necessary for the full God-imaging community that God created us for.

To him who loves us and has freed us from our sins by his blood and made us a kingdom, priests to his God and Father, to him be glory and dominion forever and ever. (Revelation 1:5b-6)

Justin Thomas, President & CEO

GENERAL INFORMATION

OUR HISTORY & BACKGROUND

“Honoring our heritage. Equipping for the future.”

In the late 1960s, Pastor Chuck Smith and the leadership of Calvary Chapel Costa Mesa played a central role in the Jesus Revolution Movement in Southern California, effectively reaching the present generation for Christ. In 1975, “Calvary Chapel Bible School” was established in Twin Peaks, California as an immersive Bible study program. It aimed to provide in-depth training in the Scriptures, equip individuals for service in the local church, and foster a deeper relationship with Jesus Christ. Today, with a network of over 4,000 alumni serving the Church globally, Calvary Chapel Bible College continues this legacy of preparing students for life and ministry.

In 1996, the College moved to the Murrieta Hot Springs campus. In 2022, the College returned to the original campus in Twin Peaks, newly remodeled, where it continues to operate today, welcoming students from around the world who want to grow in their knowledge of God and His Word, seek His direction for their lives, and prepare for a life of service in the church and the world. The Bible College continues as a ministry of Calvary Chapel Costa Mesa (CCCM).

OUR MISSION

Mission Statement

Calvary Chapel Bible College prepares students for Spirit-filled life and ministry through the study of Scripture in Christ-centered community.

OUR VALUES

Bible: We value the Bible as our primary textbook to develop a Christian worldview, searching the Scriptures to think and live Biblically.

“We major in the Scriptures.”

Community: We value Christ-centered community as essential for genuine spiritual growth and unity in discipleship.

“Small campus, Big family.”

Service: We value serving others as fundamental to the formation of mature believers who are selfless doers of the Word.

“Our community serves one another.”

Spirit: We value the ongoing work of the Holy Spirit as crucial for witness, always relying on His gifts and leading.

“A history rooted in the Holy Spirit’s work.”

Calling: We value every calling as a venue for glorifying God, equipping students to discern and fulfill their roles in the church and the world as an act of worship.

“A Biblical foundation for every calling.”

OUR MOTTO

Established in Christ. Confident in the Scriptures. Empowered for Witness.

Established in Christ: We know our personal relationship with Jesus is the foundation of all we are and all we do. At CCBC we cultivate students who are deeply rooted in their walk with Christ and know the value of Christ-centered community, which leads to gospel fulfilling lives.

Confident in Scripture: We teach students to rightly divide the Word of Truth for themselves. With an emphasis on education, character, and spiritual formation, students are trained to study, understand, and apply the Scriptures in all areas of life.

Empowered for Witness: We prepare students to bring people into relationship with Christ and to see themselves as the church, each with their own gifts. CCBC helps its students discern and embrace their unique callings and provides the resources needed to live purposeful lives.

Biblical Foundation: Our mandate comes from Jesus Christ Himself, who commissioned his followers to: “Make disciples . . . teaching them to observe all that I have commanded you” (Matt. 28:19-20). As a ministry of CCCM, the College functions in furtherance of the Church’s purpose “To build up the Church of Jesus Christ through the teaching of the Word of God and the ministry of the Holy Spirit.”

INSTITUTIONAL LEARNING OBJECTIVES

Based on the above institutional mission, values, and motto our educational objectives for all programs are to make students who are **Established** in Christ, **Confident** in Scripture, and **Empowered** for Witness. We accomplish these goals through our Institutional Learning Objectives.

Heart – *Established in Christ*

ILO 1: All students will be equipped to develop the *character* of Christ.

Head – *Confident in Scripture*

ILO 2: All students will be equipped to reflect the *mind* of Christ.

Hands – *Empowered for Witness*

ILO 3: All students will be equipped to show the *love* of Christ.

AFFILIATION

Calvary Chapel Bible College is a ministry of Calvary Chapel Costa Mesa (CCCM), sharing in its mission “to know Jesus Christ and be conformed into His image by the power of the Holy Spirit.” As a branch of the Church’s teaching ministry, CCBC is dedicated to Christ’s Commission to “make disciples” (Matthew 28:18-20), seeking to build up the Church of Jesus Christ through the teaching of the Word of God and the ministry of the Holy Spirit. CCCM’s vision is to be a Jesus church, a kingdom-minded church, a Great Commission church, and a Spirit-empowered church. As a non-denominational institution, CCBC welcomes students from a variety of evangelical Christian traditions and denominations.

COMPLIANCE WITH STATE REQUIREMENTS

Calvary Chapel Bible College is legally authorized to grant degrees, meeting California state requirements for religious exemption pursuant to California Education Code Section 94874(e)(1), as verified by the California Bureau for Private Postsecondary Education (BPPE). The BPPE is a unit of the California Department of Consumer Affairs. The BPPE ensures that private institutions of postsecondary education are conducted lawfully. Calvary Chapel Bible College satisfies all of the applicable BPPE requirements.

ACCREDITATION

Calvary Chapel Bible College holds **Candidate** status with the **Association for Biblical Higher Education Commission on Accreditation**, located at 5850 T. G. Lee Blvd., Ste. 130, Orlando, Florida, 32822, (407) 207-0808. Applicant status is a pre-accredited status granted to those institutions that show promise of achieving accreditation within a maximum of five years. Candidate institutions are required to submit annual progress reports demonstrating progress toward accreditation. During Year 3, self-study materials are submitted to the COA for review prior to an evaluation team visit to assess the institution’s readiness for initial accreditation. For more detailed information on our journey toward accreditation, please visit our website (www.calvarychapelbiblecollege.com).

RELEASE OF STUDENT INFORMATION

Calvary Chapel Bible College abides by the Family Educational Rights and Privacy Act (FERPA), a federal law that protects the privacy of student educational records.

DOCTRINAL STATEMENT

The following doctrinal statement of faith governs the teaching at Calvary Chapel Bible College.

SCRIPTURE

We believe the Bible (i.e., the sixty-six books of the Old and New Testaments) is the Word of God, comprises the totality of Holy Scripture, is verbally inspired and inerrant in the original text, remains inerrant and infallible in all its substance, and is sufficient for salvation and sanctification. Therefore, it is the supreme, final, and authoritative standard for faith, theology, and life. We seek to teach the Word of God in such a way that its message can be applied to an individual's life, leading that person to greater maturity in Christ. (All CCBC faculty and staff affirm the Chicago Statement on Biblical Inerrancy.)

HISTORICITY

We believe in the full historicity and perspicuity of the biblical record of primeval history, including the historical existence of Adam and Eve as the progenitors of all people, the Fall in the Garden of Eden and resultant divine curse on creation, the worldwide cataclysmic Flood, and the origin of the nations and languages at the tower of Babel.

GOD

We believe that the triune God eternally exists in one essence and three distinct persons: Father, Son and Holy Spirit; that He is essentially Spirit, personal, transcendent, sovereign, life, love, truth, almighty, simple (i.e., essentially one without parts), timelessly eternal, unchangeable, wise, just, holy, relational, pure actuality, dynamic, infallible in all things, including His foreknowledge of all future decisions and events, and that He created the heavens and the earth in six historic days.

JESUS CHRIST

We believe that Jesus Christ is fully God and fully human, possessing two distinct natures which are co-joined in one person; that He was miraculously conceived by the Holy Spirit, born of the virgin Mary, lived a sinless and miraculous life, provided for the atonement of our sins by His vicarious substitutionary death on the cross, was physically resurrected in the same body that was buried in the tomb by the power of the Holy Spirit; that Jesus Christ physically ascended back to the right hand of God the Father in heaven, and ever lives to make intercession for us. After Jesus ascended to Heaven, the Holy Spirit was poured out on the believers in Jerusalem, enabling them to fulfill His command to preach the gospel to the entire world, an obligation shared by all believers today. (CCBC affirms the Apostle's, Nicene, and Athanasian Creeds.)

HOLY SPIRIT

We believe the Holy Spirit is the third person of the Godhead who seals, indwells, sanctifies, baptizes, teaches, empowers, reveals, and guides the believer into all truth. The Holy Spirit gives gifts to whom He wills, which are valid for today, and ought to be exercised within scriptural guidelines. We as believers are to earnestly desire the best gifts, seeking to exercise them in love that the whole Body of Christ might be edified. We believe that love is more important than the most spectacular gifts, and without this love all exercise of spiritual gifts is worthless.

HUMANKIND

We believe that human beings are created in the image of God; however, after the fall of Adam and Eve, all people are by nature separated from God and responsible for their own sin, but that salvation, redemption, and forgiveness are offered as a free gift by the Lord Jesus Christ to all based on His grace alone. When a person repents of sin and receives Jesus Christ as personal Savior and Lord, trusting Him to save, that person is immediately born again and sealed by the Holy Spirit, all his/her sins are forgiven, and that person becomes a child of God, destined to spend eternity with the Lord.

SALVATION

Salvation is initiated, attained, and procured by God through the death of Christ on the Cross for our sins and His resurrection from the dead. The salvation Christ offers is available to all, and is received freely by grace alone and through faith in Christ alone, apart from good works, thereby justifying and indwelling the believer.

THE CHURCH

The universal Church is an organic body composed of all believers, both living and dead, who have been sealed by the Holy Spirit through faith in Jesus Christ for salvation. The church has the responsibility to worship the Lord and share the good news of Christ's death and resurrection to the world, making disciples, baptizing believers, and teaching them to observe sound doctrine and live a morally pure life. We believe church government should be simple rather than a complex bureaucracy, with the utmost dependence upon the Holy Spirit to lead, rather than on fleshly promotion or worldly wisdom. The Lord has given the church two ordinances which are to continue until He returns – adult baptism by immersion and Holy Communion. Water baptism is not necessary for salvation, and cannot remove sins, but is a picture of the salvation already received by the believer. We believe the only true basis of Christian fellowship is Christ's sacrificial agape love, which is greater than any secondary differences we possess, and without which we have no right to claim ourselves Christians.

WORSHIP

We believe worship of God should be spiritual. Therefore, we remain flexible and yielded to the leading of the Holy Spirit to direct our worship. We believe worship of God should be inspirational. Therefore, we give great place to music in our worship. We believe worship of God should be intelligent. Therefore, our gatherings are designed with great emphasis upon the teaching of the Word of God that He might instruct us how He should be worshiped. We believe worship of God should be fruitful. Therefore, we look for His love in our lives as the supreme manifestation that we have been truly worshiping God in spirit and truth.

CHRIST'S RETURN

We await the imminent rapture of the church and the Second Coming of Christ which will be physical, personal, visible, and premillennial. This motivates us toward evangelism, holy living, heart-felt worship, committed service, diligent study of God's Word, and regular fellowship.

ETERNITY

We believe those who are saved by Jesus Christ will be with God forever in an everlasting conscious state of blessedness, reward, and satisfaction (heaven); those who do not personally trust in and receive the saving work of Christ by faith will be forever separated from God in an everlasting conscious state of torment (hell).

SATAN

We believe there is a real, personal devil of great malevolence, cunning, and power, who seeks to deceive, tempt, kill, steal and destroy, yet his power is limited by God to only what God permits him to do; that the devil has been defeated positionally at the Cross of Christ, and will be defeated practically at Christ's glorious Second Coming which will eventuate in the permanent quarantine and punishment of the devil, the beast, and the false prophet, in the lake which burns with fire and brimstone.

MARRIAGE & SEXUALITY

We believe that God created humankind as male and female, and that He created them different so as to complement and complete each other. God instituted monogamous, exclusive, faithful marriage between male and female as the foundation of the family and the basic structure of human society. We believe that marriage is exclusively the union of one genetic male and one genetic female, sanctioned by the state and evidenced by a marriage ceremony. We also believe that biblical marriage, thus defined, is the only legitimate and acceptable context for sexual relations. Hence, all other sexual activities such as, but not limited to, adultery, fornication, pre-marital sex, incest, polygamy, homosexuality, bisexuality. Further, lascivious behavior, the creation, viewing and/or distribution of pornography are incompatible with a true biblical witness. We do not

condone or recognize same-sex marriages, civil unions, or domestic partnerships, and we do not affirm the resolution of tension between one's biological sex and one's experience of gender by the adoption of a psychological identity discordant with one's birth sex.

While the faculty and staff of Calvary Chapel Bible College holds to these beliefs, we welcome any applicant who is a believer in the Lord Jesus Christ, who has a sincere desire to grow closer to Jesus and become more like him while abiding by our Doctrinal Statement and community guidelines, in harmony with the leadership of the College. Our desire is to share in the fellowship of Jesus Christ in a way that avoids division and brings glory to God by showing His love to the world. Departure from the beliefs and practices expressed in the doctrinal statement may, in the evaluation of the College, constitute grounds for denying admission to CCBC, subsequent dismissal, or prohibition from graduating, especially if such a departure involves proselytizing others, disrupting class sessions, or otherwise hindering our community of learners as we pursue our mission.

CAMPUS GROUNDS & FACILITY

Calvary Chapel Bible College occupies a beautiful, 23 acres campus in the San Bernardino mountains. The campus is equipped with both men's and women's dormitories, several large meeting rooms and classrooms, and carefully maintained landscaping. For recreation, the campus offers the following amenities:

- Sand volleyball courts
- Basketball/soccer court (Gym)
- Large swimming pool
- Recreation room for table tennis, billiards, etc.

CCBC welcomes visitors who wish to view the campus. Informative tours of the campus can be arranged for prospective students by calling the CCBC Front Office (951) 696-5944.

Any visitors must receive approval from the Student Life Department.

(Anyone who is not currently enrolled as a student or is a CCBC Faculty or Staff member is considered a visitor.)

Visitors who wish to stay on campus for one or more nights need to contact the admission department at (951) 696-5944 to arrange lodging. Students' guests are not permitted to stay in dorms, as the dorms are only to be occupied by currently enrolled on-campus students.

BIBLE COLLEGE OFFICE

The Bible College Front Office is located in the main building, on the west side of the campus, on the second floor. With the exceptions of holidays and special events, the office is open Monday through Thursday from 8:30 a.m. to 5:00 p.m. and Fridays from 8:30 a.m. to 3:00 p.m. It is closed for lunch every day from 12:00 p.m. to 1:00 p.m.

LIBRARY

The Library exists to serve and support our students and faculty as they study and teach the Bible. It is set apart as a quiet place to work, providing high quality resources for studying God's Truth. The Library contains approximately 16,000 biblical and theological books and resources, and offers many other services such as a copy machine and audio/visual equipment. For more information, please contact the Librarian at 951.696.5944.

Vision Statement

The library's vision is to support Calvary Chapel Bible College by empowering students, staff, and faculty through knowledge and information to become Christlike disciples, servant-leaders, and life-long learners.

Mission Statement

The library supports the CCBC community with a variety of resources, library instructions, study spaces, and services to strengthen lifelong disciples for every calling.

Library Statement on Academic Freedom

Academic or intellectual freedom in the context of the American library is inherent in the historical concept of the serving of a free people. In this regard, the Calvary Chapel Bible College Library subscribes to this philosophy as it has been set forth in the American Library Association's Bill of Rights.* In this current era of the CCBC library, its collection development has been pursued according to these principles and espouses the inclusion of materials representing varied points of view in all areas of knowledge and in all levels in support of the curriculum and college mission. It has a responsibility to provide access to a range of knowledge in all disciplines, both contemporary and historical in appropriate formats.

The Calvary Chapel Bible College Library does not endorse all the ideas expressed in resources accessible in the collection and does not promote bias in the form of censorship (although, some materials will be intentionally excluded from the collection due to gratuitous sexually explicit content, vile language, excessive/unnecessary violence, irrelevancy to programs of study, etc.). Library staff teaches library research skills to individuals and groups and allows the students to reach their own conclusions through free inquiry. In this way the Calvary Chapel Bible College Library encourages students to broaden their perspective of the issues addressed in our curriculum and further develop their worldview.

Library Code of Conduct

The Library Code of Conduct policy and its enforcement serves to ensure users experience a comfortable, enjoyable, and quiet environment to study, research, and promote collaboration through its group areas. A copy of the policy is available on the library's website.

Cell Phones – Please silence your cell phone while in the library and conduct phone conversations outside the library.

Food and Drink – Drinks with closed lids and dry snacks are allowed at study tables. Take care to avoid spills and damage to library resources. Please clean up and place trash in trash bins.

