

CALVARY CHAPEL BIBLE COLLEGE



*Established in Christ
Confident in Scripture
Empowered for Witness*

2025-2026 Academic Catalog

CALVARY CHAPEL BIBLE COLLEGE



Academic Catalog 2025-2026

Main Campus

4200 32nd St W Unit A, Bradenton, FL 34209

p: (941) 900-3880

connect@ccbc.info

calvarychapelbiblecollege.com

Calvary Chapel Bible College does not discriminate on any basis prohibited by law in its administration and educational policies, admissions policies, and other school- administered programs.

The policies, procedures, and academic programs and courses in this catalog are subject to change in order to conform to new Florida State legislation for private postsecondary schools and/or accreditation standards of the Association for Biblical Higher Education.

This catalog is not a contract; it merely presents the offerings, requirements, and policies in effect at the time of publication and in no way guarantees that they will not be changed or revoked. Changes are subject to approval by the Board of Trustees.

This catalog is effective from **August 1, 2025, to July 31, 2026,**
or until replaced with an updated version.

Last updated 07/31/25

Copyright © 2025 Calvary Chapel Bible College

CONTENTS

Academic Calendar	5
Introduction	7
General Information	8
Admissions	22
Financial Information	27
Academic Information	31
Course Descriptions	46
Student Life	58
Calvary Chapel Bible Schools	61
Staff & Faculty	63
Board of Trustees	67

2025-2026 On-Campus Academic Calendar

FALL 2025

Priority Pre-Enrollment	April 1-30
Pre-Enrollment	Opens May 1
Registration Period	July 7-August 1
Late Registration	August 4-15
Payment Due	August 18
Arrival Day	August 29
Orientation	August 30-31
Classes Begin	September 01
Withdraw Deadline	October 24
Holiday Break	November 24-28
Classes End	December 12
Move-out	December 13

SPRING 2026

Priority Pre-Enrollment	October 20-31
Pre-Enrollment	Opens November 1
Registration Period	November 3-28
Late Registration	December 1-12
Payment Due	December 15
Arrival Day	January 2
Orientation	January 3-4
Classes Begin	January 5
Withdraw Deadline	February 27
Holiday Break	March 30-April 3
Classes End	April 17
Move-out	April 18
Graduation	April 18

2025-2026 Online Academic Calendar

Students may register for Term B during the Term A window

FALL 2025	TERM A	TERM B
Registration Period	July 7-August 1	September 8-26
Late Registration	August 4-15	September 29-October 10
Payment Due	August 18	October 13
Classes Begin	September 01	October 27
Withdraw Deadline	September 26	November 21
Classes End	October 24	December 19

SPRING 2026	TERM A	TERM B
Registration Period	November 3-28	January 12-30
Late Registration	December 1-12	February 2-13
Payment Due	December 15	February 16
Classes Begin	January 5	March 2
Withdraw Deadline	January 30	March 27
Classes End	February 27	April 24

SUMMER 2026	TERM A	TERM B
Registration Period	March 9-April 3	May 11-29
Late Registration	April 6-17	June 1-12
Payment Due	April 20	June 15
Classes Begin	May 4	June 29
Withdraw Deadline	May 29	July 24
Classes End	June 26	August 21

INTRODUCTION

FROM THE CHANCELLOR

Packer begins his classic book, *Knowing God*, with these words: “What were we made for? What aim should we set ourselves in life? What is the best thing in life, bringing more joy, delight, and contentment than anything else? The answer is: Knowing God!”

We here at Calvary Chapel Bible College believe that knowing God is the ultimate objective of life and the most glorious adventure one could ever undertake. The apostle Paul, after decades of following and serving Christ, expressed his continued passion in these words: “That I may know Him.”

Our goal, therefore, is to do all we can to help each of our students in their pursuit of God. We do this through the study of God’s Word, praise, prayer, the communion of the saints, service, and engaging the world around us with the Gospel. We are delighted to have you join us in this season of your journey toward a deeper and fuller knowledge of God.

“And this is eternal life, that they may know You, the only true God, and Jesus Christ whom You have sent” (John 17:3).

Brian Brodersen, Chancellor

FROM THE PRESIDENT

Calvary Chapel Bible College has sustained a long reputation of being a place where students meet with God, discern their calling, and are equipped to glorify God with their whole lives. I myself am a CCBC graduate and can testify to the great work God did in me as a student. Many of our staff and faculty share that testimony as well: we are here to help our students receive what was given to us.

At CCBC, we will not settle for merely the shaping of the mind, the cultivating of devotional skills, or the impartation of doctrine and tradition. All these things are good, and even part of the means toward the true goal, but the true goal is to equip Christians to live out a robust and uniquely Christian view of human flourishing. Such Christians will have a clear vision of God’s good design for all areas of life. They will have a deep and active personal relationship with Jesus and his body the church. They will be committed to growth in virtue and character through the application of the Gospel and the empowering of the Holy Spirit. They will be present and participating in the world around them, but as a winsome witness of the Kingdom of God. Collectively they will pursue a diverse field of vocations, as manifold as would be necessary for the full God-imaging community that God created us for.

To him who loves us and has freed us from our sins by his blood and made us a kingdom, priests to his God and Father, to him be glory and dominion forever and ever. (Revelation 1:5b-6)

Justin Thomas, President & CEO

GENERAL INFORMATION

OUR HISTORY & BACKGROUND

“Honoring our heritage. Equipping for the future.”

In the late 1960s, Pastor Chuck Smith and the leadership of Calvary Chapel Costa Mesa played a central role in the Jesus Revolution Movement in Southern California, effectively reaching the present generation for Christ. In 1975, "Calvary Chapel Bible School" was established in Twin Peaks, California as an immersive Bible study program. It aimed to provide in-depth training in the Scriptures, equip individuals for service in the local church, and foster a deeper relationship with Jesus Christ. Today, with a network of over 4,000 alumni serving the Church globally, Calvary Chapel Bible College continues this legacy of preparing students for life and ministry.

In 1996, the College moved to the Murrieta Hot Springs campus. In 2022, the College returned to the original campus in Twin Peaks. In 2025, the College moved to Bradenton, Florida, in partnership with West Church. It now welcomes students from around the world who want to grow in their knowledge of God and His Word, seek His direction for their lives, and prepare for a life of service in the church and the world.

OUR MISSION

Mission Statement

Calvary Chapel Bible College prepares students for Spirit-filled life and ministry through the study of Scripture in Christ-centered community.

OUR VALUES

We value the Bible as our primary textbook to develop a Christian worldview, searching the Scriptures to think and live Biblically.

“We search the Scriptures.”

We value Christ-centered community as essential for genuine spiritual growth and unity in discipleship.

“We grow together.”

We value serving others as fundamental to the formation of mature believers who are selfless doers of the Word.

“We aspire to Serve.”

We value the ongoing work of the Holy Spirit as crucial for witness, always relying on His gifts and leading.

“We rely on the Spirit.”

We value every calling as a venue for glorifying God, equipping students to discern and fulfill their roles in the church and the world as an act of worship.

“We answer the call.”

OUR MOTTO

Established in Christ. Confident in the Scriptures. Empowered for Witness.

Established in Christ: We know our personal relationship with Jesus is the foundation of all we are and all we do. At CCBC we cultivate students who are deeply rooted in their walk with Christ and know the value of Christ-centered community, which leads to gospel fulfilling lives.

Confident in Scripture: We teach students to rightly divide the Word of Truth for themselves. With an emphasis on education, character, and spiritual formation, students are trained to study, understand, and apply the Scriptures in all areas of life.

Empowered for Witness: We prepare students to bring people into relationship with Christ and to see themselves as the church, each with their own gifts. CCBC helps its students discern and embrace their unique callings and provides the resources needed to live purposeful lives.

Biblical Foundation: Our mandate comes from Jesus Christ Himself, who commissioned his followers to: “Make disciples . . . teaching them to observe all that I have commanded you” (Matt. 28:19-20).

INSTITUTIONAL LEARNING OBJECTIVES

Based on the above institutional mission, values, and motto our educational objectives for all programs are to make students who are **Established** in Christ, **Confident** in Scripture, and **Empowered** for Witness. We accomplish these goals through our Institutional Learning Objectives.

Heart – *Established in Christ*

ILO 1: All students will be equipped to develop the *character* of Christ.

Head – *Confident in Scripture*

ILO 2: All students will be equipped to reflect the *mind* of Christ.

Hands – *Empowered for Witness*

ILO 3: All students will be equipped to show the *love* of Christ.

AFFILIATION

Calvary Chapel Bible College (CCBC) was founded in 1975 as a ministry of Calvary Chapel Costa Mesa (CCCM) and continues to share in the legacy of the Calvary Chapel movement. Now established as an independent institution, CCBC partners with Calvary Chapel churches and like-minded ministries to support the church's calling to make disciples and raise up the next generation for Christ. As a non-denominational college, CCBC welcomes students from a variety of evangelical Christian traditions and denomination

COMPLIANCE WITH STATE REQUIREMENTS

Calvary Chapel Bible College is legally authorized to operate as a degree-granting institution in the state of Florida. As a religious college offering degree programs in religious studies, CCBC qualifies for exemption from licensure under Florida Statutes Section 1005.06(1)(f). This exemption is filed with and recognized by the Florida Commission for Independent Education (CIE), which is part of the Florida Department of Education. CCBC complies with all applicable state requirements for religious institutions operating under this exemption.

ACCREDITATION

Calvary Chapel Bible College holds **Candidate** status with the **Association for Biblical Higher Education Commission on Accreditation**, located at 5850 T. G. Lee Blvd., Ste. 130, Orlando, Florida, 32822, (407) 207-0808. Applicant status is a pre-accredited status granted to those institutions that show promise of achieving accreditation within a maximum of five years. Candidate institutions are required to submit annual progress reports demonstrating progress toward accreditation. During Year 3, self-study materials are submitted to the COA for review prior to an evaluation team visit to assess the institution's readiness for initial accreditation. For more detailed information on our journey toward accreditation, please visit our website (www.calvarychapelbiblecollege.com).

STUDENT COMPLAINT PROCEDURE

Students who have a complaint regarding any aspect of Calvary Chapel Bible College should submit it in writing to the Student Services Department. Complaints will be acknowledged, reviewed, and addressed by the appropriate administrator. A written response will be provided to the student once a determination has been made.

If the complaint cannot be resolved internally, students may contact the Association for Biblical Higher Education (ABHE) or the Florida Commission for Independent Education (CIE).

RELEASE OF STUDENT INFORMATION

Calvary Chapel Bible College abides by the Family Educational Rights and Privacy Act (FERPA), a federal law that protects the privacy of student educational records.

DOCTRINAL STATEMENT

The following doctrinal statement of faith governs the teaching at Calvary Chapel Bible College.

THE SCRIPTURES

We believe in the inerrancy and sufficiency of Scripture: that the Bible, both Old and New Testaments, is the inspired, infallible Word of God and the final authority for faith and life (2 Timothy 3:16–17; 2 Peter 1:20–21; Psalm 119:160). The Scriptures are fully sufficient to equip God's people for every good work and provide all that is necessary for life and godliness (2 Peter 1:3). We affirm the importance of receiving and imparting the whole counsel of God (Acts 20:27), trusting that the full scope of God's Word forms the foundation for sound doctrine, spiritual growth, and faithful living.

THE GODHEAD

We believe that there is one living and true God, eternally existing in three persons: the Father, the Son, and the Holy Spirit—equal in power and glory; that this triune God created all, upholds all, and governs all things (Deuteronomy 6:4; Matthew 28:19; 2 Corinthians 13:14; Genesis 1:1; Hebrews 1:3; Colossians 1:16–17).

JESUS CHRIST

We believe in the deity of Jesus Christ (John 1:1–3, 14; Colossians 2:9), His virgin birth (Matthew 1:22–23), sinless life (Hebrews 4:15), miracles (Acts 2:22), substitutionary death on the cross (Romans 5:8; 2 Corinthians 5:21), bodily resurrection (Luke 24:36–43; 1 Corinthians 15:3–4), ascension to the right hand of the Father (Acts 1:9–11; Hebrews 1:3), and His personal, visible return to earth to reign in righteousness and glory (Revelation 19:11–16; Zechariah 14:4–9).

THE HOLY SPIRIT

We believe in the present ministry of the Holy Spirit, by whose indwelling the Christian is enabled to live a godly life (Romans 8:11–14; Galatians 5:16–25). We believe the Holy Spirit empowers believers and distributes spiritual gifts for the edification of the Body of Christ (1 Corinthians 12:4–11; Acts 1:8). These gifts should be exercised in love and in order, as outlined in Scripture (1 Corinthians 13–14).

HUMANITY

We believe that human beings are created in the image of God, uniquely made to reflect His character and represent His rule in the world (Genesis 1:26–28). God created humanity as male and female, equal in dignity and worth, distinct in role, and complementary by design (Genesis 2:18–25). Every human life is sacred from conception to natural death and is endowed with purpose, value, and responsibility before God.

Through Adam's sin, humanity fell and became alienated from God, subject to death and under the power of sin (Romans 5:12; Genesis 3:17–19). This fallen condition affects every aspect of human life and necessitates the saving work of Jesus Christ for reconciliation with God (Romans 3:10–12; Ephesians 2:1–5).

Furthermore, we believe that marriage is ordained by God to be an exclusive, lifelong, and covenantal union of one man and one woman (Genesis 2:18–24; Matthew 19:3–6). God ordained sexual intimacy to be enjoyed exclusively within this marriage covenant, and any inward cultivation or outward expression of sexual desire apart from this context is **contrary to His creational design and redeeming purpose** (Matthew 5:27–32; Hebrews 13:4).

We believe that all Christians are called to steward their sexuality faithfully, either in the covenant of marriage or in the gift of vocational singleness, both of which are holy callings (1 Corinthians 7:1–11; Matthew 19:10–12).

SALVATION

We believe that all people are by nature separated from God and responsible for their own sin (Romans 3:23; Isaiah 59:2), but that salvation, redemption, and forgiveness are freely offered to all by the grace of our Lord Jesus Christ (Ephesians 2:8–9; Titus 3:5). When a person repents of sin and accepts Jesus Christ as personal Savior and Lord, trusting Him to save, that person is immediately born again and sealed by the Holy Spirit (John 3:3–8; Romans 10:9–10; Ephesians 1:13–14).

