



*Established in Christ
Confident in Scripture
Empowered for Witness*

2026-2027 Academic Catalog

CALVARY CHAPEL BIBLE COLLEGE



Academic Catalog 2026-2027

Main Campus

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Calvary Chapel Bible College does not discriminate on any basis prohibited by applicable law in its educational programs and activities, admissions, or employment. The College prohibits sex discrimination, including sexual harassment and retaliation. Contact information, reporting options, and the complete Title IX policy are provided in the “Nondiscrimination and Title IX” section of this catalog and at <https://www.calvarychapelbiblecollege.com/title-ix>.

The policies, procedures, and academic programs and courses in this catalog are subject to change in order to conform to new Florida State legislation for private postsecondary schools and/or accreditation standards of the Association for Biblical Higher Education.

This catalog is not a contract; it merely presents the offerings, requirements, and policies in effect at the time of publication and in no way guarantees that they will not be changed or revoked. Changes are subject to approval by the Board of Trustees.

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TABLE OF CONTENTS

INTRODUCTION	9
FROM THE CHANCELLOR.....	9
FROM THE PRESIDENT	9
GENERAL INFORMATION	10
OUR HISTORY & BACKGROUND	10
OUR MISSION.....	10
OUR VALUES.....	10
OUR MOTTO	11
INSTITUTIONAL LEARNING OBJECTIVES	12
AFFILIATION	13
OWNERSHIP AND GOVERNANCE.....	13
COMPLIANCE WITH STATE REQUIREMENTS	13
ACCREDITATION	13
STUDENT COMPLAINT PROCEDURE.....	14
NONDISCRIMINATION AND TITLE IX	14
EXTERNAL COMPLAINTS AND STATE INFORMATION	15
FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT	15
DOCTRINAL STATEMENT	17
CAMPUS GROUNDS & FACILITY.....	20
BIBLE COLLEGE OFFICE	20
LIBRARY	20
ADMISSIONS	22
HOW TO APPLY	22
ADMISSIONS POLICIES	22
HIGH SCHOOL, SAT, AND ACT.....	22
INTERNATIONAL STUDENTS	22
INTERNATIONAL TRANSCRIPTS	23
HIGH SCHOOL DUAL ENROLLMENT STUDENT.....	23
INACTIVE STUDENTS	24
LEAVE OF ABSENCE	24
STATUTE OF LIMITATIONS ON DEGREE COMPLETION	25
TRANSFER POLICY	25
ENROLLMENT PERIOD.....	25
CLASS REGISTRATION	25
STUDENTS WITH DISABILITIES.....	25
NEW STUDENTS	26
FINANCIAL INFORMATION.....	27

SEMESTER TUITION & FEES.....	27
TEXTBOOKS	28
FINANCIAL AID INFORMATION	28
TAX INFORMATION	28
REFUND POLICY	29
GENERAL REFUND POLICY (Online, On-Campus, and Off-Campus Students)	29
VA STUDENT REFUND POLICY	30
CALIFORNIA-SPECIFIC REFUND POLICY	31
STUDENT TUITION RECOVERY FUND (STRF)	32
CREDIT BALANCE FORFEITURE POLICY	33
ACADEMIC INFORMATION.....	34
PROGRAMS	34
BACHELOR OF BIBLICAL STUDIES (B.B.S.)	35
ASSOCIATE OF BIBLICAL STUDIES (A.B.S.)	37
NON-DEGREE PROGRAMS	38
GRADUATION INFORMATION	38
GENERAL ACADEMIC INFORMATION	39
ACADEMIC STANDARDS	40
ONLINE COURSE FORMAT.....	41
GRADING	43
REQUESTING AN INCOMPLETE.....	44
CODE OF ACADEMIC INTEGRITY.....	44
Artificial Intelligence	44
COURSE NUMBERING & SEQUENCY	45
COURSE ABBREVIATIONS	46
SATISFACTORY ACADEMIC PROGRESS	46
ACADEMIC DISCIPLINE: PROBATION AND SUSPENSION	46
ATTENDANCE POLICY	47
ADD/DROP AND COURSE CANCELLATION	50
WITHDRAWAL PROCEDURE	51
TRANSCRIPTS & TRANSFER INFORMATION	52
COURSE DESCRIPTIONS	56
.....	71
STUDENT RESPONSIBILITY	71
CHURCH PARTICIPATION.....	72
SOCIAL MEDIA USAGE.....	73
CAMPUS SAFETY AND EMERGENCY INFORMATION	73
DISCIPLINE AND RESTORATION	73
GRIEVANCES.....	73
Calvary Chapel Bible Schools.....	74

DESCRIPTION	74
PATHWAY TO A DEGREE	74
ADVISING AND RECORDS	75
ADDITIONAL TRANSFER CONSIDERATIONS	75
GRADUATION	76
DISCLAIMER.....	76
STAFF & FACULTY	77
FOUNDING PRESIDENT	77
GOVERNING BOARD OF TRUSTEES	77
EXECUTIVE LEADERSHIP	78
STAFF.....	78
ADMINISTRATIVE FACULTY	79
ADJUNCT FACULTY	79

2026-2027 On-Campus Academic Calendar

FALL 2026	
Housing Deposit (Save Your Spot)	Opens February 1
Registration Period*	July 6-31
Late Registration	August 3-14
Payment Due	August 17
Arrival Day	August 28
Orientation	August 29-30
Classes Begin	August 31
Withdraw Deadline	October 23
Holiday Break	November 23-27
Classes End	December 11
Move-out	December 12
SPRING 2027	
Priority Pre-Enrollment for Current Students	October 20-31
Registration Period*	November 2-27
Late Registration	November 30-December 11
Payment Due	December 14
Arrival Day	January 1
Orientation	January 2-3
Classes Begin	January 4
Withdraw Deadline	February 26
Holiday Break	March 22-26
Classes End	April 16
Move-out	April 17
Graduation	April 17

*Registration Period includes the Intended Payment Method (IPM) and Admin Fee

2026-2027 Online Academic Calendar

Students may register for Term B during the Term A window

FALL 2026	TERM A	TERM B
Registration Period*	July 6-31	September 7-25
Late Registration	August 3-14	September 28-October 9
Payment Due	August 17	October 12
Classes Begin	August 31	October 26
Withdraw Deadline	September 25	November 20
Classes End	October 23	December 18
SPRING 2027	TERM A	TERM B
Registration Period*	November 2-27	January 11-29
Late Registration	November 30-December 11	February 1-12
Payment Due	December 14	February 15
Classes Begin	January 4	March 1
Withdraw Deadline	January 29	March 26
Classes End	February 26	April 23
SUMMER 2027	TERM A	TERM B
Registration Period*	March 8-April 2	May 10-28
Late Registration	April 5-16	May 31-June 11
Payment Due	April 19	June 14
Classes Begin	May 3	June 28
Withdraw Deadline	May 28	July 23
Classes End	June 25	August 20

*Registration Period includes the Intended Payment Method (IPM) and Admin Fee

INTRODUCTION

FROM THE CHANCELLOR

Packer begins his classic book, *Knowing God*, with these words: “What were we made for? What aim should we set ourselves in life? What is the best thing in life, bringing more joy, delight, and contentment than anything else? The answer is: Knowing God!”

We here at Calvary Chapel Bible College believe that knowing God is the ultimate objective of life and the most glorious adventure one could ever undertake. The apostle Paul, after decades of following and serving Christ, expressed his continued passion in these words: “That I may know Him.”

Our goal, therefore, is to do all we can to help each of our students in their pursuit of God. We do this through the study of God’s Word, praise, prayer, the communion of the saints, service, and engaging the world around us with the Gospel. We are delighted to have you join us in this season of your journey toward a deeper and fuller knowledge of God.

“And this is eternal life, that they may know You, the only true God, and Jesus Christ whom You have sent.” (John 17:3).

Brian Brodersen, Chancellor

FROM THE PRESIDENT

Calvary Chapel Bible College has sustained a long reputation of being a place where students meet with God, discern their calling, and are equipped to glorify God with their whole lives. I myself am a CCBC graduate and can testify to the great work God did in me as a student. Many of our staff and faculty share that testimony as well: we are here to help our students receive what was given to us.

At CCBC, we will not settle for merely the shaping of the mind, the cultivating of devotional skills, or the impartation of doctrine and tradition. All these things are good, and even part of the means toward the true goal, but the true goal is to equip Christians to live out a robust and uniquely Christian view of human flourishing. Such Christians will have a clear vision of God’s good design for all areas of life. They will have a deep and active personal relationship with Jesus and his body the church. They will be committed to growth in virtue and character through the application of the Gospel and the empowering of the Holy Spirit. They will be present and participating in the world around them, but as a winsome witness of the Kingdom of God. Collectively they will pursue a diverse field of vocations, as manifold as would be necessary for the full God-imaging community that God created us for.

“To him who loves us and has freed us from our sins by his blood and made us a kingdom, priests to his God and Father, to him be glory and dominion forever and ever.” (Revelation 1:5b-6)

Justin Thomas, President & CEO

GENERAL INFORMATION

OUR HISTORY & BACKGROUND

“Honoring our heritage. Equipping for the future.”

In the late 1960s, Pastor Chuck Smith and the leadership of Calvary Chapel Costa Mesa played a central role in the Jesus Revolution Movement in Southern California, effectively reaching the present generation for Christ. In 1975, "Calvary Chapel Bible School" was established in Twin Peaks, California as an immersive Bible study program. It aimed to provide in-depth training in the Scriptures, equip individuals for service in the local church, and foster a deeper relationship with Jesus Christ. Today, with a network of over 4,000 alumni serving the Church globally, Calvary Chapel Bible College continues this legacy of preparing students for life and ministry.

In 1996, the College moved to the Murrieta Hot Springs campus. In 2022, the College returned to the original campus in Twin Peaks. In 2025, the College moved to Bradenton, Florida, in partnership with West Church. It now welcomes students from around the world who want to grow in their knowledge of God and His Word, seek His direction for their lives, and prepare for a life of service in the church and the world.

OUR MISSION

Mission Statement

Calvary Chapel Bible College prepares students for Spirit-filled life and ministry through the study of Scripture in Christ-centered community.

OUR VALUES

We value the Bible as our primary textbook to develop a Christian worldview, searching the Scriptures to think and live Biblically.

“We search the Scriptures.”

We value Christ-centered community as essential for genuine spiritual growth and unity in discipleship.

“We grow together.”

We value serving others as fundamental to the formation of mature believers who are selfless doers of the Word.

“We aspire to Serve.”

We value the ongoing work of the Holy Spirit as crucial for witness, always relying on His gifts and leading.

“We rely on the Spirit.”

We value every calling as a venue for glorifying God, equipping students to discern and fulfill their roles in the church and the world as an act of worship.

“We answer the call.”

OUR MOTTO

Established in Christ. Confident in the Scriptures. Empowered for Witness.

Established in Christ: We know our personal relationship with Jesus is the foundation of all we are and all we do. At CCBC we cultivate students who are deeply rooted in their walk with Christ and know the value of Christ-centered community, which leads to gospel fulfilling lives.

Confident in Scripture: We teach students to rightly divide the Word of Truth for themselves. With an emphasis on education, character, and spiritual formation, students are trained to study, understand, and apply the Scriptures in all areas of life.

Empowered for Witness: We prepare students to bring people into relationship with Christ and to see themselves as the church, each with their own gifts. CCBC helps its students discern and embrace their unique callings and provides the resources needed to live purposeful lives.

Biblical Foundation: Our mandate comes from Jesus Christ Himself, who commissioned his followers to: “Make disciples . . . teaching them to observe all that I have commanded you” (Matt. 28:19-20).

INSTITUTIONAL LEARNING OBJECTIVES

Based on the above institutional mission, values, and motto our educational objectives for all programs are to make students who are **Established** in Christ, **Confident** in Scripture, and **Empowered** for Witness. We accomplish these goals through our Institutional Learning Objectives.

Heart – *Established in Christ*

ILO 1: All students will be equipped to develop the *character* of Christ.

Head – *Confident in Scripture*

ILO 2: All students will be equipped to reflect the *mind* of Christ.

Hands – *Empowered for Witness*

ILO 3: All students will be equipped to show the *love* of Christ.

AFFILIATION

Calvary Chapel Bible College (CCBC) was founded in 1975 as a ministry of Calvary Chapel Costa Mesa (CCCM) and continues to share in the legacy of the Calvary Chapel movement. Now established as an independent institution, CCBC partners with Calvary Chapel churches and like-minded ministries to support the church's calling to make disciples and raise up the next generation for Christ. As a non-denominational college, CCBC welcomes students from a variety of evangelical Christian traditions and denomination

OWNERSHIP AND GOVERNANCE

Calvary Chapel Bible College is owned and operated by Calvary Chapel Bible College Inc., a Florida nonprofit corporation recognized as tax-exempt under Section 501(c)(3) of the Internal Revenue Code. The College is governed by its Board of Trustees, which has ultimate responsibility for institutional policy, financial oversight, and fulfillment of the College's mission. The President serves as the College's chief executive officer and is responsible for its administration under the authority of the Board of Trustees.

The current members of the Board of Trustees and the College's administrative leadership are listed in the Staff and Faculty section of this catalog.

COMPLIANCE WITH STATE REQUIREMENTS

Calvary Chapel Bible College is legally authorized to operate as a degree-granting institution in the state of Florida. As a religious college offering degree programs in religious studies, CCBC qualifies for exemption from licensure under Florida Statutes Section 1005.06(1)(f). This exemption is filed with and recognized by the Florida Commission for Independent Education (CIE), which is part of the Florida Department of Education. CCBC complies with all applicable state requirements for religious institutions operating under this exemption.

ACCREDITATION

Calvary Chapel Bible College holds **Candidate** status with the **Association for Biblical Higher Education Commission on Accreditation**, located at 5850 T. G. Lee Blvd., Ste. 130, Orlando, Florida, 32822, (407) 207-0808. Candidate status is a pre-accredited status granted to those institutions that show promise of achieving accreditation within a maximum of five years. Candidate institutions are required to submit annual progress reports demonstrating progress toward accreditation. During Year 3, self-study materials are submitted to the COA for review prior to an evaluation team visit to assess the institution's readiness for initial accreditation. For more detailed information about our accreditation journey, please visit our website at www.calvarychapelbiblecollege.com.

STUDENT COMPLAINT PROCEDURE

Students are encouraged to address concerns first with the faculty member or staff member most directly involved, when appropriate. If the matter is not resolved, the student should use the procedure applicable to the type of concern:

Academic and Attendance Appeals: Appeals involving grades, academic standing, academic suspension, attendance determinations, course removal, or an FN grade must be submitted to the Registrar according to the applicable policy in this catalog.

Student Conduct Appeals: Appeals involving disciplinary findings or sanctions must follow the appeal process stated in the Student Discipline section of this catalog.

General Grievances: A student who believes they have been treated unfairly, harassed, or discriminated against may submit a written grievance through the online Grievance Form in Populi. General grievances are reviewed under the Grievances policy in the Student Life section of this catalog.

Students should complete the applicable CCBC complaint or appeal process before submitting a complaint to an outside organization.

NONDISCRIMINATION AND TITLE IX

Calvary Chapel Bible College does not discriminate on any basis prohibited by applicable law in its educational programs and activities, admissions, or employment. The College prohibits sex discrimination, including sexual harassment and retaliation.

Questions, concerns, or reports regarding sex discrimination or Title IX may be directed to:

Title IX Coordinator	Deputy Title IX Coordinator and Alternate Contact
Ana Little, Business Administrator Calvary Chapel Bible College 4200 32nd St. W., Unit A Bradenton, FL 34205 Telephone: (941) 241-4075 Email: alittle@ccbc.info	Pilgrim Benham, Dean of Students Calvary Chapel Bible College 4200 32nd St. W., Unit A Bradenton, FL 34205 Telephone: (941) 241-3141 Email: pbenham@ccbc.info

Questions or complaints may also be directed to the U.S. Department of Education's Office for Civil Rights.

CCBC's complete Title IX and Sexual Harassment Policy and Grievance Procedure, including reporting options, supportive measures, resolution procedures, and appeal rights, is available at:

<https://www.calvarychapelbiblecollege.com/title-ix>

EXTERNAL COMPLAINTS AND STATE INFORMATION

Association for Biblical Higher Education

After completing CCBC's applicable grievance and appeal procedures, a student or other interested party may submit a complaint to the Association for Biblical Higher Education Commission on Accreditation (ABHE COA) when the complaint alleges that CCBC is significantly out of compliance with ABHE standards, policies, or procedures.