Shoes & Attire – Shoes must be worn at all times for health and safety reasons. Attire must be modest.

Quiet Study and Group Area – Please keep noise to a minimum in the quiet study area to respect the concentration of others. The group area is designed for group collaboration.

Unattended Personal Items

The library is not responsible and assumes no liability for any lost, stolen, or damaged personal items left unattended in the library. Unattended personal items left in the library will be placed in Lost and Found.

Unacceptable Behavior

Any behavior that unsettles or disturbs the operation of the library or anyone's ability to study or use library resources is not tolerated. Anyone who creates a disturbance, poses a safety threat, or refuses to abide by the library policies may be asked to leave by library staff. Anyone who fails or refuses to comply with requests made by library staff will have his/her library privileges revoked and will be reported to Campus Support and college administration.

Examples of unacceptable behaviors are:

- Destroying, damaging, stealing, or removing library property
- Viewing inappropriate or obscene content on the Internet or using the Internet maliciously
- Violating copyright laws
- Smoking or vaping or possessing or using alcohol or illegal drugs
- Expressing inappropriate displays of affection
- Physically or verbally threatening library staff or patrons
- Refusing or failing to comply with requests made by library staff
- Entering staff areas of the library

Library Services

The library provides the following services to students, faculty, and staff of Calvary Chapel Bible College.

- More than 14,000 items of books and audiovisual resources
- Access to online scholarly journals
- Reserved collection of current textbooks
- Information, reference, and research assistance for individuals and groups
- Information literacy instruction
- Useful, dynamic library website that provides 24/7 access to library resources and services
- Online library catalog
- Library materials available to all CCBC students, faculty, and staff
- Computers and wireless access for mobile devices
- Printing, photocopying, and scanning

- Equipment loans: laptops, headphones, external DVD players, charging cables, available for check out
- Deeply discounted used books for sale and free book giveaways (subject to availability)

Lending Policies

- All CCBC active students, faculty, and staff may borrow library materials following the loan policies for library materials.
- All library materials must be checked out using a valid photo ID library card (a current, recognizable Populi profile photo for active patrons is also sufficient). Without a valid library card (or recognizable Populi photo), library users cannot check out or renew any items. Using someone else's library card or Populi account to check out library materials is not permitted (although some second- party checkouts may be pre-approved by the Librarian).
- Reserved books and non-circulating reference items may not be checked out.

Loan Periods

Circulating books and media are loaned for a 14-day period to CCBC students, alumni, and community guests who are approved by the Librarian. CCBC faculty and staff may check out books and media for a 30-day period. Equipment loans are loaned for 7 days to CCBC students, staff, and faculty.

Item Limits

CCBC students, alumni, and approved community guests may checkout a total of 5 books and/or media items. CCBC faculty and staff may check out a total of 7 books and/or media items.

Renewals

Library users may renew library materials online through their Populi account, request renewals from library staff at the Circulation Desk, or by contacting the Librarian for special renewal requests. CCBC students, alumni, and community guests may renew library materials once for a 14-day extension. CCBC staff may renew library materials twice – each renewal grants a 14-day extension. CCBC faculty may renew library materials three times – each renewal grants a 30-day extension. The Librarian may approve additional renewals for any library user on a case-by-case basis. Renewal privileges will be suspended for items which are overdue. Unpaid fines and charges must be paid before any renewals are granted. The library does not typically renew items by telephone, email, or by a third- party (although these may be granted on a case-by-case basis by the Librarian).

Patron Privacy

All library staff will protect the privacy and confidentiality of library users' personally identifiable information and protect their library use data upholding these values outlined in the American Library Association's Bill of Rights (<http://www.ala.org/advocacy/intfreedom/librarybill>).

Library staff and volunteers do not provide any library user information for any reason, including contact information or the items checked out to a library user. Library staff and volunteers do not provide the name of the library user who has a particular item checked out. All questions or problems regarding patron privacy should be directed to the Librarian.

Overdue Items

- All library users are responsible for knowing each item's return date and resolving any outstanding overdue fines, fees, or charges on their library account.
- Library accounts with overdue items and unpaid fees will result in the suspension of borrowing privileges until resolved.
- Overdue fines apply to all patrons (faculty typically exempt, except in extreme cases). Only the Librarian may waive overdue fines.
- If a library item is reported or discovered to be damaged beyond repair or lost, the library user will be charged for the replacement cost of the item and any associated overdue fees for that item will be waived by the Librarian.

Overdue Fines

The fine for overdue books is \$0.25 a day per book; the maximum accruable overdue fine is \$10 for each book. The fine for overdue media is \$0.25 per media item per day; the maximum accruable overdue fine is \$10 per media item. The fines for equipment items are \$1.00 per day per item with a maximum of \$100.00.

Lost, Damaged and Unreturned Items

- Items not returned after 30 days will be considered lost. Replacement charges will be applied.
- All lost items must be replaced either by an exact copy using the ISBN of the lost library item or by paying the replacement cost of the lost library item.
- For all lost items, the library user's account will be charged according to the actual current replacement cost for each item.
 - Example of lost item charges: Lost item—C.S. Lewis, *Mere Christianity*, if the new condition replacement cost is \$15.00, then the library user pays \$15.00 to replace the book.
- Library accounts with unreturned book items will result in the suspension of borrowing privileges until resolved.
- All library accounts must be resolved two weeks before the end of the semester.

- All unresolved accounts at the end of the semester will be placed in record with the Administration Office at Calvary Chapel Bible College and must be resolved prior to the school issuing a degree or transcripts.
- For a damaged library item, the Librarian will evaluate the degree of damage and whether or not the damaged item should be replaced. If the item is damaged beyond repair and is deemed unsuitable for circulation, the borrower will be responsible for any replacement costs.

Collection Development Policy

The Calvary Chapel Bible College Library provides access to resources that support the educational and instructional needs of CCBC students, faculty, and staff. The library collection supports the CCBC undergraduate program. The library primarily serves the main campus of CCBC and the online environment. The main campus includes active students, faculty, and staff. Spouses of active CCBC are eligible to borrow library materials. The CCBC Librarian authorizes library use for campus guests on a restricted basis; guests do not have borrowing privileges.

The library exists to serve the research needs of CCBC students. It is the primary source of information supporting CCBC's curriculum outside of the classroom. The goal of the library is to provide access to print and electronic collections representing curricular and research needs of the institution. While some materials in the collection will not necessarily reflect the doctrinal statements of the institution, the library will collect materials that reflect differing viewpoints in order to provide effective class discussion. The library serves to meet the undergraduate program research needs through good stewardship of its resources by strategically developing the library's collections for its current and future use. For more information concerning the acquisition, selection, and weeding of material, please contact the library director.

Donations & Gifts

The CCBC Library welcomes the donation of books, periodicals, and other materials, using the following criteria.

- Items must be published with the last ten years, unless it is a collection item. -CCBC does not accept duplicates of item already in the library. -Items must be in good condition without any dirt, stains, torn pages or covers, or excessive highlighted areas.
- All donations become the property of the CCBC Library.
- The library reserves the right to exchange, donate, sell, or discard the donated items.

Challenged or Questioned Materials

The library shall provide materials that may present divergent philosophies and points of view in addition to the institution's Christian worldview.

Ownership of or access to any work should not be interpreted as an endorsement; instead, it should be viewed as an opportunity for the student to experience a wide range of knowledge in all disciplines and conduct primary research at the undergraduate level.

All current students, faculty, or staff members challenging the worth of a library resource will be asked to submit their challenge and express their views in writing according to the protocols found in the Library Handbook.

ADMISSIONS

HOW TO APPLY

To apply to CCBC, follow these simple steps:

1. Apply online at www.calvarychapelbiblecollege.com or, if necessary, download an application from the “Admissions>Apply Now” section of the website. Also, you can call (951) 696-5944 to receive an application by mail.
2. If you did not choose to apply online, mail your completed application packet to:

Calvary Chapel Bible College

ATTN: Admissions

P.O. Box A

Twin Peaks, CA 92391

Please mail applications at least two months prior to the beginning of the semester. CCBC will usually notify students of a decision within a few weeks of receiving the application. Incomplete applications cannot be processed, all information must be received.

3. Complete an Intended Payment Method (IPM) Form.
4. Pay the Admin Fee to open access to registration and complete your enrollment.
5. Register for classes online through Populi during the Open Registration Period (see the Academic Calendar for due dates).
6. Pay tuition and prepare for student arrival (see Academic Calendar for due dates)

ADMISSIONS POLICIES

CCBC welcomes applicants who have made a faith commitment to Jesus Christ and desire to grow in their relationship with Him, developing their gifts and talents for serving Christ in the world. Degree program applicants must be academically prepared for college-level work and demonstrate an ability to benefit from the educational programs of the College.

HIGH SCHOOL, SAT, AND ACT

Proof of high school completion or the equivalent is required for enrollment in degree programs. Students will be asked to submit a copy of their high school transcript during the admissions process. Students currently enrolled in high school must submit a teacher recommendation.

Official SAT and ACT reports are welcomed but not required for admission to CCBC.

CCBC's SAT code is 5982. Our ACT code is 6428.

INTERNATIONAL STUDENTS

Students who are not citizens of the United States and have been accepted to CCBC will be issued an I-20M-N form to obtain an M-1 student visa. Prior to receiving an I-20-MN form, the student must provide proof of the following:

- English proficiency—All international students must demonstrate the ability to understand and speak English as all instruction, reading, and coursework will be done in English.
Applicants must pass the Test of English as a Foreign Language (TOEFL). The following minimum scores are required for acceptance at CCBC:
 - » 500—Paper-based test
 - » 173—Computer-based test
 - » 62—Internet-based test CCBC's TOEFL Code is 4749.
- Financial Responsibility—International students must demonstrate the ability to provide sufficient funds by way of a personal bank statement. An affidavit of support may be necessary. See International Student Form for specifics “Admissions>International Admissions”
- Students who have completed secondary or postsecondary education outside of the United States and desire to pursue a degree must submit an evaluation of foreign credentials from an evaluating agency. Please allow ample time for processing. Any non-English documents must be accompanied by a certified English translation, including a course-by-course evaluation.

*CCBC is authorized under federal law to enroll non-immigrant students.

INTERNATIONAL TRANSCRIPTS

Students who have completed secondary or postsecondary education outside of the United States and desire to pursue a degree must submit an evaluation of foreign credentials from an evaluating agency. Please allow ample time for processing. Any non-English documents must be accompanied by a certified English translation, including a course-by-course evaluation.

HIGH SCHOOL DUAL ENROLLMENT STUDENT

The CCBC Dual Enrollment program offers qualified high school students the opportunity to earn college credit and high school credit toward their diploma with a **20% discount on Tuition**. High school students may enroll in the **Associate of Biblical Studies (A.B.S.)** program through dual enrollment and are permitted to complete the entirety of A.B.S. while dual enrolled. Students who complete the A.B.S. through dual enrollment are eligible to continue pursuing the B.B.S.

after graduating from High School and the A.B.S. The Certificate programs are not available for dual enrollment students. Those taking classes at their high school are limited to a maximum enrollment of **18 credit** (or its equivalent) between CCBC and their high school. Those completing their final semesters of high school purely through CCBC are limited to a maximum of **18 credits**. It is the responsibility of the student/student's guardian to communicate with their high school to ensure that courses taken for dual enrollment will be eligible to receive credit through their high school.

In order to be eligible, students are required to:

- Currently enrolled in high school (Official HS Transcript required)
- **16 years** of age or **11th grade**
- Completed **English Composition** with a B or higher
- Minimal overall **2.5 GPA**

Upon acceptance, the high school student must submit their current high school transcript prior to registration. Dual enrollment students may only enroll in lower division courses (*level 100-200*) during their first year and must maintain a **2.5 GPA** to remain eligible. Additionally, dual enrollment students can only enroll in courses with enrollment openings and cannot take the place of a traditional college student who needs the course to graduate.

INACTIVE STUDENTS

Students who have been inactive for over **three semesters**, will be required to reapply to be reactivated as a student. Readmitted students must complete the "Intended Payment Method" (IPM) form to communicate their plan to enroll in the selected term.

TRANSFER POLICY

Students who have studied the Bible, Theology, or Christian Living at other institutions and wish to transfer credits to CCBC must have their official transcripts sent to CCBC for review by the Transfer Specialist. Courses will be examined individually and must be deemed identical or very similar in content to courses offered at CCBC in order to be considered for transfer. For more information on transferring to and from other institutions, please see Academic Information.

ENROLLMENT PERIOD

All students must enroll by the specified enrollment deadline for each term (see Academic Calendar) by submitting an **IPM Form** and paying the **Admin Fee**. Those who enroll after the enrollment period will incur a **late enrollment fee**.

CLASS REGISTRATION

All students will register for classes online through Populi during the **Open Registration** periods. Those who register for classes after the Open Registration period will incur a **late registration**

fee and can register during the **Late Registration** period. Please consult the Registration Guide for assistance through the process of registering for classes or book an appointment with the Academic Department for academic advising.

STUDENTS WITH DISABILITIES

This College abides by Section 504 of the Rehabilitation Act of 1973 which stipulates that no qualified student will be denied the benefits of an education “solely by reason of a handicap.” If you have a documented disability which limits a major life activity that may have some impact on your work at CCBC and for which you may require accommodation, you may discuss those needs with our Student Services Department during the application process so that appropriate accommodations may be considered, planned, and, when appropriate, arranged.

NEW STUDENTS

What to bring:

- Be sure to bring a Bible! A good study Bible in an essentially literal translation is ideal (such as the New King James Version (NKJV), the New American Standard Bible (NASB), the English Standard Version (ESV), or the Christian Standard Bible (CSB).
- If you have a few Bible study resources such as a Bible dictionary or Bible software, bring those too.
- If possible, bring a laptop computer with the ability to run Bible study software. Laptops/ smartphones are also essential for listening to Bible Survey tracks which are downloaded or streamed via web links. Free wifi is available on campus. A multiple outlet power strip with surge protection may also prove helpful in the dorm room.
- Be sure to pack personal toiletries, towels, wash cloths, sheet set for a standard twin bunk bed, pillow and laundry bag. For storage, bring plastic drawers or containers with lids to fit under the bed, or small cardboard drawers.
- Feel free to bring a bicycle and/or sports gear such as a soccer ball and cleats, basketball, tennis racket, ping-pong gear, volleyball, etc.
- Musical instruments such as guitars are acceptable
- You are encouraged to bring school supplies
- Although most students have mobile phones, the Bible College Office can receive incoming urgent phone messages.
- If you have not yet paid the tuition and fees in full, bring your method of payment for tuition balance, fees, etc. CCBC accepts Visa or MasterCard, personal checks, money orders, cash, or Traveler’s Checks. Tuition is due prior to Arrival Day.

- Bring some spending cash for incidental expenses:
 - Cash for printing papers (\$.10 per page)
 - Cash for postage stamps (\$.70 per stamp)
 - Cash for dorm cleaning and bathroom supplies (roommates each pitch in a few dollars)

What not to bring:

- Firearms, weapons, explosives, tobacco products, illicit drugs, and alcoholic beverages are not permitted on campus, even if they are stored in vehicles.
- Video game consoles, unwholesome music and movies and the like distract students who come to this campus to be set apart for the study of God's Word.

Beyond these practical guidelines, we hope all students come to CCBC with a heart to seek the kingdom of God first, a readiness to be transformed by the Spirit through the study of God's Word, and an openness to love others for Jesus' sake as the outworking of true faith.

FINANCIAL INFORMATION

SEMESTER TUITION & FEES

On-Campus 2024 Total Tuition:

\$6,540

- **\$240** – Admin Fee (for full-time on campus students and interns, non-refundable)
- **\$2,550** – Tuition (full-time, 12-18 credits)
- **\$1,650** – Standard Housing
- **\$1,600** – Meal Plan | **\$2,000** Dietary Meal Plan (Gluten Free, Dairy Free, Vegetarian)
 - **\$200** *Opt Out Fee*
- **\$200** – Tech Fee
- **\$300** – Student Life Fee

Off-Campus Tuition:

FULL-TIME (12-18 Credits)

- **\$2,930** (includes \$2550 full-time tuition and \$240 Non-refundable Admin Fee, Tech Fee \$150)

PART-TIME (11 OR FEWER CREDITS)

- **\$170.00** Per Credit
- **\$75.00** Non-refundable Admin Fee

AUDIT

- **\$100.00** Per Course
- **\$50.00** Non-refundable Administrative Fee (Per Term) Textbooks and materials: Vary by course

Online Learning Programs:

- **\$170.00** Per Credit
- **\$75.00** Non-refundable Admin Fee (Per Semester, including both Term A & B)
- **\$125** Tech Fee (per term)

Other Fees:

Application Fee **\$25.00**
Late Enrollment **\$50** (online) **\$100** (on-campus)
Late Registration **\$50** (online) **\$100** (on-campus)
Community Refrigerator Space **\$25.00**
Official Transcripts **\$5.00** (electronic) **\$10.00** (print & mail)
Diploma Reissue **\$100.00**

TEXTBOOKS

Students will purchase books separately (estimated \$150 per semester). Course textbooks can be seen online through Populi for each course.