THE CHURCH

We believe in the universal Church, the living spiritual body of which Christ is the head and all regenerated believers are members (Ephesians 1:22–23; 1 Corinthians 12:12–27). We believe the local church is the primary context for worship, spiritual growth, fellowship, and service (Acts 2:42–47; Hebrews 10:24–25).

We further believe that, according to Scripture, churches should be shepherded by qualified and spiritually gifted men who lead by example, teach the Word faithfully, and care for the flock (1 Timothy 2:12; 3:1–7; Titus 1:5–9). This pattern of male leadership in the church reflects the created order and is consistent with God's design for the family, where godly men are called to sacrificial leadership and women to complementary roles that uphold and enrich the work of ministry (Ephesians 5:22–33; 1 Corinthians 11:3).

WORSHIP

We believe worship of God should be spiritual, therefore we remain flexible and yielded to the leading of the Holy Spirit (John 4:23–24). Worship should be inspirational, therefore we give great place to music in our worship (Psalm 150). Worship should be intelligent, therefore our services are designed with great emphasis upon the teaching of the Word of God, that He might instruct us how He should be worshiped (Colossians 3:16; Nehemiah 8:8). Worship should be fruitful, therefore we look for His love in our lives as the supreme manifestation that we have been truly worshiping Him (Galatians 5:22–23; 1 John 4:7–12).

CHRIST'S RETURN

We await the imminent rapture of the church and the Second Coming of Christ which will be physical, personal, visible, and premillennial. This motivates us toward evangelism, holy living, heart-felt worship, committed service, diligent study of God's Word, and regular fellowship.

ESCHATOLOGY

We await the pre-tribulation rapture of the Church (1 Thessalonians 4:16–17; Revelation 3:10) and believe in the personal, visible, and pre-millennial second coming of Jesus Christ to the earth (Revelation 19:11–16; Zechariah 14:4–9). He will return with His saints and establish His kingdom, which will be fulfilled in the new heavens and the new earth (Revelation 20:1–6; 21:1–5).

We believe in the bodily resurrection of both the just and the unjust: the saved to everlasting life in the presence of God, and the lost to eternal separation from God in conscious judgment (John 5:28–29; Revelation 20:11–15; Matthew 25:46). Heaven and hell are real places, and every person will spend eternity in one or the other, based on their response to the gospel of Jesus Christ (John 3:16–18; Luke 16:19–31).

While the faculty and staff of Calvary Chapel Bible College holds to these beliefs, we welcome any applicant who is a believer in the Lord Jesus Christ, who has a sincere desire to grow closer to Jesus and become more like him while abiding by our Doctrinal Statement and community guidelines, in harmony with the leadership of the College. Our desire is to share in the fellowship of Jesus Christ in a way that avoids division and brings glory to God by showing His love to the world. Departure from the beliefs and practices expressed in the doctrinal statement may, in the evaluation of the College, constitute grounds for denying admission to CCBC, subsequent dismissal, or prohibition from graduating, especially if such a departure involves proselytizing others, disrupting class sessions, or otherwise hindering our community of learners as we pursue our mission.

CAMPUS GROUNDS & FACILITY

Calvary Chapel Bible College is located on a beautiful 10-acre campus in Bradenton, Florida, which we share with our ministry partner, WestChurch. Our campus includes classrooms, study areas, offices, and a gymnasium that supports student recreation and wellness.

Student housing is available both on campus and in nearby houses within walking distance, providing a close-knit living environment that supports spiritual growth and community life.

For recreation, students have access to our on-campus gymnasium, which includes a full indoor basketball court and space for fitness and group activities.

CCBC welcomes prospective students and their families who wish to view the campus. Tours may be arranged by contacting the front office. All visitors must receive prior approval from the Student Life Department.

At this time, we do not offer overnight accommodations for guests, and students may not host visitors in student housing.

BIBLE COLLEGE OFFICE

The Bible College Office is located on the north side of campus. The office is open during normal business hours, Monday, Wednesday, Friday, except on holidays and during special events. Students and visitors are welcome to stop by for assistance with general inquiries, appointments, or campus information.

LIBRARY

The Library exists to serve and support our students and faculty as they study and teach the Bible. It is set apart as a quiet place to work, providing high quality resources for studying God's Truth. The Library contains approximately 16,000 biblical and theological books and resources, and offers many other services such as a copy machine and audio/visual equipment. Students also have 24/7 access to the Digital Theological Library (DTL)—a robust online collection of full-text academic journals, databases, and eBooks covering biblical studies, theology, ministry, and more. The DTL serves as the primary research library for all students, both on-campus and online, and aligns with our vision to provide excellent scholarly access from any location.

[Library Statement on Academic Freedom](#)

Academic or intellectual freedom in the context of the American library is inherent in the historical concept of the serving of a free people. In this regard, the Calvary Chapel Bible College Library subscribes to this philosophy as it has been set forth in the American Library Association's Bill of Rights.* In this current era of the CCBC library, its collection development

has been pursued according to these principles and espouses the inclusion of materials representing varied points of view in all areas of knowledge and in all levels in support of the curriculum and college mission. It has a responsibility to provide access to a range of knowledge in all disciplines, both contemporary and historical in appropriate formats.

The Calvary Chapel Bible College Library does not endorse all the ideas expressed in resources accessible in the collection and does not promote bias in the form of censorship (although, some materials will be intentionally excluded from the collection due to gratuitous sexually explicit content, vile language, excessive/unnecessary violence, irrelevancy to programs of study, etc.). Library staff teaches library research skills to individuals and groups and allows the students to reach their own conclusions through free inquiry. In this way the Calvary Chapel Bible College Library encourages students to broaden their perspective of the issues addressed in our curriculum and further develop their worldview.

Library Code of Conduct

The Library Code of Conduct policy and its enforcement serves to ensure users experience a comfortable, enjoyable, and quiet environment to study, research, and promote collaboration through its group areas. A copy of the policy is available on the library's website.

Cell Phones – Please silence your cell phone while in the library and conduct phone conversations outside the library.

Food and Drink – Drinks with closed lids and dry snacks are allowed at study tables. Take care to avoid spills and damage to library resources. Please clean up and place trash in trash bins.

Shoes & Attire – Shoes must be worn at all times for health and safety reasons. Attire must be modest.

Quiet Study and Group Area – Please keep noise to a minimum in the quiet study area to respect the concentration of others. The group area is designed for group collaboration.

Unattended Personal Items

The library is not responsible and assumes no liability for any lost, stolen, or damaged personal items left unattended in the library. Unattended personal items left in the library will be placed in Lost and Found.

Unacceptable Behavior

Any behavior that unsettles or disturbs the operation of the library or anyone's ability to study or use library resources is not tolerated. Anyone who creates a disturbance, poses a safety threat, or refuses to abide by the library policies may be asked to leave. Anyone who fails or refuses to comply with requests made by library staff will have his/her library privileges revoked and will be reported to the college administration.

Examples of unacceptable behaviors are:

- Destroying, damaging, stealing, or removing library property
- Viewing inappropriate or obscene content on the Internet or using the Internet maliciously
- Violating copyright laws
- Smoking or vaping or possessing or using alcohol or illegal drugs
- Expressing inappropriate displays of affection
- Physically or verbally threatening library staff or patrons
- Refusing or failing to comply with requests made by library staff
- Entering staff areas of the library

Library Services

The library provides the following services to students, faculty, and staff of Calvary Chapel Bible College.

- More than 14,000 items of books and audiovisual resources
- Access to online scholarly journals
- Reserved collection of current textbooks
- Information, reference, and research assistance for individuals and groups
- Information literacy instruction
- Useful, dynamic library website that provides 24/7 access to library resources and services
- Online library catalog
- Library materials available to all CCBC students, faculty, and staff
- Computers and wireless access for mobile devices
- Printing, photocopying, and scanning
- Equipment loans: laptops, headphones, external DVD players, charging cables, available for check out
- Deeply discounted used books for sale and free book giveaways (subject to availability)

Lending Policies

- All CCBC active students, faculty, and staff may borrow library materials following the loan policies for library materials.
- All library materials must be checked out using a populi ID (a current, recognizable Populi profile photo for active patrons is also sufficient). Without a valid populi ID (or recognizable Populi photo), library users cannot check out or renew any items. Using someone else's Populi ID or account to check out library materials is not permitted (although some second- party checkouts may be pre-approved by the Librarian).
- Reserved books and non-circulating reference items may not be checked out.

Loan Periods

Circulating books and media are loaned for a 14-day period to CCBC students, alumni, and community guests who are approved by the Librarian. CCBC faculty and staff may check out books and media for a 30-day period. Equipment loans are loaned for 7 days to CCBC students, staff, and faculty.

Item Limits

CCBC students, alumni, and approved community guests may checkout a total of 5 books and/or media items. CCBC faculty and staff may check out a total of 7 books and/or media items.

Renewals

Library users may renew library materials online through their Populi account, request renewals from library staff at the Circulation Desk, or by contacting the Librarian for special renewal requests. CCBC students, alumni, and community guests may renew library materials once for a 14-day extension. CCBC staff may renew library materials twice – each renewal grants a 14-day extension. CCBC faculty may renew library materials three times – each renewal grants a 30-day extension. The Librarian may approve additional renewals for any library user on a case-by-case basis. Renewal privileges will be suspended for items which are overdue. Unpaid fines and charges must be paid before any renewals are granted. The library does not typically renew items by telephone, email, or by a third-party (although these may be granted on a case-by-case basis by the Librarian).

Patron Privacy

All library staff will protect the privacy and confidentiality of library users' personally identifiable information and protect their library use data upholding these values outlined in the American Library Association's Bill of Rights (<http://www.ala.org/advocacy/intfreedom/librarybill>).

Library staff and volunteers do not provide any library user information for any reason, including contact information or the items checked out to a library user. Library staff and volunteers do not provide the name of the library user who has a particular item checked out. All questions or problems regarding patron privacy should be directed to the Librarian.

Overdue Items

- All library users are responsible for knowing each item's return date and resolving any outstanding overdue fines, fees, or charges on their library account.
- Library accounts with overdue items and unpaid fees will result in the suspension of borrowing privileges until resolved.
- Overdue fines apply to all patrons (faculty typically exempt, except in extreme cases). Only the Librarian may waive overdue fines.

- If a library item is reported or discovered to be damaged beyond repair or lost, the library user will be charged for the replacement cost of the item and any associated overdue fees for that item will be waived by the Librarian.

Overdue Fines

The fine for overdue books is \$0.25 a day per book; the maximum accruable overdue fine is \$10 for each book. The fine for overdue media is \$0.25 per media item per day; the maximum accruable overdue fine is \$10 per media item. The fines for equipment items are \$1.00 per day per item with a maximum of \$100.00.

Lost, Damaged and Unreturned Items

- Items not returned after 30 days will be considered lost. Replacement charges will be applied.
- All lost items must be replaced either by an exact copy using the ISBN of the lost library item or by paying the replacement cost of the lost library item.
- For all lost items, the library user's account will be charged according to the actual current replacement cost for each item.
 - Example of lost item charges: Lost item—C.S. Lewis, Mere Christianity, if the new condition replacement cost is \$15.00, then the library user pays \$15.00 to replace the book.
- Library accounts with unreturned book items will result in the suspension of borrowing privileges until resolved.
- All library accounts must be resolved two weeks before the end of the semester.
- All unresolved accounts at the end of the semester will be placed in record with the Administration Office at Calvary Chapel Bible College and must be resolved prior to the school issuing a degree or transcripts.
- For a damaged library item, the Librarian will evaluate the degree of damage and whether or not the damaged item should be replaced. If the item is damaged beyond repair and is deemed unsuitable for circulation, the borrower will be responsible for any replacement costs.

Collection Development Policy

The Calvary Chapel Bible College Library provides access to resources that support the educational and instructional needs of CCBC students, faculty, and staff. The library collection supports the CCBC undergraduate program. The library primarily serves the main campus of CCBC and the online environment. The main campus includes active students, faculty, and staff. Spouses of active CCBC are eligible to borrow library materials. The CCBC Librarian authorizes library use for campus guests on a restricted basis; guests do not have borrowing privileges.

The library exists to serve the research needs of CCBC students. It is the primary source of information supporting CCBC's curriculum outside of the classroom. The goal of the library is to provide access to print and electronic collections representing curricular and research needs of the institution. While some materials in the collection will not necessarily reflect the doctrinal statements of the institution, the library will collect materials that reflect differing viewpoints in order to provide effective class discussion. The library serves to meet the undergraduate program research needs through good stewardship of its resources by strategically developing the library's collections for its current and future use. For more information concerning the acquisition, selection, and weeding of material, please contact the library director.

Donations & Gifts

The CCBC Library welcomes the donation of books, periodicals, and other materials., using the following criteria.

- Items must be published with the last ten years, unless it is a collection item. -CCBC does not accept duplicates of item already in the library. -Items must be in good condition without any dirt, stains, torn pages or covers, or excessive highlighted areas.
- All donations become the property of the CCBC Library.
- The library reserves the right to exchange, donate, sell, or discard the donated items.

Challenged or Questioned Materials

The library shall provide materials that may present divergent philosophies and points of view in addition to the institution's Christian worldview.

Ownership of or access to any work should not be interpreted as an endorsement; instead, it should be viewed as an opportunity for the student to experience a wide range of knowledge in all disciplines and conduct primary research at the undergraduate level.

All current students, faculty, or staff members challenging the worth of a library resource will be asked to submit their challenge and express their views in writing according to the protocols found in the Library Handbook.

ADMISSIONS

HOW TO APPLY

To apply to CCBC, follow these simple steps:

1. Apply online at www.calvarychapelbiblecollege.com
2. Complete an Intended Payment Method (IPM) Form.
3. Pay the Admin Fee to open access to registration and complete your enrollment.
4. Register for classes online through Populi during the Open Registration Period (see the Academic Calendar for due dates).
5. Pay tuition and prepare for student arrival (see Academic Calendar for due dates)

ADMISSIONS POLICIES

CCBC welcomes applicants who have made a faith commitment to Jesus Christ and desire to grow in their relationship with Him, developing their gifts and talents for serving Christ in the world. Degree program applicants must be academically prepared for college-level work and demonstrate an ability to benefit from the educational programs of the College.