ABHE does not mediate individual disputes or reconsider individual institutional decisions involving matters such as admissions, grades, transfer of credits, fees, financial aid, student discipline, or administrative decisions. Its complaint process is limited to matters concerning institutional compliance with ABHE accreditation requirements.

The ABHE complaint policy and complaint form are available through the ABHE website. Complaints and supporting documentation may be submitted to:

ABHE Commission on Accreditation
5850 T.G. Lee Boulevard, Suite 130
Orlando, FL 32822
coa@abhe.org
www.abhe.org

Florida Religious-Institution Exemption

Calvary Chapel Bible College operates under the religious-institution exemption provided by section 1005.06(1)(f), Florida Statutes, and applicable rules of the Florida Administrative Code. As a religious-exempt institution, CCBC is not licensed by and is outside the jurisdiction and purview of the Florida Commission for Independent Education.

Questions regarding CCBC's state exemption status may be directed to:

Florida Department of Education
Commission for Independent Education
325 West Gaines Street, Suite 1414
Tallahassee, FL 32399-0400
CIEInfo@fldoe.org
Toll-free: 888-224-6684
www.fldoe.org/cie

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) affords eligible students certain rights concerning their education records. These rights include the right to inspect and review education records, request amendment of records believed to be inaccurate or misleading, consent to

disclosures of personally identifiable information except when FERPA permits disclosure without consent, and file a complaint with the U.S. Department of Education.

CCBC provides each student with an annual FERPA Notice explaining these rights and the procedures for exercising them. Requests to inspect or amend education records and questions concerning the privacy or disclosure of student information should be directed to the Registrar.

DOCTRINAL STATEMENT

The following doctrinal statement of faith governs the teaching at Calvary Chapel Bible College.

The Scriptures

We believe in the inerrancy and sufficiency of Scripture: that the Bible, both Old and New Testaments, is the inspired, infallible Word of God and the final authority for faith and life (2 Timothy 3:16–17; 2 Peter 1:20–21; Psalm 119:160). The Scriptures are fully sufficient to equip God's people for every good work and provide all that is necessary for life and godliness (2 Peter 1:3). We affirm the importance of receiving and imparting the whole counsel of God (Acts 20:27), trusting that the full scope of God's Word forms the foundation for sound doctrine, spiritual growth, and faithful living.

The Godhead

We believe that there is one living and true God, eternally existing in three persons: the Father, the Son, and the Holy Spirit—equal in power and glory; that this triune God created all, upholds all, and governs all things (Deuteronomy 6:4; Matthew 28:19; 2 Corinthians 13:14; Genesis 1:1; Hebrews 1:3; Colossians 1:16–17).

Jesus Christ

We believe in the deity of Jesus Christ (John 1:1–3, 14; Colossians 2:9), His virgin birth (Matthew 1:22–23), sinless life (Hebrews 4:15), miracles (Acts 2:22), substitutionary death on the cross (Romans 5:8; 2 Corinthians 5:21), bodily resurrection (Luke 24:36–43; 1 Corinthians 15:3–4), ascension to the right hand of the Father (Acts 1:9–11; Hebrews 1:3), and His personal, visible return to earth to reign in righteousness and glory (Revelation 19:11–16; Zechariah 14:4–9).

The Holy Spirit

We believe in the present ministry of the Holy Spirit, by whose indwelling the Christian is enabled to live a godly life (Romans 8:11–14; Galatians 5:16–25). We believe the Holy Spirit empowers believers and distributes spiritual gifts for the edification of the Body of Christ (1 Corinthians 12:4–11; Acts 1:8). These gifts should be exercised in love and in order, as outlined in Scripture (1 Corinthians 13–14).

Humanity

We believe that human beings are created in the image of God, uniquely made to reflect His character and represent His rule in the world (Genesis 1:26–28). God created humanity as male and female, equal in dignity and worth, distinct in role, and complementary by design (Genesis 2:18–25). Every human life is sacred from conception to natural death and is endowed with purpose, value, and responsibility before God.

Through Adam's sin, humanity fell and became alienated from God, subject to death and under the power of sin (Romans 5:12; Genesis 3:17–19). This fallen condition affects every aspect of human life and necessitates the saving work of Jesus Christ for reconciliation with God (Romans 3:10–12; Ephesians 2:1–5).

Furthermore, we believe that marriage is ordained by God to be an exclusive, lifelong, and covenantal union of one man and one woman (Genesis 2:18–24; Matthew 19:3–6). God ordained sexual intimacy to be enjoyed exclusively within this marriage covenant, and any inward cultivation or outward expression of sexual desire apart from this context is **contrary to His creational design and redeeming purpose** (Matthew 5:27–32; Hebrews 13:4).

We believe that all Christians are called to steward their sexuality faithfully, either in the covenant of marriage or in the gift of vocational singleness, both of which are holy callings (1 Corinthians 7:1–11; Matthew 19:10–12).

Salvation

We believe that all people are by nature separated from God and responsible for their own sin (Romans 3:23; Isaiah 59:2), but that salvation, redemption, and forgiveness are freely offered to all by the grace of our Lord Jesus Christ (Ephesians 2:8–9; Titus 3:5). When a person repents of sin and accepts Jesus Christ as personal Savior and Lord, trusting Him to save, that person is immediately born again and sealed by the Holy Spirit (John 3:3–8; Romans 10:9–10; Ephesians 1:13–14).

The Church

We believe in the universal Church, the living spiritual body of which Christ is the head and all regenerated believers are members (Ephesians 1:22–23; 1 Corinthians 12:12–27). We believe the local church is the primary context for worship, spiritual growth, fellowship, and service (Acts 2:42–47; Hebrews 10:24–25).

We further believe that, according to Scripture, churches should be shepherded by qualified and spiritually gifted men who lead by example, teach the Word faithfully, and care for the flock (1 Timothy 2:12; 3:1–7; Titus 1:5–9). This pattern of male leadership in the church reflects the created order and is consistent with God’s design for the family, where godly men are called to sacrificial leadership and women to complementary roles that uphold and enrich the work of ministry (Ephesians 5:22–33; 1 Corinthians 11:3).

Worship

We believe worship of God should be spiritual, therefore we remain flexible and yielded to the leading of the Holy Spirit (John 4:23–24). Worship should be inspirational, therefore we give great place to music in our worship (Psalm 150). Worship should be intelligent, therefore our services are designed with great emphasis upon the teaching of the Word of God, that He might instruct us how He should be worshiped (Colossians 3:16; Nehemiah 8:8). Worship should be fruitful, therefore we look for His love in our lives as the supreme manifestation that we have been truly worshiping Him (Galatians 5:22–23; 1 John 4:7–12).

Christ’s Return

We await the imminent rapture of the church and the Second Coming of Christ which will be physical, personal, visible, and premillennial. This motivates us toward evangelism, holy living, heart-felt worship, committed service, diligent study of God's Word, and regular fellowship.

Eschatology

We await the pre-tribulation rapture of the Church (1 Thessalonians 4:16–17; Revelation 3:10) and believe in the personal, visible, and pre-millennial second coming of Jesus Christ to the earth (Revelation 19:11–16; Zechariah 14:4–9). He will return with His saints and establish His kingdom, which will be fulfilled in the new heavens and the new earth (Revelation 20:1–6; 21:1–5).

We believe in the bodily resurrection of both the just and the unjust: the saved to everlasting life in the presence of God, and the lost to eternal separation from God in conscious judgment (John 5:28–29; Revelation 20:11–15; Matthew 25:46). Heaven and hell are real places, and every person will spend eternity in one or the other, based on their response to the gospel of Jesus Christ (John 3:16–18; Luke 16:19–31).

While the faculty and staff of Calvary Chapel Bible College holds to these beliefs, we welcome any applicant who is a believer in the Lord Jesus Christ, who has a sincere desire to grow closer to Jesus and become more like him while abiding by our Doctrinal Statement and community guidelines, in harmony with the leadership of the College. Our desire is to share in the fellowship of Jesus Christ in a way that avoids division and brings glory to God by showing His love to the world. Departure from the beliefs and practices expressed in the doctrinal statement may, in the evaluation of the College, constitute grounds for denying admission to CCBC, subsequent dismissal, or prohibition from graduating, especially if such a departure involves proselytizing others, disrupting class sessions, or otherwise hindering our community of learners as we pursue our mission.

CAMPUS GROUNDS & FACILITY

Calvary Chapel Bible College is located on a beautiful 10-acre campus in Bradenton, Florida, which we share with our ministry partner, WestChurch. Our campus includes classrooms, study areas, offices, a library, and a gymnasium that supports student recreation and wellness.

Student housing is available in nearby houses within walking distance, providing a close-knit living environment that supports spiritual growth and community life.

For recreation, students have access to our on-campus gymnasium, which includes a full indoor basketball court and space for fitness and group activities.

CCBC welcomes prospective students and their families who wish to view the campus. Tours may be arranged by contacting the front office. All visitors must receive prior approval from the Student Life Department.

At this time, we do not offer overnight accommodations for guests, and students may not host visitors in student housing.

BIBLE COLLEGE OFFICE

The Bible College Office is located on the north side of campus. The office is open during normal business hours, Monday, Wednesday, and Friday, with the exception of holidays and special events. Students and visitors are welcome to stop by for assistance with general inquiries, appointments, or campus information.

LIBRARY

Library Mission and Resources

The CCBC Library supports the College's mission by providing students and faculty with access to physical and digital learning resources for biblical study, academic research, and ministry preparation.

Library resources are selected and reviewed to support the College's curriculum, course offerings, and the research needs of students and faculty. The Library Services Coordinator works with faculty to identify and maintain appropriate learning resources.

Library Access

Currently enrolled on-campus students have access to the College's physical library collection and the Digital Theological Library (DTL). The physical library is available during hours established by the College. Students may use materials within the library without checking them out, but materials removed from the library must be checked out through the College's self-service checkout system.

Currently enrolled online students have full access to the Digital Theological Library, which provides the primary library resources for online coursework and research.

Digital Library

All currently enrolled students may access the Digital Theological Library through their Populi account. The DTL provides ebooks, journals, textbooks used in participating courses, and other theological and academic resources that support coursework and research. Access remains available while the student maintains active enrollment status.

Research and Information-literacy Support

Students receive assistance in locating, evaluating, using, and citing appropriate academic resources. The Library Services Coordinator and administrative staff provide research assistance and support with access to physical and digital library resources.

Library Policies

Students using the physical library are responsible for following the borrowing, return, conduct, overdue-material, and lost-or-damaged-material policies stated in the Student Handbook. The current Student Handbook is available through Populi.

Questions

Questions regarding library services, research assistance, or access to physical or digital resources should be directed to the Library Services Coordinator.

ADMISSIONS

HOW TO APPLY

Prospective students may apply online at www.calvarychapelbiblecollege.com. An application is complete when CCBC has received the application and all required supporting materials, including official high school transcripts or GED, and pastoral reference. International and transfer applicants must also submit the additional records required under the applicable admissions policies below.

CCBC will review the completed application and notify the applicant of its admission decision.

ADMISSIONS POLICIES

CCBC welcomes applicants who have made a faith commitment to Jesus Christ and desire to grow in their relationship with Him, developing their gifts and talents for serving Christ in the world. Degree program applicants must be academically prepared for college-level work and demonstrate an ability to benefit from the educational programs of the College.

HIGH SCHOOL, SAT, AND ACT

Proof of high school completion or the equivalent is required for enrollment in degree programs. Students will be asked to submit a copy of their high school transcript during the admissions process.

Official SAT and ACT reports are welcomed but not required for admission to CCBC.

CCBC's SAT code is 5982. Our ACT code is 6428.

INTERNATIONAL STUDENTS

Students who are not citizens of the United States and have been accepted to CCBC will be issued an I-20 form to obtain an F-1 student visa. Prior to receiving an I-20 form, the student must provide proof of the following:

- Because all instruction, reading, assignments, and other coursework at CCBC are conducted in English, international applicants must demonstrate proficiency in reading, writing, speaking, and understanding English. Applicants must submit results from the Test of English as a Foreign Language (TOEFL) unless they completed their secondary education in a country where English is the predominant language of instruction or at an institution where English was the primary language of instruction. CCBC may require an official transcript or other documentation confirming the language of instruction. Applicants required to take the TOEFL must earn a minimum TOEFL iBT score of 4.0 on the new score scale, approximately equivalent to 72 on the former 0–120 scale. CCBC's TOEFL code is 4749.

- Financial Responsibility—International students must demonstrate the ability to provide sufficient funds by way of a personal bank statement. An affidavit of support may be necessary. See International Student Form for specifics “Admissions>International Admissions”
- Students who have completed secondary or postsecondary education outside of the United States and desire to pursue a degree must submit an evaluation of foreign credentials from an evaluating agency. Please allow ample time for processing. Any non-English documents must be accompanied by a certified English translation, including a course-by-course evaluation.

*CCBC is authorized under federal law to enroll non-immigrant students

INTERNATIONAL TRANSCRIPTS

Students who have completed secondary or postsecondary education outside of the United States and desire to pursue a degree must submit an evaluation of foreign credentials from an evaluating agency. Please allow ample time for processing. Any non-English documents must be accompanied by a certified English translation, including a course-by-course evaluation.

HIGH SCHOOL DUAL ENROLLMENT STUDENT

The CCBC Dual Enrollment program offers qualified high school students the opportunity to earn college credit and high school credit toward their diploma. High school students may enroll in the **Associate of Biblical Studies (A.B.S.)** program through dual enrollment and are permitted to complete the entirety of A.B.S. while dual enrolled. Students who complete the A.B.S. through dual enrollment are eligible to continue pursuing the B.B.S. after graduating from High School and the A.B.S. Those taking classes at their high school are limited to a maximum enrollment of **18 credit** (or its equivalent) between CCBC and their high school. Those completing their final semesters of high school purely through CCBC are limited to a maximum of **18 credits**. It is the responsibility of the student/student’s guardian to communicate with their high school to ensure that courses taken for dual enrollment will be eligible to receive credit through their high school.

In order to be eligible, students are required to:

- Currently enrolled in high school (Official HS Transcript required)
- **16 years** of age or **11th grade**
- Completed **English Composition** with a B or higher
- Minimal overall **2.5 GPA**

Upon acceptance, the high school student must submit their current high school transcript prior to registration. Dual enrollment students may only enroll in lower division courses (*level 100-200*) during their first year and must maintain a **2.5 GPA** to remain eligible. Additionally, dual enrollment students can only enroll in courses with enrollment openings and cannot take the place of a traditional college student who needs the course to graduate.

INACTIVE STUDENTS

Students who have been inactive for over **three semesters**, will be required to reapply to be reactivated as a student. Readmitted students must complete the “Intended Payment Method” (IPM) form to communicate their plan to enroll in the selected term.

LEAVE OF ABSENCE

A student who intends to suspend enrollment temporarily may request an official leave of absence by submitting the Leave of Absence Request form through Populi. A leave may be requested for medical, military, financial, or personal reasons. The Registrar reviews and approves leave-of-absence requests.

A leave of absence begins between semesters and may continue for up to one academic year. Because CCBC’s on-campus programs operate during the fall and spring semesters while online programs also operate during the summer semester, the approved leave will identify the specific semesters covered and the semester in which the student is expected to return.

A student may request an extension by emailing the Registrar before the approved return date. The request should identify the additional semester or semesters requested. An extension requires approval by the Registrar and may not extend the total leave beyond one academic year.

A student who needs to leave after a semester has begun must follow the College’s Withdrawal Procedure. Course notations, tuition refunds, fees, housing charges, and food charges will be determined under the withdrawal and refund policies stated elsewhere in this catalog.

A residential student may not remain in College housing during a leave of absence and must vacate the residence by the end of the semester preceding the leave, unless CCBC expressly approves another arrangement.

An approved leave preserves the student’s admission status and applicable catalog and degree requirements. Time spent on an approved leave is not treated as inactivity for purposes of the College’s degree-completion time limit.

To return, the student must notify the Registrar and complete the ordinary enrollment and registration requirements by the applicable deadlines. The student is not required to reapply while the leave remains valid.