FINANCIAL AID INFORMATION

Calvary Chapel Bible College attempts to keep the cost of tuition affordable for students. We do not yet participate in state or federal government-supported financial aid programs or guaranteed student loans. Please contact us about our in-house payment plan options. Many students' cost of attendance is supported by their home churches.

TAX INFORMATION

As of 2019, Calvary Chapel Bible College has not been independently approved by the Internal Revenue Service (IRS) to issue 1098-T forms and does not yet have a federal school code/OPEID number. CCBC is an auxiliary of Calvary Chapel Costa Mesa, a registered 501(c)3 non-profit. While donations are tax-deductible, the costs for attending Calvary Chapel Bible College are not yet generally eligible for a tax deduction. Additionally, payments made to CCBC for a specific student's tuition cannot be considered donations and therefore cannot be written off as such. CCBC is also unable to provide any tax I.D. numbers. If in doubt, please seek advice from a professional tax preparer.

REFUND POLICY

To receive a refund a student must submit a **Withdrawal Form** to the Academic Department and a **Refund Form** to the Finance Department. Refunds are assessed from the date a student submits a **Withdrawal Form** not from the date they stop participating in a class(s). Refunds are only by check and may take two to three weeks to process. Course Withdrawal forms can be completed through Populi, listed in the files on each course's Syllabus page. The student is responsible for filling out and submitting the electronic forms to receive a refund.

ON-CAMPUS STUDENTS

Withdrawal prior to arrival day, students are eligible for a refund of paid program cost minus administrative fees. Withdrawal on or after arrival day, refunds are given according to the schedule below. The percentages are calculated based on program cost minus administrative fees and/or incidental cost.

OFF-CAMPUS STUDENTS

Withdrawal prior to the first class, a student is eligible for a refund of paid tuition cost minus administrative fees. Withdrawal on or after the first class, refunds are given according to the schedule below. The percentages are calculated based on program cost minus administrative fees.

ONLINE STUDENTS

Withdrawal prior to the course start date, a student is eligible for a **90% refund** of tuition cost minus administrative fees. Withdrawal on or after the course start date, refunds are given according to the schedule below. The percentages are calculated based on tuition cost; there is no refund for books, materials, or administrative fees.

REFUND SCHEDULE

| WITHDRAWAL/DROP | REFUNDED AMOUNT |
|-------------------------|-----------------|
| PRIOR TO START OF CLASS | 100% TUITION |
| BY END OF FIRST WEEK | 90% TUITION |
| BY END OF SECOND WEEK | 70% TUITION |
| BY END OF THIRD WEEK | 60% TUITION |
| BY END OF FOURTH WEEK | 50% TUITION |
| BY END OF FIFTH WEEK | 40% TUITION |
| AFTER THE FIFTH WEEK | NO REFUND |

There are no refunds given after the 5th week of classes. If a student drops or withdraws from a course or school during this time, they are still responsible to pay for the entire term's tuition, including the remaining payments of a payment plan.

ACADEMIC INFORMATION

PROGRAMS

Degree Programs

CCBC's Biblical Studies programs are designed to help students know God more deeply and be equipped to serve Him by means of a thorough, well-rounded, and prayerful study of His Word—the Bible. This is intended to provide students with a knowledge of God's general will for their lives and a foundation for all aspects of their future, including their family life, vocation, ministry, employment, and further education. Graduating students from these programs will demonstrate their learning through summaries covering every book of Scripture, comprehensive exams and papers on various topics of Christian theology, and personal, evaluated involvement in service to others including at least one evangelistic outreach.

As of 2024, CCBC offers the following degree programs.

| Name | Credit Hours | Length |
|--|--------------|---------|
| Bachelor of Biblical Studies (B.B.S.) | 120 | 4 Years |
| Associate of Biblical Studies (A.B.S.) | 60 | 2 Years |
| Certificate in Bible & Ministry (C.B.M.) | 30 | 1 Year |
| Certificate in Biblical Worship (C.B.W.) | 30 | 1 Year |

A Biblical Foundation for Every Calling.

BACHELOR OF BIBLICAL STUDIES (B.B.S.)

Purpose: This degree is intended to provide a Biblical foundation for students that would equip them to serve in lay or professional ministry and prepare them for graduate level studies in Bible and ministry.

Credits: 120

Length: 4 Years

Locations: On-Campus, Online

The Curriculum: The B.B.S. requires **43 credits** in Bible Exposition, **8 credits** in Spiritual Formation & Ministry Development, **15 credits** in Foundation courses, **30 credits** in General Education from a Christian perspective, and **24 credits** in Open Electives.

Program Highlights

- Read through and summarize the whole Bible
- Study 11 individual books of the Bible
- Learn to study the Bible for yourself and prepare to teach others
- Understand the narrative of God’s redemption that unites the Bible
- Develop a personal understanding of the Christian life and ministry
- Learn systematic theology and establish a personal doctrinal statement
- Specialize your degree to prepare for future ministry (such as a concentration in Biblical Worship)

Program Learning Outcomes:

1. Exhibit knowledge of the Bible by interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (ILOs 1, 2).
2. Exhibit knowledge of systematic theology in ways that demonstrate a comprehensive knowledge of Scripture and its narrative (ILO 2).
3. Apply biblical insight and Christ-like values to various aspects of ministry, work, and community as a foundation for living out an applied Christian worldview. (ILOs 2, 3).
4. Articulate knowledge of the major domains of general studies in light of a biblical worldview (ILO 2).

B.B.S. BACHELOR OF BIBLICAL STUDIES

| BIBLE CORE | 33 Cr. | BIBLE SURVEY | 10 Cr. | GENERAL EDUCATION | 30 Cr. |
|--|--------|--|---------------|-------------------------------------|---------|
| Genesis | 3 | Old Testament I | 3 | GE1: Writing for College & Ministry | 3 |
| OT History: <i>1-2 Samuel/1-2 Kings/1-2 Chronicles</i> | 3 | Old Testament II | 3 | GE1: Research & Writing | 3 |
| OT Wisdom/Poetry: <i>Psalms-Song</i> | 3 | New Testament I | 2 | GE2: Apologetics | 3 |
| OT Prophecy: <i>Isaiah/Ezekiel/Jeremiah/The Twelve</i> | 3 | New Testament II | 2 | GE2: Arts & Humanities | 3 |
| Gospel: <i>Matthew/Mark/Luke/John</i> | 3 | | | GE3: Natural Sciences | 3 |
| Acts | 3 | FOUNDATION | 15 Cr. | GE3: Natural Sciences | 3 |
| Romans | 3 | Bible Study Methods I: <i>Inductive Study</i> | 3 | GE4: Church History (I-IV) | 3 |
| Revelation | 3 | Bible Study Methods II: <i>Synthetic Study</i> | 3 | GE4: Social & Behavioral Sciences | 3 |
| OT Elective | 3 | Storyline of the Bible | 3 | GE5: Open | 3 |
| OT Elective | 3 | Systematic Theology I | 3 | GE5: Open | 3 |
| NT Elective | 3 | Systematic Theology II | 3 | | |
| ELECTIVES | 24 Cr. | MINISTRY FORMATION | 8 Cr. | | |
| | | Intro to Christian Ministry | 2 | | |
| | | Christian Living | 2 | | |
| | | Ministry Elective | 2 | | |
| | | Applied Christian Worldview | 2 | | |
| TOTAL | | | | | 120 Cr. |

ASSOCIATE OF BIBLICAL STUDIES (A.B.S.)

Purpose: This degree is intended to provide a Biblical foundation for students to live out an applied Christian worldview in their calling.

Credits: 60

Length: 2 Years

Locations: On-Campus, Online

The Curriculum: The A.B.S. requires **31 credits** in Bible Exposition, **8 credits** in Spiritual Formation & Ministry Development, **8 credits** in Foundation courses, and **15 credits** in General Education from a Christian perspective.

Program Highlights

- Read through and summarize the whole Bible
- Study 7 individual books of the Bible
- Learn to study the Bible for yourself and prepare to teach others
- Understand the narrative of God’s redemption that unites the Bible
- Develop a personal understanding of the Christian life and ministry

Program Learning Outcomes:

1. Exhibit knowledge of the Bible by interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (ILOs 1, 2).
2. Apply biblical insight and Christ-like values to various aspects of ministry, work, and community as a foundation for living out an applied Christian worldview (ILOs 2, 3).
3. Articulate knowledge of the major domains of general studies in light of a biblical worldview (ILO 2).

A.B.S. ASSOCIATE OF BIBLICAL STUDIES

| BIBLE SURVEY | | 10 Cr. | MINISTRY FORMATION | | 8 Cr. |
|---|---|--------|---|---|--------|
| Old Testament I | 3 | | Intro to Christian Ministry | 2 | |
| Old Testament II | 3 | | Christian Living | 2 | |
| New Testament I | 2 | | Ministry Elective | 2 | |
| New Testament II | 2 | | Applied Christian Worldview | 2 | |
| BIBLE CORE | | 21 Cr. | GENERAL EDUCATION | | 15 Cr. |
| Genesis | 3 | | GE1: Writing for College & Ministry | 3 | |
| OT History: <i>1-2 Samuel/1-2 Kings/1-2 Chronicles</i> | 3 | | GE2: Apologetics | 3 | |
| OT Prophecy: <i>Isaiah/Ezekiel/Jeremiah/ The Twelve</i> | 3 | | GE3: Anatomy & Physiology/Health Sciences | 3 | |
| Gospel: <i>Matthew/Mark/Luke/John</i> | 3 | | GE4: Church History (I-IV) | 3 | |
| Acts | 3 | | GE5: Open | 3 | |
| Romans | 3 | | | | |
| Revelation | 3 | | | | |
| FOUNDATION | | 6 Cr. | | | |
| Bible Study Methods I: <i>Inductive Study</i> | 3 | | | | |
| Storyline of the Bible | 3 | | | | |
| TOTAL | | | | | 60 Cr. |

CERTIFICATE IN BIBLE & MINISTRY (C.B.M.):

Purpose: This certificate is intended to provide students with the opportunity to specialize their own education to prepare them for lay ministry with a Biblical foundation.

Credits: 30

Length: 1 Year

Locations: On-Campus, Online

The Curriculum: The C.B.M. requires **13 credits** in Bible Exposition, **10 credits** in Spiritual Formation & Ministry Development, **3 credits** in Foundation courses, **3 credits** in General Education from a Christian perspective, and **1 credit** in a Bible/Ministry Capstone.

Program Highlights

- Read through and summarize the whole New Testament
- Maximum Flexibility: choose any three Bible courses and any three ministry courses
- Learn to study the Bible for yourself
- Choose to do a capstone project in either Bible or Ministry

Program Learning Outcomes:

1. Exhibit knowledge of the Bible by interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (ILOs 1, 2).
2. Apply biblical insight and Christ-like values to various aspects of ministry, work, and community as a foundation for living out an applied Christian worldview. (ILOs 2, 3).

C.B.M. CERTIFICATE IN BIBLE & MINISTRY

| | | | |
|---|--------------|-------------------------------------|---------------|
| BIBLE SURVEY | 4 Cr. | MINISTRY FORMATION | 10 Cr. |
| New Testament I | 2 | Intro to Christian Ministry | 2 |
| New Testament II | 2 | Christian Living | 2 |
| | | Ministry Elective | 2 |
| | | Ministry Elective | 2 |
| | | Ministry Elective | 2 |
| BIBLE CORE | 9 Cr. | | |
| OT/NT Elective | 3 | | |
| OT/NT Elective | 3 | GENERAL EDUCATION | 3 Cr. |
| OT/NT Elective | 3 | GE1: Writing for College & Ministry | 3 |
| FOUNDATION | 3 Cr. | CAPSTONE | 1 Cr. |
| Bible Study Methods I: <i>Inductive Study</i> | 3 | Bible or Ministry Capstone | 1 |
| TOTAL | | | 30 Cr. |

CERTIFICATE IN BIBLICAL WORSHIP (C.B.W.):

Purpose: This certificate is intended to provide students with an instructional and practical foundation for participating in and leading Biblical worship.

Credits: 30

Length: 1 Year

Locations: On-Campus (*Fall start only*)

The Curriculum: The C.B.M. requires **7 credits** in Bible Exposition, **2 credits** in Spiritual Formation & Ministry Development, **3 credits** in Foundation courses, **3 credits** in General Education from a Christian perspective, and **15 credits** in Worship Studies including a Worship Capstone.

Program Highlights

- Read through and summarize the whole New Testament
- Get an introduction to Bible and Ministry
- Learn to study the Bible for yourself
- Understand the theological and theoretical foundations of worship, music, and audio
- Receive hands-on experience in leading worship and recording
- Collaborated to write original worship songs
- Gain experience of recording and producing their teams original songs in a studio
- Learn how to play as a band and grow as a musician/vocalist
- Learn the Nashville number system and implemented it in team settings

Program Learning Outcomes:

1. Exhibit knowledge of the Bible by interpreting, applying, and communicating Scripture in ways that lead to a deeper understanding of biblical worship (ILOs 1, 2).
2. Developed a biblically based philosophy of worship leadership leading to the cultivation of healthy worship teams and cultures of worship in ministry settings (ILO's 1, 3).

C.B.W. CERTIFICATE IN BIBLICAL WORSHIP

| BIBLE SURVEY | 4 Cr. | GENERAL EDUCATION | 3 Cr. |
|--|--------------|-------------------------------------|---------------|
| New Testament I | 2 | GE1: Writing for College & Ministry | 3 |
| New Testament II | 2 | | |
| BIBLE CORE | 3 Cr. | WORSHIP CORE | 15 Cr. |
| OT/NT Elective | 3 | Worship Band | 2 |
| | | Theology of Worship | 3 |
| | | Music Theory | 3 |
| FOUNDATION | 3 Cr. | Audio Fundamentals | 2 |
| Bible Study Methods I / Storyline of the Bible | 3 | Musicianship | 2 |
| | | Instrument Lab | 2 |
| | | Worship Capstone | 1 |
| MINISTRY FORMATION | 2 Cr. | | |
| Intro to Christian Ministry | 2 | | |
| TOTAL | | | 30 Cr. |

NON-DEGREE PROGRAMS

Optional Biblical Worship Concentration

B.B.S. students may complete the requirements of the C.B.W. to earn a concentration in Biblical Worship. Credits taken to fulfill the Biblical Worship concentration will take place of 15 credits in the Open Electives category.

Continuous Learning Program (C.L.P.)

The C.L.P. is designed for students who already have an undergraduate degree and are attending CCBC for personal enrichment. Students who have completed a program with CCBC may also choose to continue their education as a C.L.P. student. All credits taken as a C.L.P. student may be applied to any of CCBC's degrees if the student chooses to reclassify their program of study.

Modified Learning Program (MLP, NON-CREDIT)

Students with unique learning challenges may request modifications by describing their needs in their application for admission. The Admissions department will connect the application with the Academic Department, who will work with the student to develop a plan for appropriate modifications and/or accommodations. Like all applicants, students who request a modified learning plan are expected to demonstrate readiness for their studies at CCBC and their ability to benefit from CCBC's programs.

Students who are ready for college level work and who do **not** require modifications to their program of study may enroll in any of CCBC's programs. These students can pursue **accommodations** by meeting with the Registrar and setting up a learning plan.

Individuals needing **modifications** may participate in the **Modified Learning Program**, which follows the same curriculum requirements as the **Certificate in Bible & Ministry**. Evaluation in this program is conducted on a **Pass/Fail** basis, and it does **not award academic credit**.