HIGH SCHOOL, SAT, AND ACT

Proof of high school completion or the equivalent is required for enrollment in degree programs. Students will be asked to submit a copy of their high school transcript during the admissions process.

Official SAT and ACT reports are welcomed but not required for admission to CCBC. CCBC's SAT code is 5982. Our ACT code is 6428.

INTERNATIONAL STUDENTS

Students who are not citizens of the United States and have been accepted to CCBC will be issued an I-20M-N form to obtain an M-1 student visa. Prior to receiving an I-20-MN form, the student must provide proof of the following:

- English proficiency—All international students must demonstrate the ability to understand and speak English as all instruction, reading, and coursework will be done in English.
Applicants must pass the Test of English as a Foreign Language (TOEFL). The following minimum scores are required for acceptance at CCBC:
 - » 500—Paper-based test

- » 173—Computer-based test
- » 62—Internet-based test CCBC's TOEFL Code is 4749.

- Financial Responsibility—International students must demonstrate the ability to provide sufficient funds by way of a personal bank statement. An affidavit of support may be necessary. See International Student Form for specifics “Admissions>International Admissions”
- Students who have completed secondary or postsecondary education outside of the United States and desire to pursue a degree must submit an evaluation of foreign credentials from an evaluating agency. Please allow ample time for processing. Any non-English documents must be accompanied by a certified English translation, including a course-by-course evaluation.

*CCBC is authorized under federal law to enroll non-immigrant students.

INTERNATIONAL TRANSCRIPTS

Students who have completed secondary or postsecondary education outside of the United States and desire to pursue a degree must submit an evaluation of foreign credentials from an evaluating agency. Please allow ample time for processing. Any non-English documents must be accompanied by a certified English translation, including a course-by-course evaluation.

HIGH SCHOOL DUAL ENROLLMENT STUDENT

The CCBC Dual Enrollment program offers qualified high school students the opportunity to earn college credit and high school credit toward their diploma. High school students may enroll in the **Associate of Biblical Studies (A.B.S.)** program through dual enrollment and are permitted to complete the entirety of A.B.S. while dual enrolled. Students who complete the A.B.S. through dual enrollment are eligible to continue pursuing the B.B.S. after graduating from High School and the A.B.S. Those taking classes at their high school are limited to a maximum enrollment of **18 credit** (or its equivalent) between CCBC and their high school. Those completing their final semesters of high school purely through CCBC are limited to a maximum of **18 credits**. It is the responsibility of the student/student's guardian to communicate with their high school to ensure that courses taken for dual enrollment will be eligible to receive credit through their high school.

In order to be eligible, students are required to:

- Currently enrolled in high school (Official HS Transcript required)
- **16 years** of age or **11th grade**
- Completed **English Composition** with a B or higher
- Minimal overall **2.5 GPA**

Upon acceptance, the high school student must submit their current high school transcript prior to registration. Dual enrollment students may only enroll in lower division courses (*level 100-200*) during their first year and must maintain a **2.5 GPA** to remain eligible. Additionally, dual enrollment students can only enroll in courses with enrollment openings and cannot take the place of a traditional college student who needs the course to graduate.

INACTIVE STUDENTS

Students who have been inactive for over **three semesters**, will be required to reapply to be reactivated as a student. Readmitted students must complete the “Intended Payment Method” (IPM) form to communicate their plan to enroll in the selected term.

LEAVE OF ABSENCE

Students may make an official request for a leave of absence (LOA) by completing the Leave of Absence Request form on Populi. A LOA may be requested for the following category of reasons: Medical, Military, Financial, Personal. The length of an LOA is generally between one term and one academic year.

STATUTE OF LIMITATIONS ON DEGREE COMPLETION

Beginning in Fall 2026, students must complete all requirements for a Calvary Chapel Bible College (CCBC) degree within a six-year timeframe measured from the start of their enrollment in that degree program.

This statute of limitations applies only to inactive students, defined as those who do not enroll for three consecutive semesters. Students who remain continuously enrolled or who have an approved leave of absence on file are exempt.

Special Temporary Provision (through summer 2026)

To provide a transition period, inactive students who return and re-enroll by Summer 2026 may do so under the original catalog requirements from their initial enrollment, even if their coursework is older than six years. Credits earned as far back as Fall 2010 may be applied toward degree completion under this provision.

Beginning in Fall 2026, the six-year statute of limitations will apply to all students who have not yet completed their degree, with the first cutoff applying to students who began in Fall 2020.

TRANSFER POLICY

Students who have studied the Bible, Theology, or Christian Living at other institutions and wish to transfer credits to CCBC must have their official transcripts sent to CCBC for review by the Academic Department. Courses will be examined individually and must be deemed identical or very similar in content to courses offered at CCBC in order to be considered for transfer. For more information on transferring to and from other institutions, please see Academic Information.

ENROLLMENT PERIOD

All students must enroll by the specified enrollment deadline for each term (see Academic Calendar) by submitting an **IPM Form** and paying the **Admin Fee**. Those who enroll after the enrollment period will incur a **late enrollment fee**.

CLASS REGISTRATION

All students will register for classes online through Populi during the **Open Registration** periods. Those who register for classes after the Open Registration period will incur a **Late Registration Fee** and can register during the **Late Registration** period. Please consult the Registration Guide for assistance through the process of registering for classes or book an appointment with the Academic Department for academic advising.

STUDENTS WITH DISABILITIES

This College abides by Section 504 of the Rehabilitation Act of 1973 which stipulates that no qualified student will be denied the benefits of an education “solely by reason of a handicap.” If you have a documented disability which limits a major life activity that may have some impact on your work at CCBC and for which you may require accommodation, you may discuss those needs with our Student Services Department during the application process so that appropriate accommodations may be considered, planned, and, when appropriate, arranged.

NEW STUDENTS

What to bring:

- Be sure to bring a Bible! A good study Bible in an essentially literal translation is ideal (such as the New King James Version (NKJV), the New American Standard Bible (NASB), the English Standard Version (ESV), or the Christian Standard Bible (CSB).

- If you have a few Bible study resources such as a Bible dictionary or Bible software, bring those too.
- If possible, bring a laptop computer with the ability to run Bible study software. Laptops/ smartphones are also essential for listening to Bible Survey tracks which are downloaded or streamed via web links. Free wifi is available on campus. A multiple outlet power strip with surge protection may also prove helpful in the dorm room.
- Be sure to pack personal toiletries, towels, wash cloths, sheet set for a standard twin bunk bed, pillow and laundry bag. For storage, bring plastic drawers or containers with lids to fit under the bed, or small cardboard drawers.
- Feel free to bring a bicycle and/or sports gear such as a soccer ball and cleats, basketball, tennis racket, volleyball, etc.
- Musical instruments such as guitars are acceptable
- You are encouraged to bring school supplies
- Although most students have mobile phones, the Bible College Office can receive incoming urgent phone messages.
- If you have not yet paid the tuition and fees in full, bring your method of payment for tuition balance, fees, etc. CCBC accepts Visa or MasterCard, personal checks, money orders, cash, or Traveler's Checks. Tuition is due prior to Arrival Day.
- Bring some spending cash for incidental expenses

What not to bring:

- Firearms, weapons, explosives, tobacco products, vapes, illicit drugs, and alcoholic beverages are not permitted on campus, even if they are stored in vehicles.
- Video game consoles, unwholesome music and movies and the like distract students who come to this campus to be set apart for the study of God's Word.

Beyond these practical guidelines, we hope all students come to CCBC with a heart to seek the kingdom of God first, a readiness to be transformed by the Spirit through the study of God's Word, and an openness to love others for Jesus' sake as the outworking of true faith.

FINANCIAL INFORMATION

SEMESTER TUITION & FEES

On-Campus 2025 Total Tuition:

\$7,600

- **\$100** – Admin Fee (non-refundable)
- **\$4,500** – Tuition (full-time, 12-18 credits)
- **\$1,800** – Standard Housing
- **\$1,200** – Food Allowance (distributed \$80/week)

Off-Campus Tuition:

Full-Time (12-18 Credits)

- **\$4,600** (includes \$4,500 full-time tuition and \$100 Non-refundable Admin Fee)

Part-Time (11 or fewer credits)

- **\$300** Per Credit
- **\$100** Non-refundable Admin Fee

Audit

- **\$300** Per Course

Online Learning Tuition:

- **\$300** Per Credit
- **\$100** Non-refundable Admin Fee (Per Semester, including both Term A & B)

Other Fees:

Late Enrollment **\$50** (online) **\$100** (on-campus)
Late Registration **\$50** (online) **\$100** (on-campus)
Official Transcripts **\$5.00** (electronic) **\$10.00** (print & mail)
Diploma Reissue **\$100.00**

TEXTBOOKS

The vast majority of required textbooks are available digitally through the Digital Theological Library (DTL), which is included with enrollment. Students may choose to purchase physical or permanent copies at their own discretion. For planning purposes, the estimated cost of optional textbook purchases is approximately \$150 per semester. A list of course textbooks is available in Populi on each course page prior to registration.

FINANCIAL AID INFORMATION

Calvary Chapel Bible College attempts to keep the cost of tuition affordable for students. We do not yet participate in state or federal government-supported financial aid programs or guaranteed student loans. Please contact us about our in-house payment plan options. Many students' cost of attendance is supported by their home churches.

Scholarships

CCBC offers limited scholarships each year. Awards apply to tuition only unless otherwise noted.

Church Match (Semesterly)

- *Eligibility:* All students; requires a home church contribution up to one-third of tuition.
- *Conditions:* Submit request before registration closes. Awards approved on a first-come, first-served basis, subject to available funds. CCBC matches up to one-third once church payment is received.

Spirit of Alumni (Annual, Full-Ride)

- *Eligibility:* All students may apply. The scholarship covers an academic year of on-campus study. Requires nomination by a CCBC alumnus/alumna affirming CCBC's values.
- *Conditions:* Nominations open Jan–Mar; nominated students must apply within two weeks. One recipient selected before May 1. Covers tuition, room, and board.

President's List (Annual, Full-Ride)

- *Eligibility:* Current students with ≥ 3.8 GPA, 12+ completed credits, and full-time enrollment. The scholarship covers an academic year of on-campus study.
- *Conditions:* No application; one student selected each April by the President and Faculty. Covers tuition, room, and board.

TAX INFORMATION

Calvary Chapel Bible College is a registered 501(c)(3) nonprofit organization, recognized by the Internal Revenue Service. Donations made to CCBC are tax-deductible to the extent permitted by law. However, tuition payments for a specific student are not considered charitable donations and therefore are not tax-deductible.

CCBC is not currently approved to issue IRS Form 1098-T and does not have a federal school code (OPEID). As such, educational expenses paid to CCBC are generally not eligible for education-related tax credits or deductions.

For all tax-related questions, including the deductibility of gifts, we recommend consulting a qualified tax professional.

REFUND POLICY

To receive a refund, a student must complete a Withdrawal Form through the Academic Department and submit a Refund Form to the Finance Office. Refunds are calculated based on the date the Withdrawal Form is submitted, not the date a student ceases participation in class.* All refunds are issued by check and typically require two to three weeks for processing. Withdrawal and refund forms are available in Populi, located under the “Files” section of each course’s syllabus page. Students are responsible for submitting the appropriate forms to be considered for a refund.

*Note: Students residing in California are subject to the California-specific refund policy described below.

GENERAL REFUND POLICY (Online, On-Campus, and Off-Campus Students)

Before the first day of class

- **Eligible for a full refund** of the program cost, less any administrative fees.

On or after the course start date

Refunds are issued based on the following schedule. All percentages are calculated from the program cost minus administrative or incidental fees.

WITHDRAWAL SCHEDULE

Withdrawal Timing	Refund Amount
Prior to the start of class	100%
Before completing 60% of the term	Pro-rated refund
After completing 60% of the term	No refund

Students who withdraw after 60% of the term has been completed are not eligible for a refund and remain responsible for all tuition charges, including any remaining payments due under a payment plan.

CALIFORNIA-SPECIFIC REFUND POLICY

(Online Students Residing in California)

In accordance with the California Private Postsecondary Education Act of 2009 and Title 5, California Code of Regulations §71750, students residing in California and enrolled in online courses are subject to the following policy:

Student's Right to Cancel

Students may cancel enrollment and receive a full refund of tuition and refundable fees (excluding the non-refundable application fee) if cancellation is requested by **midnight of the seventh (7th) calendar day from the start of instruction**.

Cancellation must be submitted in writing to the Registrar's Office via email or postmarked letter.

Refund After the Cancellation Deadline

If a student withdraws after the cancellation period but before completing 60% of the course, a pro-rated refund of tuition will be issued, based on the student's last documented date of academic activity in the Learning Management System.

- No refund is issued after 60% of the course has been completed.
- Refunds will be processed within 45 days of the withdrawal date or last academic activity, whichever is earlier.
- No refund will be given for books, materials, or administrative fees.

Student Tuition Recovery Fund (STRF)

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss.

Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

ACADEMIC INFORMATION

PROGRAMS

Degree Programs

CCBC's Biblical Studies programs are designed to help students know God more deeply and be equipped to serve Him by means of a thorough, well-rounded, and prayerful study of His Word—the Bible. This is intended to provide students with a knowledge of God's general will for their lives and a foundation for all aspects of their future, including their family life, vocation, ministry, employment, and further education. Graduating students from these programs will demonstrate their learning through summaries covering every book of Scripture, comprehensive exams and papers on various topics of Christian theology, and personal, evaluated involvement in service to others including at least one evangelistic outreach.

As of 2025, CCBC offers the following degree programs.

Name	Credit Hours	Length
Bachelor of Biblical Studies (B.B.S.)	120	4 Years
Associate of Biblical Studies (A.B.S.)	60	2 Years

BACHELOR OF BIBLICAL STUDIES (B.B.S.)