A student who does not return by the approved semester will be placed in inactive status. A student who remains inactive for more than three semesters must reapply under the Inactive Students policy.

International students and students receiving U.S. Department of Veterans Affairs educational benefits should consult the Registrar before requesting a leave because a leave or withdrawal may affect immigration status, enrollment certification, or educational benefits.

STATUTE OF LIMITATIONS ON DEGREE COMPLETION

Beginning in Fall 2026, students must complete all requirements for a Calvary Chapel Bible College (CCBC) degree within a six-year timeframe measured from the start of their enrollment in that degree program.

This statute of limitations applies only to inactive students, defined as those who do not enroll for three consecutive semesters. Students who remain continuously enrolled or who have an approved leave of absence on file are exempt.

TRANSFER POLICY

Students who have studied the Bible, Theology, or Christian Living at other institutions and wish to transfer credits to CCBC must have their official transcripts sent to CCBC for review by the Academic Department. Courses will be examined individually and must be deemed identical or very similar in content to courses offered at CCBC in order to be considered for transfer. For more information on transferring to and from other institutions, please see Academic Information.

ENROLLMENT PERIOD

All students must enroll by the specified enrollment deadline for each term (see Academic Calendar) by submitting an **IPM Form** and paying the **Administration Fee**. Those who enroll after the enrollment period will incur a **late enrollment fee**.

CLASS REGISTRATION

All students will register for classes online through Populi during the **Open Registration** periods. Those who register for classes after the Open Registration period will incur a **Late Registration Fee** and can register during the **Late Registration** period. Please consult the Registration Guide for assistance through the process of registering for classes or book an appointment with the Academic Department for academic advising.

STUDENTS WITH DISABILITIES

This College abides by Section 504 of the Rehabilitation Act of 1973 which stipulates that no qualified student will be denied the benefits of an education “solely by reason of a handicap.” If you have a documented disability which limits a major life activity that may have some impact on your work at CCBC and for which you may require accommodation, you may discuss those needs with our Student Services Department during the application process so that appropriate accommodations may be considered, planned, and, when appropriate, arranged.

NEW STUDENTS

What to Bring

Bible: A good study Bible in an essentially literal translation is ideal — the New King James Version (NKJV), New American Standard Bible (NASB), English Standard Version (ESV), or Christian Standard Bible (CSB) are all excellent options.

Study resources: If you have Bible study resources such as a Bible dictionary or Bible software, feel free to bring those as well.

Technology: A laptop capable of running Bible study software is recommended if possible. Laptops and smartphones are also needed for online courses; free Wi-Fi is available on campus. A power strip with surge protection is useful in the dormitory.

Personal and dorm items: Personal toiletries, towels, washcloths, a sheet set for a standard twin bunk bed, a pillow, and a laundry bag. For storage, each dorm home is equipped with closet space and shared dressers.

Recreation: Feel free to bring a bicycle and sports equipment — soccer balls and cleats, a basketball, tennis racket, volleyball, and similar gear are welcome.

Musical instruments: Guitars and similar instruments are welcome.

School supplies: Students are encouraged to come prepared with basic school supplies.

Phone access: While most students carry mobile phones, the Bible College Office can also receive urgent incoming phone messages on a student's behalf.

Spending money: You will be supplied with a PEX card for purchasing food, but you should plan to bring some cash for incidental expenses.

What Not to Bring

Firearms, weapons, explosives, tobacco products, vapes, illicit drugs, and alcoholic beverages are not permitted on campus — including when stored in a vehicle.

Video game consoles and unwholesome music, movies, or media are also discouraged, as they distract from the focused, set-apart environment CCBC provides for the study of God's Word.

Beyond these practical guidelines, we hope all students come to CCBC with a heart to seek the kingdom of God first, a readiness to be transformed by the Spirit through the study of God's Word, and an openness to love others for Jesus' sake as the outworking of true faith.

FINANCIAL INFORMATION

SEMESTER TUITION & FEES

On-Campus 2026 Total Tuition (Per Semester):

\$7,600

- **\$100** – Admin Fee (non-refundable)
- **\$4,500** – Tuition (full-time, 12-18 credits)
- **\$1,800** – Standard Housing
- **\$1,200** – Food Allowance (distributed \$80/week)

Off-Campus Tuition (Per Semester):

Full-Time (12-18 Credits)

- **\$4,600** (includes \$4,500 full-time tuition and \$100 Non-refundable Admin Fee)

Part-Time (11 or fewer credits)

- **\$300** Per Credit
- **\$100** Non-refundable Admin Fee

Audit

- **\$300** Per Course

Online Learning Tuition:

- **\$300** Per Credit
- **\$100** Non-refundable Admin Fee (Per Semester, including both Term A & B)

Other Fees:

Late Enrollment **\$50** (online) **\$100** (on-campus)
Late Registration **\$50** (online) **\$100** (on-campus)
Official Transcripts **\$5.00** (electronic) **\$10.00** (print & mail)
Diploma Reissue **\$100.00**

TEXTBOOKS

The vast majority of required textbooks are available digitally through the Digital Theological Library (DTL), which is included with enrollment. Students may choose to purchase physical or permanent copies at their own discretion. For planning purposes, the estimated cost of optional textbook purchases is approximately \$150 per semester. A list of course textbooks is available in Populi on each course page prior to registration.

FINANCIAL AID INFORMATION

Calvary Chapel Bible College attempts to keep the cost of tuition affordable for students. We do not yet participate in state or federal government-supported financial aid programs or guaranteed student loans. Please contact us about our in-house payment plan options. Many students' cost of attendance is supported by their home churches.

Scholarships

CCBC offers limited scholarships each year. Awards apply to tuition only unless otherwise noted.

Church Match (Semesterly)

- *Eligibility:* All students; requires a home church contribution up to one-third of tuition.
- *Conditions:* Submit request before registration closes. Awards approved on a first-come, first-served basis, subject to available funds. CCBC matches up to one-third once church payment is received.

Spirit of Alumni (Annual, Full-Ride)

- *Eligibility:* All students may apply. The scholarship covers an academic year of on-campus study. Requires nomination by a CCBC alumnus/alumna affirming CCBC's values.
- *Conditions:* Nominations open Jan–Mar; nominated students must apply within two weeks. One recipient selected before May 1. Covers tuition, room, and board.

President's List (Annual, Full-Ride)

- *Eligibility:* Current students with ≥ 3.8 GPA, 12+ completed credits, and full-time enrollment. The scholarship covers an academic year of on-campus study.
- *Conditions:* No application; one student selected each April by the President and Faculty. Covers tuition, room, and board.

TAX INFORMATION

Calvary Chapel Bible College is a registered 501(c)(3) nonprofit organization, recognized by the Internal Revenue Service. Donations made to CCBC are tax-deductible to the extent permitted by

law. However, tuition payments for a specific student are not considered charitable donations and therefore are not tax-deductible.

CCBC is not currently approved to issue IRS Form 1098-T and does not have a federal school code (OPEID). As such, educational expenses paid to CCBC are generally not eligible for education-related tax credits or deductions.

For all tax-related questions, including the deductibility of gifts, we recommend consulting a qualified tax professional.

REFUND POLICY

To receive a refund, a student must complete a Withdrawal Form through the Academic Department. Refunds are calculated based on the date the Withdrawal Form is submitted, not the date a student ceases participation in class. All refunds are issued by check and typically require two to three weeks for processing. Students are responsible for submitting the Withdrawal form to be considered for a refund.

*Note: Students residing in California are subject to the California-specific refund policy described below.

GENERAL REFUND POLICY (Online, On-Campus, and Off-Campus Students)

Through the Published add/drop deadline

- **Eligible for a full refund** of the program cost, less any administrative fees.

After the add/drop deadline

Refunds are issued based on the following schedule. All percentages are calculated from the program cost minus administrative or incidental fees.

Withdrawal Schedule

Prior to the start of class	100%
Before completing 60% of the term	Pro-rated refund
After completing 60% of the term	No refund

Students who withdraw after 60% of the term has been completed are not eligible for a refund and remain responsible for all tuition charges, including any remaining payments due under a payment plan.

Housing Cancellation and Refund Policy

A residential student who withdraws from the College or requests cancellation of College housing must provide written notice to the Registrar and vacate the residence by the date established by CCBC.

Housing deposits are nonrefundable. Other housing charges are fully refundable when the student cancels housing by the published add/drop deadline. After the add/drop deadline, all housing charges are nonrefundable, regardless of the student's withdrawal date or the date on which the student vacates College housing.

If a student withdraws or leaves College housing after the add/drop deadline, any remaining food allowance will continue to be distributed to the student's PEX card according to the regular distribution schedule. The remaining allowance will not be forfeited or distributed early as a lump-sum payment.

A student who is evicted from College housing or required to leave housing because of disciplinary action is not entitled to a refund of the housing deposit or other housing charges. Any remaining food allowance will continue to be distributed to the student's PEX card according to the regular distribution schedule.

Cancellation of housing does not by itself constitute withdrawal from the student's courses. A student who also intends to withdraw academically must complete the Withdrawal Procedure stated elsewhere in this catalog.

VA STUDENT REFUND POLICY

This policy applies to veterans and other eligible persons using VA education benefits when a refund is required under applicable Department of Veterans Affairs standards. If this policy provides a larger refund than CCBC's General Refund Policy, the VA Student Refund Policy will control.

When a covered student withdraws or otherwise terminates enrollment before completing a term or program, CCBC will retain only the proportion of tuition, fees, and other applicable charges represented by the portion of the term or program completed. The remaining unearned charges will be refunded.

The proportion of charges earned by CCBC will be determined by comparing the number of instructional days completed as of the student's effective withdrawal date with the total number of instructional days in the applicable enrollment period:

Instructional days completed ÷ Total instructional days in the enrollment period = Percentage of charges earned

For an online student who stops participating without completing the formal withdrawal process, the effective withdrawal date will be the student's last documented date of academic activity in the learning-management system. Academic activity may include submitting an assignment, completing an examination or interactive instructional activity, participating in an academically related discussion, or communicating with an instructor about course content.

The student's refund will equal the total applicable charges, less the amount earned by CCBC. No refund limitation based on completion of 60 percent of the enrollment period will apply when this VA policy requires a larger proportional refund.

For a student covered by this VA Student Refund Policy, the non-refundable portion of CCBC's Admin Fee will not exceed \$10. The remaining portion of the Admin Fee will be included in the charges subject to the proportional refund calculation described above.

Refunds will be completed within 40 days after the student's effective withdrawal or termination date.

This policy does not prevent CCBC from issuing a larger refund when required by another applicable federal or state law or by a more favorable institutional policy.

CALIFORNIA-SPECIFIC REFUND POLICY

(Online Students Residing in California)

In accordance with the California Private Postsecondary Education Act of 2009 and Title 5, California Code of Regulations §71750, students residing in California and enrolled in online courses are subject to the following policy:

Student's Right to Cancel

Students may cancel enrollment and receive a full refund of tuition and refundable fees (excluding the non-refundable application fee) if cancellation is requested by **midnight of the seventh (7th) calendar day from the start of instruction**.

Cancellation must be submitted in writing to the Registrar's Office via email or postmarked letter.

Refund After the Cancellation Deadline

If a student withdraws after the cancellation period but before completing 60% of the course, a pro-rated refund of tuition will be issued, based on the student's last documented date of academic activity in the Learning Management System.

- No refund is issued after 60% of the course has been completed.
- Refunds will be processed within 45 days of the withdrawal date or last academic activity, whichever is earlier.
- No refund will be given for books, materials, or administrative fees.

STUDENT TUITION RECOVERY FUND (STRF)

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss.

Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.”

“It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 North Market Blvd., Suite 225, Sacramento, California, 95834, (916) 574-8900 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of

any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.

5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.

6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.

7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of noncollection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

CREDIT BALANCE FORFEITURE POLICY

Student accounts with unused credit balances of less than \$25 will be cleared when a student becomes inactive (defined as not enrolling for three consecutive semesters). These balances are considered non-refundable and will be forfeited. The forfeiture will be noted in the student's Populi account.

ACADEMIC INFORMATION

PROGRAMS

Degree Programs

CCBC's Biblical Studies programs are designed to help students know God more deeply and be equipped to serve Him by means of a thorough, well-rounded, and prayerful study of His Word—the Bible. This is intended to provide students with a knowledge of God's general will for their lives and a foundation for all aspects of their future, including their family life, vocation, ministry, employment, and further education. Graduating students from these programs will demonstrate their learning through summaries covering every book of Scripture, comprehensive exams and papers on various topics of Christian theology, and personal, evaluated involvement in service to others including at least one evangelistic outreach.

CCBC offers the following degree programs.

Name	Credit Hours	Length
Bachelor of Biblical Studies (B.B.S.)	120	4 Years
Associate of Biblical Studies (A.B.S.)	60	2 Years

BACHELOR OF BIBLICAL STUDIES (B.B.S.)

Credits: 120

Length: 4 Years

Locations: On-Campus/Online

Purpose: This degree is intended to provide a biblical foundation for students that would equip them to serve in lay or professional ministry and prepare them for graduate level studies in Bible and ministry.

The Curriculum:

Bible Exposition	Ministry Development	Foundation	General Education	Electives
<i>43 Credits</i>	<i>12 Credits</i>	<i>15 Credits</i>	<i>30 Credits</i>	<i>20 Credits</i>

Program Highlights

- Read through and summarize the whole Bible
- Study 11 individual books of the Bible
- Learn to study the Bible for yourself and prepare to teach others
- Understand the narrative of God's redemption that unites the Bible
- Develop a personal understanding of the Christian life and ministry
- Learn systematic theology and establish a personal doctrinal statement

Program Learning Outcomes:

1. Exhibit knowledge of the Bible by interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (ILOs 1, 2).
2. Exhibit knowledge of systematic theology in ways that demonstrate a comprehensive knowledge of Scripture and its narrative (ILO 2).
3. Apply biblical insight and Christ-like values to various aspects of ministry, work, and community as a foundation for living out an applied Christian worldview. (ILOs 2, 3).
4. Articulate knowledge of the major domains of general studies in light of a biblical worldview (ILO 2).

B.B.S. BACHELOR OF BIBLICAL STUDIES

BIBLE CORE		33 Cr.	BIBLE SURVEY		10 Cr.	GENERAL EDUCATION		30 Cr.
Genesis		3	Old Testament I (Gen.–2 Chron.)		3	GE1: English & Communication		6
OT History: <i>1-2 Samuel/1-2 Kings/1-2 Chronicles</i>		3	Old Testament II (Ez.–Mal.)		3	GE2: Arts & Humanities		6
OT Wisdom/Poetry: <i>Psalms-Song</i>		3	New Testament I (Mt.–Ac.)		2	GE3: Mathematics & Natural Sciences		6
OT Prophecy: <i>Isaiah/Ezekiel/Jeremiah/The Twelve</i>		3	New Testament II (Rom.–Rev.)		2	GE4: Social & Behavioral Sciences		6
Gospel: <i>Matthew/Mark/Luke/John</i>		3				GE5: General Studies		6
Acts		3						
Romans		3	FOUNDATION		15 Cr.	OPEN ELECTIVES		20 Cr.
Revelation		3	Bible Study Methods I: <i>Inductive Study</i>		3			
OT Electives (x2)		6	Bible Study Methods II: <i>Synthetic Study</i>		3			
NT Elective		3	Storyline of the Bible		3			
			Systematic Theology I		3			
			Systematic Theology II		3			
MINISTRY FORMATION		12 Cr.						
Intro to Christian Ministry		2						
Christian Living		2						
Ministry Electives (x4)		8						
TOTAL								120 Cr.

ASSOCIATE OF BIBLICAL STUDIES (A.B.S.)

Credits: 60

Length: 2 Years

Locations: On-Campus/Online

Purpose: This degree is intended to provide a biblical foundation for students to live out an applied Christian worldview in their calling.

The Curriculum:

Bible Exposition	Ministry Development	Foundation	General Education
31 Credits	8 Credits	6 Credits	15 Credits

Program Highlights:

- Read through and summarize the whole Bible
- Study 7 individual books of the Bible
- Learn to study the Bible for yourself and prepare to teach others
- Understand the narrative of God's redemption that unites the Bible
- Develop a personal understanding of the Christian life and ministry

Program Learning Outcomes:

1. Exhibit knowledge of the Bible by interpreting, applying, and communicating Scripture in ways that strengthen relationship with God (ILOs 1, 2).
2. Apply biblical insight and Christ-like values to various aspects of ministry, work, and community as a foundation for living out an applied Christian worldview (ILOs 2, 3).
3. Articulate knowledge of the major domains of general studies in light of a biblical worldview (ILO 2).