Audit/Personal Enrichment (Non-Credit, No Program):

Off-campus students may audit classes for personal enrichment. Students earn an "**AUD**" if he/she attended a minimum of 75% of the class (11 sessions for weekly classes), otherwise they will receive a "**UA**" for "**Unsuccessful Audit**". Audit students must record their attendance for each session. Online courses are not available for audit. No college credit is given and students who audit a class cannot change the status to for-credit at any time. Audit courses are not eligible for transfer of credit at a later time. These classes do not apply toward any degree, diploma, or certificate programs.

GRADUATION INFORMATION

Graduation Requirements

It is the student's responsibility to track their graduation progress and enroll in classes needed for graduation. Students are encouraged to check with the Academics Department periodically to ensure they are on track. At the start of the student's final semester, they must schedule a Grad Check appointment with the Registrar to approve the student is eligible for graduation.

Graduation candidates must complete the following:

- Complete all course requirements for the chosen program with a minimum of a 2.0 GPA
- Complete a Petition to Graduate
- Sign the CCBC Doctrinal Statement
- Complete an Evangelistic Outreach
- Submit official HS or college transcript
- Pay Graduation Fee (\$100)
- Settle all financial obligations
- Demonstrate Christ-like character to the satisfaction of the Faculty and Administration

Through the approval of the Registrar, students may be eligible to enroll in classes through Online Learning during their final semester if the remaining courses needed are not being offered on campus. All Online Learning fees apply. Please refer to Academic Standards concerning the number of credits a student may take in a semester.

Students are responsible for meeting the graduation requirements set forth in the catalog at the time of their matriculation. Students who leave the college for more than one year are automatically deactivated. If reinstated, students are subject to the graduation requirements set forth in the catalog at the time of their reinstatement, unless written permission was obtained before the extended leave. Students who reclassify are also subject to the graduation requirements set forth in the catalog at the time of their approved reclassification.

Evangelistic Outreach

Graduates must participate in an Evangelistic Outreach at some point while attending CCBC and submit an Evangelistic Outreach form to the Registrar. To be approved, the outreach must involve reaching people outside of the church with the gospel. The outreach can vary in length of time. The form will require the signature of the outreach leader.

Graduation Ceremony

A graduation ceremony will be held once a year at the end of each spring semester. Students who complete their program prior to the spring semester are encouraged to participate in the graduation ceremony even though it may take place outside of or before their final semester. All graduates who walk in the spring must complete all remaining graduation requirements by the following summer semester.

Degree Conferral

Degrees will be conferred **2-3 weeks** after all courses for that semester have been finalized. Diplomas will be sent out **6-8 weeks** after the end of each semester.

GENERAL ACADEMIC INFORMATION

Internship Placement Program & Ordination

Calvary Chapel Bible College does not ordain ministers or directly place graduates in ministry positions outside the College. Occasionally, when Christian ministries announce openings for positions, the College may make the information available to students so that they can apply for these positions if they wish to do so. However, making this information available does not constitute an endorsement of any ministry or any student by the College.

Populi

CCBC provides all students with access to Populi, our web-based Student Information and Learning Management System. Students use this online system to apply to CCBC, pay tuition and fees, access course information, submit assignments, keep track of all grades and assignments, search for Library resources, store files, communicate with staff and faculty, print academic and financial records, and track their progress toward graduation. In order to stay current with important announcements and grading information, students are expected to remember their Populi username and password and log in regularly throughout their time at CCBC, as well as keeping a working email address.

Online Course Materials

Any unauthorized distribution, resale for profit, or duplication of materials is strictly prohibited.

Repeating a Course

Courses may not be repeated for credit unless they are attendance-based on campus requirements, or if the course has not been completed with a satisfactory grade (C- or above). Repeating a failed course and earning a passing grade will remove the effects of the failing grade from your GPA, but the failing grade will appear on your transcript showing that the course was retaken (R).

Enrollment Verification

Enrollment verification letters are available from the Registrar upon request. Students who need an enrollment verification letter or form completed for any reason prior to registration must pay the initial tuition payment before verification of their enrollment will be released.

Required On-Campus Courses

Chapel: 0 Credit (Pass/Fail)

Chapel attendance (three per week) is required for all on-campus students each semester. Off-campus students may enroll in Chapel but are not required to do so.

Ministry Formation Program: (2 Credits)

The Ministry Formation Program is a graduation requirement and is required for all on-campus students each semester until all four class requirements are met.

Required Courses for 1st Semester Students (B.B.S., A.B.S., C.B.M.)

Writing for College & Ministry (3 Credits)

Bible Study Methods I (3 Credits)

Intro to Christian Ministry (2 Credits)

OT/NT Survey I (2-3 Credits)

Genesis (3 Credits) / Bible Elective (3 credits, for Certificate students)

ACADEMIC STANDARDS

Credit Hours

Calvary Chapel Bible College operates on a 15-week semester system (Fall-Spring). CCBC calculates course workload at **37.5 total hours** of learning time (lecture, study, discussion, recitation, or laboratory/field work, or any combination thereof) **per credit**. For instance, all 2 credit courses have a minimum of 75 hours of total workload and 3 credits classes have a minimum of 112.5 hours of total workload.

For online accelerated courses, each credit represents 37.5 hours of learning time, distributed on an 8-week concentrated schedule.

All on-campus students must take a **minimum of 12 credits** per semester and a **maximum of 18 credits**. For on campus students, it is ideal to enroll in 15 credits each semester. Off-campus students may enroll part-time (up to **11 credits**) or full-time (12-18 credits). CCBC's degrees take approximately the following total hours: **B.B.S. 4,500 hours; A.B.S. 2,250 hours; C.B.M. and C.B.W. 1,125 hours.**

Generally, students are not permitted to take more than **18 credits** in a semester whether through the Main Campus or Online Learning or a combination of both. Any credits exceeding 18 in a term from another institution will **not** be accepted in transfer to CCBC. Student may petition to exceed the full-time credit limit but will be **charged the per credit tuition fee** for all credits enrolled in beyond 18 and may not exceed more than **21 credits**. To exceed 18 credits the student must have a **3.75 Cumulative GPA** and be **approved** by the Registrar. This approval is required for each semester.

ONLINE COURSE FORMAT

The online method offers courses with increased flexibility. Coursework is completed online through the web-based college management system Populi. Course information, audio and video lectures, discussions, webinars, and assignment submissions, and feedback are all facilitated online. Students and faculty interact regularly as they track their progress through the course. These courses are available in an **8-week accelerated format**.

Online Terms

Online Learning offers multiple enrollment periods:

- Fall Term A & Term B
- Spring Term A & Term B
- Summer Term A & Term B

Each Term has designated enrollment and registration periods; however, Term B courses can also be registered for during Term A open registration periods. Courses must be paid in full before courses begin or you will be removed from all unpaid courses.

GRADING

Grading Scale

CCBC uses a standard **4.0** grading scale. This standard grading system makes it easier for our students to transfer credits from CCBC to other academic institutions and applies uniformly to all courses.

| Letter Grade | Percentage | Grade Point (per cr.) | Explanation |
|--------------|------------|-----------------------|----------------------------|
| A | 95-100 | 4.0 | Excellent |
| A- | 90-94 | 3.7 | Excellent |
| B+ | 87-89 | 3.3 | Good |
| B | 83-86 | 3.0 | Good |
| B- | 80-82 | 2.7 | Good |
| C+ | 77-79 | 2.3 | Satisfactory |
| C | 73-76 | 2.0 | Satisfactory |
| C- | 70-72 | 1.7 | Lowest Passing Grade |
| D+ | 67-69 | 1.3 | Unsatisfactory |
| D | 63-66 | 1.0 | Unsatisfactory |
| D- | 60-62 | 0.7 | Unsatisfactory |
| F | 59-0 | 0.0 | Failure |
| FN | – | 0.0 | Failure for Non-Attendance |
| P | – | – | Pass |
| AU | – | – | Audit |
| UA | – | – | Unsuccessful Audit |
| W | – | – | Withdrawal |
| UW | – | 0.0 | Unofficial Withdrawal |

Late Homework Policy

Assignments will be docked **5% for each day** they are submitted late. Assignments submitted later than **2 weeks** after the original due date will receive **no credit**. All assignment extensions must be worked out with the instructor **prior** to the assignment due date.

Grade Dispute

If a student is unsatisfied with a final grade and thinks that an error has occurred in the calculation of the grade, he or she may submit a request for a grade change in writing to the Academic Department within **2 weeks** of the course being finalized. The Registrar will review the grade and, if there is sufficient evidence showing that the grade was inaccurate, it will be corrected. Students are responsible for keeping all graded assignments and exams. These items will be necessary whenever a request for a grade change is submitted. To submit a request for a grade change, students must send a written description of the issue, with all available evidence attached, to registrar@ccbc.info.

REQUESTING AN INCOMPLETE

An Incomplete is a temporary grade assignment that represents an extension approved by the instructor and Registrar. All incompletes must be finalized within **2 weeks** of the end of the semester. Unless requirements agreed upon by the student and instructor are fulfilled, the Incomplete will be reverted to the student's current grade in the course. The deadline and amount of possible credit a student can earn is determined by the instructor of the course. The instructor may require that all agreed upon assignments must be submitted for a grade change from the student's current grade. Also, the instructor may place a cap on the highest grade in the course or maximum credit on assignments that the student can earn.

All assignments must be emailed directly to the instructor of the course and then be entered into Populi, and the student's final grade finalized by the extension deadline. Questions can be directed to the instructor or the Registrar (registrar@ccbc.info).

All requests for Incompletes must be submitted **one week before the last day of the course** to the Registrar ("Terms of the Incomplete" must be filled out by the instructor before submitting this form to the Registrar's office). Incompletes are only granted for students who experienced **extenuating circumstance** that would prevent the student from completing the course and who have made **significant progress** through the course. Reason for requesting an Incomplete should be specific and compelling.

CODE OF ACADEMIC INTEGRITY

Complete integrity is expected of each CCBC student in all academic endeavors. Any work submitted in a course must be the student's own work. Any outside help or source material must be truthfully and accurately acknowledged in the work submitted. Documentation of sources must conform to the Turabian writing guidelines as described in the CCBC Style Guide.

Students are encouraged to study and discuss the course material with each other. Students can give and receive “consulting” help with each other, but copying and sharing completed work is prohibited unless part of a collaborative learning task assigned by the instructor. No student should ever possess a printed or electronic copy of another student’s coursework. If collaboration on assignments is allowed in a course, the instructor will inform the students.

During examinations, each student must work alone with no help from others. The use of any printed or electronic materials is prohibited unless specifically allowed by the instructor.

Students are strictly prohibited from using **Artificial Intelligence (AI)** to generate content and complete or enhance assignments. While some uses of AI may be appropriate, CCBC prohibits all use of AI to ensure that students are learning how to produce their own academic work.

The penalties for violating this Code of Academic Integrity may include receiving a zero on an assignment, failing a course, or being dismissed from CCBC.

COURSE NUMBERING & SEQUENCY

Courses are numbered according to the following system:

- **000–099:** Non-degree credit or college preparatory courses
- **100–299:** Courses primarily for freshman and sophomore students (lower division)
- **300–399:** Course primarily for advanced undergraduate students, at time with prerequisite courses (upper division)
- **400–499:** Courses for advanced undergraduate students / capstones.

COURSE ABBREVIATIONS

| | | | | | |
|------|-------------------------------|------|------------------|------|--------------------|
| ART | Art | ENGL | English | PHED | Physical Education |
| APOL | Apologetics | WRIT | Writing | PHIL | Philosophy |
| BIBL | Bible (Survey, Study Methods) | EV | Evangelism | SOCI | Sociology |
| BSAD | Business Administration | MATH | Mathematics | PSYC | Psychology |
| CH | Church History | MI | Missions | SPCH | Speech |
| CL | Christian Living | MUSI | Music | TH | Theology |
| CM | Christian Ministry | NSCI | Natural Sciences | WO | Worship |
| CP | College Preparedness | NT | New Testament | HIST | History |
| ECON | Economics | OT | Old Testament | | |

SATISFACTORY ACADEMIC PROGRESS

On-campus students are expected to complete their program of study within **150%** of the normally expected time frame (e.g. within **one and half years** for the C.B.M., **three years** for the A.B.S., and **six years** for B.B.S.). On campus students who do not make satisfactory progress may be asked to continue their studies through Online Learning's "continuous learning" status.

ACADEMIC DISCIPLINE (WARNINGS, PROBATIONS, SUSPENSION, EXPULSION)

Grades are evaluated at the end of each semester. Those who **fail two or more classes** in a semester, or whose grade point average (GPA) falls below **2.0**, will be placed on **Academic Probation**. Students who fail to meet the requirements of Academic Probation and/or do not improve their GPA during this time of Academic Probation may be placed on **Academic Suspension** immediately or for the following semester.

During a semester, students who consistently make little or no effort to complete assignments or regularly skip class will be given an **Academic Warning**. Students who do not respond to the conditions of the Academic Warning may be placed on **Academic Suspension** from CCBC. Students on Academic Suspension will **not** be considered for re-enrollment for **at least 3 months**. In order to be readmitted, students must reapply, write a paper on academic integrity, and be approved by the Registrar to lift their suspension. In some instances, students will be required to complete courses through Online Learning to be eligible to lift their suspension.

ONLINE ACADEMIC DISCIPLINE

Students whose cumulative GPA drops below **2.0**, or whose term GPA consistently stays below 2.0, will be placed on **Academic Probation** during the following enrollment period. Students on academic probation will be restricted to taking no more than **three credits** in the following enrollment. In order to be released from academic probation students must successfully complete **two consecutive enrollments with passing grades and improving their cumulative GPA to at least a 2.0**. Failure to meet the following conditions may result in **Academic Suspension**. Students on Academic Suspension will **not** be considered for re-enrollment for **at least 3 months**. To be readmitted, students must reapply, write a paper on academic integrity, and be approved by the Registrar to have suspension lifted.

The Academic Department serves as the administrator of the academic policies of the College and adjudicator in academic matters including academic discipline. Appeals related to academic discipline may be directed to the Registrar. For policies regarding general conduct, see "Code of Conduct" and "Student Discipline" below, as well as "Graduation Policy" above.

ATTENDANCE POLICY

Calvary Chapel Bible College requires **100%** attendance. Attendance is not a graded category; however, unexcused absences will impact student grades in the following manner: **2 absences** result in a **5%** reduction to overall course grade, **3 absences** result in a **10%** reduction to overall course grade, and **4 absences** will result in a **failure for non-attendance (FN)**. Each tardy is factored in as half the weight of an absence thus, two tardies will factor as one unexcused absence.

Students need to be on time for class, meaning they must be signed in through the Populi beacon and be seated by the start time of class. A student is counted as tardy (late) for a class when he/she signs in within 15 minutes after the class is scheduled to begin. If a student arrives more than 15 minutes after a class is scheduled to begin, he/she is counted as absent.

Note: Except in instances of extreme weather, if an instructor arrives more than 15 minutes after a class is scheduled to begin and class has not begun, students are free to leave without being counted absent. In the event that extreme weather impacts a class schedule, students will be notified as soon as possible.

Signing in for class and then leaving the lecture is considered a violation of Academic Integrity and will result in an Academic Warning. Students who consistently skip class for frivolous reasons may be suspended or expelled. If a student believes a decision regarding their attendance is unjust, he or she may submit a written appeal by email to registrar@ccbc.info.

Excused Absences

We recognize that extenuating circumstances sometimes prevent a student from being able to attend class. The Academic Department is available to help students regarding any concern related to attendance. If a student misses a class and believes it may be excused, they may follow these simple steps:

1. Complete and submit an Excused Absence Form online through Populi within two weeks (or two class sessions for modules/block classes) after the date of the absence and include an explanation of the reason for the absence.
2. Log into Populi to acquire the audio recording of class missed. Anytime a student is absent, they will be held responsible for the information covered in the class they missed.
3. Upon review, the absence will either be excused or unexcused. If it is excused, the absence will not be counted against the student.

The following may be approved as excused absences:

1. Sickness or medical problems that prevent the student from being able to attend class. This includes medical appointments that cannot be rescheduled.
2. Events involving the student's family or close friends that clearly require him/her to be present, normally limited to medical emergencies, funerals, baptisms, and weddings.

The following are **not** excused absences:

1. Problems with transportation to class.
2. Mission trips.
3. Voluntary commitments that conflict with the class schedule.