Credits: 120

Length: 4 Years

Locations: Hybrid (On-Campus/Online)

Purpose: This degree is intended to provide a biblical foundation for students that would equip them to serve in lay or professional ministry and prepare them for graduate level studies in Bible and ministry.

The Curriculum:

Bible Exposition	Ministry Development	Foundation	General Education	Electives
<i>43 Credits</i>	<i>12 Credits</i>	<i>15 Credits</i>	<i>30 Credits</i>	<i>20 Credits</i>

Program Highlights

- Read through and summarize the whole Bible
- Study 11 individual books of the Bible
- Learn to study the Bible for yourself and prepare to teach others
- Understand the narrative of God's redemption that unites the Bible
- Develop a personal understanding of the Christian life and ministry
- Learn systematic theology and establish a personal doctrinal statement

Program Learning Outcomes:

1. Exhibit knowledge of the Bible by interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (ILOs 1, 2).
2. Exhibit knowledge of systematic theology in ways that demonstrate a comprehensive knowledge of Scripture and its narrative (ILO 2).
3. Apply biblical insight and Christ-like values to various aspects of ministry, work, and community as a foundation for living out an applied Christian worldview. (ILOs 2, 3).
4. Articulate knowledge of the major domains of general studies in light of a biblical worldview (ILO 2).

B.B.S. BACHELOR OF BIBLICAL STUDIES

BIBLE CORE		33 Cr.	BIBLE SURVEY		10 Cr.	GENERAL EDUCATION		30 Cr.
Genesis		3	Old Testament I (Gen.—2 Chron.)		3	GE1: English & Communication		6
OT History: <i>1-2 Samuel/1-2 Kings/1-2 Chronicles</i>		3	Old Testament II (Ez.—Mal.)		3	GE2: Arts & Humanities		6
OT Wisdom/Poetry: <i>Psalms-Song</i>		3	New Testament I (Mt.—Ac.)		2	GE3: Mathematics & Natural Sciences		6
OT Prophecy: <i>Isaiah/Ezekiel/Jeremiah/The Twelve</i>		3	New Testament II (Rom.—Rev.)		2	GE4: Social & Behavioral Sciences		6
Gospel: <i>Matthew/Mark/Luke/John</i>		3				GE5: General Studies		6
Acts		3						
Romans		3						
Revelation		3						
OT Electives (x2)		6						
NT Elective		3						
MINISTRY FORMATION		12 Cr.	FOUNDATION		15 Cr.	OPEN ELECTIVES		20 Cr.
Intro to Christian Ministry		2	Bible Study Methods I: <i>Inductive Study</i>		3			
Christian Living		2	Bible Study Methods II: <i>Synthetic Study</i>		3			
Ministry Electives (x4)		8	Storyline of the Bible		3			
			Systematic Theology I		3			
			Systematic Theology II		3			
TOTAL								120 Cr.

ASSOCIATE OF BIBLICAL STUDIES (A.B.S.)

Credits: 60

Length: 2 Years

Locations: Hybrid (On-Campus/Online)

Purpose: This degree is intended to provide a biblical foundation for students to live out an applied Christian worldview in their calling.

The Curriculum:

Bible Exposition	Ministry Development	Foundation	General Education
<i>31 Credits</i>	<i>8 Credits</i>	<i>6 Credits</i>	<i>15 Credits</i>

Program Highlights:

- Read through and summarize the whole Bible
- Study 7 individual books of the Bible
- Learn to study the Bible for yourself and prepare to teach others
- Understand the narrative of God's redemption that unites the Bible
- Develop a personal understanding of the Christian life and ministry

Program Learning Outcomes:

1. Exhibit knowledge of the Bible by interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (ILOs 1, 2).
2. Apply biblical insight and Christ-like values to various aspects of ministry, work, and community as a foundation for living out an applied Christian worldview (ILOs 2, 3).
3. Articulate knowledge of the major domains of general studies in light of a biblical worldview (ILO 2).

A.B.S. ASSOCIATE OF BIBLICAL STUDIES

BIBLE CORE		21 Cr.	FOUNDATION		6 Cr.
Genesis		3	Bible Study Methods I: <i>Inductive Study</i>		3
OT History: <i>1-2 Samuel/1-2 Kings/1-2 Chronicles</i>		3	Storyline of the Bible		3
OT Prophecy: <i>Isaiah/Ezekiel/Jeremiah/The Twelve</i>		3			
Gospel: <i>Matthew/Mark/Luke/John</i>		3			
Acts		3			
Romans		3			
Revelation		3			
BIBLE SURVEY		10 Cr.	MINISTRY FORMATION		8 Cr.
Old Testament I (Gen.—2 Chron.)		3	Intro to Christian Ministry		2
Old Testament II (Ez.—Mal.)		3	Christian Living		2
New Testament I (Mt.—Ac.)		2	Ministry Electives (x2)		4
New Testament II (Rom.—Rev.)		2			
			GENERAL EDUCATION		15 Cr.
			GE1: English & Communication		3
			GE2: Arts & Humanities		3
			GE3: Mathematics & Natural Sciences		3
			GE4: Social & Behavioral Sciences		3
			GE5: General Studies		3
TOTAL					60 Cr.

NON-DEGREE PROGRAMS

Audit/Personal Enrichment (Non-Credit, No Program):

Off-campus students may audit classes for personal enrichment. Students earn an **"AUD"** if he/she attended a minimum of **75%** of the class (11 sessions for weekly classes), otherwise they will receive a **"UA" for "Unsuccessful Audit"**. Audit students must record their attendance for each session. *Online courses are not available for audit.* No college credit is given and students who audit a class cannot change the status to for-credit at any time. Audit courses are not eligible for transfer of credit at a later time. These classes do not apply toward any degree, diploma, or certificate programs.

GRADUATION INFORMATION

Graduation Requirements

It is the student's responsibility to track their graduation progress and enroll in classes needed for graduation. Students are encouraged to check with the Academics Department periodically to ensure they are on track. At the start of the student's final semester, they must schedule a Grad Check appointment with the Registrar to approve the student is eligible for graduation.

Graduation candidates must complete the following:

- Complete all course requirements for the chosen program with a minimum of a **2.0 GPA**
- Complete a **Petition to Graduate**
- Sign the CCBC **Doctrinal Statement**
- Complete an **Evangelistic Outreach**
- Submit official HS or college **transcript**
- Pay **Graduation Fee (\$100)**
- Settle all **financial obligations**
- Demonstrate **Christ-like character** to the satisfaction of the Faculty and Administration

Through the approval of the Registrar, students may be eligible to enroll in classes through Online Learning during their final semester if the remaining courses needed are not being offered on campus. All Online Learning fees apply. Please refer to Academic Standards concerning the number of credits a student may take in a semester.

Students are responsible for meeting the graduation requirements set forth in the catalog at the time of their matriculation. Students who leave the college for more than one year are automatically deactivated. If reinstated, students are subject to the graduation requirements set forth in the catalog at the time of their reinstatement, unless written permission was obtained before the extended leave. Students who reclassify are also subject to the graduation requirements set forth in the catalog at the time of their approved reclassification.

Evangelistic Outreach

Graduates must participate in an Evangelistic Outreach at some point while attending CCBC and submit an Evangelistic Outreach form to the Registrar. To be approved, the outreach must involve reaching people outside of the church with the gospel. The outreach can vary in length of time. The form will require the signature of the outreach leader.

Graduation Ceremony

A graduation ceremony will be held once a year at the end of each spring semester. Students who complete their program prior to the spring semester are encouraged to participate in the graduation ceremony even though it may take place outside of or before their final semester. All graduates who walk in the spring must complete all remaining graduation requirements by the following summer semester. A student who is finishing 11 credits or less in the Summer term following the graduation ceremony is eligible to participate in the ceremony.

Degree Conferral

Degrees will be conferred **2-3 weeks** after all courses for that semester have been finalized. Diplomas will be sent out **6-8 weeks** after the end of each semester.

GENERAL ACADEMIC INFORMATION

Internship Placement Program & Ordination

Calvary Chapel Bible College does not ordain ministers or directly place graduates in ministry positions outside the College. Occasionally, when Christian ministries announce openings for positions, the College may make the information available to students so that they can apply for these positions if they wish to do so. However, making this information available does not constitute an endorsement of any ministry or any student by the College.

Populi

CCBC provides all students with access to Populi, our web-based Student Information and Learning Management System. Students use this online system to apply to CCBC, pay tuition and fees, access course information, submit assignments, keep track of all grades and assignments, search for Library resources, store files, communicate with staff and faculty, print academic and financial records, and track their progress toward graduation. In order to stay current with important announcements and grading information, students are expected to remember their Populi username and password and log in regularly throughout their time at CCBC, as well as keeping a working email address.

Online Course Materials

Any unauthorized distribution, resale for profit, or duplication of materials is strictly prohibited.

Repeating a Course

Courses may not be repeated for credit unless they are attendance-based on campus requirements, or if the course has not been completed with a satisfactory grade (C- or above). Repeating a failed course and earning a passing grade will remove the effects of the failing grade from your GPA, but the failing grade will appear on your transcript showing that the course was retaken **(R)**.

Enrollment Verification

Enrollment verification letters are available from the Registrar upon request. Students who need an enrollment verification letter or form completed for any reason prior to registration must pay the initial tuition payment before verification of their enrollment will be released.

Required On-Campus Courses

Chapel: 0 Credit (Pass/Fail)

Chapel attendance (three per week) is required for all on-campus students each semester. Off-campus students may enroll in Chapel but are not required to do so.

Ministry Formation Program: (2 Credits)

The Ministry Formation Program is a graduation requirement and is required for all on-campus students each semester until all four class requirements are met.

Recommended Courses for 1st Semester Students (A.B.S., B.B.S.)

GE1: English/Communication (Online through CampusEdu, 3 Credits)

Bible Study Methods I (3 Credits)

Intro to Christian Ministry or Christian Living (2 Credits)

OT/NT Survey I (2-3 Credits)

Genesis (3 Credits) / Bible Core (3 credits)

ACADEMIC STANDARDS

Credit Hours

Calvary Chapel Bible College operates on a 15-week semester system (Fall-Spring). CCBC calculates course workload at **37.5 total hours** of learning time (lecture, study, discussion, recitation, or laboratory/field work, or any combination thereof) **per credit**. For instance, all 2 credit courses have a minimum of **75 hours** of total workload and 3 credits classes have a minimum of **112.5 hours** of total workload.

For online accelerated courses, each credit represents **37.5 hours** of learning time, distributed on an 8-week concentrated schedule.

All on-campus students must take a **minimum of 12 credits** per semester and a **maximum of 18 credits**. For on campus students, it is ideal to enroll in 15 credits each semester. Off-campus students may enroll part-time (up to **11 credits**) or full-time (**12-18 credits**). CCBC's degrees take approximately the following total hours: **B.B.S. 4,500 hours** and **A.B.S. 2,250 hours**.

Generally, students are not permitted to take more than **18 credits** in a semester whether through the Main Campus or Online Learning or a combination of both. Any credits exceeding 18 in a term from another institution will **not** be accepted in transfer to CCBC. Student may petition to exceed the full-time credit limit but will be **charged the per credit tuition fee** for all credits enrolled in beyond 18 and may not exceed more than **21 credits**. To exceed 18 credits the student must have a **3.75 Cumulative GPA** and be **approved** by the Registrar. This approval is required for each semester.

ONLINE COURSE FORMAT

The online method offers courses with increased flexibility. Coursework is completed online through the web-based college management system Populi. Course information, audio and video lectures, discussions, webinars, assignment submissions, and feedback are all facilitated online. Students and faculty engage in regular and substantive interaction through discussions, feedback, and direct communication as they track progress through each course. These courses are available in an **8-week accelerated format**.

Online Terms

Online Learning offers multiple enrollment periods:

- Fall Term A & Term B
- Spring Term A & Term B
- Summer Term A & Term B

Each Term has designated enrollment and registration periods; however, Term B courses can also be registered for during Term A open registration periods. Courses must be paid in full before courses begin or you will be removed from all unpaid courses.

Student Services for Online

Students enrolled in online programs have equivalent access to academic advising, library and research resources (including the Digital Theological Library), pastoral support, and technical assistance through Populi and the CCBC Student Services Department.

State Authorization

Calvary Chapel Bible College is authorized to operate in Florida under religious exemption (§1005.06(1)(f), F.S.). CCBC also serves online students residing outside Florida in compliance with applicable state regulations.

GRADING

Grading Scale

CCBC uses a standard **4.0** grading scale. This standard grading system makes it easier for our students to transfer credits from CCBC to other academic institutions and applies uniformly to all courses.

Letter Grade	Percentage	Grade Point (per cr.)	Explanation
A	95-100	4.0	Excellent
A-	90-94	3.7	Excellent
B+	87-89	3.3	Good
B	83-86	3.0	Good
B-	80-82	2.7	Good
C+	77-79	2.3	Satisfactory
C	73-76	2.0	Satisfactory
C-	70-72	1.7	Lowest Passing Grade
D+	67-69	1.3	Unsatisfactory
D	63-66	1.0	Unsatisfactory
D-	60-62	0.7	Unsatisfactory
F	59-0	0.0	Failure
FN	—	0.0	Failure for Non-Attendance
P	—	—	Pass
AU	—	—	Audit
UA	—	—	Unsuccessful Audit
W	—	—	Withdrawal
UW	—	0.0	Unofficial Withdrawal

Late Homework Policy

Assignments will be docked **5% for each day** they are submitted late. Assignments submitted later than **2 weeks** after the original due date will receive **no credit**. All assignment extensions must be worked out with the instructor **prior** to the assignment due date.

Grade Dispute

If a student is unsatisfied with a final grade and thinks that an error has occurred in the calculation of the grade, he or she may submit a request for a grade change in writing to the Academic Department within **2 weeks** of the course being finalized. The Registrar will review the grade and, if there is sufficient evidence showing that the grade was inaccurate, it will be corrected. Students are responsible for keeping all graded assignments and exams. These items will be necessary whenever a request for a grade change is submitted. To submit a request for a grade change, students must send a written description of the issue, with all available evidence attached to registrar@ccbc.info.