A.B.S. ASSOCIATE OF BIBLICAL STUDIES

BIBLE CORE		21 Cr.	FOUNDATION		6 Cr.
Genesis		3	Bible Study Methods I: <i>Inductive Study</i>		3
OT History: <i>1-2 Samuel/1-2 Kings/1-2 Chronicles</i>		3	Storyline of the Bible		3
OT Prophecy: <i>Isaiah/Ezekiel/Jeremiah/The Twelve</i>		3			
Gospel: <i>Matthew/Mark/Luke/John</i>		3	MINISTRY FORMATION		8 Cr.
Acts		3	Intro to Christian Ministry		2
Romans		3	Christian Living		2
Revelation		3	Ministry Electives (x2)		4
BIBLE SURVEY		10 Cr.	GENERAL EDUCATION		15 Cr.
Old Testament I (Gen.–2 Chron.)		3	GE1: English & Communication		3
Old Testament II (Ez.–Mal.)		3	GE2: Arts & Humanities		3
New Testament I (Mt.–Ac.)		2	GE3: Mathematics & Natural Sciences		3
New Testament II (Rom.–Rev.)		2	GE4: Social & Behavioral Sciences		3
			GE5: General Studies		3
TOTAL					60 Cr.

NON-DEGREE PROGRAMS

Audit/Personal Enrichment (Non-Credit, No Program):

Off-campus students may audit classes for personal enrichment. Students earn an “**AUD**” if he/she attended a minimum of **75%** of the class (11 sessions for weekly classes), otherwise they will receive a “**UA**” for “**Unsuccessful Audit**”. Audit students must record their attendance for each session. *Online courses are not available for audit.* No college credit is given and students who audit a class cannot change the status to for-credit at any time. Audit courses are not eligible for transfer of credit at a later time. These classes do not apply toward any degree, diploma, or certificate programs.

GRADUATION INFORMATION

Graduation Requirements

It is the student’s responsibility to track their graduation progress and enroll in classes needed for graduation. Students are encouraged to check with the Academics Department periodically to ensure they are on track. At the start of the student’s final semester, they must schedule a Grad Check appointment with the Registrar to approve the student is eligible for graduation.

Graduation candidates must complete the following:

- Complete all course requirements for the chosen program with a minimum of a **2.0 GPA**
- Complete a **Petition to Graduate**
- Sign the CCBC **Doctrinal Statement**
- Complete an **Evangelistic Outreach**
- Submit official HS or college **transcript**
- Pay **Graduation Fee (\$100)**
- Settle all **financial obligations**
- Demonstrate **Christ-like character** to the satisfaction of the Faculty and Administration

Through the approval of the Registrar, students may be eligible to enroll in classes through Online Learning during their final semester if the remaining courses needed are not being offered on campus. All Online Learning fees apply. Please refer to Academic Standards concerning the number of credits a student may take in a semester.

Students are responsible for meeting the graduation requirements set forth in the catalog at the time of their matriculation. Students who leave the college for more than one year are automatically deactivated. If reinstated, students are subject to the graduation requirements set forth in the catalog at the time of their reinstatement, unless written permission was obtained before the extended leave. Students who reclassify are also subject to the graduation requirements set forth in the catalog at the time of their approved reclassification.

Evangelistic Outreach

Graduates must participate in an Evangelistic Outreach while attending CCBC and submit an Evangelistic Outreach form to the Registrar. To be approved, the outreach must involve reaching

people outside of the church with the gospel. The outreach can vary in length of time. The form will require the signature of the outreach leader. Please note that this is *not a course*, it is an outreach.

Graduation Ceremony

A graduation ceremony will be held once a year at the end of each spring semester. Students who complete their program prior to the spring semester are encouraged to participate in the graduation ceremony even though it may take place outside of or before their final semester. All graduates who walk in the spring must complete all remaining graduation requirements by the following summer semester. A student who is finishing 11 credits or less in the Summer term following the graduation ceremony is eligible to participate in the ceremony.

Degree Conferral

Degrees will be conferred **2-3 weeks** after all courses for that semester have been finalized. Diplomas will be sent out **6-8 weeks** after the end of each semester.

GENERAL ACADEMIC INFORMATION

Internship Placement Program & Ordination

Calvary Chapel Bible College does not ordain ministers or directly place graduates in ministry positions outside the College. Occasionally, when Christian ministries announce openings for positions, the College may make the information available to students so that they can apply for these positions if they wish to do so. However, making this information available does not constitute an endorsement of any ministry or any student by the College.

Populi

CCBC provides all students with access to Populi, our web-based Student Information and Learning Management System. Students use this online system to apply to CCBC, pay tuition and fees, access course information, submit assignments, keep track of all grades and assignments, search for Library resources, store files, communicate with staff and faculty, print academic and financial records, and track their progress toward graduation. In order to stay current with important announcements and grading information, students are expected to remember their Populi username and password and log in regularly throughout their time at CCBC, as well as keeping a working email address.

Online Course Materials

Any unauthorized distribution, resale for profit, or duplication of materials is strictly prohibited.

Repeating a Course

Courses may not be repeated for credit unless they are attendance-based on campus requirements, or if the course has not been completed with a satisfactory grade (C- or above). Repeating a failed course and earning a passing grade will remove the effects of the failing grade from your GPA, but the failing grade will appear on your transcript showing that the course was retaken **(R)**.

Enrollment Verification

Enrollment verification letters are available from the Registrar upon request. Students who need an enrollment verification letter or form completed for any reason prior to registration must pay the initial tuition payment before verification of their enrollment will be released.

Required On-Campus Courses

Chapel: 0 Credit (Pass/Fail)

Chapel attendance (three per week) is required for all on-campus students each semester. Off-campus students may enroll in Chapel but are not required to do so.

Ministry Formation Program: (2 Credits)

The Ministry Formation Program is a graduation requirement and is required for all on-campus students each semester until all four class requirements are met.

Recommended Courses for 1st Semester Students (A.B.S., B.B.S.)

GE1: English/Communication (3 Credits)

Bible Study Methods I (3 Credits)

Intro to Christian Ministry or Christian Living (2 Credits)

OT/NT Survey I (2-3 Credits)

Genesis (3 Credits) / Bible Core (3 credits)

ACADEMIC STANDARDS

Credit Hours

Calvary Chapel Bible College awards academic credit in semester credit hours. One semester credit hour represents a minimum of 37.5 clock hours of academic work, consisting of approximately 12.5 hours of instruction or equivalent academic engagement and 25 hours of student preparation and work outside instruction.

Accordingly, a two-credit course requires a minimum of 75 hours of total academic work, and a three-credit course requires a minimum of 112.5 hours. Academic work may include lectures, assigned reading and study, discussions, assignments, examinations, projects, laboratory or field activities, and other learning activities appropriate to the course.

On-campus courses distribute the required academic work across the College's 15-week semester. Accelerated online courses require the same total amount of academic work per credit hour but distribute that work across an eight-week term. The delivery format or length of the course does not reduce the total academic work required for the credits awarded.

Course Load

On-campus students must enroll in a minimum of 12 and a maximum of 18 credits per semester. A course load of 15 credits per semester is generally recommended. Off-campus students may enroll part-time in up to 11 credits or full-time in 12 to 18 credits.

Students generally may not enroll in more than 18 combined credits during a semester through the main campus, Online Learning, or another institution. A student may petition to enroll in more than 18 credits but may not exceed 21 credits. Approval requires a minimum cumulative GPA of 3.75 and authorization from the Registrar for each applicable semester. Per-credit tuition will be charged for credits exceeding 18.

ONLINE COURSE FORMAT

The online method offers courses with increased flexibility. Coursework is completed online through the web-based college management system Populi. Course information, audio and video lectures, discussions, webinars, assignment submissions, and feedback are all facilitated online. Students and faculty engage in regular and substantive interaction through discussions, feedback, and direct communication as they track progress through each course. These courses are available in an **8-week accelerated format**.

Technology Requirements for Online Students

Online students must have regular access to a reliable computer and high-speed internet connection capable of accessing course materials, streaming audio and video, submitting assignments, and participating in online discussions. A mobile phone or tablet may be useful for some activities but may not be sufficient to complete all course requirements.

Students must also have:

- A current web browser compatible with Populi
- An active email account that is checked regularly
- Software capable of opening and creating commonly used document and PDF files
- Speakers or headphones for course audio and video
- A microphone or camera when required for a particular course activity.

Students are responsible for maintaining access to the technology needed to complete their coursework. Problems with a student's personal equipment or internet service do not ordinarily excuse missed assignments or deadlines. Questions involving access to Populi, course enrollment, or unresolved access problems should be directed to the Registrar.

Specific courses may require additional software or technology. Any additional requirement will be disclosed in the course description, syllabus, or registration information before it is required.

Online Student Identity Verification

CCBC verifies a student's identity during the admission process through the government-issued identification submitted by the applicant. After admission, each student receives individual credentials for accessing Populi, the College's online learning and student information system.

Online students must use their own Populi credentials to access courses, participate in course activities, submit assignments, and complete examinations. Students are responsible for

protecting their credentials and may not share them with another person or permit another person to participate in or complete coursework on their behalf.

Misrepresenting a student's identity, sharing login credentials for an improper purpose, or completing academic work for another student is a violation of the Code of Academic Integrity and may result in disciplinary action.

Online Terms

Online Learning offers multiple enrollment periods:

- Fall Term A & Term B
- Spring Term A & Term B
- Summer Term A & Term B

Each Term has designated enrollment and registration periods; however, Term B courses can also be registered for during Term A open registration periods. Courses must be paid in full before courses begin or you will be removed from all unpaid courses.

Student Services for Online

Students enrolled in online programs have equivalent access to academic advising, library and research resources (including the Digital Theological Library), pastoral support, and technical assistance through Populi and the CCBC Student Services Department.

State Authorization

Calvary Chapel Bible College operates in Florida under the religious-institution exemption provided by section 1005.06(1)(f), Florida Statutes. CCBC offers online education to students located in states where the College has determined that it may provide distance education under applicable state requirements.

The current list of states in which CCBC accepts online students is maintained at:

<https://calvarychapelbiblecollege.com/online/>

A student's eligibility for online enrollment is based on the state in which the student is physically located while completing the program, not solely on the student's permanent mailing address. Applicants located in a state not included on the current list are not eligible to enroll in CCBC Online.

An online student who plans to relocate to another state must notify the Registrar before moving. Relocation to a state in which CCBC does not offer online education may affect the student's ability to continue enrolling in courses.

Online students use the same complaint and grievance procedures as all other CCBC students. After completing the applicable CCBC process, an online student may also contact the appropriate

postsecondary education agency in the state where the student is located, when that state provides such a complaint process. Current state-agency contact information may be requested from the Registrar.

GRADING

Grading Scale

CCBC uses a standard **4.0** grading scale. This standard grading system makes it easier for our students to transfer credits from CCBC to other academic institutions and applies uniformly to all courses.

Letter Grade	Percentage	Grade Point (per cr.)	Explanation
A	95-100	4.0	Excellent
A-	90-94	3.7	Excellent
B+	87-89	3.3	Good
B	83-86	3.0	Good
B-	80-82	2.7	Good
C+	77-79	2.3	Satisfactory
C	73-76	2.0	Satisfactory
C-	70-72	1.7	Lowest Passing Grade
D+	67-69	1.3	Unsatisfactory
D	63-66	1.0	Unsatisfactory
D-	60-62	0.7	Unsatisfactory
F	59-0	0.0	Failure
FN	—	0.0	Failure for Non-Attendance
P	—	—	Pass
AU	—	—	Audit
UA	—	—	Unsuccessful Audit
W	—	—	Withdrawal
UW	—	0.0	Unofficial Withdrawal

Late Homework Policy

Late assignments will receive a 1/2 grade deduction if submitted within one week (7 days) or a full grade deduction if more than one week. All assignments submitted after two weeks (14 days) will receive a zero for the assignment.

Grade Dispute

If a student is unsatisfied with a final grade and thinks that an error has occurred in the calculation of the grade, he or she may submit a request for a grade change in writing to the Academic Department within **2 weeks** of the course being finalized. The Registrar will review the grade and, if there is sufficient evidence showing that the grade was inaccurate, it will be corrected. Students are responsible for keeping all graded assignments and exams. These items will be necessary whenever a request for a grade change is submitted. To submit a request for a grade change, students must send a written description of the issue, with all available evidence attached to registrar@ccbc.info.

REQUESTING AN INCOMPLETE

An Incomplete is a temporary grade assignment that represents an extension approved by the instructor and Registrar. All incompletes must be finalized within **2 weeks** of the end of the semester. Unless requirements agreed upon by the student and instructor are fulfilled, the Incomplete will be reverted to the student's current grade in the course. The deadline and amount of possible credit a student can earn is determined by the instructor of the course. The instructor may require that all agreed upon assignments must be submitted for a grade change from the student's current grade. Also, the instructor may place a cap on the highest grade in the course or maximum credit on assignments that the student can earn.

All assignments must be emailed directly to the instructor of the course and then be entered into Populi, and the student's final grade finalized by the extension deadline. Questions can be directed to the instructor or the Registrar (registrar@ccbc.info).

All requests for Incompletes must be submitted **one week before the last day of the course** to the Registrar ("Terms of the Incomplete" must be filled out by the instructor before submitting this form to the Registrar's office). Incompletes are only granted for students who experienced **extenuating circumstances** that would prevent the student from completing the course and who have made **significant progress** through the course. Reason for requesting an Incomplete should be specific and compelling.

CODE OF ACADEMIC INTEGRITY

Complete integrity is expected of each CCBC student in all academic endeavors. Any work submitted in a course must be the student's own work. Any outside help or source material must be truthfully and accurately acknowledged in the work submitted. Documentation of sources must conform to the Turabian writing guidelines as described in the CCBC Style Guide.

Students are encouraged to study and discuss the course material with each other. Students can give and receive "consulting" help with each other, but copying and sharing completed work is prohibited unless part of a collaborative learning task assigned by the instructor. No student should ever possess a printed or electronic copy of another student's coursework. If collaboration on assignments is allowed in a course, the instructor will inform the students.

During examinations, each student must work alone with no help from others. The use of any printed or electronic materials is prohibited unless specifically allowed by the instructor.

Artificial Intelligence

Students are strictly prohibited from using Artificial Intelligence (AI) to generate content and complete or enhance assignments. While some uses of AI may be appropriate in other contexts, CCBC prohibits all use of AI tools in academic work to ensure that students are learning to produce their own original writing and demonstrate genuine comprehension of course material.

Prohibited Tools

AI tools are broadly defined as any software, application, browser extension, or platform that uses machine learning or language modeling to generate, rewrite, rephrase, correct, or suggest academic content. This includes, but is not limited to:

- Generative writing tools (e.g., ChatGPT, Google Gemini, Microsoft Copilot)
- AI-assisted grammar and writing enhancement tools (e.g., **Grammarly**, ProWritingAid, QuillBot)
- Paraphrasing or summarization tools that use AI processing
- Any other tool that produces, modifies, or evaluates written content through automated intelligence

Grammarly is explicitly prohibited. Although it is marketed primarily as a grammar checker, Grammarly employs AI to rewrite sentences, suggest phrasing, and alter tone. Functions that constitute AI-generated enhancement of student work under this policy include:

- Use of Grammarly's Generative Text options
- To generate text to include in a paper
- Use of a "text spinner" or paraphrasing tool
- To rewrite or add to entire paragraphs or sections of a paper
- To create an entire paper using prompts which is then copied and pasted by the student

Permitted Writing Aids

Students may use the following tools, which do not employ AI generation or enhancement:

- Built-in spelling and grammar check functions in Microsoft Word or Google Docs
- Print or digital dictionaries and thesauruses
- Style guides (MLA, Turabian, APA, Chicago)
- Peer review and instructor feedback

Rationale

CCBC's mission includes the formation of students who can think, study, and communicate with clarity and integrity. The use of AI tools, even those framed as editing assistants, undermines the development of these foundational skills. Writing is a discipline. The effort required to compose, revise, and refine one's own work is itself part of theological and academic formation.