WITHDRAWAL PROCEDURE

On/Off campus students desiring to withdraw from one or more course(s) are responsible to complete a **Course Withdrawal Form** and submit it to the Academic Department. On-campus students desiring to withdraw from school must meet with the Dean of Men or Dean of Women. The student is then responsible to complete the **School Withdrawal Form** and return it to the Student Life Department. If a student withdraws from a course or school for any reason after the Withdrawal Deadline (see the Academic Calendar) he/she will receive an **Unofficial Withdrawal (UW)** for the semester (**0.0 GPA**). Withdrawals prior to the withdrawal deadline, or due to illness or emergencies as approved by the Registrar will result in an **Official Withdrawal (W)** which will not affect the student's grade point average.

TRANSCRIPTS & TRANSFER INFORMATION

Official Transcripts

The Transcript Request form is available on the CCBC website. **Digital transcripts** are **\$5** per copy and **Mail transcripts** are **\$10** per copy and cannot be processed prior to payment. The transcript fee is non-refundable. Please allow **2 weeks** for delivery. *Note: If you attended prior to 1992 please contact the Registrar's Office before requesting transcripts as the current filing system was not in place at the time.*

Diploma Reissue

If a student's diploma has been lost or damaged, he or she may contact the Registrar's Office and request a new copy for a non-refundable fee of **\$100**. Allow up to **three weeks** for delivery.

Transferring Credits to CCBC

Students who have studied the Bible, Theology, Christian Living, or General Education at other institutions and wish to transfer credits to CCBC must have their official transcripts sent to CCBC for review by the Transfer Specialist. Courses will be examined individually and must be deemed identical or very similar in content to courses offered at CCBC. If the school is a recognized CCBC Affiliate, up to **75%** of the credits for any program may be transferred. Courses will be examined individually and must be deemed identical or very similar in content and quality to courses offered at CCBC.

CCBC does not grant or transfer credit for "life/ministry experience". Credit for prior learning, competency-based credits, and credits earned through alternatives such as ACE, CLEP, and AP must be approved by the CCBC Registrar, and may not exceed **25%** of the credits required for any CCBC program. Total transfer credits (including alternative credit) may not exceed **75%** of any program.

Degrees cannot be granted for courses completed before CCBC was authorized to grant degrees, (i.e. prior to the fall of 1989). Thus, Certificates of Completion from “Calvary Chapel Bible School” cannot be exchanged for the Associate’s or Bachelor’s degree from CCBC without satisfaction of all current graduation requirements. Classes and standards for graduation have changed considerably over the years.

To request a transfer credit evaluation, please submit your official transcripts from the institution(s) you have attended to transfer@ccbc.info, or by mail for the address below:

Calvary Chapel Bible College
ATTN: Transfer Specialist
PO Box A
Twin Peaks, CA 92391

No official evaluation can be made without official transcripts. In some cases, you may be asked to provide additional information about your coursework in order to complete the evaluation. CCBC will maintain a written record of the student’s previous education, official transcripts, and a record showing that transfer credit was granted.

For information and policies regarding transfers to and from Affiliate Schools, please see the Affiliate Schools section of this catalog.

[Transfer Out Information](#)

Students have many opportunities to build on their biblical education and pursue further study beyond CCBC at accredited Christian colleges and seminaries. Many accredited colleges have recognized CCBC as a credible Bible teaching institution and have accepted CCBC courses in transfer. Some of the finest seminaries in the nation have recognized CCBC’s Bachelor’s degree as meeting the admissions requirements for their Master’s degree programs.

The following list includes some of the U.S. Department of Education recognized, accredited institutions which have accepted credit from Calvary Chapel Bible College or admitted students to graduate programs who have earned the Bachelor’s degree from CCBC.

Each institution may accept transfer credits or grant admission for students on a case-by-case basis. There is no guarantee, and they have reserved the right not to accept credits or admit students as they deem appropriate. If you have any questions regarding this information, please contact the Registrar’s Office of the school you are interested in attending. Institutions that have a written agreement with CCBC are marked with an asterisk (*).

Arizona Christian University*

1 W Firestorm Way, Glendale, AZ 85306
Phone: (800) 247-2697
Website: www.arizonachristian.edu

Asbury Theological Seminary*

204 N. Lexington Ave.
Wilmore, KY 40390
Phone: 859-858-3581
Website: asburyseminary.edu

Association of Christian Schools International*

731 Chapel Hills Drive
Colorado Springs, CO 80920
Phone: (800) 367-0798
Website: www.acsi.org

Dallas Theological Seminary*

3909 Swiss Avenue
Dallas, Texas 75204-6411
Phone: (800) 387-9673
Web: www.dts.edu

Denver Seminary*

6399 South Santa Fe Drive
Littleton, Colorado, USA 80120
Phone: 800.922.3040
Website: denverseminary.edu

Faith International University*

3504 N. Pearl St.
Tacoma, Washington 98407
Phone: (888) 777-7675
Website: www.faithiu.edu/#

Grand Canyon University*

3300 West Camelback Road
Phoenix, Arizona 85017
Phone: (855) GCU-LOPE
Web: www.gcu.edu

Horizon University*

7700 Indian Lake Rd.
Indianapolis, IN 46236
Phone: (800)-553-4674
Website: www.horizonuniversity.edu

Knox Theological Seminary*

5555 N. Federal Hwy.
Fort Lauderdale, Florida 33308
Phone: (800) 344-5669
Website: www.knoxseminary.edu

Liberty University*

1971 University Blvd.
Lynchburg, Virginia 24515
Phone: (434) 582-2000
Website: www.liberty.edu

Life Pacific University*

1100 West Covina Boulevard
San Dimas, CA 91773
Phone: 877-866-5433
Website: lifepacific.edu

University of Northwestern *

3003 Snelling Ave N.
St. Paul, Minnesota 55113
Phone: 651-631-5100
Website: unwsp.edu

Pacific Bible College*

28 S Fir St Suite 212
Medford, OR 97501
Phone: 541-776-9942
Website: pacificbible.edu

Pensacola Christian College*

250 Brent Lane
Pensacola, FL 32503
Phone: 850-478-8496
Website: www.pcci.edu

San Diego Christian College*

9400 Campo Rd
Spring Valley, CA 91977
Phone: 619.201.8700
Website: sdcc.edu

The Southern Baptist Theological Seminary*

2825 Lexington Rd.
Louisville, Kentucky 40280
Phone: (800) 626-5525
Website: www.sbts.edu

Southern California Seminary*

2075 E. Madison Ave.
El Cajon, California 92019
Phone: (888) 389-7244
Website: www.socalsem.edu

Southern Evangelical Seminary & Bible College*

15009 Lancaster Highway
Charlotte, NC 28277
Phone: 704-847-5600
Website: ses.edu

Vanguard University*

55 Fair Dr.
Costa Mesa, California 92626
Phone: (714) 556-3610
Web: www.vanguard.edu

Veritas International University*

3000 W. MacArthur Blvd., Suite 207
Santa Ana, CA 92704
Phone: (714) 966-8500
Website: www.ves.edu

Western Seminary*

5511 SE Hawthorne Blvd.
Portland, OR 97215
Phone: 503-517-1800
Website: www.westernseminary.edu

COURSE DESCRIPTIONS

BIBLICAL STUDIES

BIBL101: Old Testament Survey I (Gen-2 Kings) (3 Credits)

This course surveys Genesis through 2 Kings. Students will read each book in its entirety, learn about its unique themes and emphases, and consider how it interacts with other Scripture. Our goal is to hear each book's unique voice and how it contributes to the harmony of the Bible.

BIBL201: Old Testament Survey II (Job–Mal) (3 Credits)

This course surveys Job through Malachi. Students will read each book in its entirety, learn about its unique themes and emphases, and consider how it interacts with other Scripture. Our goal is to hear each book's unique voice and how it contributes to the harmony of the Bible.

BIBL102: New Testament Survey I (Matt–Acts) (3 Credits)

This course surveys the Gospels (Matthew, Mark, Luke, and John) and Acts. Students will read each book in its entirety, learn about its unique themes and emphases, and consider how it interacts with other Scripture. Our goal is to hear each book's unique voice and how it contributes to the harmony of the Bible.

BIBL202: New Testament Survey II (Rom–Rev) (3 Credits)

This course surveys Romans through Revelation. Students will read each book in its entirety, learn about its unique themes and emphases, and consider how it interacts with other Scripture. Our goal is to hear each book's unique voice and how it contributes to the harmony of the Bible.

BIBL110: Bible Study Methods (3 Credits)

This is an introductory course to the process, methods, and skills required for proper Bible study. Students will develop a reliable methodological approach to Bible study. This course will enable them to discern the original meaning and the contemporary significance of biblical texts. This course will equip students to properly read, study, and meditate on Scripture, to identify and avoid poor Bible study, and to study inductively, utilizing the steps of observation, interpretation (hermeneutics), correlation, and application. This will be accomplished through various Bible study projects, an exegetical paper, and an environment to study Scripture in community.

BIBL311: Bible Study Methods II: Synthetic Bible Study (3 Credits)

This course is an exploration of critical topics of hermeneutics with an emphasis on addressing each genre of Scripture at a deeper and more critical level. This course will cover the source of meaning, textual difficulties, dispensational hermeneutics, “problem” passages, and a brief history of hermeneutics. This course will equip students with various skills for more advanced Bible study such as synthetic Bible charting, determining the developing argument of biblical books both internally and canonically, and creating visual study materials. The course will include a mix of lectures on theory, exegetical case studies, practical exegesis to develop study skills, and student-led discussions.

MINISTRY FORMATION AND SPIRITUAL DEVELOPMENT

CL111: Chapel (0 Credits; P/F)

Students will meet at various times throughout the week for Chapel. Our desire is for the student body to grow together in these times of worship, fellowship, prayer, & the teaching of the Word. Monday night chapel will be a time of worship, communion, and a message from a guest pastor or visiting teacher. Mondays are left open to encourage daily devotions. Tuesdays are left open to encourage daily devotions. Wednesday Chapels feature worship led by students and a short biblical encouragement from a staff member, student, or other pastor/teacher. Friday chapels feature local pastors or visiting teachers giving messages on Christian Living and Theology. Saturdays are left open to encourage daily devotions.

CL117: Discipleship (2 Credits)

All believers are instructed in Matthew 28:19 to “make disciples”. This class is designed to equip the Christian with the heart and practical skills needed to begin making disciples personally. This course will offer an overview of different biblically based discipleship methods taught through lecture, group learning, and in the field homework.

CM101: Introduction to Christian Ministry (2 Credits)

This course is the foundation of our Ministry Development and Spiritual Formation Program, an essential part of each student’s education at CCBC. This course will introduce formative concepts necessary in developing a biblical worldview, the lens in which servants of Christ interpret the world around them. With a particular focus on the Biblical theology of work and service, this course is designed to clearly demonstrate how to practically apply these concepts to real world situations.

Course content will include examination of various biblical passages, reading of application focused textbooks, and discussion with peers. The student will glean from God through His

Word, experts in this field through the textbooks and lectures, and their peers through discussion.

CM201: Christian Living (2 Credits)

This is the second course of our Ministry Development and Spiritual Formation Program, an essential part of each student's education at CCBC. This course will continue shaping a biblical worldview, the lens in which servants of Christ interpret the world around them. This course introduces the student to the committed Christian life and all its practical aspects. Attention will be given to understanding and applying the Bible, prayer and fasting, growing in grace, marriage and relationships, and special topics related to life. With a particular focus on the normal Christian life in light of community, this course is designed to clearly demonstrate how to practically apply these concepts to real world situations.

Course content will include examination of various biblical passages, reading of application focused textbooks, and discussion with peers. The student will glean from God through His Word, experts in this field through the textbooks and lectures, and their peers through discussion.

CM310: Homiletics (2 Credits)

This class will focus on helping each student learn to most effectively preach and teach the Bible. As God speaks to man through the Bible, which is His primary means of communication with man, He also uses men and women to communicate His Word, in order that the Church might better know and understand God and His ways. This class will, therefore, focus on the who, what, where, when, why's and how's of expository preaching and teaching.

EV105: Evangelistic Outreach (P/F; 0 Credits)

Each student must participate in an evangelistic outreach prior to graduation. The outreach is to be evangelistic in nature, seeking to share the gospel to those outside the church. The outreach needs to take place between the time the student begins classes at CCBC and graduation.

CM115: Evangelism (2 Credits)

This course will focus on the explanation of evangelism as a Christian responsibility and biblical imperative. Different methods and practices of sharing the gospel will be discussed in an effort to equip the student to share the good news of Christ in our current cultural context. The aims of this course will be achieved through integrating lectures from the instructor with textbook and Bible reading. Upon successful completion of this course, the student will: 1.) Deepen in his or her personal relationship with Jesus Christ. 2.) Gain an understanding of several different approaches to evangelism. 3.) Be equipped with the skills and tools necessary to effectively share the gospel in our culture. 4.) Develop an understanding and deep appreciation for the Bible's authoritative teachings concerning evangelism.

CM199: Practical Christian Ministry (1–2 Credits) * Online Only

CM199: Practical Christian Ministry will give you the opportunity for involvement within your local church. Getting involved in practical ministry is a crucial part of your growth as well as the growth and health of the church. As you participate within a local church, you will surely be challenged and encouraged to grow. The purpose of this course is to give you a taste of serving, which will endure beyond your graduation requirements. Making yourself available is a practical way to begin. Once you begin to serve, you may discover important needs that you had not seen previously. We always enjoy hearing of your experiences. Include a small note with your completed coursework as to how the Lord is blessing you as you serve Him. Remember to share with your pastor and other church leaders these same details — it will be an encouragement to them as well. Let us remember the Lord’s words when He said “If any man serves me, let him follow me; and where I am, there shall also my servant be: if any man serves me, him will my Father honor.” (John 12:26)

CM200: Student Leadership (2 Credits) Dorm Stewards & Student Leaders Only

This is the third course of our Ministry Development and Spiritual Formation Program, an essential part of each student’s education at CCBC. This course will introduce leadership concepts from a biblical worldview, the lens in which servants of Christ interpret the world around them. With a particular focus on the Biblical theology of leadership, this course is designed to clearly demonstrate how to practically apply these concepts to real world situations.

Course content will include examination of various biblical passages, reading of application focused textbooks and lectures, and discussion with peers. The student will glean from God through His Word, experts in this field through the textbooks, and their peers through discussion. Upon completion of this course students understand Biblical principles for leadership and have had the opportunity to practice leadership skills within a supervised setting on campus.

CM301: Applied Christian Worldview

This is the final course of our Ministry Development and Spiritual Formation Program, an essential part of each student’s education at CCBC. This course will focus on applying the concepts learned throughout the program which developed a biblical worldview, the lens in which servants of Christ interpret the world around them. With a particular focus on the transition out of CCBC, this course is designed to clearly demonstrate how to practically apply these concepts to real world situations.

Course content will include examination of various biblical passages, reading of application focused textbooks, and discussion with peers. The student will glean from God through His Word, experts in this field through the textbooks and lectures, and their peers through discussion.

CM311: Principles & Practices of Biblical Leadership (3 Credits)

This course explores principles and practices of biblical leadership from the standpoint that Christian leaders are those on mission with God, and, as leaders, are focused on influencing those they lead to join God on His mission and to pursue God's purpose for their lives. As such, this course surveys leadership from a biblical and theological perspective. While leadership is a spiritual gift, this course examines how leadership can be learned no matter one's role in ministry or one's place of ministry. Topics addressed will include the foundational beliefs, core convictions, and essential attributes that lead to godly leadership.

NEW TESTAMENT

NT201: Matthew (3 Credits)

The Gospels present four portraits of one Jesus. Matthew, coming first in biblical order, perches above them in primacy as a bridge from the Old Testament story to New Testament salvation. Rooted in the Hebrew Scriptures, they flower in Matthew's record of Jesus' five sermons. Through them, he aims to make disciples that obey what Jesus taught and is thus quite concerned with Christian behavior. This course will study how Jesus fulfills the Old Testament story, the teachings He expects us to obey, and the meaning of His life and our response as disciples.

NT202: Mark (3 Credits)

The purpose of this class to gain fresh insight into and develop deeper love for the Lord Jesus as He is revealed as the Suffering Son of God in the Gospel of Mark. Our approach will be a verse-by-verse study through the major themes of Mark that will lend itself to personal and group interaction and application. Every student should expect to have his/her perception of Jesus challenged by this unique portrait presented in Mark and to become a more dedicated "cross bearing disciple."