REQUESTING AN INCOMPLETE

An Incomplete is a temporary grade assignment that represents an extension approved by the instructor and Registrar. All incompletes must be finalized within **2 weeks** of the end of the semester. Unless requirements agreed upon by the student and instructor are fulfilled, the

Incomplete will be reverted to the student's current grade in the course. The deadline and amount of possible credit a student can earn is determined by the instructor of the course. The instructor may require that all agreed upon assignments must be submitted for a grade change from the student's current grade. Also, the instructor may place a cap on the highest grade in the course or maximum credit on assignments that the student can earn.

All assignments must be emailed directly to the instructor of the course and then be entered into Populi, and the student's final grade finalized by the extension deadline. Questions can be directed to the instructor or the Registrar (registrar@ccbc.info).

All requests for Incompletes must be submitted **one week before the last day of the course** to the Registrar ("Terms of the Incomplete" must be filled out by the instructor before submitting this form to the Registrar's office). Incompletes are only granted for students who experienced **extenuating circumstances** that would prevent the student from completing the course and who have made **significant progress** through the course. Reason for requesting an Incomplete should be specific and compelling.

CODE OF ACADEMIC INTEGRITY

Complete integrity is expected of each CCBC student in all academic endeavors. Any work submitted in a course must be the student's own work. Any outside help or source material must be truthfully and accurately acknowledged in the work submitted. Documentation of sources must conform to the Turabian writing guidelines as described in the CCBC Style Guide.

Students are encouraged to study and discuss the course material with each other. Students can give and receive "consulting" help with each other, but copying and sharing completed work is prohibited unless part of a collaborative learning task assigned by the instructor. No student should ever possess a printed or electronic copy of another student's coursework. If collaboration on assignments is allowed in a course, the instructor will inform the students.

During examinations, each student must work alone with no help from others. The use of any printed or electronic materials is prohibited unless specifically allowed by the instructor.

Artificial Intelligence

Students are prohibited from using Artificial Intelligence (AI) tools to generate, complete, or revise assignments. This includes using AI to write essays, answer prompts, summarize sources, or rephrase content. The purpose of this policy is to ensure that all submitted work reflects each student's own learning, effort, and understanding.

While some uses of AI (such as checking grammar or exploring definitions) may be appropriate, any use of AI that substitutes for a student's original thinking or academic labor is not permitted at CCBC.

If you are unsure whether a particular use of AI is appropriate, consult your instructor before proceeding.

The penalties for violating this Code of Academic Integrity may include receiving a zero on an assignment, failing a course, or being dismissed from CCBC.

COURSE NUMBERING & SEQUENCY

Courses are numbered according to the following system:

- **000–099:** Non-degree credit or college preparatory courses
- **100–299:** Courses primarily for freshman and sophomore students (lower division)
- **300–399:** Course primarily for advanced undergraduate students, possibly with prerequisite courses (upper division)
- **400–499:** Courses for advanced undergraduate students / capstones.

COURSE ABBREVIATIONS

ART	Art	ENGL	English	PHED	Physical Education
APOL	Apologetics	WRIT	Writing	PHIL	Philosophy
BIBL	Bible (Survey, Study Methods)	EV	Evangelism	SOCI	Sociology
BSAD	Business Administration	MATH	Mathematics	PSYC	Psychology
CH	Church History	MI	Missions	SPCH	Speech
CL	Christian Living	MUSI	Music	TH	Theology
CM	Christian Ministry	NSCI	Natural Sciences	WO	Worship
CP	College Preparedness	NT	New Testament	HIST	History
ECON	Economics	OT	Old Testament		

SATISFACTORY ACADEMIC PROGRESS

On-campus students are expected to complete their program of study within **150%** of the normally expected time frame (e.g., **three years** for the A.B.S., and **six years** for B.B.S.). On campus students who do not make satisfactory progress may be asked to continue their studies through Online Learning's "continuous learning" status and/or may be subject to fulfilling new requirements under the current academic catalog.

ACADEMIC DISCIPLINE (WARNINGS, PROBATIONS, SUSPENSION, EXPULSION)

Grades are evaluated at the end of each semester. Those who **fail two or more classes** in a semester, or whose grade point average (GPA) falls below **2.0**, will be placed on **Academic Probation**. Students who fail to meet the requirements of Academic Probation and/or do not

improve their GPA during this time of Academic Probation may be placed on **Academic Suspension** immediately or for the following semester.

During a semester, students who consistently make little or no effort to complete assignments or regularly skip class will be given an **Academic Warning**. Students who do not respond to the conditions of the Academic Warning may be placed on **Academic Suspension** from CCBC. Students on Academic Suspension will **not** be considered for re-enrollment for **at least 3 months**. In order to be readmitted, students must reapply, write a paper on academic integrity, and be approved by the Registrar to lift their suspension. In some instances, students will be required to complete courses through Online Learning to be eligible to lift their suspension.

ONLINE ACADEMIC DISCIPLINE

Students whose cumulative GPA drops below **2.0**, or whose term GPA consistently stays below 2.0, will be placed on **Academic Probation** during the following enrollment period. Students on academic probation will be restricted to taking no more than **three credits** in the following enrollment. In order to be released from academic probation students must successfully complete **two consecutive enrollments with passing grades and improving their cumulative GPA to at least a 2.0**. Failure to meet the following conditions may result in **Academic Suspension**. Students on Academic Suspension will **not** be considered for re-enrollment for **at least 3 months**. To be readmitted, students must reapply, write a paper on academic integrity, and be approved by the Registrar to have suspension lifted.

The Academic Department serves as the administrator of the academic policies of the College and adjudicator in academic matters including academic discipline. Appeals related to academic discipline may be directed to the Registrar. For policies regarding general conduct, see “Code of Conduct” and “Student Discipline” below, as well as “Graduation Policy” above.

ATTENDANCE POLICY

Calvary Chapel Bible College requires **100%** attendance. Attendance is not a graded category; however, unexcused absences will impact student grades in the following manner: **2 absences** result in a **5%** reduction to overall course grade, **3 absences** result in a **10%** reduction to overall course grade, and **4 absences** will result in a **failure for non-attendance (FN)**. Each tardy is factored in as half the weight of an absence thus, two tardies will factor as one unexcused absence.

Students need to be on time for class, meaning they must be signed in through the Populi beacon and be seated by the start time of class. A student is counted as tardy (late) for a class when he/she signs in within 15 minutes after the class is scheduled to begin. If a student arrives more than 15 minutes after a class is scheduled to begin, he/she is counted as absent.

Note: Except in instances of extreme weather, if an instructor arrives more than 15 minutes after a class is scheduled to begin and class has not begun, students are free to leave without being counted

absent. In the event that extreme weather impacts a class schedule, students will be notified as soon as possible.

Signing in for class and then leaving the lecture is considered a violation of Academic Integrity and will result in an Academic Warning. Students who consistently skip class for frivolous reasons may be suspended or expelled. If a student believes a decision regarding their attendance is unjust, he or she may submit a written appeal by email to registrar@ccbc.info.

Excused Absences

We recognize that extenuating circumstances sometimes prevent a student from being able to attend class. The Academic Department is available to help students regarding any concern related to attendance. If a student misses a class and believes it may be excused, they may follow these simple steps:

1. Complete and submit an **Excused Absence Form** online through Populi *within two weeks* (or two class sessions for modules/block classes) after the date of the absence and include an explanation of the reason for the absence.
2. Log into Populi to acquire the audio recording of class missed. Anytime a student is absent, they will be held responsible for the information covered in the class they missed.
3. Upon review, the absence will either be excused or unexcused. If it is excused, the absence will not be counted against the student.

The following may be approved as excused absences:

1. Sickness or medical problems that prevent the student from being able to attend class. This includes medical appointments that cannot be rescheduled.
2. Events involving the student's family or close friends that clearly require him/her to be present, normally limited to medical emergencies, funerals, baptisms, and weddings.

The following are **not** excused absences:

1. Problems with transportation to class.
2. Mission trips.
3. Voluntary commitments that conflict with the class schedule.

WITHDRAWAL PROCEDURE

On/Off campus students desiring to withdraw from one or more course(s) are responsible to complete a **Course Withdrawal Form** and submit it to the Academic Department. On-campus students desiring to withdraw from school must meet with the Student Services Department. The student is then responsible to complete the **School Withdrawal Form** and return it to the Student Services Department. If a student withdraws from a course or school for any reason after the Withdrawal Deadline (see the Academic Calendar) he/she will receive an **Unofficial Withdrawal (UW)** for the semester (**0.0 GPA**). Withdrawals prior to the withdrawal deadline, or due to illness or emergencies as approved by the Registrar will result in an **Official Withdrawal (W)** which will not affect the student's grade point average.

TRANSCRIPTS & TRANSFER INFORMATION

Official Transcripts

The Transcript Request form is available on the CCBC website. **Digital transcripts** are **\$5** per copy and **Mail transcripts** are **\$10** per copy and cannot be processed prior to payment. The transcript fee is non-refundable. Please allow **2 weeks** for delivery.

Note: If you attended prior to 1992 please contact the Registrar's Office before requesting transcripts as the current filing system was not in place at the time.

Diploma Reissue

If a student's diploma has been lost or damaged, he or she may contact the Registrar's Office and request a new copy for a non-refundable fee of **\$100**. Allow up to **three weeks** for delivery.

Transferring Credits to CCBC

Students who have studied the Bible, Theology, Christian Living, or General Education at other institutions and wish to transfer credits to CCBC must have their official transcripts sent to CCBC for review. Courses will be examined individually and must be deemed identical or very similar in content to courses offered at CCBC. Courses will be examined individually and must be deemed identical or very similar in content and quality to courses offered at CCBC.

CCBC does not grant or transfer credit for "life/ministry experience". Credit for prior learning, competency-based credits, and credits earned through alternatives such as ACE, CLEP, and AP must be approved by the CCBC Registrar, and may not exceed **25%** of the credits required for any CCBC program. Total transfer credits (including alternative credit) may not exceed **75%** of any program.

Degrees cannot be granted for courses completed before CCBC was authorized to grant degrees, (i.e. prior to the fall of 1989). Thus, Certificates of Completion from "Calvary Chapel Bible School" cannot be exchanged for the Associate's or Bachelor's degree from CCBC without satisfaction of all current graduation requirements. Classes and standards for graduation have changed considerably over the years.

To request a transfer credit evaluation, please submit your official transcripts from the institution(s) you have attended to registrar@ccbc.info, or by mail for the address below:

Calvary Chapel Bible College
ATTN: Academic Department

4200 32nd St W Unit A,
Bradenton, FL 34209

No official evaluation can be made without official transcripts. In some cases, you may be asked to provide additional information about your coursework in order to complete the evaluation. CCBC will maintain a written record of the student's previous education, official transcripts, and a record showing that transfer credit was granted.

For information and policies regarding transfers to and from Affiliate Schools, please see the Affiliate Schools section of this catalog.

Transfer Out Information

Students have many opportunities to build on their biblical education and pursue further study beyond CCBC at accredited Christian colleges and seminaries. Many accredited colleges have recognized CCBC as a credible Bible teaching institution and have accepted CCBC courses in transfer. Some of the finest seminaries in the nation have recognized CCBC's Bachelor's degree as meeting the admissions requirements for their Master's degree programs.

The following list includes some of the U.S. Department of Education recognized, accredited institutions which have accepted credit from Calvary Chapel Bible College or admitted students to graduate programs who have earned the Bachelor's degree from CCBC.

Each institution may accept transfer credits or grant admission for students on a case-by-case basis. There is no guarantee, and they have reserved the right not to accept credits or admit students as they deem appropriate. If you have any questions regarding this information, please contact the Registrar's Office of the school you are interested in attending. Institutions that have a written agreement with CCBC are marked with an asterisk (*).

Arizona Christian University*

1 W Firestorm Way, Glendale, AZ 85306
Phone: (800) 247-2697
Website: www.arizonachristian.edu

Asbury Theological Seminary*

204 N. Lexington Ave.
Wilmore, KY 40390
Phone: 859-858-3581
Website: asburyseminary.edu

Association of Christian Schools International*

731 Chapel Hills Drive
Colorado Springs, CO 80920
Phone: (800) 367-0798
Website: www.acsi.org

Biola University*

13800 Biola Ave,
La Mirada, California 90639
Phone: (562) 903-6000
Website: www.biola.edu

Dallas Theological Seminary*

3909 Swiss Avenue
Dallas, Texas 75204-6411
Phone: (800) 387-9673
Web: www.dts.edu

Denver Seminary*

6399 South Santa Fe Drive
Littleton, Colorado, USA 80120
Phone: 800.922.3040
Website: denverseminary.edu

Faith International University*
3504 N. Pearl St.
Tacoma, Washington 98407
Phone: (888) 777-7675
Website: www.faithiu.edu/#

Grand Canyon University*
3300 West Camelback Road
Phoenix, Arizona 85017
Phone: (855) GCU-LOPE
Web: www.gcu.edu

Horizon University*
7700 Indian Lake Rd.
Indianapolis, IN 46236
Phone: (800)-553-4674
Website: www.horizonuniversity.edu

Knox Theological Seminary*
5555 N. Federal Hwy.
Fort Lauderdale, Florida 33308
Phone: (800) 344-5669
Website: www.knoxseminary.edu

Liberty University*
1971 University Blvd.
Lynchburg, Virginia 24515
Phone: (434) 582-2000
Website: www.liberty.edu

Life Pacific University*
1100 West Covina Boulevard
San Dimas, CA 91773
Phone: 877-866-5433
Website: lifepacific.edu

University of Northwestern *

3003 Snelling Ave N.
St. Paul, Minnesota 55113
Phone: 651-631-5100
Website: unwsp.edu

Pacific Bible College*
28 S Fir St Suite 212
Medford, OR 97501
Phone: 541-776-9942
Website: pacificbible.edu

Pensacola Christian College*
250 Brent Lane
Pensacola, FL 32503
Phone: 850-478-8496
Website: www.pcci.edu

San Diego Christian College*
9400 Campo Rd
Spring Valley, CA 91977
Phone: 619.201.8700
Website: sdcc.edu

The Southern Baptist Theological Seminary*
2825 Lexington Rd.
Louisville, Kentucky 40280
Phone: (800) 626-5525
Website: www.sbts.edu

Southern California Seminary*
2075 E. Madison Ave.
El Cajon, California 92019
Phone: (888) 389-7244
Website: www.socalsem.edu

Southern Evangelical Seminary & Bible College*
15009 Lancaster Highway
Charlotte, NC 28277
Phone: 704-847-5600
Website: ses.edu

Vanguard University*
55 Fair Dr.