Enforcement and Consequences

Violations of this policy constitute academic dishonesty and will be handled in accordance with CCBC's Academic Integrity Policy. Faculty who suspect AI use in submitted work will notify the Dean of Students who will handle the investigation and announce any consequences, which may include resubmitting the assignment under supervised conditions. Consequences may include a grade of zero on the assignment, course failure, or further disciplinary review.

COURSE NUMBERING & SEQUENCY

Courses are numbered according to the following system:

- **000–099:** Non-degree credit or college preparatory courses
- **100–299:** Courses primarily for freshman and sophomore students (lower division)

- **300–399:** Course primarily for advanced undergraduate students, possibly with prerequisite courses (upper division)
- **400–499:** Courses for advanced undergraduate students / capstones.

COURSE ABBREVIATIONS

ART	Art	ENGL	English	PHED	Physical Education
APOL	Apologetics	WRIT	Writing	PHIL	Philosophy
BIBL	Bible (Survey, Study Methods)	EV	Evangelism	SOCI	Sociology
BSAD	Business Administration	MATH	Mathematics	PSYC	Psychology
CH	Church History	MI	Missions	SPCH	Speech
CL	Christian Living	MUSI	Music	TH	Theology
CM	Christian Ministry	NSCI	Natural Sciences	WO	Worship
CP	College Preparedness	NT	New Testament	HIST	History
ECON	Economics	OT	Old Testament		

SATISFACTORY ACADEMIC PROGRESS

On-campus students are expected to complete their program of study within **150%** of the normally expected time frame (e.g., **three years** for the A.B.S., and **six years** for B.B.S.). On campus students who do not make satisfactory progress may be asked to continue their studies through Online Learning’s “continuous learning” status and/or may be subject to fulfilling new requirements under the current academic catalog.

ACADEMIC DISCIPLINE: PROBATION AND SUSPENSION

Academic Standing

Students are expected to maintain a minimum cumulative grade point average of 2.0. Academic standing is evaluated at the end of each semester. For purposes of academic standing, online students are evaluated by semester regardless of the number of eight-week terms in which they enroll during that semester.

Academic Probation

A student whose cumulative GPA falls below 2.0 at the end of a semester will be placed on Academic Probation for the next semester in which the student enrolls. The student will be notified of the probation and may be required to communicate with the Academic Department regarding course selection and academic improvement.

An on-campus student on Academic Probation may continue in the student's normal semester course load unless the Academic Department determines that a reduced course load is appropriate.

An online student on Academic Probation may enroll in no more than three credit hours during each eight-week term of the probationary semester. Because each online semester contains two eight-week terms, an online student may complete a maximum of six credit hours during the probationary semester.

A student will return to good academic standing when the cumulative GPA reaches at least 2.0.

Academic Suspension

If a student's cumulative GPA remains below 2.0 at the end of the probationary semester, the student will be placed on Academic Suspension. The Registrar may approve one additional semester of Academic Probation when the student has demonstrated substantial academic improvement and appears reasonably capable of attaining a cumulative GPA of at least 2.0.

A student on Academic Suspension may not enroll in CCBC courses during the period of suspension.

Reenrollment Following Academic Suspension

A student who has been academically suspended may apply for reenrollment in a future semester. Reenrollment is not automatic. The student must reapply and receive approval from the Registrar before returning. The Registrar may establish reasonable academic conditions for reenrollment, including a reduced course load.

A returning student whose cumulative GPA remains below 2.0 will resume enrollment on Academic Probation and must satisfy any academic conditions established at the time of reenrollment.

Appeals

A student who believes that an Academic Probation or Academic Suspension decision was imposed incorrectly may submit a written appeal to the Registrar. The appeal must explain its basis and include any supporting documentation. Academic appeals will be reviewed in accordance with the grievance and appeal process stated elsewhere in this catalog.

ATTENDANCE POLICY

Attendance Expectations and Records

Students are expected to attend every scheduled meeting of each in-person course. Attendance is not a separate graded category; however, unexcused absences affect the student's course grade and may result in removal from the course.

Attendance is recorded in Populi. Instructors are responsible for maintaining accurate attendance records and verifying student attendance throughout the course.

Students must be signed in through the Populi beacon and seated by the scheduled beginning of class. A student who arrives within 15 minutes after the scheduled beginning of class will be recorded as tardy. A student who arrives more than 15 minutes after the scheduled beginning of class will be recorded as absent. Two tardies are equivalent to one unexcused absence.

Except in cases of extreme weather or another announced emergency, students may leave without being counted absent if the instructor has not arrived and class has not begun within 15 minutes after the scheduled start time. Students will be notified as soon as reasonably possible when weather or another emergency affects the class schedule.

A student who signs in and then leaves class without authorization will be recorded as absent. Falsifying attendance or signing in without attending the class is a violation of Academic Integrity and may result in additional disciplinary action.

Excused and Unexcused Absences

An absence may be excused when circumstances outside the student's reasonable control prevent attendance. A student seeking an excused absence must submit an Excused Absence Form through Populi within two weeks after the absence. For a module or block course, the form must be submitted within two scheduled class sessions after the absence.

The student must explain the reason for the absence and provide supporting documentation when requested. The Academic Department will review the request and determine whether the absence is excused or unexcused. An approved excused absence will not reduce the student's grade and will not count toward the excessive-absence limit.

Circumstances that may qualify for an excused absence include:

- An illness, medical condition, or medical appointment that could not reasonably be rescheduled
- A medical emergency involving an immediate family member or close friend
- A funeral involving an immediate family member or close friend
- A baptism involving the student, an immediate family member, or a close friend
- The wedding of an immediate family member

Circumstances that ordinarily do not qualify for an excused absence include:

- Transportation problems
- Mission trips
- Voluntary commitments that conflict with the class schedule

Submission of an Excused Absence Form does not guarantee approval. Until the request is approved, the absence will be treated as unexcused.

Missed Classes and Makeup Work

Students remain responsible for all material, announcements, assignments, examinations, and other requirements associated with a missed class, whether the absence is excused or unexcused. When a class recording is available, the student is responsible for obtaining and reviewing it through Populi.

The student must communicate directly with the instructor regarding missed assignments, examinations, or other required work. The instructor will determine whether make-up work is permitted, what work must be completed, and the deadline for completion, consistent with the course syllabus and College policy.

Completion of make-up work does not remove or alter the attendance record. An excused absence remains recorded as excused, and an unexcused absence remains recorded as unexcused.

Excessive Absences and Course Removal

Unexcused absences affect the student's final course grade as follows:

- Two unexcused absences result in a five-percent reduction in the overall course grade.
- Three unexcused absences result in a ten-percent reduction in the overall course grade.
- Four unexcused absences result in removal from the course and a grade of FN for failure due to non-attendance.

Because two tardies are equivalent to one unexcused absence, accumulated tardies count toward these thresholds.

Removal from a course for excessive absences is effective as of the student's last documented date of attendance. The instructor will record the attendance information in Populi, and the Academic Department and Registrar will process the course removal and FN grade. For VA reporting purposes, this course removal constitutes an interruption of the student's enrollment in that course.

Students using VA education benefits are subject to the same attendance standards, consequences, and appeal procedures as all other students. When a VA student is removed from a course for excessive absences, the School Certifying Official will report the course interruption and last date of attendance to the Department of Veterans Affairs as required. The student will not continue to be certified for a course from which the student has been removed.

Online Courses

The in-person attendance and tardiness rules above do not apply to asynchronous online courses. Online courses are organized into weekly modules with weekly academic expectations. Student performance and participation in online courses are evaluated through assignments,

examinations, discussions, and other documented academic activity under the Academic Discipline and Satisfactory Academic Progress policies.

Merely logging into an online course does not constitute academic participation. Online inactivity, missing work, and failure to make satisfactory progress are addressed through the College's established grade-review and academic-discipline processes.

Appeals

A student who believes an attendance determination, course removal, or FN grade was imposed incorrectly may submit a written appeal to the Registrar at registrar@ccbc.info. The appeal must be received within three calendar days after the student receives notice of the determination.

The appeal must explain its basis and include any available supporting documentation. An appeal will ordinarily be considered when:

- The attendance record or application of the policy is alleged to be incorrect;
- New evidence has become available that could materially affect the decision; or
- The consequence imposed is alleged to be substantially disproportionate to the circumstances.

Attendance appeals will be reviewed by the President in consultation with the Registrar and other appropriate administrative personnel. The appeal decision is final. A student who disagrees with the outcome may request that a written statement be placed in the student's academic file.

Reentry Following Interruption for Attendance

A student removed from a course for excessive absences may not resume attendance in that course during the same semester. The student may seek to reenroll in the course when it is offered in a future semester, subject to admission status, registration requirements, course availability, applicable academic or disciplinary conditions, and approval by the Registrar.

A student using VA education benefits who reenrolls after an attendance-related interruption may be recertified only for a future enrollment period after satisfying the same reentry requirements applicable to other students. Recertification is not automatic and will occur only after the student is properly enrolled in an approved course or program.

ADD/DROP AND COURSE CANCELLATION

Add/Drop Period

Students may add or drop a course through the add/drop deadline published in the Academic Calendar. Course additions are subject to course availability, applicable prerequisites, and approval by the Registrar when required.

A course dropped by the published add/drop deadline will not appear on the student's transcript. The student will receive a full refund of tuition charged for the dropped course. Administrative fees and other charges designated as nonrefundable remain nonrefundable. Housing and food charges are not affected by dropping an individual course.

After the add/drop deadline, a student may leave a course only through the Withdrawal Procedure stated below. The applicable transcript notation and refund policy will then apply.

A student who drops all courses must also complete the College's withdrawal process. When all courses are dropped by the add/drop deadline, the student remains eligible for a full tuition refund, subject to any separately identified nonrefundable fees or charges.

Course Cancellation by the College

CCBC reserves the right to cancel a course because of insufficient enrollment, instructor availability, an emergency, or another circumstance that prevents the course from being offered as scheduled. When CCBC cancels a course, the College will notify affected students and assist them in transferring into another available course when appropriate.

A course canceled by CCBC will not appear on the student's transcript. The student will not be charged tuition or a course-specific fee for the canceled course. Any tuition or course-specific fee already paid for that course will be refunded unless the amount is applied, with the student's agreement, to a replacement course.

Students paying a flat full-time tuition rate will receive a refund only when the course cancellation results in a reduction of the tuition otherwise due under the published tuition schedule. If the student remains within the same flat-rate tuition category, cancellation of an individual course will not produce a separate tuition refund.

CCBC is not responsible for indirect expenses resulting from a course cancellation, but the College will make reasonable efforts to help the student remain on schedule toward completion of the student's program.

WITHDRAWAL PROCEDURE

On/Off campus students desiring to withdraw from one or more course(s) are responsible to complete a **Course Withdrawal Form** and submit it to the Academic Department. On-campus students desiring to withdraw from school must meet with the Student Services Department. The student is then responsible to complete the **School Withdrawal Form** and return it to the Student Services Department. If a student withdraws from a course or school for any reason after the Withdrawal Deadline (see the Academic Calendar) he/she will receive an **Unofficial Withdrawal (UW)** for the semester (**0.0 GPA**). Withdrawals prior to the withdrawal deadline, or due to illness or emergencies as approved by the Registrar will result in an **Official Withdrawal (W)** which will not affect the student's grade point average.

TRANSCRIPTS & TRANSFER INFORMATION

Official Transcripts

CCBC maintains student grade and transcript records for at least three years after the student's last date of attendance. Official academic transcripts are maintained permanently.

The Transcript Request form is available on the CCBC website. **Digital transcripts** are **\$5** per copy and **Mail transcripts** are **\$10** per copy and cannot be processed prior to payment. The transcript fee is non-refundable. Please allow **2 weeks** for delivery.

Diploma Reissue

If a student's diploma has been lost or damaged, he or she may contact the Registrar's Office and request a new copy for a non-refundable fee of **\$100**. Allow up to **three weeks** for delivery.

Transferring Credits to CCBC

Students must disclose all prior postsecondary education and training and arrange for applicable official records to be submitted to CCBC for evaluation. This includes official transcripts from previously attended colleges and universities and, when applicable, official records of military education and training. No official evaluation or award of transfer credit will be made without official documentation.

The Registrar evaluates each course or documented training experience individually to determine whether it is comparable in content, academic level, quality, and scope to CCBC coursework and whether it applies to the requirements of the student's declared program. Submission of a transcript or training record does not guarantee that credit will be awarded. Military education or occupational training that is not equivalent or applicable to CCBC's biblical studies degree requirements will be reviewed and documented but will not receive credit.

When prior credit is appropriate, it will be entered on the student's academic record and applied to the applicable degree requirement. The student's remaining program requirements will be reduced accordingly, and the student will not be required to repeat a course or requirement already satisfied by accepted prior credit. The student will receive written notice identifying the records reviewed, the credit accepted, how the credit applies to the program, and the requirements that remain. If no credit is awarded, the written evaluation will document that determination.

CCBC does not award academic credit for life or ministry experience or through ACE credit recommendations, CLEP examinations, or AP examinations. Official college coursework shown on a military transcript may still be considered under CCBC's ordinary transfer-credit standards.

Total transfer credit may not exceed 75 percent of the credits required for a CCBC degree program. Students must complete at least 25 percent of their degree requirements through CCBC.

Degrees cannot be granted for courses completed before CCBC was authorized to grant degrees in Fall 1989. Certificates of Completion from Calvary Chapel Bible School cannot automatically be exchanged for an Associate or Bachelor's degree from CCBC. Students with earlier coursework must submit their records for evaluation and satisfy all applicable current graduation requirements.

Students using VA education benefits must submit all applicable prior college and military education and training records in sufficient time for the evaluation to be completed before CCBC certifies their enrollment to the VA. CCBC will certify only the courses and requirements that remain necessary for completion of the student's approved program.

CCBC maintains a written record of the official documents reviewed, the evaluation decision, credit granted when appropriate, how the credit was applied, and the resulting adjustment to the student's remaining program requirements. The student's evaluation records will be retained for at least three years after the student's last date of attendance.

To request a transfer credit evaluation, please submit your official transcripts from the institution(s) you have attended to registrar@ccbc.info, or by mail for the address below:

Calvary Chapel Bible College
ATTN: Academic Department

4200 32nd St W Unit A,
Bradenton, FL 34205

Transfer Out Information

Students have many opportunities to build on their biblical education and pursue further study beyond CCBC at accredited Christian colleges and seminaries. Many accredited colleges have recognized CCBC as a credible Bible teaching institution and have accepted CCBC courses in transfer. Some of the finest seminaries in the nation have recognized CCBC's Bachelor's degree as meeting the admissions requirements for their Master's degree programs.

The following list includes some of the U.S. Department of Education recognized, accredited institutions which have accepted credit from Calvary Chapel Bible College or admitted students to graduate programs who have earned the Bachelor's degree from CCBC.