NT203: Luke (3 Credits)

This class will explore the design and message of the Gospel of Luke, paying attention to the development of its main theological themes and the way they continue into the book of Acts. The Gospel of Luke and Acts reveal divine desire. As Willie Jennings says "The heart of God is being laid bare. Revealed now is the divine desire of a creation turned in love and embraced by its Creator." Within this course we will especially focus on how the book weaves together four main themes: (1) The Coming of Jesus the Messiah, the Covenant Promise (2) The Inauguration of the Kingdom of God (3) The Person & Work of the Holy Spirit & (4) The Way of Jesus.

NT304: John (3 Credits)

The purpose of this class to gain fresh insight into and develop deeper love for the Lord Jesus as He is revealed in John's gospel as the eternal Son of God. Our approach will be a verse by verse study through all 21 chapters, focusing on Jesus' deity, highlighting the major

theological themes connected to that truth, making practical application of its principles, and becoming more assured of the spiritual blessings of believing “in Christ.” Every student is expected to engage in group discussions about the text, especially as it relates to its application in our current cultural context.

NT305: Acts (3 Credits)

This class will explore the literary design and message of the book of Acts, paying attention to the development of its main theological themes and the way they continue on the meta narrative of the Scriptures. We will especially focus on how the book weaves together four main themes: (1) The reign of the ascended Messiah & his kingdom’s expansion (2) The multi-ethnic and multi-cultural New Covenant people of God (3) The presence and power of the Holy Spirit as the new temple.

NT306: Romans (3 Credits)

Reformer Martin Luther called the book of Romans “the most important document in the New Testament, the gospel in its purest expression.” Understanding this foundational letter is vital to Christian thought and practice. This course will walk students through the book of Romans, paying special attention to its theological argument and articulation of the gospel. Students will also be exposed to new proposals on the gospel and justification. Finally, they learn to utilize the book of Romans in their spiritual growth and discipleship.

NT207: 1 Corinthians (3 Credits)

The purpose of this class is to give you a thorough working knowledge of the Letter of 1 Corinthians so that you will understand its meaning, context and application. This will be accomplished through expository teaching presentations, commentary reading, study questions, and research questions.

NT108: Galatians (3 Credits)

In Galatians, Paul sets forth the Gospel of God’s Grace in clear and straightforward language against a backdrop of legalist’s attempts to impose a works righteousness through adherence to the Mosaic Law on the Galatians. Using his own personal experience and vast knowledge of the Old Testament Scriptures, Paul shows his readers convincingly that it’s through faith in Christ alone that we are declared righteous and become the children of God.

In this course we’ll dig deep into the doctrine of salvation by grace alone through faith alone in Christ; we’ll come to a better understanding of what life in the Spirit looks like; finally, we’ll consider the significance and impact of this letter to the Galatians on the church throughout history.

NT310: Ephesians (3 Credits)

Ephesians will be a verse-by-verse expositional study, giving special attention to the main theme of the book. In Ephesians, we will encounter Paul’s declaration of heavenly riches and the

exalted position that is ours in Christ along with his exhortation to the godly life that should be, and can be, lived as we draw upon such blessed spiritual resources.

NT111: Philippians (3 Credits)

Paul's letter to the Philippians doesn't get as much attention as some of his other letters, but, as this class will show, it is tremendously valuable for the Christian life. This course looks at Philippians through expositional lectures, paying particular attention to its central and unique themes. Students will also be responsible for a research paper, going into a deeper investigation of a topic pertinent to the letter as well as a paper comparing its themes with the themes of the modern Christian allegory, *Hinds Feet on High Places*.

NT362: Colossians (3 Credits)

This course will be a verse-by-verse study of Paul's letter to the Colossians. In addition to learning the contextual meaning of the letter, students will seek to understand the place that Christ holds in their own hearts specifically and society's heart generally. By the end of the course, students should be familiar with Paul's Colossian letter and how it fits in with all of his other writings. They should have a greater understanding of who Christ is; the greatest goal is for Jesus Christ to become more central in each student's life. It is hoped that the requirements and lessons will be a source of future information and encouragement.

NT220: James (3 Credits)

The purpose of this class is to give you a thorough working knowledge of the Letter of James so that you will understand its meaning, context and application. This will be accomplished through expository teaching presentations, commentary reading, study questions, and two application papers.

NT229: I & II Peter & Jude (3 Credits)

The purpose of this class is to give you a thorough working knowledge of I & II Peter and Jude so that you will understand its meaning, context and application. This will be accomplished through expository teaching presentations and library research assignments that reinforce and expand upon the topics covered in class. The research component of the course will teach and/or reinforce library research skills and correct formatting expected of college level learning.

NT327: Revelation (3 Credits)

This course will be an expositional (verse-by-verse) study through the book of Revelation. Emphasis will be placed on enabling the students to understand the purpose, message, and theology of the book and how to apply it to their life and ministry. Attention will be also given to end times events and God's prophetic plan for the future. Topics such as the person of Christ, the church age, the rapture of the church, the tribulation period, the second coming of Christ, the millennial kingdom, the great white throne judgment, the eternal state, and many more will be addressed in the course.

OLD TESTAMENT

OT101: Genesis (3 Credits)

The Bible is a single drama in multiple acts. When the curtain rises in Genesis, the drama begins, inviting us to take up our roles in the unfolding story. The setting, characters, conflict, and resolution presented establish the pattern for the rest of the Bible until the curtain falls in Revelation. As we get to know this drama, we get to know its Director and the roles He has written for us to perform. Genesis puts us at the beginning so that we may play our part toward the drama's resolution in Revelation.

OT303: Leviticus (3 Credits)

This course is an expositional study of the book of Leviticus, with special attention given to the overall structure, theme, and purpose of the book. Additionally, the topics of sacrifice, the priesthood, and holiness and their significance within the ancient Near Eastern context will be explored. This course will seek to demonstrate the purpose of Leviticus within the whole biblical narrative and how the work of Messiah is established by Leviticus and taken to an even greater fulfillment. This course will give students the opportunity to study the Hebrew Bible, to understand its meaning in the original context, and to bridge that to the significance for today in an exegetically sound manner.

OT206: Joshua (3 Credits)

This course is a verse-by-verse study through the book of Joshua. As we look at Joshua (a type of Christ), leading his people into the Promised Land, something that Moses (type of the law) had been unable to do, the applications to the Christian life become obvious. We will be looking to “see” Jesus as we study this Old Testament book. As the Holy Spirit leads, exposition will be given and application made. The course goal is first and foremost that the student would grow in the Love and Grace of our Lord through this study in the Word. Secondly, the student would gain a deeper revelation of Jesus Christ, The King of Kings, Lord of Lords, the Almighty God, and fall more deeply in love with Him, whilst gaining an intimate knowledge of the Book of Joshua. The third goal is that the student would make practical application of all that is learned this semester and be challenged and changed by the experience.

OT110: The Life of David (3 Credits)

The Book of Samuel (1&2) ranks alongside the greatest works of ancient literature. It is filled with dynamic characters, political intrigue, betrayal and loyalty, war and peace, love and love's loss, and no small amount of familial drama. But beyond its literary artistry, Samuel is a revelation of the God who works marvelously in human history to rescue mankind and draw them into himself. In this class, we will draw near to God as we learn of his dealings with the children of Israel in general, and the characters Samuel, Saul, and David in particular. We will pay special attention to Samuel's literary patterns and structure, how it fits into the larger

portrait of the Old Testament, and what wisdom we can glean from its characters' triumphs and failures.

OT211: 1-2 Kings (3 Credits)

This course will introduce students to the genre of Old Testament History, examining the books of 1 and 2 Kings with an exegetical approach. These books begin with the end of David's reign, the beginning of Solomon's reign (971 BC), discuss the three deportations to Babylon (605, 597, 586 BC), and end with the release of Jehoiachin (560 BC).¹ Students will further develop Bible study skills by engaging with the individuals, nations, and background information needed to understand Kings, as the author intended for his original audience.

Course content will include expositional study through 1 and 2 Kings. This will be accomplished utilizing lectures and inductive studies such as character and nation studies. Upon completion of this course students will be equipped to study any OT History book, understanding how to discover the author's original meaning for his original audience, while recognizing the need for personally applying the Scriptures to one's life.

OT213: 1-2 Chronicles (3 Credits)

This course will be an expositional (verse-by-verse) study through the books of 1-2 Chronicles.

OT318: Job & OT Wisdom (3 Credits)

This course will be an expositional (verse-by-verse) study through the book of Job.

OT319: Psalms & OT Wisdom (3 Credits)

This course will divide its attention between the Book of Psalms and the so-called wisdom books (Proverbs, Ecclesiastes, and Job). The Book of Psalms will be studied as a carefully crafted anthology of Israelite poetry with special attention given to themes of kingship, and torah. We will also dedicate time to the hermeneutics of Hebrew poetry with its literary conventions and techniques. When we turn to the wisdom books, we will consider the unique contribution of each book to the question, "how does the world work" and "what is a good life." We will then attempt to synthesize a vision of the good life by bringing the unique contributions of each book together.

OT320: Proverbs (3 Credits)

This course will be an expositional (verse-by-verse) study through the book of Proverbs.

OT321: Ecclesiastes & Song of Solomon (3 Credits)

On the surface, Ecclesiastes and the Song of Songs seem connected by little more than their Solomonic authorship. But closer examination reveals a plot about Eden—our banishment from (Ecclesiastes) and our return to (Song of Songs). Both also address two significant moments in

life: the integration of life in marriage and the disintegration of life in death. This course will evaluate both the wisdom of the Preacher of Ecclesiastes and the marriage of the Song of Songs.

OT323: Isaiah (3 Credits)

This will be a chapter-by-chapter, verse-by-verse survey study of the book of Isaiah. The objective is to establish an understanding of the main themes of the book, as well as develop a working knowledge of the main prophetic exhortations to the people of God so that we may apply them. We will also spend time studying and meditating on the prophecies of Christ as the Messiah.

OT324: Jeremiah (3 Credits)

This course will be an expositional (verse-by-verse) study through the book of Jeremiah.

OT326: Ezekiel (3 Credits)

This course will be an expositional (verse-by-verse) study through the book of Ezekiel.

OT359: The Minor Prophets (3 Credits)

This course will be an expositional (verse-by-verse) study through the books of the Minor Prophets.

THEOLOGY

TH310: Systematic Theology I-II (3 Credits)

The purpose of these classes are to give an introduction to orthodox Christian theology. Topics include the major branches of systematic theology: the Triune God, His attributes, mankind, sin, salvation, creation, church, last things, personal eschatology, and created beings.

TH210: Storyline of the Bible (3 Credits)

In the pursuit to understand the Storyline of the Bible, this course will aim to equip the student to see the flow of the narrative presented to us in the Scriptures. Our focus will be on seeing the Bible as a unified whole and will not largely center upon deep verse-by-verse study of passages. We will learn to see this great drama of redemption as it finds its fulfillment in Christ and the renewal of all things so that we may learn to faithfully place each passage we come to in its proper context.

WORSHIP

WO101: Worship Leadership & Team Development (2 Credits)

To train and equip the next generation of worship leaders with a greater knowledge of what it looks like to be a worshiper of the Lord and a leader of His people through song. This course will be composed of a mix of upfront teaching and time spent with the worship team that you will be placed on.

WO102: Theology of Worship (3 Credits)

This course is a core component of the Biblical Worship Certificate. The Biblical picture of worship is rich and relates to all of life. In this course, we will journey through Scripture, from Creation to New Creation, looking at what the Word of God reveals to us about the worshipful life.

WO103-4: Instrument Lab I-II (1 Credit)

Instrument Labs play a crucial role in our development as musicians and creatives. Our growth is most effective when we have access to expert instructors who can identify our blind spots, address our weaknesses, and provide encouragement and guidance for our next steps as we hone our craft. In this course, students will have the chance to participate in a few additional days of practical instruction. They will work with instructors in small group settings to receive guidance on advancing their skills in various instruments, as well as areas like songwriting and creativity.

WO201: Musicianship (2 Credits)

Psalm 33:3 says, “Sing to Him a new song; Play skillfully with a shout of joy.” The church has been worshiping God through song for eons, and has employed many differing styles of music in the process, yet we are still called to praise with skilled voices and instruments. This course seeks to aid in accomplishing the Psalmist’s admonition through the study of music history, music theory, and music performance. Students will learn to listen critically to various genres of sacred music, understand the genres through learning the theory behind them, while also applying their understanding to practical musical performance.

WO202: Audio Fundamentals (2 Credits)

Audio technology has become an essential part of worship ministry, especially in recent years. This course is intended to familiarize students with audio-visual basics for both live and studio application, including use of speakers and microphones, audio systems and signal path, the mixing console, studio recording, audio processing, troubleshooting, and lyric presentation. Class content includes in-class lectures and discussion, as well as hands-on presentation, labs, and training.

WO203: Music Theory (3 Credits)

Music theory is the study of how music works. It examines the language and notation of music. It seeks to identify patterns and structures across or within genres, styles, or historical periods. In a large sense, music theory distills and analyzes the fundamental parameters or elements of music – rhythm, harmony (harmonic function), melody, structure, form texture, etc.

WO204: Worship Capstone (1 Credit)

The Worship capstone will utilize all content learned throughout the Certificate in Biblical Worship program and bring students together to write, perform, and record an original album together.

GENERAL EDUCATION

WRIT101: Writing for College & Ministry (3 Credits)

This course provides students with the rhetorical foundations that prepare them for the demands of academic and professional writing. In this course, students will learn and practice the strategies and processes that successful writers employ as they work to accomplish specific purposes. In college, these purposes include comprehension, instruction, entertainment, persuasion, investigation, problem-resolution, evaluation, explanation, refutation and proper citation. In addition to preparing students for academic communication, this core-curriculum course prepares students to use writing to realize professional, personal, and ministry goals.

WRIT301: Research & Writing (3 Credits)

Within this course we will begin by taking a very slow and meticulous look at the process of research and writing. We will make sure we understand the power of a thesis and the value of sources and research. We will then compile all of our knowledge into three research projects.

APOL201: Apologetics (3 Credits)

This course will provide a general overview to the study of Christian apologetics. Christian apologetics is the branch of Christian theology that offers a rational defense for the truthfulness and goodness of the Christian faith. In this course, students will learn the importance of apologetics, the biblical basis for engaging in apologetics, and the various methodologies and approaches to apologetics. This course will prepare students to respond to difficult questions and major objections against the Christian faith and equip them to construct apologetic arguments to defend the truthfulness and goodness of the Christian faith, all with gentleness and respect (cf. 1 Peter 3:15). Topics such as absolute truth, the Christian worldview, the existence of God, the problem of evil, the historical reliability of the New Testament, the absolute uniqueness of Jesus Christ, the Christian gospel, and many more will be addressed in the course.

PHED111: Physical Education & Life Stewardship (3 Credits)

Physical Education & Life Stewardship is intended to give students a practical understanding and application for stewarding the gift of our physical bodies, the Temple of the Holy Spirit (1 Cor. 6:19). This class will engage students in multiple learning styles through physical movement, reading, thought-provoking questions, paper-writing and short teaching opportunities.

PHIL210: Introduction to Philosophy (3 Credits)

CCBC's mission is "To Know God and Equip His Servants." This vision highlights the fact that Christianity is, in part, a knowledge tradition: we are called to think about God and all things in relation to God. This course sharpens our processes of thinking, strengthens some core Christian beliefs, and questions some popular non-Christian assumptions that often go un-analyzed. Stated another way, we will bring the biblical worldview into focus, and examine its strengths in the face of some main non-Christian objections. Good philosophy is simply thinking hard and well about important issues. This class (1) helps us to think better and (2) presents a few critical questions for us to think well about.

PHIL311: Ethics in Christian Perspective (3 Credits)

In our pursuit of knowing God, we will study the arena of Ethics and Morality. We trust that an equipped disciple is one who is able to navigate through the world of choices with a framework for decision-making. The course will introduce different ethical theories that exist within the field of ethics and then move into current ethical issues faced in the 21st century.

PHIL211: Sexual Ethics (3 Credits)

The objective of this course is to lay out a complete and compelling Christian Worldview of Sexuality and Gender, that is rooted in scripture, aware of current cultural views, and manifested in the Christian life. We will accomplish this by laying a theological framework and then addressing specific contemporary issues from that framework.

NCSI210: Anatomy & Physiology (3 Credits)

This course is designed to give students a working knowledge of Anatomy & Physiology, exploring the intricacies of God's Creation, while equipping them with practical skills for personal life & ministry. During this course, Anatomy & Physiology will be taught systematically, addressing the primary body systems and their interrelations with each other. Students can expect to be engaged with a variety of learning styles, including didactic, hands-on, interactive, and personal study.