Costa Mesa, California 92626

Phone: (714) 556-3610

Web: www.vanguard.edu

Veritas International University*

3000 W. MacArthur Blvd., Suite 207

Santa Ana, CA 92704

Phone: (714) 966-8500

Website: www.ves.edu

Western Seminary*

5511 SE Hawthorne Blvd.

Portland, OR 97215

Phone: 503-517-1800

Website: www.westernseminary.edu

COURSE DESCRIPTIONS

BIBLICAL STUDIES

BIBL101: Old Testament Survey I (Gen-2 Kings) (3 Credits)

This course surveys Genesis through 2 Kings. Students will read each book in its entirety, learn about its unique themes and emphases, and consider how it interacts with other Scripture. Our goal is to hear each book's unique voice and how it contributes to the harmony of the Bible.

BIBL201: Old Testament Survey II (Job–Mal) (3 Credits)

This course surveys Job through Malachi. Students will read each book in its entirety, learn about its unique themes and emphases, and consider how it interacts with other Scripture. Our goal is to hear each book's unique voice and how it contributes to the harmony of the Bible.

BIBL102: New Testament Survey I (Matt–Acts) (2 Credits)

This course surveys the Gospels (Matthew, Mark, Luke, and John) and Acts. Students will read each book in its entirety, learn about its unique themes and emphases, and consider how it interacts with other Scripture. Our goal is to hear each book's unique voice and how it contributes to the harmony of the Bible.

BIBL202: New Testament Survey II (Rom–Rev) (2 Credits)

This course surveys Romans through Revelation. Students will read each book in its entirety, learn about its unique themes and emphases, and consider how it interacts with other Scripture. Our goal is to hear each book's unique voice and how it contributes to the harmony of the Bible.

BIBL110: Bible Study Methods (3 Credits)

This is an introductory course to the process, methods, and skills required for proper Bible study. Students will develop a reliable methodological approach to Bible study. This course will enable them to discern the original meaning and the contemporary significance of biblical texts. This course will equip students to properly read, study, and meditate on Scripture, to identify and avoid poor Bible study, and to study inductively, utilizing the steps of observation, interpretation (hermeneutics), correlation, and application. This will be accomplished through various Bible study projects, an exegetical paper, and an environment to study Scripture in community.

BIBL311: Bible Study Methods II: Synthetic Bible Study (3 Credits)

This course is an exploration of critical topics of hermeneutics with an emphasis on addressing each genre of Scripture at a deeper and more critical level. This course will cover the source of meaning, textual difficulties, dispensational hermeneutics, “problem” passages, and a brief history of hermeneutics. This course will equip students with various skills for more advanced Bible study such as synthetic Bible charting, determining the developing argument of biblical books both internally and canonically, and creating visual study materials. The course will include a mix of lectures on theory, exegetical case studies, practical exegesis to develop study skills, and student-led discussions.

MINISTRY FORMATION

CL111: Chapel (0 Credits; P/F)

Students will gather at various times throughout the week for chapel and shared spiritual practices. Our desire is for the student body to grow together through worship, fellowship, prayer, and the teaching of the Word.

- **Sunday:** Students are expected to attend Sunday morning services at WestChurch, our local church partner. This is a central part of community life and spiritual formation at CCBC.
- **Wednesday:** Chapel features student-led worship and a short biblical encouragement, primarily from students.
- **Friday:** Chapel features teaching from local pastors or visiting speakers, with a focus on Christian living, theology, and ministry.

Other days are intentionally unscheduled to encourage students to cultivate personal rhythms of devotion, rest, and service.

CL117: Discipleship (2 Credits)

All believers are instructed in Matthew 28:19 to “make disciples”. This class is designed to equip the Christian with the heart and practical skills needed to begin making disciples personally. This course will offer an overview of different biblically based discipleship methods taught through lecture, group learning, and in the field homework.

CM101: Introduction to Christian Ministry (2 Credits)

This course is the foundation of our Ministry Development and Spiritual Formation Program, an essential part of each student’s education at CCBC. This course will introduce formative concepts necessary in developing a biblical worldview, the lens in which servants of Christ interpret the

world around them. With a particular focus on the Biblical theology of work and service, this course is designed to clearly demonstrate how to practically apply these concepts to real world situations.

CM201: Christian Living (2 Credits)

This is the second course of our Ministry Development and Spiritual Formation Program, an essential part of each student's education at CCBC. This course will continue shaping a biblical worldview, the lens in which servants of Christ interpret the world around them. This course introduces the student to the committed Christian life and all its practical aspects. Attention will be given to understanding and applying the Bible, prayer and fasting, growing in grace, marriage and relationships, and special topics related to life. With a particular focus on the normal Christian life in light of community, this course is designed to clearly demonstrate how to practically apply these concepts to real world situations.

CM310: Homiletics (2 Credits)

This class will focus on helping each student learn to most effectively preach and teach the Bible. As God speaks to man through the Bible, which is His primary means of communication with man, He also uses men and women to communicate His Word, in order that the Church might better know and understand God and His ways. This class will, therefore, focus on the who, what, where, when, whys and how's of expository preaching and teaching.

EV105: Evangelistic Outreach (P/F; 0 Credits)

Each student must participate in an evangelistic outreach prior to graduation. The outreach is to be evangelistic in nature, seeking to share the gospel to those outside the church. The outreach needs to take place between the time the student begins classes at CCBC and graduation.

CM115: Evangelism (2 Credits)

This course will focus on the explanation of evangelism as a Christian responsibility and biblical imperative. Different methods and practices of sharing the gospel will be discussed in an effort to equip the student to share the good news of Christ in our current cultural context. The aims of this course will be achieved through integrating lectures from the instructor with textbook and Bible reading. Upon successful completion of this course, the student will: 1.) Deepen in his or her personal relationship with Jesus Christ. 2.) Gain an understanding of several different approaches to evangelism. 3.) Be equipped with the skills and tools necessary to effectively share the gospel in our culture. 4.) Develop an understanding and deep appreciation for the Bible's authoritative teachings concerning evangelism.

CM311: Principles & Practices of Biblical Leadership (3 Credits)

This course explores principles and practices of biblical leadership from the standpoint that Christian leaders are those on mission with God, and, as leaders, are focused on influencing those they lead to join God on His mission and to pursue God's purpose for their lives. As such, this course surveys leadership from a biblical and theological perspective. While leadership is a

spiritual gift, this course examines how leadership can be learned no matter one's role in ministry or one's place of ministry. Topics addressed will include the foundational beliefs, core convictions, and essential attributes that lead to godly leadership.

NEW TESTAMENT

NT201: Matthew (3 Credits)

The Gospels present four portraits of one Jesus. Matthew, coming first in biblical order, perches above them in primacy as a bridge from the Old Testament story to New Testament salvation. Rooted in the Hebrew Scriptures, they flower in Matthew's record of Jesus' five sermons. Through them, he aims to make disciples that obey what Jesus taught and is thus quite concerned with Christian behavior. This course will study how Jesus fulfills the Old Testament story, the teachings He expects us to obey, and the meaning of His life and our response as disciples.

NT202: Mark (3 Credits)

The purpose of this class to gain fresh insight into and develop deeper love for the Lord Jesus as He is revealed as the Suffering Son of God in the Gospel of Mark. Our approach will be a verse-by-verse study through the major themes of Mark that will lend itself to personal and group interaction and application. Every student should expect to have his/her perception of Jesus challenged by this unique portrait presented in Mark and to become a more dedicated "cross bearing disciple."

NT203: Luke (3 Credits)

This class will explore the design and message of the Gospel of Luke, paying attention to the development of its main theological themes and the way they continue into the book of Acts. The Gospel of Luke and Acts reveal divine desire. As Willie Jennings says "The heart of God is being laid bare. Revealed now is the divine desire of a creation turned in love and embraced by its Creator." Within this course we will especially focus on how the book weaves together four main themes: (1) The Coming of Jesus the Messiah, the Covenant Promise (2) The Inauguration of the Kingdom of God (3) The Person & Work of the Holy Spirit & (4) The Way of Jesus.

NT304: John (3 Credits)

The purpose of this class to gain fresh insight into and develop deeper love for the Lord Jesus as He is revealed in John's gospel as the eternal Son of God. Our approach will be a verse by verse study through all 21 chapters, focusing on Jesus' deity, highlighting the major theological themes connected to that truth, making practical application of its principles, and becoming more assured of the spiritual blessings of believing "in Christ." Every student is expected to engage in group discussions about the text, especially as it relates to its application in our current cultural context.

NT305: Acts (3 Credits)

This class will explore the literary design and message of the book of Acts, paying attention to the development of its main theological themes and the way they continue on the meta narrative of the Scriptures. We will especially focus on how the book weaves together four main themes: (1) The reign of the ascended Messiah & his kingdom's expansion (2) The multi-ethnic and multi-cultural New Covenant people of God (3) The presence and power of the Holy Spirit as the new temple.

NT306: Romans (3 Credits)

In this course on the book of Romans, students will embark on an in-depth exploration of one of the New Testament's most theologically significant and influential texts. The course will cover key topics such as justification by faith, the role of the law, the implications of sin and grace, the relationship between Jews and Gentiles, and the transformative power of the gospel. Through a combination of exegetical analysis, theological reflection, and practical application, students will gain a deeper understanding of Paul's message to the Roman church and its relevance to contemporary Christian life. By the end of the course, students will have a comprehensive grasp of Romans' key teachings and an enhanced ability to articulate and defend their faith. As Francis L. Patton, the former president of Princeton University asserted, "The only hope of Christianity is in the rehabilitating of the Pauline theology. It is back, back, back to an incarnate Christ and the atoning blood, or it is on, on, on to atheism and despair".

NT207: 1 Corinthians (3 Credits)

The purpose of this class is to give you a thorough working knowledge of the Letter of 1 Corinthians so that you will understand its meaning, context and application. This will be accomplished through expository teaching presentations, commentary reading, study questions, and research questions.

NT108: Galatians (3 Credits)

In Galatians, Paul sets forth the Gospel of God's Grace in clear and straightforward language against a backdrop of legalist's attempts to impose a works righteousness through adherence to the Mosaic Law on the Galatians. Using his own personal experience and vast knowledge of the Old Testament Scriptures, Paul shows his readers convincingly that it's through faith in Christ alone that we are declared righteous and become the children of God.

In this course we'll dig deep into the doctrine of salvation by grace alone through faith alone in Christ; we'll come to a better understanding of what life in the Spirit looks like; finally, we'll consider the significance and impact of this letter to the Galatians on the church throughout history.

NT310: Ephesians (3 Credits)

Ephesians will be a verse-by-verse expositional study, giving special attention to the main theme of the book. In Ephesians, we will encounter Paul's declaration of heavenly riches and the

exalted position that is ours in Christ along with his exhortation to the godly life that should be, and can be, lived as we draw upon such blessed spiritual resources.

NT111: Philippians (3 Credits)

Paul's letter to the Philippians doesn't get as much attention as some of his other letters, but, as this class will show, it is tremendously valuable for the Christian life. This course looks at Philippians through expositional lectures, paying particular attention to its central and unique themes. Students will also be responsible for a research paper, going into a deeper investigation of a topic pertinent to the letter as well as a paper comparing its themes with the themes of the modern Christian allegory, *Hinds Feet on High Places*.

NT362: Colossians (3 Credits)

This course will be a verse-by-verse study of Paul's letter to the Colossians. In addition to learning the contextual meaning of the letter, students will seek to understand the place that Christ holds in their own hearts specifically and society's heart generally. By the end of the course, students should be familiar with Paul's Colossian letter and how it fits in with all of his other writings. They should have a greater understanding of who Christ is; the greatest goal is for Jesus Christ to become more central in each student's life. It is hoped that the requirements and lessons will be a source of future information and encouragement.

NT220: James (3 Credits)

The purpose of this class is to give you a thorough working knowledge of the Letter of James so that you will understand its meaning, context and application. This will be accomplished through expository teaching presentations, commentary reading, study questions, and two application papers.

NT229: I & II Peter & Jude (3 Credits)

The purpose of this class is to give you a thorough working knowledge of I & II Peter and Jude so that you will understand its meaning, context and application. This will be accomplished through expository teaching presentations and library research assignments that reinforce and expand upon the topics covered in class. The research component of the course will teach and/or reinforce library research skills and correct formatting expected of college level learning.

NT327: Revelation (3 Credits)

This course will be an expositional (verse-by-verse) study through the book of Revelation. Emphasis will be placed on enabling the students to understand the purpose, message, and theology of the book and how to apply it to their life and ministry. Attention will be also given to end times events and God's prophetic plan for the future. Topics such as the person of Christ, the church age, the rapture of the church, the tribulation period, the second coming of Christ, the millennial kingdom, the great white throne judgment, the eternal state, and many more will be addressed in the course.

OLD TESTAMENT

OT101: Genesis (3 Credits)

The Bible is a single drama in multiple acts. When the curtain rises in Genesis, the drama begins, inviting us to take up our roles in the unfolding story. The setting, characters, conflict, and resolution presented establish the pattern for the rest of the Bible until the curtain falls in Revelation. As we get to know this drama, we get to know its Director and the roles He has written for us to perform. Genesis puts us at the beginning so that we may play our part toward the drama's resolution in Revelation.

OT303: Leviticus (3 Credits)

This course is an expositional study of the book of Leviticus, with special attention given to the overall structure, theme, and purpose of the book. Additionally, the topics of sacrifice, the priesthood, and holiness and their significance within the ancient Near Eastern context will be explored. This course will seek to demonstrate the purpose of Leviticus within the whole biblical narrative and how the work of Messiah is established by Leviticus and taken to an even greater fulfillment. This course will give students the opportunity to study the Hebrew Bible, to understand its meaning in the original context, and to bridge that to the significance for today in an exegetically sound manner.