Arizona Christian University

1 W Firestorm Way, Glendale, AZ 85306
Phone: (800) 247-2697
Website: www.arizonachristian.edu

731 Chapel Hills Drive
Colorado Springs, CO 80920
Phone: (800) 367-0798
Website: www.acsi.org

Asbury Theological Seminary

204 N. Lexington Ave.
Wilmore, KY 40390
Phone: 859-858-3581
Website: asburyseminary.edu

Biola University

13800 Biola Ave,
La Mirada, California 90639
Phone: (562) 903-6000
Website: www.biola.edu

Association of Christian Schools International

Dallas Theological Seminary

3909 Swiss Avenue
Dallas, Texas 75204-6411
Phone: (800) 387-9673
Web: www.dts.edu

Denver Seminary

6399 South Santa Fe Drive
Littleton, Colorado, USA 80120
Phone: 800.922.3040
Website: denverseminary.edu

Faith International University

3504 N. Pearl St.
Tacoma, Washington 98407
Phone: (888) 777-7675
Website: www.faithiu.edu/#

Grand Canyon University

3300 West Camelback Road
Phoenix, Arizona 85017
Phone: (855) GCU-LOPE
Web: www.gcu.edu

Horizon University

7700 Indian Lake Rd.
Indianapolis, IN 46236
Phone: (800)-553-4674
Website: www.horizonuniversity.edu

Knox Theological Seminary

5555 N. Federal Hwy.
Fort Lauderdale, Florida 33308
Phone: (800) 344-5669
Website: www.knoxseminary.edu

Liberty University

1971 University Blvd.
Lynchburg, Virginia 24515
Phone: (434) 582-2000
Website: www.liberty.edu

Life Pacific University

1100 West Covina Boulevard
San Dimas, CA 91773
Phone: 877-866-5433
Website: lifepacific.edu

University of Northwestern

3003 Snelling Ave N.
St. Paul, Minnesota 55113
Phone: 651-631-5100
Website: unwsp.edu

Pacific Bible College

28 S Fir St Suite 212
Medford, OR 97501
Phone: 541-776-9942
Website: pacificbible.edu

Pensacola Christian College

250 Brent Lane
Pensacola, FL 32503
Phone: 850-478-8496
Website: www.pcci.edu

San Diego Christian College

9400 Campo Rd
Spring Valley, CA 91977
Phone: 619.201.8700
Website: sdcc.edu

The Southern Baptist Theological Seminary

2825 Lexington Rd.
Louisville, Kentucky 40280
Phone: (800) 626-5525
Website: www.sbts.edu

Southern California Seminary

2075 E. Madison Ave.
El Cajon, California 92019
Phone: (888) 389-7244
Website: www.socalsem.edu

Southern Evangelical Seminary & Bible College

15009 Lancaster Highway

Charlotte, NC 28277

Phone: 704-847-5600

Website: ses.edu

Veritas International University

3000 W. MacArthur Blvd., Suite 207

Santa Ana, CA 92704

Phone: (714) 966-8500

Website: www.ves.edu

Vanguard University

55 Fair Dr.

Costa Mesa, California 92626

Phone: (714) 556-3610

Web: www.vanguard.edu

Western Seminary

5511 SE Hawthorne Blvd.

Portland, OR 97215

Phone: 503-517-1800

Website: www.westernseminary.edu

COURSE DESCRIPTIONS

BIBLICAL STUDIES

BIBL101: Old Testament Survey I (Genesis-Job) (3 Credits)

This first Old Testament survey course surveys Genesis through 1–2 Chronicles. Students will read each biblical book in its entirety, learn about its unique themes and emphases, and consider how it interacts with other scripture. Our goal is to hear each book's unique voice and how it contributes to the harmony of the Bible.

BIBL201: Old Testament Survey II (Psalms–Malachi) (3 Credits)

This course surveys Ezra through Malachi. Students will read each biblical book in its entirety, learn about its unique themes and emphases, and consider how it interacts with other Scripture. Our goal is to hear each book's unique voice and how it contributes to the harmony of the Bible.

BIBL102: New Testament Survey I (Matthew–Acts) (2 Credits)

The Bible is unlike any other book. It is God's word for His people. In New Testament Survey I, we will read the four Gospels (Matthew, Mark, Luke, and John) and Acts. We will seek to hear each book's unique voice and how it harmonizes with the rest of the Bible. We will pray and expect that God speaks to us through His word, transforming how we see ourselves and our world.

BIBL202: New Testament Survey II (Romans–Revelation) (2 Credits)

This course surveys Romans through Revelation. Students will read each book in its entirety, learn about its unique themes and emphases, and consider how it interacts with other Scripture. Our goal is to hear each book's unique voice and how it contributes to the harmony of the Bible.

BIBL110: Bible Study Methods I (3 Credits)

This course introduces students to the foundational skills of inductive Bible study, equipping them to observe, interpret, correlate, and apply Scripture with care and clarity. Emphasizing both detail and discernment, students will learn to study the Bible at the book, paragraph, and word level—attending to structure, grammar, syntax, historical and cultural context, and literary genre. Special focus is given to tracing biblical themes and identifying genre-sensitive connections across the canon. Students will apply what they learn to a passage from one of Paul's prison epistles, culminating in an exegetical paper. Through regular assignments, in-class modeling, and a consistent emphasis on observation, this course builds the instincts and skills necessary for lifelong engagement with God's Word.

BIBL311: Bible Study Methods II (3 Credits)

This course is an exploration of critical topics of hermeneutics with an emphasis on addressing each genre of Scripture at a deeper and more critical level. This course will cover the source of meaning, textual difficulties, dispensational hermeneutics, “problem” passages, and a brief history of hermeneutics. This course will equip students with various skills for more advanced Bible study such as synthetic Bible charting, determining the developing argument of biblical books both internally and canonically, and creating visual study materials. The course will include a mix of lectures on theory, exegetical case studies, practical exegesis to develop study skills, and discussions.

MINISTRY FORMATION

CL111: Chapel (0 Credits; P/F)

Students will gather at various times throughout the week for chapel and shared spiritual practices. Our desire is for the student body to grow together through worship, fellowship, prayer, and the teaching of the Word.

- **Sunday:** Students are expected to attend Sunday morning services at WestChurch, our local church partner. This is a central part of community life and spiritual formation at CCBC.
- **Wednesday:** Chapel features student-led worship and a short biblical encouragement, primarily from students.
- **Friday:** Chapel features teaching from local pastors or visiting speakers, with a focus on Christian living, theology, and ministry.

Other days are intentionally unscheduled to encourage students to cultivate personal rhythms of devotion, rest, and service.

CM102: Intro to Christian Living (2 Credits)

This course introduces students to the beauty, shape, and daily practice of the Christian life. Rooted in our union with Christ and empowered by the Spirit, we explore how the gospel reshapes identity, desires, habits, relationships, work, and perseverance. Students will learn to distinguish life in Christ from mere religion, cultivate rhythms of grace, fight sin with Spirit-empowered hope, and practice biblical community. Through readings, lectures, discussion, and formative projects, this course invites students to grow in ordinary, steady faithfulness, learning how the gospel transforms every arena of life as we follow Jesus with joy and endurance.

CM101: Intro to Christian Ministry (2 Credits)

This course exists to help students know God more deeply and be equipped as His servants by exploring the biblical, theological, and practical foundations of Christian ministry. Through verse-by-verse study, class discussions, readings, and hands-on projects, students will gain both

knowledge and real-world ministry skills. The course is valuable because it connects Scripture with real ministry life, preparing students not just to serve, but to serve faithfully, biblically, and with lasting impact.

MI301: Church Planting (2 Credits)

This course teaches students the biblical mandate for and Great Commission necessity of church planting. Grounded in the theological convictions of healthy ecclesiology, the necessity of disciple-making, and wisdom of multiplication, students will explore church planting methodologies and strategies. They will learn how to deploy leadership pipelines and discipleship pathways. Through biblical studies, class discussions, readings, and projects, they will connect truth with best practice. Students who complete the course and assignments will be able to serve as effective members of church planting teams or church planters in various contexts.

CL117: Discipleship (2 Credits)

The Discipleship Course aims to immerse students in the topic of discipleship. Students will examine what discipleship is and will look at how to make disciples who can make disciples. Students will examine how Jesus disciplined the twelve. Students will also learn the importance of discipleship that forms people spiritually and equips them for ministry.

EV105: Evangelistic Outreach (P/F; 0 Credits)

Each student must participate in an evangelistic outreach prior to graduation. The outreach is to be evangelistic in nature, seeking to share the gospel to those outside the church. The outreach may be carried out through your church or another ministry during your enrollment at CCBC.

CM115: Evangelism (2 Credits)

This course equips students to effectively share the gospel in everyday life as well as in a church setting, fulfilling CCBC's mission to know God and equip His servants. Through biblical instruction, interactive discussion, practical training, and real-life evangelism, students will gain clarity, compassion, and confidence in gospel ministry. Covering personal testimony, cultural engagement, apologetics, and the local church context, the course helps students grow in both knowledge and love, preparing them to proclaim Christ in diverse settings with boldness and grace.

CM310: Homiletics (2 Credits)

This course will focus on helping each student learn to most effectively preach and teach the Bible. As God speaks to man through the Bible, which is His primary means of communication with man, He also uses men and women to communicate His Word, in order that the Church might better know and understand God and His ways. This class will, therefore, focus on the who, what, where, when, whys and how's of expository preaching and teaching.

CM258: Leading Ministry Teams (2 Credits)

This course prepares students to lead Christian ministry teams with biblical wisdom and practical skill. Grounded in the theological foundations of Christian leadership and the Great Commission, students will discover healthy leadership practices and develop competence and confidence to lead teams on mission for Christ. Through biblical studies, class discussions, readings, and hands-on ministry projects, they will learn to connect biblical truth with real ministry life and to model Christ in their leadership. Students will learn to lead with renewed confidence and leave a legacy for Christ in their spheres of influence.

NEW TESTAMENT

NT201: Matthew (3 Credits)

The Gospels present four portraits of one Jesus. Matthew, coming first in biblical order, perches above them in primacy as a abridge from the Old Testament story to New Testament salvation. Rooted in the Hebrew Scriptures, they flower in Matthew's record of Jesus' five sermons. Through them, he aims to make disciples that obey what Jesus taught and is thus quite concerned with Christian behavior. This course will study how Jesus fulfills the Old Testament story, the teachings He expects us to obey, and the meaning of His life and our response as disciples.

NT202: Mark (3 Credits)

This course is designed to help students understand the ministry and message of Jesus as presented in the Gospel of Mark, with a special focus on His role as the Servant of all. Through lectures, group discussions, readings, and presentations, students will explore key themes in Mark and gain practical tools to apply Christlike servanthood in their daily lives.

NT203: Luke (3 Credits)

This class will explore the design and message of the Gospel of Luke, paying attention to the development of its main theological themes and the way they continue into the book of Acts. The Gospel of Luke and Acts reveal divine desire. As Willie Jennings says "The heart of God is being laid bare. Revealed now is the divine desire of a creation turned in love and embraced by its Creator." Within this course we will especially focus on how the book weaves together four main themes: (1) The Coming of Jesus the Messiah, the Covenant Promise (2) The Inauguration of the Kingdom of God (3) The Person & Work of the Holy Spirit & (4) The Way of Jesus.

NT304: John (3 Credits)

The Gospel of John has long fascinated the cleverest exegetes by its simple writing style and deep Christological content. The book has long been recognized as the unique fourth gospel that

offers a portrait of Jesus Christ like no other book of the Bible. Though Matthew presents Christ as the King of the Jews, Mark as the Servant to the Romans, Luke presents Him as the perfect Man to the Greeks; John offers a fresh picture of Christ as the divine Son of God to the whole world. Throughout the book, John will articulate his case through a selective and deliberate writing style that consists of extended discourses, private conversations, and detailed geography, the enumerating of crucial witnesses, in a climactic and thought-provoking way. This course will be a verse-by-verse study of the entire gospel with emphasis on the theology of the gospel and an in-depth look at the Person and Work of Jesus Christ, particularly in His deity and humanity.

NT205: Acts (3 Credits)

This class will explore the literary design and message of the book of Acts, paying attention to the development of its main theological themes and the way they continue on the meta narrative of the Scriptures. We will especially focus on how the book weaves together three main themes: (1) The reign of the ascended Messiah & his kingdom's expansion (2) The multi-ethnic and multi-cultural New Covenant people of God (3) The presence and power of the Holy Spirit as the new temple.

NT306: Romans (3 Credits)

In this course on the book of Romans, students will embark on an in-depth exploration of one of the New Testament's most significant and influential theological texts. The course will cover key topics such as justification by faith, the role of the law, the implications of sin and grace, the relationship between Jews and Gentiles, and the transformative power of the gospel. Through a combination of exegetical analysis, theological reflection, and practical application, students will gain a deeper understanding of Paul's message to the Roman church and its relevance to contemporary Christian life. By the end of the course, students will have a comprehensive grasp of Romans' key teaching and an enhanced ability to articulate and defend their faith. As Francis L. Patton, the former president of Princeton University asserted, "The only hope of Christianity is in the rehabilitating of the Pauline theology. It is back, back, back to an incarnate Christ and the atoning blood, or it is on, on, on to atheism and despair".

NT207: 1 Corinthians (3 Credits)

The purpose of this class is to give you a thorough working knowledge of the Letter of 1 Corinthians so that you will understand its meaning, context and application. This will be accomplished through expository teaching presentations, commentary reading, study questions, and research questions.

NT108: Galatians (3 Credits)

In Galatians, Paul sets forth the Gospel of God's Grace in clear and straightforward language against a backdrop of legalist's attempts to impose a works righteousness through adherence to the Mosaic Law on the Galatians. Using his own personal experience and vast knowledge of the Old Testament Scriptures, Paul shows his readers convincingly that it's through faith in Christ

alone that we are declared righteous and become the children of God.

In this course we'll dig deep into the doctrine of salvation by grace alone through faith alone in Christ; we'll come to a better understanding of what life in the Spirit looks like; finally, we'll consider the significance and impact of this letter to the Galatians on the church throughout history.

NT310: Ephesians (3 Credits)

Ephesians is one of Paul's most theologically rich letters. It presents a clear vision of redemptive work in Christ and the new identity and calling we have received as believers. This course will guide students through the historical context, major doctrines, and practical implications of Ephesians, helping them understand themes such as salvation by grace, God's design for the church and family, spiritual maturity, Christian ethics, and spiritual warfare. Students will be equipped to understand Ephesians, apply its teachings, and communicate its message to others.

NT111: Philippians (3 Credits)

Paul's letter to the Philippians doesn't get as much attention as some of his other letters, but, as this class will show, it is tremendously valuable for the Christian life. This course looks at Philippians through expositional lectures, paying particular attention to its central and unique themes. Students will also be responsible for a research paper, going into a deeper investigation of a topic pertinent to the letter as well as a paper comparing its themes with the themes of the modern Christian allegory, *Hinds Feet on High Places*.

NT362: Colossians (3 Credits)

This course will be a verse-by-verse study of Paul's letter to the Colossians. In addition to learning the contextual meaning of the letter, students will seek to understand the place that Christ holds in their own hearts specifically and society's heart generally. By the end of the course, students should be familiar with Paul's Colossian letter and how it fits in with all of his other writings. They should have a greater understanding of who Christ is; the greatest goal is for Jesus Christ to become more central in each student's life. It is hoped that the requirements and lessons will be a source of future information and encouragement.

NT220: James (3 Credits)

The purpose of this class is to give you a thorough working knowledge of the Letter of James so that you will understand its meaning, context and application. This will be accomplished through expository teaching presentations, commentary reading, study questions, and two application papers.

NT229: I & II Peter & Jude (3 Credits)

The purpose of this class is to give you a thorough working knowledge of I & II Peter and Jude so that you will understand its meaning, context and application. This will be accomplished through expository teaching presentations and library research assignments that reinforce and

expand upon the topics covered in class. The research component of the course will teach and/or reinforce library research skills and correct formatting expected of college level learning.

NT399: I+II Peter (3 Credits)

This course guides students in a verse-by-verse study of 1st and 2nd Peter, using historical, literary, and theological insights to understand the context and message for suffering, hope, growth, and faithfulness in Christian life. The class will highlight how Peter addresses persecuted Christians, calls for transformed living, warns against false teaching, and encourages hope in Christ's return.

NT327: Revelation (3 Credits)

This course offers a faithful, text-driven exploration of the book of Revelation, focusing on its original context, literary structure, symbolic imagery, and enduring message of hope. Students will learn to read Revelation with humility and clarity, recognizing its pastoral aim to strengthen believers under pressure and to unveil Jesus as the victorious Lamb who makes all things new. We will examine major interpretive approaches, trace the book's Old Testament foundations, and consider its implications for worship, mission, perseverance, and discipleship. The goal is not speculation, but transformation: that students would see Christ's glory, trust His sovereignty in a broken world, and live as people shaped by the promise of His coming kingdom.

OLD TESTAMENT

OT101: Genesis (3 Credits)

This course aims to deepen students' knowledge of God by thoroughly examining the book of Genesis, the foundational text for understanding God's character, His creation, and His redemptive plan. Through an exploration of Genesis, students will be equipped as servant-leaders who grasp the biblical narrative from its inception. The course will cover Genesis 1-50, divided into two segments: Genesis 1-11 and Genesis 12-50. Teaching methods will include lectures, discussions, and analytical assignments, focusing on the theological themes and narrative structure. Students can expect a rigorous yet spiritually enriching study that will enhance their ability to interpret and apply foundational biblical truths, preparing them for service in various areas of life.