NCSI110: Health Sciences (3 Credits)

Health Sciences is intended to give students a practical understanding and application of the human body and the multi-faceted ways to approach health & wellness. Since our bodies were designed to be the Temple of the Holy Spirit (1 Cor. 6:19), this class will challenge students to form a biblical perspective on health & wellness. During the semester, students will be engaged in multiple learning styles including physical movement, reading, thought-provoking questions, paper-writing and a short class presentation.

CH201: Church History I (3 Credits)

The history of the Church is a history of the work of God among specific people in specific times and places as they wrestled with their circumstances, questions, and callings. They who have gone before us provide a useful set of teaching and examples of what it means to live out the Christian life. In examining their strengths, we can grow in knowledge and courage for our own lives. In examining their weaknesses and mistakes, we can grow in discernment and wisdom. This class will focus on the first five centuries after Christ, looking at the major people, issues, strengths and weaknesses. Through lectures and discussions, the goal is to provide a foundation of knowledge that deepens our reflections in our Christian lives and practices.

CH202-4: Church History II-IV (3 Credits)

An exploration of Church History from the Medieval Period (II), the Reformation (III), and the Modern Period (IV).

STUDENT LIFE

STUDENT RESPONSIBILITY

Students of Calvary Chapel Bible College are responsible to review and uphold the Student Housing Guidelines for the duration of their time as a student.

PRINCIPLES FOR DORM LIFE

CCBC seeks to encourage students to embrace these words: *"Let each of you look not only for his own interests, but also for the interests of others." (Phil.2:4). As we live in community with other believers, we seek to "pursue what makes for peace and for mutual upbuilding"(Rom. 14:19) in all we do.* Each semester during Welcome Week, on-campus students are updated on the current campus rules during their first dorm meeting. Basic elements of the guidelines are summarized below, and more complete information is provided in the Student Handbook.

CHURCH ATTENDANCE

Students of CCBC are expected to attend and be actively involved in a local church on a weekly basis. CCBC seeks to support both the Global and local church in its equipping students for life and ministry. Therefore, to neglect church attendance while at CCBC would contradict the mission of the college.

STUDENT HOUSING

CCBC offers on-campus housing to single, full-time students. The dorms are equipped with a full bathroom in each room, bunk beds, and storage. Students thoroughly clean their dorm rooms at least once a week to maintain a pleasant atmosphere for all residents.

Although we do occasionally offer limited on-campus housing for married couples, our office also keeps a current list of available rooms and apartments for rent nearby. We are happy to provide this information for students who wish to find housing off campus, especially since many of our listings prefer CCBC students as tenants.

Dorm Room Living

Students are assigned a bunk, a small closet, two large drawers, and bathroom storage space. Please limit what you bring as you will be sharing the room with other students and space is limited. Under each bunk bed there is a storage space 13" high, to be shared by two students.

The following are prohibited in Dorms:

- Pets
- Weapons
- Video Game Consoles
- Projectors

- TVs
- Cooking Appliances

Housing & Keys

- Dorm keys must be kept with you at all times (see CCBC's key policy for more information)
- Make sure sliding glass doors in dorms remain locked at night.
- Guests are not permitted to stay in the dorms overnight.
- Sleeping overnight in other dorms of the same gender are permitted only on weekends, and as long as all roommates are in agreement.
- Personal items must be kept from crowding walkways outside the dorms.
- When hanging items in the dorms, please only use sticky tack or removable hooks.
- No candles or open flames.
- No cooking appliances in the rooms (except coffee makers & hot water kettles).
- Refrain from climbing through windows, on rooftops or balconies.
- Submit a request to the Student Life Department prior to rearranging any existing dorm furniture.
- Weekly dorm meetings are mandatory for all on campus students.

Maintenance Needs

- Report any dorm issues & maintenance needs to the Student Life Department (an email is preferred). Include your room number in the request.

Dorm Cleaning Checks

- Dorm Checks will be held on a weekly basis.
- Repetitive failures will lead to elevated discipline.
- On days your dorm room is not checked, personal spaces are expected to be kept clean and orderly.
- Students who fail dorm cleaning will report to the Student Life Office the following day at 1pm. The Student Life intern who administered the fail notice should be contacted if the student is unable to report to the Office at the given time due to class or work responsibilities.

Multimedia & Internet Use

- If a movie above a PG rating is to be shown publicly, permission must be obtained from the Student Life Department (no computer or video games "T" rating or above are permitted).
- No secular music played in public spaces.
- Any viewing of inappropriate content may result in disciplinary action.
- Refrain from visiting websites that are blocked or bypassing the networks via "proxy servers."

Social Media Usage

CCBC expects students to use their personal social media platforms with discernment and integrity. Content posted should not portray contradictions to the values of the college or Scripture. Additionally, students should refrain from posting content that would negatively misrepresent fellow students, the college, staff, and faculty. Refrain from posting quotes and/or photos of faculty and staff without their permission.

SAFETY & SECURITY

CCBC uses an alert system to notify students of any urgent information or emergencies. The campus is patrolled nightly by a security guard from 10pm-6am.

Campus Safety

- Maintain situational awareness.
- Notify a staff member and/or security guard of any suspicious activity and unknown persons seen around campus.
- Please note that there are several security cameras on property, both indoors and outdoors.

Lock Up / Closing

- The Main Building will be locked up 15 minutes prior to curfew.
- Make sure sliding glass doors in dorms remain locked at night.

Transportation

- WHEN DRIVING IN SNOW, CHAINS ARE REQUIRED.
- Motor vehicles and bicycles are the only modes of transportation allowed on campus (no skateboards, scooters, etc.)

Permits

- Parking permits are required and may be obtained through the Student Life Department (fill out application prior to arrival on campus).

FOR EMERGENCIES CALL 911 IMMEDIATELY

- After calling 911, contact the Student Life Department (or any other available staff member) to alert them of the situation.
- An Alert System is in place to inform you immediately of an emergency

Speed Limit

- The campus speed limit is 10 MPH. Please be cautious of others walking about as you drive through campus.

PARKING

All student-owned vehicles must have parking permits. No parking along roadside curbs or any unmarked parking spots. Students are not to block snow clearing and drainage areas. *Refer to campus parking map for appropriate places to park.

CURFEW

- Resident, on-campus students should refrain from staying off-campus Sunday through Thursday nights. For safety reasons, please inform the Student Life Department of any absences.
- Curfew is 11:45pm. Students are asked to be in their dorms by 11:45pm with lights out by 12:00am, Sunday through Thursday. Friday and Saturday curfew is 12:45am with lights out by 1:00am.
- Curfew violators must report to the Dean of Men or Dean of Women regarding the violation. Unexcused curfew violations and failure to report to the Student Life Office may result in further disciplinary action.

QUIET HOURS

Quiet hours are 10:00 p.m. to 7:00 a.m. Personal bunk lights may be left on, but overhead lights must be turned off in the dorm rooms. There is to be no talking, phone calls, or other noise in or around the dorms after 10:00 p.m. This time has been set aside to allow for sleep, personal devotions, study, or prayer.

VISITORS

CCBC welcomes visitors who wish to tour the campus. Informative tours of the campus and classroom visits can be arranged by calling the CCBC Front Office at (951) 696-5944.

Visitors are not allowed to stay over-night on campus. Students' guests are not permitted to stay in dorms, as the dorms are only to be occupied by currently enrolled on-campus students.

DRESS CODE

[Principles for Dress Code](#)

Our focus is to build up the community around us by each one presenting him or herself in a way that honors Christ and reflects His worth. With this in mind, please refrain from wearing the following:

- Clothing which reveals your undergarments

- Clothing that provocatively reveals your anatomy (Examples include: revealing/low-cut tops, crop tops, leggings or bike shorts without a long shirt, etc.)

Pool Dress Code & Guidelines

- We ask that a non-transparent shirt be worn over a two-piece bathing suit.
- No speedos
- Please use clothing or towel over your bathing suit when coming to or leaving the pool area.

Additional Guidelines

- Refrain from wearing pajamas outside dorm rooms
- Refrain from walking around campus barefoot (for insurance purposes)

CODE OF CONDUCT

Our desire at CCBC is that our relationships honor Jesus and demonstrate purity. "Do not rebuke an older man, but exhort him as a father, younger men as brothers, older women as mothers, younger women as sisters, with all purity." (1 Tim. 5:1-2)

- No long embraces, kissing, back massages, or other forms of intimate contact, on and off campus, while you are actively enrolled as a student. Physical interactions between students should be tempered with consideration for others around them and the effort to treat one another firstly as brothers and sisters in Christ. Students are encouraged to see the Student Life Department for support with specific boundaries.
- Men and women must utilize their respective dorms and are not permitted in the immediate areas of the opposite gender's dorm.

VIOLATION OF THE FOLLOWING MAY RESULT IN DISMISSAL FROM CCBC:

The following behaviors are unacceptable for CCBC students and may result in disciplinary withdrawal:

- The use of alcohol, marijuana, tobacco products, vaping, or any illegal drugs is not permitted on or off campus
 - For online students: The excessive use of alcohol leading to lack of sober mindedness and the use of any illegal drugs or marijuana is not permitted.
- Sexual misconduct.
- Inappropriate or crude gestures or actions
- Rebellion to established authority, whether CCBC staff or local and statewide government.
- Stealing, which in some cases includes "borrowing without permission"(Eph. 4:28)
- Dishonesty: Cheating on tests, plagiarizing on papers, signing someone else into class, or other forms of lying and deceit (1 Cor. 6:8)

- Physical or verbal violence of any kind, including threats, vulgar language and aggressive disputes (Rom. 1:29-30) NO WEAPONS are allowed on campus: guns, swords, knives (over 3.25"), etc.
- Failure to show up for a discipline related appointment may result in elevated discipline (see student catalog for more information)
- Discrimination on any basis prohibited by law, general harassment, or sexual harassment (Rom. 13:8)
- Recruiting others away from CCBC's Doctrinal Statement of Faith (Phil. 1:27)

STUDENT DISCIPLINE

For infractions of laws, regulations, policies, and standards, students may be subject to disciplinary action up to and including dismissal from CCBC. (Either suspension or expulsion.)

Students may be required to withdraw from CCBC when their behavior or attitude is inconsistent with the standards and basic purpose of the College. Such withdrawals may be for a specific time during which the students have time to evaluate their personal goals, responsibilities and relationship to the CCBC Staff. In some cases, pastoral counseling and a recommendation from a pastor are required for re-admission.

Disciplinary action may be imposed for violations that occur away from the campus when the violation may have an adverse effect on the educational mission of the College and/or students of the College.

The Student Life Department oversees disciplinary matters related to the student's conduct. The Registrar oversees disciplinary matters related to academics (see pages 19-33).

Together, along with the Academic Department and these staff members form the Disciplinary Panel, and each of these staff members is responsible to serve as an administrator of the policies of the College under the supervision of the President and the Board of Trustees.

When the administrative staff of CCBC must address matters of student conduct requiring discipline, it is done with the goal of restoration (Galatians 6:1). Assessment takes into account the nature of the problem as well as the student's attitude. Students are expected to conform to biblical standards of morality and consideration of others. Students may appeal any administrative decisions in writing. Appeals are assessed by the President with the appropriate members of the administrative staff. Decisions on appeals are considered final, but students may request to place a statement in their file if they disagree with the decision.

"Students who are suspended are not allowed back on property during the semester that they were suspended from. Any visits to the campus in subsequent semesters need to be approved by

the administration of the college prior to their visit. Students who have been expelled are not allowed on the property at any time following their expulsion.”

MEALS & FOOD STORAGE

Meal Times

Breakfast 7:30am-8:45am

Lunch 11:30am-12:45pm

Dinner 5:00pm-6:15pm

Dorm Room Food Storage

Dry food is able to be stored in a sealed container, and must be kept in this container when not in use. Refrigerated items are able to be stored in the dorm in a personal mini-fridge, granted the student is able to bring or purchase one upon arrival. Students with diabetic or other health-related needs for refrigerators are encouraged to contact the Student Life Department for more information.

Cafeteria Guidelines

All dishes and utensils belonging to the kitchen must not be taken out of the cafeteria.

Meal Plan Opt Out Students

Opt out prep area is not to be used by students on the standard meal plan. Cooking and prep area must be kept clean throughout the week by those who are using it. Students who have opted out of the meal plan are not permitted to eat any food items provided by the kitchen (eg. condiments, cereals, etc.)

LACS GUIDELINES

CCBC shares the Twin Peaks Campus property with Lake Arrowhead Christian School. We ask CCBC students to refrain from entering LACS marked areas and to be mindful of daily school functions.

Parking

- Please refrain from parking in front of the LACS Administration building (located behind CCBC Offices and Dorms. See parking map for more information.

Minors

- Please refrain from interacting with LACS students (minors).

Gym Use

- Gym usage will be facilitated by a designated student leader throughout the semester.
- Use only equipment that belongs to CCBC, and return all items used to their proper location.

- Respect LACS games and practice schedule (Students will be notified when the gym is unavailable)
- Keep restrooms and gym area clean and orderly after use.
- Food and drink: Other than water, no food and drinks are allowed in the gym.
- Exterior doors: These should be closed and locked at the end of the night.
- Cleaning: Please clean up any spills, throw away any trash, and pick up any dirt piles you create if you sweep the floor. Check the bleachers for items that have been left behind by others.
- Footwear: Avoid wearing anything that leaves black scuff marks on the floor.
- Heaters: Please leave the temperature setting at 65 degrees.
- Sound system: Please use in accordance with the instructions posted on the sound system. In consideration of local residents, sound system volume should be moderate.

FACILITY HOURS

Laundry

Women's Laundry: 110

Men's Laundry: 111

Sunday-Thursday 6:00am-11:45pm

Friday-Saturday 6:00am-12:45am

When using the laundry facilities, please leave your contact info in the space provided in the laundry room. If the user has not removed their clothes from the machine after the load has finished, please contact them via the phone number provided. If the user does not remove his or her clothes after this, the clothing may be removed and placed into the baskets in the laundry room. Please refrain from taking these baskets into personal dorm spaces.

Pool

Sunday-Thursday 6:00am-11:45pm

Friday-Saturday 6:00am-12:45am

Coffee Shop Hours

Refer to posted hours located in the Overflowing Cup Coffeehouse.

Men's & Women Gym

Men's Gym: 109

Women's Gym: 212

Sunday-Thursday 5:30am-11:45pm

Friday-Saturday 5:30am-12:45am

Please refer to the posted CCBC Gym Guidelines.

Music & Prayers Rooms

Do not remove instruments or other equipment from music rooms unless given permission for use at chapels and worship nights. *Please refer to the posted CCBC Music and Prayer Room Guidelines.*

Library

Sunday-Thursday 6:00am-11:30pm

Friday-Saturday 6:00am-12:30am

Please refer to the posted CCBC Library Guidelines.

Student Lounge

Sunday-Thursday 6:00am-11:30pm

Friday-Saturday 6:00am-12:30am

Please refer to the posted CCBC Student Lounge Guidelines.

CCBC AFFILIATES

INTRODUCTION

CCBC Affiliates are independent schools within the Calvary Chapel family of churches who are recognized by CCBC's leadership as being similar to CCBC in terms of mission, vision and educational approach. The two essential aspects of affiliation are (1) recognition by CCBC's leadership and (2) a course equivalency/credit transfer agreement. CCBC students can begin or continue their Bible College studies at these Affiliates located throughout the United States and around the world. Please carefully read the introductory information below and the section entitled "Affiliate Policies".

Note: the term "CCBC" is used below to refer to Calvary Chapel Bible College and its campuses in Twin Peaks, California, at Calvary Chapel Costa Mesa ("CCBC Costa Mesa", CCBC Online Learning, and CCBC Teaching Sites. Affiliate Schools use a distinct name and often refer to themselves as CCBC of a particular location (e.g. "CCBC New York" or "CCBC York, England").

The Affiliates are free-standing Bible college ministries of local churches overseen by Calvary Chapel pastors. They are legally and financially independent of CCBC, and set their own policies. Some Affiliates offer room and board accommodations along with classes while others offer classes only. All Affiliates offer a course of study that is similar to the CCBC program. Because of the like-mindedness of these Affiliates and CCBC, it is easier for students to transfer between these institutions. In order to maintain credibility and accountability, Affiliates submit all course information for each semester to CCBC for review in order to determine equivalency and transferability of courses.