OT206: Joshua (3 Credits)

This course is a verse-by-verse study through the book of Joshua. As we look at Joshua (a type of Christ), leading his people into the Promised Land, something that Moses (type of the law) had been unable to do, the applications to the Christian life become obvious. We will be looking to “see” Jesus as we study this Old Testament book. As the Holy Spirit leads, exposition will be given and application made. The course goal is first and foremost that the student would grow in the Love and Grace of our Lord through this study in the Word. Secondly, the student would gain a deeper revelation of Jesus Christ, The King of Kings, Lord of Lords, the Almighty God, and fall more deeply in love with Him, whilst gaining an intimate knowledge of the Book of Joshua. The third goal is that the student would make practical application of all that is learned this semester and be challenged and changed by the experience.

OT110: The Life of David (3 Credits)

The Book of Samuel (1&2) ranks alongside the greatest works of ancient literature. It is filled with dynamic characters, political intrigue, betrayal and loyalty, war and peace, love and love's loss, and no small amount of familial drama. But beyond its literary artistry, Samuel is a revelation of the God who works marvelously in human history to rescue mankind and draw them into himself. In this class, we will draw near to God as we learn of his dealings with the children of Israel in general, and the characters Samuel, Saul, and David in particular. We will pay special attention to Samuel's literary patterns and structure, how it fits into the larger

portrait of the Old Testament, and what wisdom we can glean from its characters' triumphs and failures.

OT211: 1-2 Kings (3 Credits)

This course will introduce students to the genre of Old Testament History, examining the books of 1 and 2 Kings with an exegetical approach. These books begin with the end of David's reign, the beginning of Solomon's reign (971 BC), discuss the three deportations to Babylon (605, 597, 586 BC), and end with the release of Jehoiachin (560 BC).¹ Students will further develop Bible study skills by engaging with the individuals, nations, and background information needed to understand Kings, as the author intended for his original audience.

Course content will include expositional study through 1 and 2 Kings. This will be accomplished utilizing lectures and inductive studies such as character and nation studies. Upon completion of this course students will be equipped to study any OT History book, understanding how to discover the author's original meaning for his original audience, while recognizing the need for personally applying the Scriptures to one's life.

OT213: 1-2 Chronicles (3 Credits)

This course will be an expositional (verse-by-verse) study through the books of 1-2 Chronicles.

OT318: Job & OT Wisdom (3 Credits)

This course will be an expositional (verse-by-verse) study through the book of Job.

OT319: Psalms & OT Wisdom (3 Credits)

This course will divide its attention between the Book of Psalms and the so-called wisdom books (Proverbs, Ecclesiastes, and Job). The Book of Psalms will be studied as a carefully crafted anthology of Israelite poetry with special attention given to themes of kingship, and torah. We will also dedicate time to the hermeneutics of Hebrew poetry with its literary conventions and techniques. When we turn to the wisdom books, we will consider the unique contribution of each book to the question, "how does the world work" and "what is a good life." We will then attempt to synthesize a vision of the good life by bringing the unique contributions of each book together.

OT320: Proverbs (3 Credits)

This course will be an expositional (verse-by-verse) study through the book of Proverbs.

OT321: Ecclesiastes & Song of Solomon (3 Credits)

On the surface, Ecclesiastes and the Song of Songs seem connected by little more than their Solomonic authorship. But closer examination reveals a plot about Eden—our banishment from (Ecclesiastes) and our return to (Song of Songs). Both also address two significant moments in

life: the integration of life in marriage and the disintegration of life in death. This course will evaluate both the wisdom of the Preacher of Ecclesiastes and the marriage of the Song of Songs.

OT323: Isaiah (3 Credits)

This will be a chapter-by-chapter, verse-by-verse survey study of the book of Isaiah. The objective is to establish an understanding of the main themes of the book, as well as develop a working knowledge of the main prophetic exhortations to the people of God so that we may apply them. We will also spend time studying and meditating on the prophecies of Christ as the Messiah.

OT324: Jeremiah (3 Credits)

This course will be an expositional (verse-by-verse) study through the book of Jeremiah.

OT326: Ezekiel (3 Credits)

This course will be an expositional (verse-by-verse) study through the book of Ezekiel.

OT359: The Minor Prophets (3 Credits)

This course will be an expositional (verse-by-verse) study through the books of the Minor Prophets.

THEOLOGY

TH310: Theology I: Systematic Theology (3 Credits)

Theology is classically defined with the words of Anselm of Canterbury, “Faith seeking understanding.” It is thus an attempt to comprehend and articulate God’s person and works based on the teachings of Scripture. Since God’s revelation in the life, death, and resurrection of Christ, the church has been about the work of Theology. Systematic Theology I offers students a comprehensive exploration of Christian theology, focusing on its key doctrines, historical development, and contemporary debates. By engaging with foundational theological concepts and critical texts, students will deepen their understanding of Christian beliefs and how they shape the life of faith, personal convictions, and the broader world.

TH311: Theology II: Theological Method (3 Credits)

This course introduces students to the process of doing theology as a Spirit-formed, Scripture-rooted, and community-shaped task. Rather than focusing on doctrinal conclusions, it emphasizes how theology is done—through a formational five-step method. Students will practice theological reflection that is oriented toward God, grounded in God’s self-revelation, and aimed at a faithful response. Along the way, they will engage with what has

historically been called the Wesleyan Quadrilateral: Scripture (as the primary source), tradition (as the voice of the Church), reason (as disciplined reflection), and experience (as spiritual and cultural context). The goal is not only to answer theological questions but to be shaped by the process of asking them—growing in wisdom, worship, and obedience to God.

TH210: Storyline of the Bible (3 Credits)

In the pursuit to understand the Storyline of the Bible, this course will aim to equip the student to see the flow of the narrative presented to us in the Scriptures. Our focus will be on seeing the Bible as a unified whole and will not largely center upon deep verse-by-verse study of passages. We will learn to see this great drama of redemption as it finds its fulfillment in Christ and the renewal of all things so that we may learn to faithfully place each passage we come to in its proper context.

GENERAL EDUCATION (Offered through *Campus Edu*)

COMM100: Intro to Communication:

A course in the fundamental principles of effective oral communication. Special attention is given to the selection and organization of materials and the presentation of speeches. Three emphases of the course are: theory, practice, and constructive criticism.

MATH101: Statistics:

This course introduces students to the fundamental concepts of statistical reasoning and data analysis. Topics include descriptive statistics, probability, sampling, hypothesis testing, correlation, and regression. Emphasis is placed on interpreting data and applying statistical methods to real-world problems.

PHIL210: Intro to Philosophy:

This course is a critical analysis of the elements of a worldview with special emphasis on a Christian worldview. The course proceeds through the great questions, including worldview questions about God, humanity, ethics, social and political philosophy, truth, reality, art, and history. The course especially focuses on Christian answers to these questions.

SOCI101: Intro to Sociology:

The scientific study of society, institutions, and group interaction, with focus on the sociological imagination and core theories. Topics include the sociological perspective, the individual in society, stratification and social inequality, social institutions, human ecology, and social change, with special attention to issues of diversity.

WRIT102: Writing to Communicate:

This course focuses on improving your written communication skills. You will learn how to read critically, develop research skills, and apply the principles of effective writing to create thesis-centered expository and argumentative prose.

MATH102: Financial Strategies for Life:

The purpose of this course is to encourage in students an understanding of personal financial planning and the acquisition of sound money management skills based on biblical principles. It is critical to provide this education as early in life as possible because competence in managing one's finances results from certain attitudes and behaviors toward money which are more easily taught early in life. Basic financial planning education will help to create a population of more fiscally responsible and self-reliant individuals.

LIT101: American Literature:

This course explores the foundations and development of the early American literary canon. Beginning with the early explorers of the New World and ending with the Civil War, we will read selections from the explorers/settlers, the Founding Fathers, early writers of fiction and poetry, philosophers, and those recording historic events as they unfolded.

PSYC101: Psychology:

This course explores the foundational elements of psychology from a Christian perspective, emphasizing the integration of faith with psychological science. You will gain a solid understanding of psychology's key theories, concepts, and methods while reflecting on how a Christian worldview might shape our sense of human behavior, mental processes, and overall well-being.

WRIT103: Writing to Convince:

This course continues the journey into the art of persuasive writing, focusing on the rhetoric, logic, and evidence needed to craft compelling arguments. Drawing inspiration from works of classical rhetoric, you will hone your skills in writing persuasive and expository prose. By the end of the course, you will be equipped with the skills to communicate your ideas effectively and convince others through the written word.

MATH100: Algebra:

This course is a problem-based approach to algebra that focuses on practical application. This course aims to demystify algebraic concepts by grounding them in real-world scenarios, such as personal finance, data analysis, home improvement, and even cooking. You will develop problem-solving skills and comprehend how algebra can help you make informed decisions in your daily life.

ART101: Art Appreciation:

An introductory study of art appreciation. The course covers art-related vocabulary, focused observation, historical context and the elements and principles of design as an entry into discussion surrounding the meaning and purpose of visual imagery. Concepts emerge from the content areas of aesthetics, art history and critical inquiry.

HIST111: American History:

This course is a survey of United States history from its earliest settlements to the Civil War, with an emphasis on important ideas in the colonial and early republic time period. It focuses on the theme of liberty and how that concept developed and shaped American history during the early republic.

STUDENT LIFE

STUDENT RESPONSIBILITY

Students of Calvary Chapel Bible College are responsible to review and uphold the Student Housing Guidelines for the duration of their time as a student. A summary of these guidelines is provided here, but the full and most current policies are found in the Student Handbook.

Community and Conduct

At CCBC, we believe that Christlike character—not rule-keeping—is the goal of the Christian life. Our student guidelines exist to foster a peaceful and respectful environment where students can grow spiritually, live in fellowship, and study the Word of God without unnecessary distraction. While students are expected to demonstrate maturity and personal responsibility, practical standards are in place to support community life and are outlined during Welcome Week and in the Student Handbook.

Student Housing

On-campus housing is available for single, full-time students enrolled in 12 or more credits. Each dorm home has shared bedrooms, bathrooms, and bunk beds. Dorm rooms are cleaned weekly by students to maintain a pleasant, shared environment. Space is limited, and students are assigned a bunk, closet, dresser, and shared storage. Although limited housing may be available for married couples, we also maintain a list of nearby housing options for students who prefer to live off-campus.

In dormitories members of the opposite gender are not permitted in bedrooms at any time. They may visit the main living space of the house between 9:00 a.m. and 9:00 p.m. Guests are welcome on campus during the day but are not permitted to stay overnight.

Dorm Stewards provide student leadership within the dorms under the direction of the Dean of Students. They help cultivate community, host weekly dorm meetings, and assist in enforcing campus standards. Maintenance issues may be reported to Dorm Stewards or directly to the Dean of Students.

Campus Standards

Quiet hours are observed from 10:00 p.m. to 7:00 a.m. daily. Curfew is 11:45 p.m. Sunday through Thursday (lights out at midnight) and 12:45 a.m. on weekends (lights out at 1:00 a.m.). Off-campus students must leave campus by 10:00 p.m. unless attending an approved student event.

Campus Wi-Fi is available in dorms and public spaces and is filtered for safety. Students are expected to use discernment online, including when using cellular data. Students should refrain from accessing inappropriate content or attempting to bypass campus internet filters.

The dress code is casual and modest, aimed at honoring Christ and promoting a distraction-free learning environment. Clothing that is revealing in a provocative manner is not permitted. Swimwear must also meet modesty standards, and pajamas should not be worn outside of dorms.

Discipline and Restoration

Student discipline is administered with the goal of restoration (Galatians 6:1). Behavior inconsistent with CCBC's mission and biblical standards may result in disciplinary measures ranging from verbal warnings to suspension or expulsion. The Disciplinary Committee evaluates both minor and major infractions and communicates all decisions in writing. Students have the right to appeal disciplinary actions according to the process outlined in the Student Handbook.

Code of Conduct

Students are expected to walk in integrity and humility, demonstrating maturity in relationships, discernment in decision-making, and respect for campus authority. Prohibited behaviors include but are not limited to:

- Dishonesty, violence, theft, or destruction of property
- Sexual immorality or the use of pornography
- Use of alcohol, marijuana, illegal drugs, or tobacco products
- Rebellion to authority or disruption of community life
- Harassment, discrimination, or intimidation
- Recruiting others away from CCBC's doctrinal statement
- These and other violations may result in disciplinary action, including dismissal.

Disciplinary Procedures

When reports of incidents alleging violations of the college code of conduct or campus standards surface they are evaluated and based upon the determination of being minor or major infractions.

The Disciplinary Committee will convene a meeting within seven workdays during the regular semester. Ideally, Committee meetings will be conducted in person, although when required virtual attendance via video or phone is acceptable. A quorum of at least three Committee members must be present for major infractions. When an incident occurs over a semester break, the Disciplinary Committee will convene as soon as possible, but not later than the first week of the following semester.

Minor Infractions:

After a report is made of a minor infraction, a determination is made after considering the totality of the circumstances, and a disciplinary measure may be imposed that includes one or more of the following:

1. A Verbal corrective admonition to the student that they have violated a standard or code, that the behavior is inappropriate and is not being overlooked. (More than one verbal admonition for the same or similar behavior escalates the discipline and results in additional measures.)
2. A Written Warning with a corrective admonition is issued to the student and recorded in the student's disciplinary file that the student has violated the college code or standard. The student is required to meet with the leader who has issued the warning, acknowledge receiving the correction. Other members of the Disciplinary Committee are notified that the written warning has been issued.
3. In-Kind Restitution (may include but is not limited to) the reimbursement of costs for damage to, or destruction of, the property of the college or any person. Restitution may also involve appropriate service to be completed by the student, under the supervision of the President, the Dean of Students, and/or the required attendance of appropriate educational or discipleship programs determined by the Disciplinary Committee.
4. Social Probation may be imposed when behavior is socially unacceptable or offensive to others in a way that interferes with their education, work or living environment. Relocation of housing, including moving out of a dorm room, exclusion for a pre-determined length of time from CCBC social or ministry events or activities on or off campus, or a specific event or activity and completion of a corrective action plan to adjust behavior to socially acceptable standards may be components of social probation.
5. Removal from Positions of Leadership. When it is determined that a student has misused or inappropriately exercised the authority of a leadership position within the college the student may be removed, temporarily or permanently from campus leadership roles or restricted from participation in mission trips, student counsel, or other events activities that are deemed to require spiritual, emotional, and social maturity and are required to complete a corrective action plan or discipleship program with a designated leader before consideration for future leadership opportunities.