OT303: Leviticus (3 Credits)

This course is an expositional study of the book of Leviticus, with special attention given to the overall structure, theme, and purpose of the book. Additionally, the topics of sacrifice, the priesthood, and holiness and their significance within the ancient Near Eastern context will be explored. This course will seek to demonstrate the purpose of Leviticus within the whole biblical narrative and how the work of Messiah is established by Leviticus and taken to an even greater fulfillment. This course will give students the opportunity to study the Hebrew Bible, to understand its meaning in the original context, and to bridge that to the significance for today in an exegetically sound manner.

OT206: Joshua (3 Credits)

This course is a verse-by-verse study through the book of Joshua. As we look at Joshua (a type of Christ), leading his people into the Promised Land, something that Moses (type of the law) had been unable to do, the applications to the Christian life become obvious. We will be looking to “see” Jesus as we study this Old Testament book. As the Holy Spirit leads, exposition will be given and application made. The course goal is first and foremost that the student would grow in the Love and Grace of our Lord through this study in the Word. Secondly, the student would gain a deeper revelation of Jesus Christ, The King of Kings, Lord of Lords, the Almighty God, and fall more deeply in love with Him, whilst gaining an intimate knowledge of the Book of Joshua. The third goal is that the student would make practical application of all that is learned this semester and be challenged and changed by the experience.

OT110: Life of David (3 Credits)

The Book of Samuel (1 & 2) ranks alongside the greatest works of ancient literature. It is filled with dynamic characters, political intrigue, betrayal and loyalty, war and peace, love and love’s loss, and no small amount of familial drama. But beyond its literary artistry, Samuel is a revelation of the God who works marvelously in human history to rescue mankind and draw them into himself. In this class, we will draw near to God as we learn of his dealings with the children of Israel in general, and the characters Samuel, Saul, and David in particular. We will pay special attention to Samuel’s literary patterns and structure, how it fits into the larger portrait of the Old Testament, and what wisdom we can glean from its characters’ triumphs and failures.

OT211: 1-2 Kings (3 Credits)

This course will be a study through the books of 1 and 2 Kings. Through video lectures, class discussions, and academic and devotional assignments, this course will enable students to understand the historical context, literary structure, purpose, message, and theology of Kings. Special attention will be given to themes such as the rise and decline of the monarchy, the Davidic covenant, covenant faithfulness and idolatry, the role of the prophets (especially Elijah and Elisha), God’s sovereignty over Israel and the nations, and the eventual exile of God’s people. Students will also explore how the message of Kings fits within the broader biblical storyline and ultimately points forward to Jesus Christ, the true and faithful King.

OT213: 1-2 Chronicles (3 Credits)

This course will be an expositional (verse-by-verse) study through the books of 1-2 Chronicles.

OT318: Job & OT Wisdom (3 Credits)

This course will be an expositional (verse-by-verse) study through the book of Job.

OT 218: Job (3 Credits)

This course is intended to guide you through the Book of Job, which illuminates God's sovereignty and examines His prerogatives in the lives of those He has created in His image: you and me. It will provide you with the tools Job offers to address common human experiences of the problem of evil, general and special revelation, root and fruit sins, and how we ought to respond to pain and suffering in our lives and those of others. Students will engage in reading discussions, lectures, group topical discussions, two papers, and a final exam. We will explore how and why suffering makes sense in God's plan for fallen humanity.

OT219: Psalms & OT Wisdom Literature (3 Credits)

This course will divide its attention between the Book of Psalms and the so-called wisdom books (Proverbs, Ecclesiastes, and Job). The Book of Psalms will be studied as a carefully crafted anthology of Israelite poetry with special attention given to themes of kingship, and torah. We will also dedicate time to the hermeneutics of Hebrew poetry with its literary conventions and techniques. When we turn to the wisdom books, we will consider the unique contribution of each book to the question, "how does the world work" and "what is the good life." We will then attempt to synthesize a vision of the good life by bringing the unique contributions of each book together.

OT329: Proverbs (3 Credits)

This course offers an in-depth study of the Old Testament wisdom book of Proverbs. The instructional approach will include lecture, academic reading, class discussion, and assignments geared towards praying into Proverbs, development of exegetical research and writing, video-based homiletic or instructional presentation, and crafting of the students' own proverbial writing. Lectures will complement the weekly reading selections to help students understand the literary development, structure, and practical theology of Proverbs. Exams will test reading and lecture materials in true-false, multiple choice, short answer, and essay questions. In-class discussions will focus on weekly reading and lecture to highlight moral and ethical questions raised for Christians today.

OT321: Ecclesiastes & Song of Solomon (3 Credits)

This course explores two wisdom books of the Old Testament that address some of the deepest human questions: the meaning of life and the nature of love. Through a careful study of Ecclesiastes and the Song of Solomon, students will examine themes of mortality, joy, work, wisdom, intimacy, and covenant love. Ecclesiastes teaches believers how to live wisely in light of life's brevity, while the Song of Solomon celebrates God's design for love and marriage. Students will engage these texts exegetically, theologically, and pastorally, applying biblical wisdom to ministry, relationships, and everyday life.

OT323: Isaiah (3 Credits)

This course will be a study through the book of Isaiah. Isaiah is widely considered the deepest,

richest, and most theological significant book in the Old Testament. Through dynamic video lectures, vibrant class discussions, and academic and devotional assignments, this course will enable students to understand the literary and historical context, purpose, message, and theology of the book of Isaiah. Topics such as the call and role of the prophet, messianic prophecies, God's judgment and salvation, God's sovereignty over the nations, the exile and restoration of God's people, the Servant of the LORD, and many more will be addressed in the course

OT324: Jeremiah (3 Credits)

This course will guide the student into a deeper understanding of the life, times, and prophecies of the Prophet, Jeremiah. Known as the weeping prophet, Jeremiah watched Judah move from revival to destruction during his ministry. The primary teaching method will be in lecture format, during which interaction and discussion are encouraged. Students will engage in discussions on ethical and moral lessons from Jeremiah, creating a "prophetic" social media admonishment to their own state or nation, and writing weekly prayers for the same, in addition to papers and exams on course material.

OT326: Ezekiel (3 Credits)

This course will be an expositional (verse-by-verse) study through the book of Ezekiel.

OT350: The Minor Prophets (3 Credits)

The Minor Prophets, often overshadowed by the more prominent books of the Bible, offer profound insights into God's character (namely his justice and mercy), as well as the unfolding of his redemptive plan. This course provides an in-depth exploration of the twelve Minor Prophets—Hosea through Malachi—examining their historical backgrounds, literary styles, and theological messages. Students will study the themes of covenant, justice, repentance, and hope, focusing on how these ancient texts speak to contemporary issues. The course will also address the role of prophecy in the life of Israel and its implications for the modern church. Through lectures, discussions, and critical analysis, students will develop a nuanced understanding of these often-overlooked books and their enduring relevance to faith and practice.

THEOLOGY

TH310: Theology I (3 Credits)

Theology is classically defined with the words of Anselm of Canterbury, "Faith seeking understanding." It is thus an attempt to comprehend and articulate God's person and works based on the teachings of Scripture. Since God's revelation in the life, death, and resurrection of Christ, the church has been about the work of Theology. Systematic Theology I offers students a comprehensive exploration of Christian theology, focusing on its key doctrines, historical development, and contemporary debates. By engaging with foundational theological concepts

and critical texts, students will deepen their understanding of Christian beliefs and how they shape the life of faith, personal convictions, and the broader world.

TH302: Theology II (3 Credits)

This course introduces students to the process of doing theology as a Spirit-formed, Scripture-rooted, and community-shaped task. Rather than focusing on doctrinal conclusions, it emphasizes how theology is done—through a formational five-step method. Students will practice theological reflection that is oriented toward God, grounded in God’s self-revelation, and aimed at a faithful response. Along the way, they will engage with what has historically been called the Wesleyan Quadrilateral: Scripture (as the primary source), tradition (as the voice of the Church), reason (as disciplined reflection), and experience (as spiritual and cultural context). The goal is not only to answer theological questions but to be shaped by the process of asking them—growing in wisdom, worship, and obedience to God.

TH210: Storyline of the Bible (3 Credits)

This course introduces students to the process of doing theology as a Spirit-formed, Scripture-rooted, and community-shaped task. Rather than focusing on doctrinal conclusions, it emphasizes how theology is done—through a formational five-step method. Students will practice theological reflection that is oriented toward God, grounded in God’s self-revelation, and aimed at a faithful response. Along the way, they will engage with what has historically been called the Wesleyan Quadrilateral: Scripture (as the primary source), tradition (as the voice of the Church), reason (as disciplined reflection), and experience (as spiritual and cultural context). The goal is not only to answer theological questions but to be shaped by the process of asking them—growing in wisdom, worship, and obedience to God.

GENERAL EDUCATION

WRIT302: Creative Writing (GE1) (3 Credits)

As image bearers, we are co-participants in God’s work of creation. Because of the cultural mandate of Genesis 1:28, we are called to forge beauty and make meaning even in a fallen world. A primary method for interpreting our world is through stories, which permeate and pervade creation. As humans, we cannot interpret or make sense of our world apart from narratives. Therefore, students will study the art of narrative and the craft of fiction to delight in and enjoy language.

ENGL302: Reading Critically: Scriptural Themes in Literature (GE1) (3 Credits)

Ever since God banished our progenitors from the Garden due to their rebellion, humans have roamed the world as exiles. Because of our sin and subsequent ostracization from God, we suffer isolation from ourselves, from others, and our Creator as well as a longing to reclaim paradise and return home. Recognizing alienation to be a shared human experience, we discover themes of estrangement pervading literature. In this course, we will explore texts that

depict the human ache emanating from our condition as nomads and pilgrims. Through the process of storytelling itself, we will discern how our instinct to narrate our pain of separation is an urge to integrate the fragmentation resulting from the Fall. By tracing the theme of exile from the Biblical accounts of Adam and Eve, Cain, Babel, and Israel through classical epics, Gothic novels, Magical-Realist fiction, and modern short stories and poems, students will examine how characters navigate displacement and how the recurring motif of expulsion reveals a universal need for restoration. Synthesizing the ideas in these texts, students will then write argumentative responses to articulate their own conclusions about why themes of exile still persist in literature.

WRIT101: Writing for College & Ministry (GE1) (3 credits)

Writing is the art of making thought manifest. In this course, students will learn to develop their analytical and critical thinking skills and discover their importance for the writing process. As cohorts, students will share in the essay drafting experience--from prewriting to completion--through a variety of in-class evaluations and exercises. Throughout the semester, an understanding of the essay as an object of scrutiny will be necessary. The student must maintain a level of detachment to the essay to the extent that classmate and instructor criticism will be well-received and considered. Likewise, student feedback must be constructive; criticism will be aimed at papers not persons. By acting professionally through the peer review process, students are ensuring not only that they grow as writers, but their peers, too.

PHIL212: Ethics (GE2) (3 Credits)

This course introduces students to the foundations and applications of major ethical systems while establishing the basis of Christian moral reasoning. Students will examine key ethical theories, principles of moral decision-making, and the biblical foundation for ethical engagement. Emphasis is placed on cultivating a coherent Christian worldview that integrates faith and moral practices across personal, social, and cultural contexts. Students will also learn to identify key philosophical presuppositions that undergird the moral and ethical dilemmas. By the end of the course, students will be equipped to think critically and biblically about contemporary moral issues and to articulate a well-reasoned Christian response to ethical challenges in today's world.

ANTH302: The Human Person: A Study in Philosophical Anthropology (GE2) (3 Credits)

This course will introduce the primary philosophical concepts related to the human person, emphasizing a Christian perspective in conversation with philosophical models.

BIO101: Intro to Biology (GE3) (3 Credits)

This course will lay out an introductory understanding of Biology.

NSCI210: Anatomy & Physiology (GE3) (3 Credits)

This course is designed to give students a working knowledge of Anatomy & Physiology, exploring the intricacies of God's Creation, while equipping them with practical skills for personal life & ministry. During this course, Anatomy & Physiology will be taught systematically, addressing the primary body systems and their interrelations with each other. Students can expect to be engaged with a variety of learning styles, including didactic, hands-on, interactive, and personal study.

NSC110: Health Science (GE3) (3 Credits)

Health Sciences is intended to give students a practical understanding and application of the human body and the multi-faceted ways to approach health & wellness. Since our bodies were designed to be the Temple of the Holy Spirit (1 Cor. 6:19), this class will challenge students to form a biblical perspective on health & wellness. During the semester, students will be engaged in multiple learning styles including physical movement, reading, thought-provoking questions, paper-writing and a short class presentation.

HIST110: Early American History (GE4) (3 Credits)

This course covers American history from the Colonial Era to Reconstruction. The first half of the course will focus on the encounter of the "Old" and "New Worlds," the European contest for influence in America, the development of the English colonies, the Revolution, and the War for Independence. The second half of the course will examine the development of the new nation in the turbulent Early Republic and antebellum period, with special attention to political contests, the growth of the market, western expansion, reform movements, slavery, and regional differences. We will conclude with the Civil War and Reconstruction. Overarching themes of this course include: utopian visions for society, the unique relationship between religion, politics, and culture, the constructions of race, class, and gender, and the paradoxical extension of democratization and prejudice in American life.

HIST114: History of Modern Israel (GE4) (3 Credits)

This course introduces students to the history of modern Israel, from the late Ottoman period through the present day. We will explore the rise of Zionism, the development of Jewish and Arab nationalism, and the impact of British rule leading up to the founding of Israel in 1948. The course also examines major political, social, and cultural issues that have shaped Israeli society, including the Arab Israeli conflict, relations with the Palestinians and neighboring states, immigration and cultural diversity, religion and politics, and debates over identity and democracy. Special attention is given to Israel's relationship with the United States and its role in shaping diplomatic, military, and economic developments. Through engaging with historical sources and multiple perspectives, you will gain a deeper understanding of why Israel's history is complex, contested, and central to modern global affairs.

HIST113: Late American History (GE4) (3 Credits)

This one-term course of United States History covers the end of Reconstruction to the present. We will explore the remaking of society in the wake of Reconstruction's abrupt end, the rise of the Jim Crow South, the development of various Progressive-era reforms, World War I, the emergence of consumer culture, the Great Depression and World War II, the post-war era, the long civil rights movement(s), the counter-culture of the 1960s, the Vietnam War, the rise of the New Right, culture wars of the late twentieth century, and the dawn of the information age. We will consider various historical perspectives, from laborers to business tycoons, from governing officials to the disenfranchised, along with men, women, immigrants, popular culture icons, and reformers, focusing on social, political, cultural, and economic issues. Throughout the course we will consider the at times competing and contradictory ideas of what it means to be an American.

GENERAL ELECTIVES

In North American higher education, General Studies courses are required for all bachelor's degrees. CCBC does offer courses in each of these categories; students may also transfer these courses to CCBC from a separate, DOE recognized, accredited institution. Transferrable courses must be: 1) college-level (typically listed as 100-level), not remedial or preparatory, 2) "general" in nature, not specifically vocational or technical, 3) passed with a grade of C- or better. The following list shows representative courses under each category.

GE 1: English Communication & Critical Thinking (3 cr. min. for ABS; 6 cr. min. for BBS)

- English Composition
- Research Writing
- Creative Writing
- Speech Communication
- Interpersonal/Intercultural Communication
- Critical Thinking
- Literature (ENG course codes)

GE 2: Arts & Humanities (3 cr. min. for ABS; 6 cr. min. for BBS)

- Art Appreciation
- Music Appreciation
- Theatre Appreciation
- Literature
- Philosophy
- Ethics

- Physical Education
- Foreign Language

GE 3: Natural Sciences and Mathematics (3 cr. min. for ABS; 6 cr. min. for BBS)

- Life Science (Biology)
- Physical Geography
- Astronomy
- Health Science
- College Mathematics
- Statistics
- Medical Terminology
- Nutrition

GE 4: Social & Behavioral Sciences (3 cr. min. for ABS; 6 cr. min. for BBS)

- History of World Civilization
- Cultural Anthropology
- Human Behavior and Mental Processes (Psychology)
- Sociology
- Government
- Economics

GE 5: Additional General Studies/Liberal Arts Courses (6 cr. min. for ABS; 12 cr. min. for BBS)

These are not to be technical or vocational courses, but may include general courses such as Business Administration, Accounting, Personal Finance, Computer Science, or Engineering.