International Affiliates give students an opportunity for a first-hand, cross-cultural experience. Most of these schools originated from a church planted in the area where the school continues to be an integral part of the work. Students learn practical ministry in a closely knit community atmosphere, and engage in the lives of the church members. Much more than a simple "lab assignment," students serve others and allow God to "work out" what He has "worked in."

Like all students, those who attend an Affiliate are responsible to track their own graduation progress according to the Graduation Worksheet. To download this form, please navigate to the Calvary Chapel Bible College website.

AFFILIATE POLICIES

Our desire is that great numbers of students will continue to be blessed and be a blessing as they attend the Affiliate Schools. These policies are designed to help ensure continuity and integrity for students, and to increase the transferability of their credits.

CCBC will issue degrees or accept credits in transfer from Affiliate Schools only for students who have applied to and have enrolled at Calvary Chapel Bible College. No transfer credits will be awarded prior to enrollment.

Up to 25% of the required credits for any CCBC program may be satisfied by equivalent coursework transferred from an approved Affiliate.

Courses completed at the Twin Peaks campus, the Calvary Chapel Costa Mesa campus, and CCBC Online fulfill the direct, residential credit requirement, and are referred to as “resident” credits.

Students may choose to attend an Affiliate for any semester. These students can later apply to CCBC for future semesters and request to transfer units to CCBC at that time.

Affiliates may offer their own certificates, diplomas, or degrees. Students who complete all of their coursework and graduation requirements at Affiliates will only be eligible for the certificate, diploma, or degree issued by the Affiliate they attend. Students should check with the particular Affiliate they are interested in attending to explore which certificates, diplomas, or degrees are offered by each school.

Calvary Chapel Bible College will issue official transcripts and enrollment verification letters only for students who are enrolled at a CCBC campus (Twin Peaks or Costa Mesa), Teaching Site, or CCBC Online.

From the perspective of CCBC, it is recommended that students who wish to study abroad complete their first semester of study at CCBC, continue at an Affiliate for their second or third semesters, and then return to CCBC for their final semester of a two-year program. Following this plan allows better tracking for graduation and makes the process of transferring credits easier for students.

CCBC students are expected to notify the CCBC Registrar if they plan to continue at an Affiliate.

Coursework may not transfer from Affiliates to CCBC if the coursework does not conform to CCBC’s standards or if paperwork is not received on time. CCBC will only consider accepting courses in transfer that were taken as live-taught classes at the physical location of the Affiliate School; exceptions must be approved in advance by the CCBC Registrar. Affiliates’ Distance Learning courses will not be accepted in transfer to CCBC. Students may contact the CCBC Registrar at any time for information regarding transferability of coursework from specific Affiliates. The CCBC Registrar is responsible for upholding CCBC’s policies regarding Affiliates.

GRADUATING AT AFFILIATES

Students must speak with the Registrar’s Office at CCBC if they plan to complete their final semester at an Affiliate, either by meeting in person, by phone, or by email. Students are encouraged to contact the Registrar’s Office at any time regarding graduation requirements, transferability of credits from Affiliates, participation in the graduation ceremony, etc.

All students are responsible for knowing CCBC's graduation requirements upon enrollment. Graduation paperwork is to be completed at the beginning of students' final semester and must be sent to CCBC and received by established due date.

Students are welcome to participate in the graduation ceremony at CCBC even if they are attending an Affiliate School when they complete the graduation requirements. Be sure to check with the Affiliate School to ensure that the semester dates do not conflict, and then contact the Registrar's Office at the Murrieta campus to arrange your participation in the graduation ceremony.

DISCLAIMER

While every effort is made to provide accurate and up-to-date information, Calvary Chapel Bible College reserves the right to alter, without notice, statements in the catalog concerning policies, procedures, academic offerings, and tuition fees.

STAFF & FACULTY

FOUNDING PRESIDENT

Chuck Smith (1927–2013)

Senior Pastor, Calvary Chapel Costa Mesa (1965–2013)
G.Th., Life Pacific University (formerly L.I.F.E. Bible College)

GOVERNING BOARD OF TRUSTEES

Brian Brodersen

Board Chairman, CCCM
Senior Pastor, Calvary Chapel Costa Mesa
M.A. in Ministry & Leadership, Wheaton College
Graduate School

Lu Wing

Vice Chair, Public / Teacher
VP, Regulatory Consulting, PAREXEL International
(San Diego, CA)
Chaplain, San Diego County Sheriff Department
Crime Lab
Ph.D., Biochemistry, University of Aberdeen
M.A. in Theological Studies, University of Aberdeen

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CFO, Calvary Global Network, Costa Mesa
M.A.B.L., Western Seminary

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Executive Pastor, Calvary Chapel Costa Mesa
Th.M., Theological Ethics, University of Aberdeen
M.Div., Fuller Theological Seminary

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Board Member, Public
M.Div., The Southern Baptist Theological Seminary
M.A. in Theological Studies, Veritas Seminary
B.S. in Information Systems, New York University

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Lead Pastor, Metro Calvary
M.A. in Christian Ministry & Leadership, Western
Seminary

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Board Member, Public
Professor of Old Testament, Southern Baptist
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Ph.D. in Hebrew Bible, Bar-Ilan University
M.Div., Princeton Theological Seminary
M.A. in Physical Education, Columbia University
B.S. in Kinesiology, Westchester University

EXECUTIVE LEADERSHIP

Justin Thomas

President & CEO

Ph.D. in Intercultural Education, Western Seminary (*IP*)

M.A. in Biblical & Theological Studies, Western Seminary

B.B.S., Calvary Chapel Bible College

Michael Ancheta

Director & COO

Ph.D. in Bible Exposition, Liberty University (*IP*)

M.A. in Theological Studies, Liberty University

B.A. in Religion, Faith International University

STAFF

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Academic Services Coordinator & CAO

M.A. in Christian Education, Dallas Theological Seminary (*IP*)

B.B.S., Calvary Chapel Bible College

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Registrar

M.A. in Organizational Leadership, Clark's Summit University

B.A. in Biblical Counseling, Calvary Chapel University

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Online Learning Administrator

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A.B.S., Calvary Chapel Bible College

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B.S. in Psychology, Old Dominion University

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Student Billing & Bookkeeper

Cathy Jackson

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Food Services

Devon Hayes

Food & Beverage Manager
A.B.S., Calvary Chapel Bible College

Dan Ronquillo

Coffeeshop Manager
A.B.S., Calvary Chapel Bible College

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B.B.S.L., Calvary Chapel Bible College

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B.B.S., Calvary Chapel Bible College

Cael Diaz

Mixed Media & AV Specialist

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Sam Miles

Worship Coordinator

M.A. in Biblical Leadership, Western Seminary

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President & CEO

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M.A. in Biblical & Theological Studies, Western Seminary

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Worship Coordinator

M.A. in Biblical Leadership, Western Seminary

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Assistant Pastor, Calvary Chapel Temecula Valley B.S., Graceland College
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M.A. in Apologetics., Veritas International University

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M.A. in Biblical Leadership, Western Seminary

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Th.M., Liberty University
M.Div., Liberty University
B.B.S., Calvary Chapel Bible College

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Ordained Minister in the Wesleyan Church
Ph.D., Systematic Theology, Fuller Theological Seminary
M.Div., Fuller Theological Seminary
B.A., History, Biblical & Theological Studies, Wheaton College

Krista Fox

Vice President & Co-founder of Dia Gratia, Inc.
Ed.D., Community Care & Counseling – Traumatology, Liberty University
M.A., Counseling Psychology, Colorado Christian University
B.A., English literature, Minor in Psychology, University of Colorado

Natalie Daugherty

CAMTC Certified Message Therapist
M.S. in Acupuncture & Traditional Chinese Medicine, South Baylo University (in-progress)
A.A. in Math & Science, Folsom Lake College

Katie Lindsey

M.A. in English Rhetoric, National University
B.A. in Theater, California Baptist University
A.A. in Humanities, Barstow Community College

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Ph.D. in Theology & Apologetics w/ New Testament Cognate, Liberty University School of Divinity
M.Th. in Church History, Liberty Baptist Theological Seminary
M. Div. in Theology, Liberty Baptist Theological Seminary
B.S. in Religion, Liberty University
B.B.S., Calvary Chapel Bible College

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M.A. in Youth and Family Ministries, John Brown University
B.A. in Economics and Business, Westmont College

Pilgrim Benham

Church Planter/ Pastor
M.A. in Applied Biblical Leadership, Western Seminary

Lindsay Kennedy

M.A. in Biblical & Theological Studies, Western Seminary

ACADEMIC CALENDAR 2024–2025

Fall 2024

| | |
|--|---|
| IPM / Admin Fee Due | June 30 th |
| Registration (Late Enrollment Period) | July 1 st –31 st |
| Latest Application Date | August 2 nd |
| Latest Date to be Enrolled | August 9 th |
| Late Registration | August 1 st –16 th |
| Invoice Date | August 1 st |
| Payment Due | August 19 th |
| Student Arrival | August 20 th |
| Orientation | August 21 st –23 rd |
| Classes Begin | August 26 th |
| Add/Drop Deadline (week 1) | August 30 th |
| Labor Day – No Classes | September 2 nd |
| Fellowship Days – No Classes (CCBC Community Event) | October 15 th –16 th |
| Withdrawal Deadline (week 8) | October 18 th |
| Thanksgiving Break – No Classes | November 25 th –29 th |
| Last Day of Term (week 16) | December 13 th |

Online Fall 2024

Term A

| | |
|--|---|
| IPM / Admin Fee Due | June 30 th |
| Registration (Late Enrollment Period) | July 1 st – 31 st |
| Latest Application Date | August 9 th |
| Latest Date to be Enrolled | August 16 th |
| Late Registration | August 1 st – 21 st |
| Invoice Date | August 1 st |
| Payment Due | August 19 th |
| Classes Begin | August 26 th |
| Add/Drop Deadline (week 1) | August 30 th |
| Withdrawal Deadline (week 4) | September 20 th |
| Last Day of Term (week 8) | October 18 th |

Term B

| | |
|-----------------------------------|--|
| IPM / Admin Fee Due | August 30 th |
| Registration | September 3 rd – 30 th |
| Latest Application Date | October 4 th |
| Latest Date to be Enrolled | October 11 th |
| Late Registration | October 1 st – 18 th |
| Invoice Date | October 1 st |
| Payment Due | October 14 th |
| Classes Begin | October 21 st |
| Add/Drop Deadline (week 1) | October 25 th |
| Withdrawal Deadline (week 4) | November 15 th |
| Last Day of Term (week 8) | December 13 th |

Spring 2025

| | |
|----------------------------|--|
| IPM/Admin Fee Due | October 31 st |
| Registration | November 1 st –December 6 th |
| Latest Application Date | December 6 th |
| Latest Date to be Enrolled | December 13 th |
| Late Registration | December 7 th –20 th |
| Invoice Date | December 6 th |
| Payment Due | December 23 rd |
| Student Arrival | January 8 th |
| Orientation | January 9–10 th |
| Classes Begin | January 13 th |
| Add/Drop Deadline | January 17 th |
| Withdrawal Deadline | March 7 th |
| Spring Break – No Classes | March 3 rd –7 th |
| Graduation Ceremony | April 12 th |
| Last Day of Term | April 18 th |
| Move Out Day | April 19 th |

Online Spring 2025

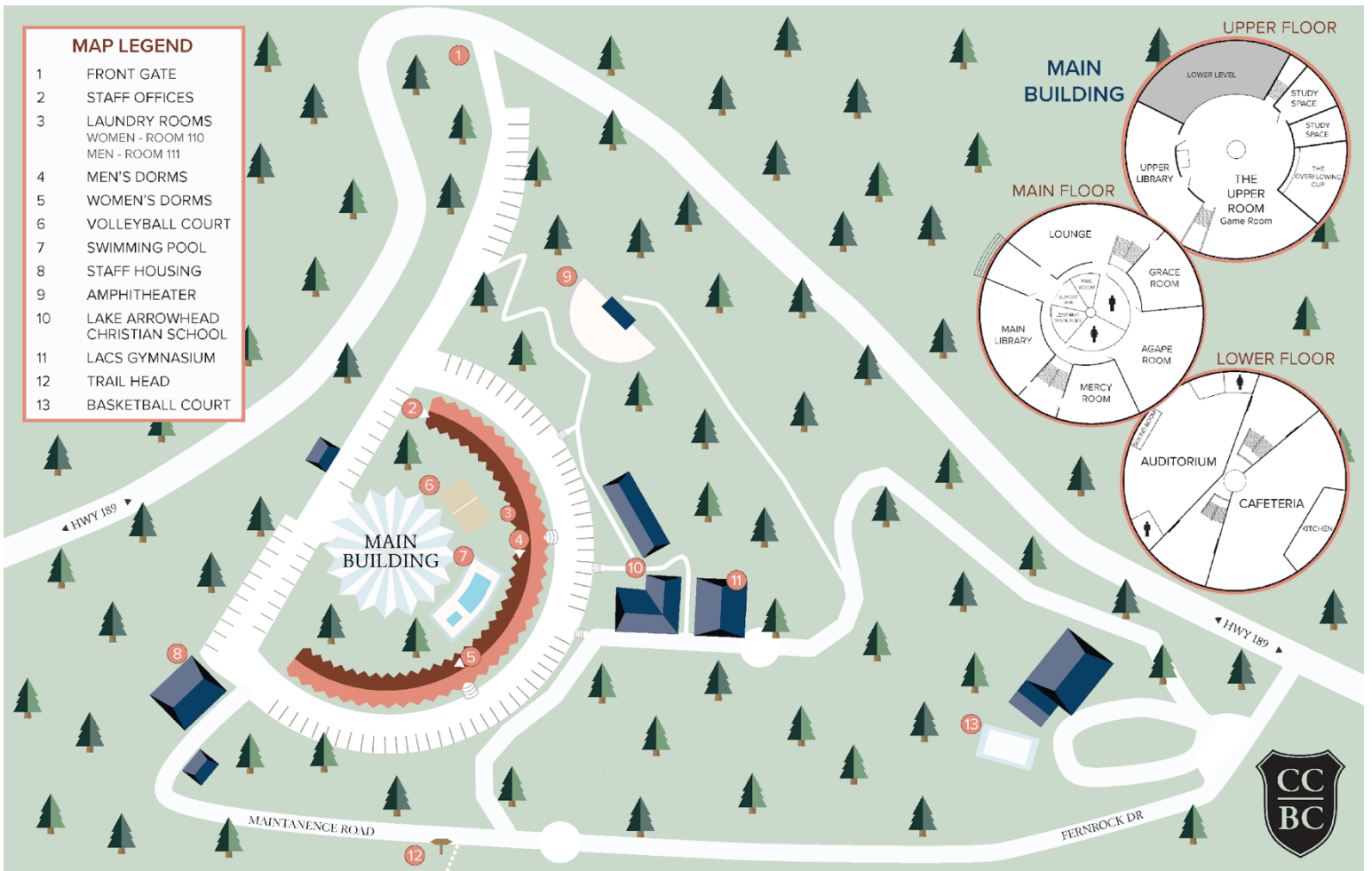
Term A

| | |
|-----------------------------------|--|
| IPM/Admin Fee Due | October 31 st |
| Registration | November 1 st –December 6 th |
| Latest Application Date | December 6 th |
| Latest Date to be Enrolled | December 13 th |
| Late Registration | December 7 th –20 th |
| Invoice Date | December 6 th |
| Payment Due | January 3 rd |
| Classes Begin | January 13 th |
| Add/Drop Deadline | January 17 th |
| Withdrawal Deadline (week 4) | February 7 th |
| Last Day of Term (week 8) | February 28 th |

Term B

| | |
|-----------------------------------|--|
| IPM/Admin Fee Due | January 31 st |
| Registration | February 1 st – February 21 st |
| Latest Application Date | February 17 th |
| Latest Date to be Enrolled | February 24 th |
| Late Registration | February 22 nd –28 th |
| Invoice Date | February 21 st |
| Payment Due | February 24 th |
| Classes Begin | March 3 rd |
| Add/Drop Deadline (week 1) | March 7 th |
| Withdrawal Deadline (week 4) | March 28 th |
| Last Day of Term (week 8) | April 25 th |

CAMPUS MAP



***WE SEARCH THE SCRIPTURES
WE GROW TOGETHER
WE ASPIRE TO SERVE
WE RELY ON THE SPIRIT
WE ANSWER THE CALL***