Major Infractions:

Disciplinary measures for major infractions may include a combination of the measures for minor infractions and major infractions and are imposed after considering the totality of circumstances, and those impacted by the infraction, as well the risks to the college, the student, and other students of repeated incidents of the infraction.

In some cases, students may be invited to attend a Disciplinary Committee meeting to provide information or evidence regarding the incident(s) that have been reported. The Disciplinary Committee is not required to include the student in a meeting or decision if they believe there is sufficient supporting evidence or information about the infraction to make a reasonable decision regarding disciplinary measures.

1. Removal from Positions of Leadership. When it is determined that a student has misused or inappropriately exercised the authority of a leadership position within the college the student may be removed, temporarily or permanently from campus leadership roles or restricted from participation in mission trips, or other events activities that are deemed to require spiritual, emotional, and social maturity and are required to complete a corrective action plan or discipleship program with a designated leader before consideration for future leadership opportunities.
2. Restriction of campus privileges which may include denial of the privilege of participating in nonacademic campus functions, clubs, activities, or events as well as denial of campus parking privileges.
3. Disciplinary Probation is a specified period of time (typically one month but may vary) set to review, during which the student is under an official warning that their violation of the code or standard is serious and they are “not in good standing” with the college and they face specific restrictions of their behavior or privileges. Under the probation time if the student is involved in similar or additional conduct issues incidents they may be immediately suspended from the college. In this time frame, other measures of correction may be evaluated for effectiveness and readjusted at the discretion of the dean of students.
4. Suspension, which may include the denial of enrollment, attendance, residence and other privileges at the college, may be imposed following a disciplinary probation period determined to be ineffective in correcting behaviors, or may be imposed when a behavior rising to the level of negatively impacting the safety of themselves or other members of the college community, or the ability of others to have a positive educational and social experience on campus and the student has not demonstrated sufficient willingness to improve. Significant property damage or engaging in illegal or immoral behaviors may also result in suspension from the college. Students suspended from the college may attend online courses but are prohibited from visiting on campus or attending any campus functions, events or activities. Suspended students may apply to return to campus after one semester but may be required to provide evidence of personal growth and responsibility for re-admittance, and re-admittance is not guaranteed.
5. Expulsion from the college may be imposed by the President, the Board of the College, or the Disciplinary Committee in extreme cases where the alleged action of a student may pose a threat to the wellbeing or safety of the college, any of its members, or themselves or there is substantial evidence that the continued presence of the student on the campus will disrupt the college. Prior to expulsion the student will be given an opportunity to respond to allegations and offered the opportunity to the decision in writing, within five calendar days. Students who are expelled are Not eligible to return to the college for three years and must obtain the approval of the college for re-application to the college.
6. Eviction from college housing without a refund may result if the student is currently residing in campus housing. Eviction from college housing may occur concurrently with suspension and/or expulsion from the college. Students who are evicted from the college

housing are expected to remove their belongings and leave the campus on a day set forth by the Disciplinary Committee or before. Students may be asked to leave the campus immediately and offered a future opportunity to return for belongings at a future date in some circumstances.

Disciplinary Committee Meetings

Disciplinary Committee meetings are confidential. The Committee may consider an individual report of an incident that violates the code of conduct or campus standards, or a pattern of behavior. They may consider previous incidents and any and all reports and support evidence or information they consider relevant.

Disciplinary Committee meetings are recorded with meeting minutes, and all disciplinary measures imposed are reported to the President of the College and to the student whose behavior is being considered within five work (or school) days.

Appeal Process

If a student disputes the alleged charges or sanctions, there remains the right to appeal. All appeal requests must be submitted to the Dean of Student Services. An appeal must be made in writing and include the basis for the appeal and must be received within three calendar days after the receipt of an imposed disciplinary measure. An appeal is normally based on one or more of the following conditions:

1. The sanction imposed is grossly disproportionate to the offense.
2. New evidence has become available that would significantly alter the results.

Appeals are assessed by the President with the appropriate members of the administrative staff. Decisions on appeals are considered final, but students may request to place a statement in their file if they disagree with the decision.

Social Media Usage

CCBC expects students to use their personal social media platforms with discernment and integrity.

Grievances

Students who believe they have been treated unfairly, harassed, or discriminated against have the right to file a grievance. The procedure for submitting a grievance is outlined in the Student Handbook and includes a link to the online Grievance Form in Populi.

Church Participation

As part of their spiritual development, students are expected to be actively involved in a local church throughout their time at CCBC. For full-time on-campus students, church participation

will be with WestChurch, our local church partner. This commitment is essential to the mission of the college, which exists to prepare students for Spirit-filled life and ministry.

Calvary Chapel Bible Schools

Description

Calvary Chapel Bible Schools (CCBS) is a global network of Bible schools rooted in local Calvary Chapel churches and committed to the Word of God, the work of the Spirit, and the mission of making disciples. Each Bible school is a free-standing ministry operated by a Calvary Chapel pastor or a like-minded church leader. These schools are legally and financially independent, setting their own policies while offering immersive theological education in the context of Christian community and local ministry.

Participating schools have affiliated with CCBS in order to offer a shared, unaccredited two-year certificate program. This program reflects a common curriculum focused on Bible, theology, spiritual formation, and ministry. Some schools offer full-time residential programs, while others operate as part-time or commuter models integrated into the life of the church.

Note: Many Bible schools use a distinct name and often refer to themselves as “CCBC” of a particular location (e.g., “CCBC Peru” or “CCBC York, England”), but they are not branches or campuses of Calvary Chapel Bible College.

Pathway to a Degree

Because of the overlap between the CCBS program and the accredited degree programs offered by Calvary Chapel Bible College (CCBC), students have the opportunity to continue their education and pursue an Associate or Bachelor of Biblical Studies degree through CCBC, either at the Bradenton, Florida campus or through CCBC Online. Likewise, current CCBC students may choose to complete a semester or more at a participating Bible school as part of their academic pathway.

All Bible and ministry courses completed through a participating Bible school in the CCBS network are eligible for transfer into a CCBC degree program. A transfer fee of \$200 per credit applies to all eligible courses. These fees are not covered by financial aid, but all enrollment through CCBC (on-campus or online) is eligible for financial aid.

CCBC will only issue degrees or award transfer credit to students who have applied to and are enrolled at Calvary Chapel Bible College. No transfer credit will be awarded prior to enrollment.

Advising and Records

Students who plan to attend a Bible school in the CCBS network and continue their degree program at CCBC should consult the Registrar’s Office for academic advising. Early guidance will help ensure that completed coursework aligns with CCBC’s program requirements.

Calvary Chapel Bible College will issue official transcripts and enrollment verification letters only for students who are enrolled at CCBC (Florida or Online). Bible schools in the CCBS network may issue internal records or local certificates, but do not issue CCBC transcripts or degrees.

Additional Transfer Considerations

Students who attend like-minded Bible schools within the Calvary Chapel movement that are not formally affiliated with CCBS may also be eligible to transfer coursework into a CCBC degree program. In such cases, all courses will be evaluated on a case-by-case basis by the CCBC Registrar. Only Bible and ministry courses completed through participating CCBS schools are guaranteed to be eligible for transfer.

Graduation

Students are welcome to participate in the graduation ceremony at CCBC even if they are attending a Bible school when they complete their graduation requirements. Be sure to check with the Bible school to ensure that the semester dates do not conflict, and then contact the Registrar's Office at the Florida campus to arrange your participation in the graduation ceremony.

DISCLAIMER

While every effort is made to provide accurate and up-to-date information, Calvary Chapel Bible College reserves the right to alter, without notice, statements in the catalog concerning policies, procedures, academic offerings, and tuition fees.

STAFF & FACULTY

FOUNDING PRESIDENT

Chuck Smith (1927–2013)

Senior Pastor, Calvary Chapel Costa Mesa (1965–2013)

G.Th., Life Pacific University (formerly L.I.F.E. Bible College)

GOVERNING BOARD OF TRUSTEES

Brian Brodersen

Board Chairman

Pastor Emeritus, Calvary Chapel Costa Mesa

M.A. in Ministry & Leadership, Wheaton College

Graduate School

Lu Wing

Vice Chair

VP, Regulatory Consulting, PAREXEL International
(San Diego, CA)

Chaplain, San Diego County Sheriff Department
Crime Lab

Ph.D. in Biochemistry, University of Aberdeen

M.A. in Theological Studies, University of Aberdeen

Renae Debever

Board Member

Executive Director of Operations, Calvary Chapel
Costa Mesa

Brian Kelly

Board Member

Lead Pastor, WestChurch (Bradenton, FL)

A.Th., Calvary Chapel Bible College

Jordan Taylor

Secretary & Treasurer

Executive Pastor, Calvary Chapel Costa Mesa

Th.M., Theological Ethics, University of Aberdeen

M.Div., Fuller Theological Seminary

Leona Karni

Board Member

Missionary

M.A. in Middle Eastern Studies, Jerusalem

B.S. in Organizational Management, Colorado
Christian University

Dominick Hernandez

Board Member

Professor of Old Testament, Southern Baptist
Theological Seminary

Ph.D. in Hebrew Bible, Bar-Ilan University

M.Div., Princeton Theological Seminary

M.A. in Physical Education, Columbia University

B.S. in Kinesiology, Westchester University

EXECUTIVE LEADERSHIP

Justin Thomas

President & CEO

Ph.D. in Intercultural Education, Western Seminary (*IP*)

M.A. in Biblical & Theological Studies, Western Seminary

B.B.S., Calvary Chapel Bible College

STAFF

Academics

Michelle Misiano

Director of Faculty Development and Assessment

Ed.D. in Organizational Leadership, Southeastern University

M.A. in Educational Leadership, Southeastern University

B.A. in Elementary Education, Florida Atlantic University

Jenn Benham

Registrar

LPN, Manatee Technical Institute

A.S., State College of Florida

Student Services

Pilgrim Benham

Dean of Students

M.A. in Applied Biblical Leadership, Western Seminary

B.B.S., Calvary Chapel Bible College

Communications & Media

Brittany Thomas

Director of Enrollment and Communications

B.B.S., Calvary Chapel Bible College

Administration and Finance

Ana Paula Little

Business Administrator

B.S., in Business Administration, Centro Universitario Modulo, Brazil

ADMINISTRATIVE FACULTY

Justin Thomas

President & CEO

Ph.D. in Intercultural Education, Western Seminary (IP)

M.A. in Biblical & Theological Studies, Western Seminary

B.B.S., Calvary Chapel Bible College

Pilgrim Benham

Dean of Students

M.A. in Applied Biblical Leadership, Western Seminary

B.B.S., Calvary Chapel Bible College

Carly Forrest

Library Services Coordinator

MLIS, University of South Florida

B.A., Florida State University

ADJUNCT FACULTY

RESIDENTIAL FACULTY

Brian Kelly

Lead Pastor: WestChurch

A.Th., Calvary Chapel Bible College

Josiah Heart

Assistant Pastor: WestChurch

M.A. in Biblical Studies, CCU

B.B.S., Calvary Chapel University

A.Th., Calvary Chapel Bible College

Ryan Marr

Lead Pastor: Calvary Chapel St. Petersburg

M.A. in Biblical & Theological Studies, Western Seminary

B.A. in Interdisciplinary Studies, Clearwater Christian College

Chris Bassett

Retired Chaplain

D.Min., Liberty University SOD

M.Div., Fuller Theological Seminary

Clinical Pastoral Education, Four Quarters

ONLINE FACULTY

Adam Najar

Associate Pastor, Victory Fellowship

D.Min., Talbot School of Theology (IP)

Th.M., Liberty University

M.Div., Liberty University

B.B.S., Calvary Chapel Bible College

Alan Stoddard

Senior Pastor, Imagine Church

D.Min., Gordon–Conwell Theological Seminary

M.Div., Southwestern Baptist Theological Seminary

Michael Williams

Lead Pastor/Church Planter Brenton Bible Church

D.Min., The Southern Baptist Theological Seminary

M.A. in Youth and Family Ministries, John Brown University

B.A. in Economics and Business, Westmont College

Nick Cady

Lead Pastor, White Fields Community Church

M.A. in Integrative Theology, London School of Theology.

B.A. in Theology, University of Gloucestershire (UK)

Roger Estarellas

Senior Pastor: Edgewood Baptist Church

D.Min. in Pastoral Christian Education, Jacksonville Baptist Theological Seminary

M.A. in Theology, Jacksonville Baptist Theological Seminary

B.A. in Education, Jacksonville Baptist Theological Seminary

Board of Trustees

Brian Broderon (Chair)

Pastor Emeritus: Calvary Chapel Costa Mesa

M.A. in Ministry & Leadership, Wheaton College Graduate School

Lu Wing (Vice Chair)

Vice President of Technology: Parexel

Ph.D. in Biochemistry, University of Aberdeen

MTh University of Aberdeen

Jordan Taylor (Secretary and Treasurer)

Executive Pastor: Calvary Chapel Costa Mesa

Ph.D. in Biochemistry, University of Aberdeen

MTh University of Aberdeen

Renae DeBever

Executive Director of Operations: Calvary Chapel Costa Mesa

Dominick Hernandez

Associate Professor of the Old Testament and Semitics:

Talbot School of Theology, Biola University

Ph.D. Ph.D., Bar-Ilan University

M.Div., Princeton Theological Seminary

M.A., Teachers College, Columbia University

Leona Karni

Missionary

M.A. in Middle Eastern Studies, Jerusalem

B.S. in Organizational Management, Colorado Christian University

Brian Kelly

Lead Pastor: WestChurch

A.Th., Calvary Chapel Bible College

***WE SEARCH THE SCRIPTURES
WE GROW TOGETHER
WE ASPIRE TO SERVE
WE RELY ON THE SPIRIT
WE ANSWER THE CALL***