STUDENT RESPONSIBILITY

Students of Calvary Chapel Bible College are responsible to review and uphold the Student Housing Guidelines for the duration of their time as a student. A summary of these guidelines is provided here, but the full and most current policies are found in the Student Handbook.

Campus Standards (Practical Guidelines)

At CCBC, we believe that spiritual growth happens best within a Christ-centered community marked by humility, grace, accountability, and love for one another. Students are expected to contribute to a healthy community by demonstrating respect, integrity, responsibility, and a willingness to serve others. This includes honoring fellow students, staff, and guests; caring for shared spaces; communicating honestly and graciously; and pursuing relationships that reflect the character of Christ. As members of the CCBC community, students are called to live in a manner that protects the unity of the body, encourages spiritual maturity, and reflects our commitment to being entrusted with the Gospel.

Dorm Room Living

Students live in gender-specific dorm homes and are assigned a bunk, closet, dresser, and bathroom storage space. Please limit what you bring as you will be sharing the house (and room) with other students and space is limited. No type of weapon is permitted. Dorm checks are conducted weekly to ensure a clean and appropriate living environment for all students.

Dorm Stewards

Dorm Stewards provide residential student leadership, under the direction of the Office of the Dean of Students. Dorm Stewards support student community life, assist in enforcing Campus Standards and the Code of Conduct, and encourage student participation in a wide range of Spiritual and social activities. Maintenance issues in dorm rooms can be reported to Dorm Stewards, the Student Life Liaison, or the Office of the Dean of Students.

Laundry

Each dorm home will have one washer and dryer unit. Students are expected to monitor their laundry and rotate loads immediately upon the end of cycle, to avoid making other students wait for machines.

Curfew

To provide a healthy schedule, all students will be held to the dormitory curfews of 11:45 pm Sunday night through Thursday night. All students must be in bed with lights out by midnight. Off-campus students must leave the dorms by 10pm, unless they are attending an official student event that extends beyond this time. Students who break curfew must report to their Dorm

Steward regarding the violation. Unexcused curfew violations and failure to report may result in further disciplinary action.

Students are not required to stay in the dorms on Friday and Saturday nights, but for those who do, the curfew is 12:45am. All students must be in bed with lights out by 1:00 am. Students who are not returning to the dorms on the weekend are requested to inform their dorm steward or a roommate so that in case of emergency they have an accurate count of those on the property.

Quiet Hours

Quiet hours are 10:00 p.m. to 7:00 a.m., daily. Personal bunk lights may be left on, but overhead lights must be turned off in the dorm rooms. There is to be no talking, phone calls, or other noise in or around the dorms after 10:00 p.m. This time has been set aside to allow for sleep, personal devotions, study, or prayer.

Visitors And Guests

CCBC welcomes visitors and guests who wish to view the campus. Guests of students are welcome to stay on campus until 9:00 p.m. and are not permitted to stay overnight in the dorms. Guests and visitors are expected to follow campus policies and regulations, and students are expected to inform their guests of relevant policies and regulations. Guests are invited to attend chapels but must request permission to attend class sessions. Informative tours of the campus and classroom visits can be arranged by calling the CCBC Front Office at (941) 900-3880.

Common/living spaces of a dorm home (which includes the interior and exterior of the property) may be visited by members of the opposite gender only between 9:00 a.m. and 9:00 p.m., and only when at least one other resident is present. No member of the opposite gender may be alone with a resident in a dorm home at any time. Overnight stays by opposite-gender guests are strictly prohibited.

Dress Code

The dress code at Calvary Chapel Bible College is casual. The purpose of the following guidelines is to set a general standard of modesty that will help men and women avoid being distracted and maintain a solid Christian witness. It is expected that students adhere to the following standards of modesty for clothing and swimwear. Clothes that show the stomach, lower back, or any undergarments are not permitted, including any piece of clothing that is revealing in a provocative manner. This may include muscle shirts (with large arm holes); shorts, short skirts or dresses; tight clothing, and low-cut clothing are not permitted. For men's swimwear, regular swimming trunks or board shorts are appropriate. For women's swimwear, one-piece bathing suits or modest "tankini" suits are appropriate.

CHURCH PARTICIPATION

As part of their spiritual development, students are expected to be actively involved in a local church throughout their time at CCBC. For full-time on-campus students, church participation will be with WestChurch, our local church partner. Students with an established local home church may submit a request for an alternative church arrangement to the Office of Student Development

(considered case-by-case). This commitment is essential to the mission of the college, which exists to prepare students for Spirit-filled life and ministry.

SOCIAL MEDIA USAGE

CCBC expects students to use their personal social media platforms with discernment and integrity.

CAMPUS SAFETY AND EMERGENCY INFORMATION

Campus safety procedures, emergency contacts, emergency notifications, weather-related closures, and student health and safety information are provided in the Student Handbook. Students are responsible for reviewing these procedures and following instructions issued by CCBC during an emergency. The current Student Handbook is available through Populi.

DISCIPLINE AND RESTORATION

Student discipline is administered with the goal of restoration (Galatians 6:1). Behavior inconsistent with CCBC's mission and biblical standards may result in disciplinary measures ranging from verbal warnings to suspension or expulsion. The Disciplinary Committee evaluates both minor and major infractions and communicates all decisions in writing. Students have the right to appeal disciplinary actions according to the process outlined in the Student Handbook.

GRIEVANCES

Students who believe they have been treated unfairly, harassed, or discriminated against may file a grievance. Grievances must be submitted in writing through the online Grievance Form in Populi. Once submitted, the grievance will be reviewed by the appropriate administrator and a written response will be provided to the student.

If the student is not satisfied with the resolution, the grievance may be appealed to the President's Office for further review. Further details regarding the grievance process are outlined in the Student Handbook.

Academic, attendance, and student conduct appeals are governed by the separate procedures stated elsewhere in this catalog.

Calvary Chapel Bible Schools

DESCRIPTION

Calvary Chapel Bible Schools (CCBS) is a global network of Bible schools rooted in local Calvary Chapel churches and committed to the Word of God, the work of the Spirit, and the mission of making disciples. Each Bible school is a free-standing ministry operated by a Calvary Chapel pastor or a like-minded church leader. Participating schools are legally and financially independent of Calvary Chapel Bible College (CCBC), establish their own policies, and offer immersive theological education in the context of Christian community and local ministry.

Participating schools have affiliated with the CCBS network to offer a shared, unaccredited two-year Certificate in Biblical Studies program. The program follows a common curriculum focused on the Bible, theology, spiritual formation, and ministry. Some schools offer full-time residential programs, while others operate as part-time or commuter programs integrated into the life of the local church.

The Certificate in Biblical Studies is awarded by the participating Bible school, not by Calvary Chapel Bible College. It is not a CCBC academic program or credential. Students attending a participating Bible school are enrolled with that school and are not enrolled as students of CCBC unless they have separately applied to, been admitted by, and enrolled at CCBC.

Many participating Bible schools use a distinct name and may refer to themselves as “CCBC” followed by a location, such as “CCBC Peru” or “CCBC York, England.” These schools are not branches, campuses, instructional locations, or agents of Calvary Chapel Bible College.

Enrollment in a participating Bible school is not covered by CCBC’s approval to enroll students receiving U.S. Department of Veterans Affairs educational benefits. Participating schools are responsible for disclosing any approval they may hold independently.

PATHWAY TO A DEGREE

Because of the overlap between the CCBS curriculum and the degree programs offered by Calvary Chapel Bible College, students may have the opportunity to continue their education and pursue an Associate of Biblical Studies or Bachelor of Biblical Studies degree through CCBC. Students must apply to and be admitted by CCBC and may enroll either at the Bradenton, Florida campus or through CCBC Online.

Current CCBC students may also choose to complete a semester or more at a participating Bible school as part of their academic pathway. Students considering this option should obtain academic advising from the CCBC Registrar before enrolling at the participating school.

Bible and ministry courses completed through a participating CCBS school may be submitted for transfer-credit evaluation. All requested transfer credit is subject to CCBC's Transcript and Transfer Information policies, including submission of the required academic records, individual evaluation by the Registrar, applicability to the student's declared degree program, and applicable transfer-credit limits. Participation in the CCBS network does not guarantee admission to CCBC or the award of transfer credit.

A transfer evaluation fee of \$200 per accepted credit applies to coursework transferred from a participating CCBS school. This fee is not covered by CCBC institutional financial aid. The availability of institutional financial aid for courses taken directly through CCBC is governed by the financial-aid policies stated elsewhere in this catalog.

CCBC will issue a degree or award transfer credit only to a student who has applied to, been admitted by, and enrolled at Calvary Chapel Bible College. No transfer credit will be awarded before the student enrolls at CCBC.

ADVISING AND RECORDS

Students who plan to attend a Bible school in the CCBS network and later pursue a degree at CCBC should consult the CCBC Registrar's Office for academic advising. Early guidance can help students understand whether anticipated coursework is likely to align with their intended CCBC degree requirements. Such guidance is preliminary and does not constitute a guarantee that transfer credit will be awarded.

Calvary Chapel Bible College issues official transcripts and enrollment-verification letters only for students enrolled directly at CCBC through the Florida campus or CCBC Online. Participating Bible schools maintain their own student records and may issue their own academic records or local certificates. They do not issue CCBC transcripts, certificates, or degrees.

ADDITIONAL TRANSFER CONSIDERATIONS

Students who attend like-minded Bible schools within the Calvary Chapel movement that are not formally affiliated with the CCBS network may also submit their coursework for transfer-credit evaluation. All such coursework will be evaluated individually by the CCBC Registrar in accordance with the Transcript and Transfer Information policies stated elsewhere in this catalog.

Affiliation with the CCBS network does not make transfer credit automatic. Coursework from both affiliated and non-affiliated schools must be supported by the required records and must be determined by the Registrar to be comparable, appropriate in academic level and quality, and applicable to the requirements of the student's declared CCBC degree program.

GRADUATION

Students who have completed all CCBC graduation requirements may participate in the CCBC graduation ceremony even if they are attending a participating Bible school at the time of graduation. Students should confirm that the participating school's semester dates do not conflict with the ceremony and contact the CCBC Registrar's Office to make the necessary arrangements.

Participation in the graduation ceremony does not itself indicate that a degree has been earned. CCBC will award a degree only after confirming that the student has satisfied all applicable admission, enrollment, academic, financial, and graduation requirements.

DISCLAIMER

While every effort is made to provide accurate and up-to-date information, Calvary Chapel Bible College reserves the right to alter, without notice, statements in the catalog concerning policies, procedures, academic offerings, and tuition fees.

STAFF & FACULTY

FOUNDING PRESIDENT

Chuck Smith (1927–2013)

Senior Pastor, Calvary Chapel Costa Mesa (1965–2013)

G.Th., Life Pacific University (formerly L.I.F.E. Bible College)

GOVERNING BOARD OF TRUSTEES

Brian Brodersen

Board Chairman

Pastor Emeritus, Calvary Chapel Costa Mesa

M.A. in Ministry & Leadership, Wheaton College
Graduate School

Lu Wing

Vice Chair

VP, Regulatory Consulting, PAREXEL International
(San Diego, CA)

Chaplain, San Diego County Sheriff Department
Crime Lab

Ph.D. in Biochemistry, University of Aberdeen

M.A. in Theological Studies, University of Aberdeen

Renae Debever

Board Member

Executive Director of Operations, Calvary Chapel
Costa Mesa

Jordan Taylor

Secretary & Treasurer

Executive Pastor, Calvary Chapel Costa Mesa

Th.M., Theological Ethics, University of Aberdeen

M.Div., Fuller Theological Seminary

Leona Karni

Board Member

Missionary

M.A. in Middle Eastern Studies, Jerusalem

B.S. in Organizational Management, Colorado
Christian University

Brian Cambra

Board Member

Professor of Old Testament, Southern Baptist
Theological Seminary

Ed.D. in Community Care and Counseling, Liberty
University

M.A., Adult Learning & Global Change,
Linköping University

M.S. Human Relations in Business, Amberton
University

B.S. Child and Family Development, San Diego State
University

EXECUTIVE LEADERSHIP

Justin Thomas

President & CEO

Ph.D. in Intercultural Education, Western Seminary
(IP)

M.A. in Biblical & Theological Studies, Western Seminary

B.B.S., Calvary Chapel Bible College

STAFF

Academics

Steve Jeantet

Director of Faculty Development and Assessment

Ph.D in Organizational Leadership, Eastern University

M.Div Reformed Theological Seminary

B.A. in International Business, Jacksonville University

Jenn Benham

Registrar

LPN, Manatee Technical Institute

Student Services

Pilgrim Benham

Dean of Students

M.A. in Applied Biblical Leadership, Western Seminary

B.B.S., Calvary Chapel Bible College

Chris Bassett

Student Benefits Coordinator

D.Min., Liberty University SOD

M.Div., Fuller Theological Seminary

Clinical Pastoral Education, Four Quarters

Communications & Media

Brittany Thomas

Director of Communications

B.B.S., Calvary Chapel Bible College

Dezeray DeMatta

Admissions & Recruitment Manager

Administration and Finance

Ana Paula Little

Business Administrator

B.S., in Business Administration, Centro Universitario Modulo, Brazil

ADMINISTRATIVE FACULTY

Faculty members are listed according to their primary appointment. Some faculty members teach in more than one instructional format or serve in additional roles.

Justin Thomas

President & CEO

Ph.D. in Intercultural Education, Western Seminary (IP)

M.A. in Biblical & Theological Studies, Western Seminary

B.B.S., Calvary Chapel Bible College

Pilgrim Benham

Dean of Students

M.A. in Applied Biblical Leadership, Western Seminary

B.B.S., Calvary Chapel Bible College

Carly Forrest

Library Services Coordinator

MLIS, University of South Florida

B.A., Florida State University

Chris Bassett

Retired Chaplain

D.Min., Liberty University SOD

M.Div., Fuller Theological Seminary

Clinical Pastoral Education, Four Quarters

ADJUNCT FACULTY

RESIDENTIAL FACULTY

Trevor Almy

English Teacher, Rowlett Academy, Bradenton

M.A. in Theology, Reformed Theological Seminary;

B.A. in English Writing, Berry College

Joe Harris

Lead Pastor, Calvary 813 Tampa

M.A. in Christian Ministry, Liberty University;

B.A. in Religion, Liberty University

Josiah Hart

Assistant Pastor: WestChurch

M.A. in Biblical Studies, CCU

B.B.S., Calvary Chapel University

A.Th., Calvary Chapel Bible College

Josh Komis

Lead Pastor: Living Hope Church, Sarasota

D.Min. in Christian Leadership, Southeastern Baptist Theological Seminary;

M.Div. in Pastoral Theology, Shepherds Theological Seminary

Karen Lord

Science Teacher, Bradenton Christian School

D.C., Life Chiropractic College;

B.A. University of Detroit

Ryan Marr

Lead Pastor: Calvary Chapel St. Petersburg

M.A. in Biblical & Theological Studies, Western Seminary

B.A. in Interdisciplinary Studies, Clearwater Christian College

Jonathan Schedits

Adjunct professor, University of South Florida

M.L.A. (History), University of South Florida

B.L.A. (History), University of South Florida

Ryan Taylor

PhD. in Christian Ethics, Midwestern Baptist Theological Seminary (IP);

M.A. in Research Languages, Midwestern Baptist Theological Seminary;

M.A. in Philosophy, Biola University;

B.A. in Leadership and Ministry, Grace Bible College

ONLINE FACULTY

Adam Najar

Associate Pastor, Victory Fellowship

D.Min., Talbot School of Theology (IP)

Th.M., Liberty University

M.Div., Liberty University

B.B.S., Calvary Chapel Bible College

Alan Stoddard

Senior Pastor, Imagine Church

D.Min., Gordon–Conwell Theological Seminary

M.Div., Southwestern Baptist Theological Seminary

Michael Williams

Lead Pastor/Church Planter Brenton Bible Church

D.Min., The Southern Baptist Theological Seminary

M.A. in Youth and Family Ministries, John Brown University

B.A. in Economics and Business, Westmont College

Nick Cady

Lead Pastor, White Fields Community Church

M.A. in Integrative Theology, London School of Theology.

B.A. in Theology, University of Gloucestershire (UK)

***WE SEARCH THE SCRIPTURES
WE GROW TOGETHER
WE ASPIRE TO SERVE
WE RELY ON THE SPIRIT
WE ANSWER THE CALL***

